

# 2011-2012 SENIOR SURVEY



Spring 2012

Troy University Office of Institutional  
Research, Planning, and Effectiveness

**2011– 2012 Senior Survey Report**

**Table of Contents**

**Executive Summary** ..... 2

**Major Findings**..... 2

    Demographic Information..... 4

    Academic Information ..... 4

    Student Ratings of Self Development ..... 5

    Student Ratings for Education and Academic Support Services ..... 9

    Student Satisfaction with Services Provided by Troy University ..... 10

    Student Perceptions About Troy University ..... 13

    Overall Ratings of Troy University ..... 16

    Recommendation of Troy University ..... 16

    Student Organization Information ..... 17

    Reading Habits Information ..... 19

**Implications** ..... 22

**Reports** ..... 23

    Report 1: Student self-rated development in their educational experiences ..... 23

    Report 2: Student ratings on education and academic support services ..... 24

    Report 3: Student satisfaction with the offices and services of Troy University ..... 25

    Report 4: Student opinions and perceptions about Troy University ..... 26

    Report 5: Overall ratings on Troy University ..... 27

    Report 6: Student ratings on self development cross tabulated by campus ..... 27

    Report 7: Ratings on educational and academic support services cross tabulated by campus ..... 31

    Report 8: Satisfaction with the offices and services of the University cross tabulated by campus ..... 34

    Report 9: Student opinions and perceptions cross tabulated by campus ..... 38

    Report 10: Overall ratings cross tabulated by campus ..... 40

    Report 11: Enrollment choices and recommendations cross tabulated by campus ..... 41

    Report 12: Student ratings on self development cross tabulated by college ..... 42

    Report 13: Ratings on educational and academic support services cross tabulated by college ..... 45

    Report 14: Satisfaction with the offices and services of the University cross tabulated by c college ... 48

    Report 15: Student opinions and perceptions cross tabulated by college ..... 53

    Report 16: Overall ratings cross tabulated by college ..... 55

    Report 17: Enrollment choices and recommendations cross tabulated by college ..... 56

    Report 18: Comparison of Intellectual Development and Leadership Development by Ethnicity ..... 57

    Report 19: Overall frequencies - Tables ..... 61

    2012 Senior Survey Instrument ..... 106

# **Troy University 2011-12 Senior Survey Report**

## **Executive Summary**

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Senior Survey* on all campuses of the University from fall 2011 through spring 2012. Beginning with the 2009-2010 Academic Year, the Senior Survey was administered once, during October and November, and all persons classified as Seniors in Datatel were invited to participate. Due to this change the survey was longer be called the *Graduating Student Survey*, but the *Senior Survey*. This is the third year that the *Senior Survey* has been administered using this methodology during this time frame.

The questionnaire for the survey contained 40 questions. The first 23 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 24 – 40 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. The final question was an open-ended question allowing for additional comments.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 24 to 40 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. Questions 24 - 27, which contain measures in 69 areas, are analyzed based on the factors defined from the same measures in the previous year's survey. Importantly, a five year comparison was made between academic years 07-08, 08-09, 09-10, 10-11, and 11-12 responses to identify any possible improvement, as well as between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided as appendices for the overall responses as well as for each of the campuses and colleges.

## **Major Findings**

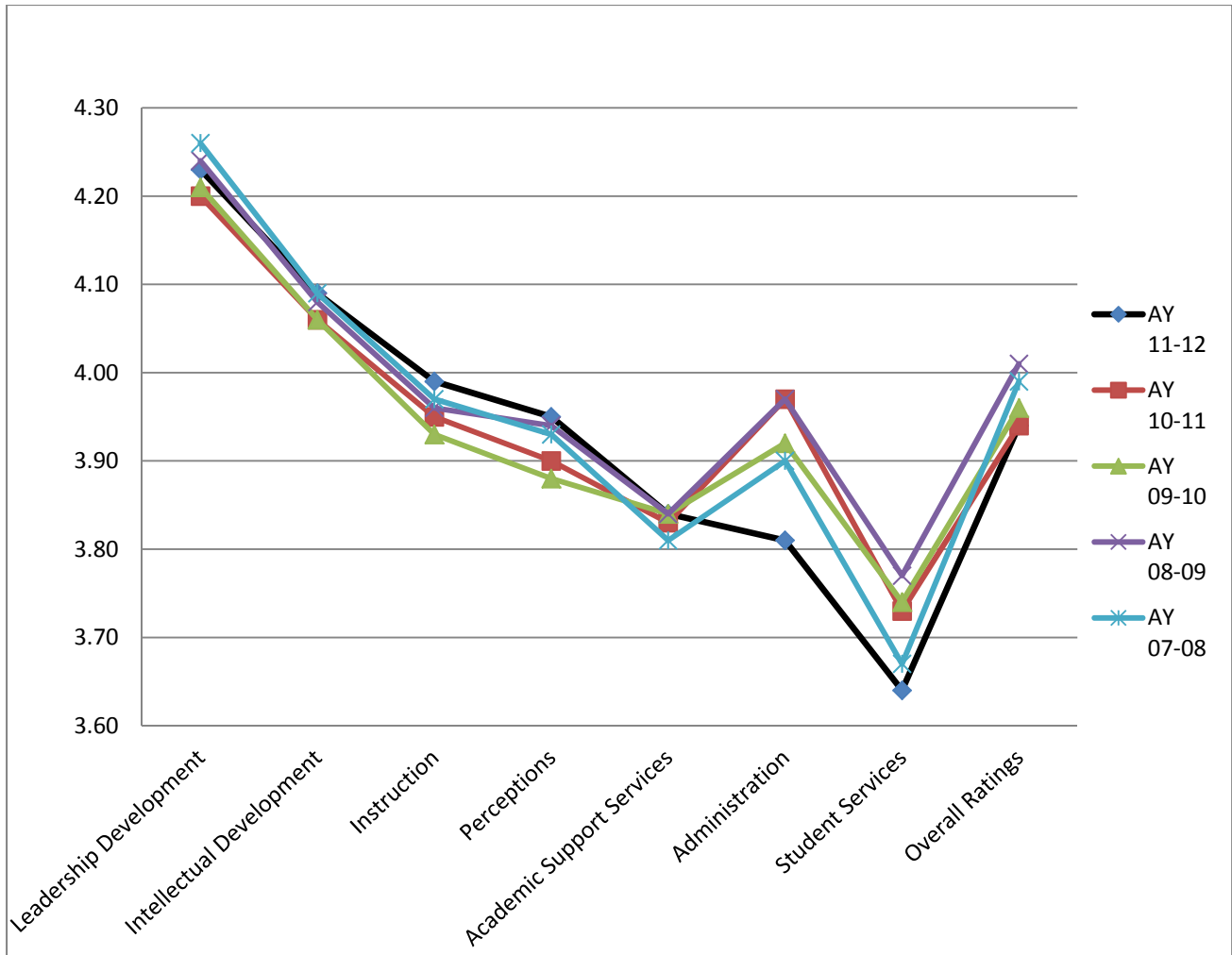
The *Troy University Senior Survey 2011-12* as administered from Fall 2011 through Spring 2012. During this time, students who were classified as seniors in Datatel were emailed the link to the survey. By the time data collection was closed in spring 2012, 1914 responses were received representing a 27% response rate. This is comparable to the response rates from prior years.

