



Top Stories

March/April 2024

| | | | |
|---|---|---|--|
| <p>2024-2024 National Board Certified Teacher (NBCT) Scholarship Application – Now Open</p>  <p>Page 2 - 6</p> | <p>Special Education Professional Development</p>  <p>Pages 7-8</p> | <p>National Board for Professional Teaching Standards Candidate Support Network</p> <p>January 13, 2024 February 10, 2024</p>  <p>Page 9-10</p> | <p>eLearning Schedule of Spring Courses</p>  <p>Page 11</p> |
| <p>Technology in Motion</p>  <p>Pages 12</p> | <p>Registration on Now Open for</p> <p>Gulf Coast Conference on the Teaching of Writing</p> <p>July 1 - 4, 2024</p> <p>Perdido Beach Resort Orange Beach, Alabama</p>  <p>Page 13-15</p> | <p>Visit our website using the following QR Code.</p>  | |

Subject: 2024-2025 NBCT Scholarship Application-Now Open!



ALABAMA

#NBCTStrong



Scholarship

Application Due March 31, 2024.

Must have a Google-associated account to access the application. If you get an error message, it's likely because your school email account cannot complete forms with attachments. If that happens, log into your personal Google account, and the form will load.

Please note that if you are submitting components THIS spring, you are responsible for the payment of those. This scholarship will only cover components submitted next spring (2025) and thereafter during the candidate eligibility period.

NEW-Year 1 and Year 2 teachers may now apply. Previously, educators must have completed three successful years of teaching prior to beginning the National Board Certification process. The policy change now will open access to educators interested in the Board certification process by allowing them to begin the process of Board certification before completing three years of teaching experience. While this change allows educators to begin the process earlier, educators will need to complete three successful years of teaching employment to become Board-certified.

Additional Resources

- [Guide to National Board Certification](#)
- [NBPTS Five Core Propositions](#)
- [Alabama NBCT Scholarship Recipient Calendar](#)
- [Scholarship Scoring Matrix](#)

Scholarship FAQs - For Spring 2024 Applicants

1Q. Is the scholarship for first-year NBCT candidates only?

A. No, although retakes **cannot** be scholarshiped.

2Q. Can I apply if I have already submitted one or more components?

A. Yes, but the scholarship will not pay for any components that you have already submitted (including those submitted this spring/summer). The scholarship will only pay for up to four components (up to \$1900) and no retakes.

3Q. Can I apply if I applied in a previous school year and didn't receive a scholarship?

A. Yes, If you have not previously received an Alabama NBCT scholarship, you are eligible to apply if you did not activate your scholarship and use funds.

4Q. What happens if my application is not received until after the deadline or is incomplete?

A. If an application is received after the deadline or is found to be incomplete, it will not be read or scored by the review panel and will not be considered for a scholarship.

5Q. Does the \$150,000 limit on household income refer to net or gross income?

A. You should use the Adjusted Gross Income that you report to the IRS for your household.

6Q. If my family receives disability payments or other tax-free payments, is this counted toward the \$150,000?

A. If these payments are exempt from your Adjusted Gross Income you report to the IRS, then you do not have to count them toward the \$150,000.

7Q. If I am awarded a scholarship, will I actually receive a check?

A. No, a check will be sent to the National Board office, and the funds will be credited to an account in your name.

8Q. If I am unable to complete the components within three years, does the scholarship end?

A. Yes, as a scholarship recipient, you must complete the NBCT portfolio (all four components) within the three-year time period, as required by the National Board.

9Q. If I move to another state before my three years are up, am I required to return the money?

A. Yes, you are required to reimburse any scholarship funds you have incurred if you do not teach an additional three years in an Alabama public school after receiving the scholarship.

10Q. Am I required to submit all 4 components in one year?

A. No, but you must submit at least one component each year, beginning next spring cycle (2025). All four components must be submitted within 3 years. Example: Year 1 - Component 1, Year 2 - Components 2 & 3, Year 3 - Component 4.

11Q. Are there any expenses related to NBCT that I am responsible for if I get a scholarship?

A. Yes, you are responsible for paying the \$75.00 registration fee each year of your candidacy (upon registering for specific components, normally due in February or March). We recommend that candidates DO NOT pay the registration fee prior to submitting this scholarship application (unless they are submitting components this 2024 cycle for which they are responsible for funding).

12Q: Can the scholarship cover National Board Renewal?

A. No, this scholarship only funds initial candidates.

13Q. If I don't receive NBCT certification after submitting all the components, do I have to return the money?

A. No, the scholarship does not depend on the success of your certification.

14Q. Can I begin working on the process while I await notification of my scholarship application?

A. Yes, you may begin working on any or all of the components. Just remember that if you do not receive the scholarship, you'll be responsible for the cost of submitting them (if you choose to move forward). The cost of each component is \$475. You can find your portfolio instructions [here](#).

