## **Recent Publications**

Delinsky, L.K., Coppus, T.A., Brown, M.G., McNeal, B.J., **Sluder, J.B.**, Green, M.S. (2023). The importance of reintegration to secondary school academics following mild traumatic brain injury. *MAHPERD Journal*, *10*(1), 8-13.

Coppus, T.A., Delinsky, L.K., Martin, T.D., Green, M.S., **Sluder, J.B.**, Basford, L. (2023). Weight training injuries: Importance of teaching proper technique in secondary schools and athletics. MAHPERD Journal, 10(1), 14-20.

Killough, B.P., **Sluder, J.B.**, Howard-Shaughnessy, C., & Rhodes, A.C. (2021). Physical Literacy and Practical Applications for Physical Educators. *JOPERD*, 92(2), 30-39.

Richards, J.M. & **Sluder, J.B.** (2020). Advantages of a Student-Centered Curriculum in Secondary Physical Education. *MAHPERD Journal*, 8(1), 3-8.

Welch, C.R., Freeman, S.S., **Sluder, J.B.**, & Green, M.S. (2019). The Importance of Identifying Sickle Cell Trait in the Athletic Population. *ASAHPERD Journal*, 30(2), 53-59.

Higgins, A.K., **Sluder, J.B**., Richards, J.M., & Buchanan, A.M. (2018). A New and Improved Physical Education Setting for Children with ADHD. STRATEGIES, 31(4), 26-32