

## RECENT PUBLICATIONS

Kacie Lanier

ORCID: <https://orcid.org/0000-0002-6288-9832>

ResearchGate: [Kacie Lanier](#)

**Lanier, K.V.**, Killian, C.M., Wilson, K.E., Ellis, R. (2022). Physical education participation and students' anxiety, depression, and/or stress: A scoping review. *Kinesiology Review*, 11(3), 209-219. <https://doi.org/10.1123/kr.2022-0002>

Carmon, A, Gurvitch, R., Kim, G., & **Lanier, K.V.** (2022). The importance of interactions in digital pedagogy: Learner-learner (part 3). *Journal of Physical Education, Recreation, and Dance*, 93(4), 17-22 <https://doi.org/10.1080/07303084.2022.2050145>

**Lanier, K.V.**, Gurvitch, R., Carmon, A., & Kim, G. (2022). The importance of interactions in digital pedagogy: Learner – content (part 2). *Journal of Physical Education, Recreation, and Dance*, 93(4), 11-16. <https://doi.org/10.1080/07303084.2022.2050143>

^Kim, G., Gurvitch, R., **Lanier, K.V.**, & Carmon, A. (2022). The importance of interactions in digital pedagogy: Learner – instructor (part 1). *Journal of Physical Education, Recreation, and Dance*, 93(4), 6-10. <https://doi.org/10.1080/07303084.2022.2050141>

^ Article was promoted on the journal cover

^**Lanier, K.V.**, Killian, C.M., & Burnett, R. (2021). Integrating strength and conditioning in a high school physical education curriculum: A case example. *Journal of Physical Education, Recreation, and Dance*, 92(5), 18-26. <https://doi.org/10.1080/07303084.2021.1896401>

^ Article was promoted on the journal cover and in an invited summary post on the *SHAPE America Blog*