15Q. Who decides who the scholarship winners are?

A. A review panel of Alabama National Board Certified Teachers and other educators will read and score the applications.

16Q. Will I hear something even if I don't get a scholarship?

A. Yes, you will be notified whether you receive a scholarship or not.

17Q. When will I hear if I did or didn't receive a scholarship?

A. You will be notified before May 14.

18Q. Will I receive notification via email or postal mail?

A. You will receive notification by email and/or postal mail.

19Q. Will I receive notification at my school or my home?

A. You will receive notification by postal mail at your home and/or email at the address provided on your application.

20Q: If I get the scholarship, where can I find support for this process?

A. Each Regional Inservice Center provides support to candidates through mentoring opportunities. If you receive the scholarship, your name and contact information will be provided to your Inservice Center Director for support. Contact your district office, as many school systems offer internal NBCT support as well.

21Q. Will there be another scholarship application period this year?

A. No, there is only one scholarship application period each school year.

22Q. When can I submit components?

A. A scholarshiped candidate must submit at least one component the following spring. If a component is submitted prior to this cycle, the cost of the component will be the responsibility of the candidate.

23A. Can a principal, assistant principal, librarian, counselor, coach, or speech pathologist receive the scholarship?

A. Yes, as long as they work in a K-12 public school setting.

If you have additional questions that are not addressed in this document or on the application form, please submit your question to:

Dr. Boyd Rogan, ALSDE
boydrogan21@gmail.com

Special Education Professional Development



In partnership with the Alabama State Department of Education-Special Education Services (ALSDE-SES), Public Consulting Group (PCG) is providing a professional learning platform, known as Playbook, for teachers and school leaders from across the state. Educators will complete self-paced modules, known as Plays, which include videos, templates, and guidance documents embedded directly into the interactive Play. In addition, educators can post messages to a community of peers from across the state and access the resource and coaching library. Each Playbook is entirely self-paced and available at your convenience.

| Online Learning Course Title | PowerSchool Registration | Additional Information |
|---|---------------------------------------|--|
| <p>Alternate Achievement Standards Playbook</p> <ul style="list-style-type: none"> ■ Designed for teachers of students with significant cognitive disabilities. ■ Consists of eight self-paced Plays and four self-paced webinars that explore topics, skills, and strategies relevant to communication, instruction, and behavioral support of students with significant disabilities. ■ Contact Alison Flinchum at afinchum@pcgus.com with questions. | <p>REGISTER HERE!</p> | <p>VIEW THE FLYER!</p> |
| <p>Teacher Playbook</p> <ul style="list-style-type: none"> ■ Designed for all special education teachers. ■ Consists of eight core self-paced Plays that span an array of best-practices for special education teachers, including: using progress monitoring to assess IEP goals, using positive behavioral strategies, and more! ■ Contact Colin Butler at cbutler@pcgus.com with questions. | <p>REGISTER HERE!</p> | <p>VIEW THE FLYER!</p> |
| <p>High Leverage Practices Playbook</p> <ul style="list-style-type: none"> ■ Designed for all special educators. ■ Consists of eight core self-paced Plays and resources that explore ways to adjust instruction in order to meet students' needs. ■ Contact Colin Butler at cbutler@pcgus.com with questions. | <p>REGISTER HERE!</p> | <p>VIEW THE FLYER!</p> |

| Online Learning Course Title | PowerSchool Registration | Additional Information |
|--|---------------------------------------|--|
| <p>Director Playbook</p> <ul style="list-style-type: none"> ■ Designed for special education directors and coordinators. ■ Consists of eleven self-paced Plays that explore topics, skills, and strategies relevant to engaging with stakeholders, building instructional teams, and leading special education programs. ■ Contact Alison Flinchum at aflinchum@pcgus.com with questions. | <p>REGISTER HERE!</p> | <p>VIEW THE FLYER!</p> |
| <p>Effective Math Teaching Practices for Teachers of Grades K-8</p> <ul style="list-style-type: none"> ■ Designed for general and special education mathematics teachers. ■ Consists of eight self-paced Plays that explore topics, skills, and strategies related to fluency, questioning, and mathematical discourse. ■ Contact Alison Flinchum at aflinchum@pcgus.com with questions. | <p>REGISTER HERE!</p> | <p>VIEW THE FLYER!</p> |
| <p>Developing Strong Literacy Skills in Grades 4-8</p> <ul style="list-style-type: none"> ■ Designed for general and special education language teachers. ■ Consists of six self-paced Plays that explore topics, skills, and strategies related to the science of reading and adolescent reading. ■ Contact Michelle Wade at mwade@pcgus.com with questions. | <p>REGISTER HERE!</p> | <p>VIEW THE FLYER!</p> |

To continue exploring this comprehensive, state-wide professional development for special education leaders, teachers, and paraprofessionals, visit our website at alabamases.com.



National Board Candidate Support Network Workshops: April & May 2024



The Southeast Alabama Regional Inservice Center (SEARIC) National Board Candidate Support Network is excited to announce its upcoming workshops for April & May 2024. These interactive sessions are tailored to educators aspiring to achieve National Board Certification or those seeking to enhance their teaching skills. These workshops will be presented in a hybrid format, providing flexibility for participants.

Workshop Details:

- **April Workshop Date:** April 13, 2024, 9:00 AM – 2:00 PM – **PowerSchool Section #: 497564**

April 13, 2024 Workshop Focus: NBPTS Network Mini Writing Retreat and Technology Requirements Work Session with Mentors

Collaborate with colleagues and mentors during this day-long writing retreat. The retreat includes: 1) scheduled presentations of tips for effective writing in the 3 styles of writing used for NBCT – description, analysis, and reflection; 2) focused writing sessions; and 3) peer review and editing activities.

How to Attend: Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

This workshop offers a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

Zoom Registration Link When: Apr 13, 2024 09:00 AM Central Time (US and Canada)

<https://us02web.zoom.us/meeting/register/tZlqc-moqzkvG9WU6pusRpzVPrcMx9FHjQ7w>

- **Format:** Hybrid (Face-to-Face at Troy University Dothan Campus or via Zoom)
- **May Workshop Date:** May 11, 2024, 9:00 AM – 12:00 PM – **PowerSchool Section #: 497572**

May 11, 2024 Workshop Focus: Collaborate with colleagues and mentors to design, plan, and reflect lesson ideas. This component is a classroom-based portfolio entry that includes a video of your interactions with students to be analyzed and reflected on in your writing.

How to Attend: Choose your preferred mode of participation. You can either join us face-to-face at the Troy University Dothan Campus or connect remotely through Zoom.

This workshop offers a unique opportunity to engage with fellow educators, share experiences, and build a supportive network on your journey toward excellence in teaching.

Don't miss the chance to enhance your teaching skills and work towards National Board Certification.

May 11, 2024 ZOOM Registration Link

<https://us02web.zoom.us/meeting/register/tZUtduisrj8oHNxL7oOr1WSPPsHDxuAb79QX>



It is ...

inspired teachers inspiring students

-
- [About Us](#)
 - [Participants](#)
 - [Instructors](#)
 - [Developers](#)
 - [Resources](#)
 - [Schoology](#)
-

High Quality Effective Professional Development

eLearning Alabama uses a Web-based model to provide effective professional development that leads to gains in teacher's content knowledge, improvements in their teaching practices and increases in the achievement of their students.

eLearning Alabama started in 2006 as Alabama's implementation of the e-Learning for Educators Initiative, a project funded through a federal Ready to Teach grant and multi-state collaboration between ten state education agencies and associated public broadcast stations. eLearning Alabama partners are the Alabama Department of Education Technology in Motion program and Alabama Public Television.

eLearning Alabama is an excellent way to move forward on your own professional development responsive to your schedule and needs.

1. No classes to attend!
2. No substitutes to find!
3. No travel funds to expend!

To see our schedule of classes, please click this link to see our course listing webpage.

[eLearning for Educators - About \(alsde.edu\)](http://alsde.edu)



It's a brand new school year, and in Region 11, we have some new administrators. Your ATIM Specialist, Dr. Charisse Snell, is here to serve you! I just want to share some helpful information with you about Alabama Technology in Motion. I also want to extend this information to seasoned administrators who don't know about our services. Click on the graphics below to get a glimpse of a few sessions that are offered.



Google Tools



Digital Literacy



Computer Science



PLUs



Schoology

ALABAMA TECHNOLOGY IN MOTION

Alabama Technology in Motion (ATiM) provides **FREE** onsite job-embedded professional development for teachers to promote the use of technology in teaching and learning. The program offers services, materials and training that support teachers' professional growth in effective teaching practices, the creation of technology-rich learning environments and project-based learning.



(334) 763-9356



csnell@atim.us



https://bit.ly/tu_tim

Subject: Registration is Now Open for the Gulf Coast Conference on the Teaching of Writing 2024

Gulf Coast Conference on the Teaching of Writing

July 1 - 4, 2024

**Perdido Beach Resort
Orange Beach, Alabama**



We are excited to announce the upcoming Gulf Coast Conference on the Teaching of Writing, scheduled to take place at the Perdido Beach Resort in Orange Beach, Alabama.

Event Details:

- **Conference Name:** Gulf Coast Conference on the Teaching of Writing 2024
- **Date:** July 1 - 4, 2024
- **Location:** Perdido Beach Resort, Orange Beach, Alabama

Join us for this engaging conference where educators, writers, and literacy advocates will come together to share innovative ideas, best practices, and research in the field of writing instruction. The Gulf Coast Conference on the Teaching of Writing promises to be a unique opportunity for professional development, collaboration, and networking.

Register today for the Gulf Coast Conference on the Teaching of Writing in 2024!

Gulf Coast Conference on the Teaching of Writing



July 1 - 4, 2024
Perdido Beach Resort
Orange Beach, Alabama



Tuesday, July 2, 2024

Carol Jago

Carol Jago has taught English in middle and high school in public schools for 32 years and is associate director of the California Reading and Literature Project at UCLA. She served as president of the National Council of Teachers of English and as chair of the College Board's English Academic Advisory Committee. She has published many books with Heinemann, including *Cohesive Writing: Why Concept is Not Enough*, *The Book in Question: Why and How Reading is in Crisis*. Carol has received a Lifetime Achievement Award from the California Association of Teachers of English and was the recipient of the National Council of Teachers of English Squire Award, given to honor an individual who has had a transforming influence and has made a lasting intellectual contribution to the profession.

Monday, July 1, 2024
4:00 PM – 6:00 PM Registration

Tuesday, July 2, 2024
7:30 AM– 1:00 PM Registration/Exhibits
8:30 AM – 10:00 AM Keynote Address—Carol Jago
10:00 AM – 10:30 AM Break
10:30 AM – 11:30 AM Concurrent Sessions
11:30 AM– 1:00 PM Luncheon
1:00 PM– 3:00 PM Writing Marathon— Carol Jag

Wednesday, July 3, 2024
8:00 AM – 1:00 PM Registration/Exhibits
8:30 AM– 9:45 AM Keynote- Dr. Jennifer Buehler
9:45 AM- 10:15 AM Alabama Region Scholastic Art and Awards Ceremony
10:00 AM – 10:30 AM Break



Wednesday, July 3, 2024

Dr. Jennifer Buehler

Dr. Jennifer Buehler is Associate Professor of Education at Saint Louis University. She is the former host of Text Messages, a young adult literature podcast sponsored by ReadWriteThink.org.; a Past President of the Assembly on Literature for Adolescents of the National Council of Teachers of English; and author of *Teaching Reading with Young Adult Literature: Complex Texts, Complex Lives* (NCTE, 2016). Jennifer taught high school for ten years before earning her Ph.D. from the University of Michigan. She got the start presenting about YA lit when she was a teacher consultant with the Eastern Michigan Writing Project.

Conference Schedule

10:30 AM – 12:30 PM Concurrent Sessions
12:30 PM – 1:00 PM Box Lunch
1:00 - 3:00 PM Writing Workshop- Dr. Jennifer Buehler

Thursday, July 4, 2024
8:00 AM. – 11:30 AM Registration/Exhibits
8:30 AM– 10:00 AM Keynote Address—Allan Wolf
10:30 AM-12:30 PM Writing Workshop – Allan Wolf



Thursday, July 4, 2024

Allan Wolf

Booklist says, "Allan Wolf makes reading and writing poetry cool." Wolf's many picture books, poetry collections, and young adult novels celebrate his love of research, history, science, and poetry. He is a Los Angeles Times Book Prize finalist, two-time winner of the North Carolina Young Adult Book Award, and recipient of New York's Bankstreet College Claudia Lewis Award for Poetry. Wolf's YA novel in verse, *The Watch that Ends the Night: Voices from the Titanic*, was included on Booklist's 50 Best YA Books of All Time. Alan Wolf's dynamic author talks and poetry presentations for all ages are inspiring, informative, and entertaining. Wolf believes in the healing powers of poetry recitation.

Registration Form

Name _____

Home Address _____ E-mail _____

City _____ State _____ Zip _____

School Name

District

Position

Mail registration with fees to
Gulf Coast Conference

025 Hawkins Hall
Troy University Troy,
AL 36082

(334)670-3495 or 334-670-5978

\$225 Early Bird Registration by May 10, 2024

\$250 Regular Registration by June 10, 2024

\$285 Registration after June 10, 2024

*Call 334-670-3495 to pay via credit card or use the
link below to register online.

https://troyuniversity.formstack.com/forms/gcc_teachingofwriting_payment

Early Bird Registration Deadline:

May 10, 2024

No refunds after:

May 24, 2024

Conference Lodging:
Special Conference Rate Single/Double: \$319.00

Booking ID #20538: Call in Reservations: (800) 634-8001
Online reservations:
<https://www.perdidobeachresort.com/>

For more information about the conference, go to [Gulf Coast Conference on the Teaching of Writing \(troy.edu\)](https://troy.edu/gulf-coast-conference-on-the-teaching-of-writing)

The 2024 Gulf Coast Conference on the Teaching of Writing
is sponsored by Alabama's Regional Inservice Centers.