Senior Survey Response Rates	
<b>AY 2011 – 2012</b>	N = 1914
<b>AY 2010 – 2011</b>	N = 1904
<b>AY 2009 – 2010</b>	N = 1771
<b>AY 2008 – 2009</b>	N = 2922
<b>AY 2007 – 2008</b>	N = 1582

It should be noted that in AY 08-09 and years prior, graduate students were invited to participate in the Graduating Student Survey. Starting in AY 09-10 a separate Graduate Student Survey was administered. Even though the response rates vary from year to year, the demographic factors from each year are roughly parallel. In Fall 2011 7,160 students were identified as undergraduate seniors and were sent the invitation to participate email which resulted in a 27% response rate. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2011-2012 Academic Year.

The *Senior Survey* has been administered consecutively for over five years. The results are almost parallel from each year. Over the past five years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Senior Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.

	<b>AY 11-12</b>	<b>AY 10-11</b>	<b>AY 09-10</b>	<b>AY 08-09</b>	<b>AY 07-08</b>
<b><i>Leadership Development</i></b>	<b>4.23</b>	4.20	4.21	4.24	4.26
<b><i>Intellectual Development</i></b>	<b>4.09</b>	4.06	4.06	4.08	4.09
<b><i>Instruction</i></b>	<b>3.99</b>	3.95	3.93	3.96	3.97
<b><i>Perceptions</i></b>	<b>3.95</b>	3.90	3.88	3.94	3.93
<b><i>Academic Support Services</i></b>	<b>3.84</b>	3.83	3.84	3.84	3.81
<b><i>Administration</i></b>	<b>3.81</b>	3.97	3.92	3.97	3.90
<b><i>Student Services</i></b>	<b>3.64</b>	3.73	3.74	3.77	3.67
<b><i>Overall Ratings</i></b>	<b>3.94</b>	3.94	3.96	4.01	3.99



Demographic Information

Of the 1914 respondents, 66% were female, 52% were White compared to 38% Black, non-Hispanic and 75% were aged 25 or older. While the majority (97%) were US citizens, the 3% international student participants represented 13 countries in various parts of the world. The largest percentage of respondents were from eTROY, 47%. About 25% of the respondents were graduating from Troy Campus, 4% were Global Campus students, and the remainder of the seniors were from Dothan (8%), Montgomery (8%) and Phenix City (8%). Additionally, Global Campus students responded from 16 different sites.

Academic Information

Academically, 98% of the respondents were expecting to receive a Bachelor’s degree and <1% were expecting to receive an Associate’s degree. About 47% of the respondents were planning to graduate from the College of Arts and Sciences, 26% from Business, approximately

14% from Education, 10% from the College of Health and Human Services, and only about 4% from the College of Communication & Fine Arts.

According to the responses, approximately 85% of the students had transferred credit hours from other institutions and about 54% of them transferred more than 30 credit hours. The majority of participating seniors (67%) started Troy University as an undergraduate transfer student. About 28% started Troy University as a first-time freshman. While attending Troy University, 77% of the students had taken online courses. About 23% reported that their cumulative GPA's were between 3.5 and 4.0, and 37% had GPA's between 3.0 and 3.49. Of the 1915 respondents, about 76% indicated that they had studied at Troy University 4 years or less. About 10% reported 5 years and 5% six years, while the longest time a student studied at Troy University was over 10 years (3%) and the shortest was just 1 year (11%).

### Employment and Plan After Graduation

Approximately 78% of the respondents reported that they worked while attending Troy University with about 67% working full-time (40 hours or over). Upon graduation, about 41% were planning to work in areas related to their majors at Troy University, 13% would continue to work in the jobs they had already, and approximately 36% were going to continue their education. The survey also found that about 73% of the respondents would pursue a Master's degree after they graduated, 16% would study for a doctoral degree, around 2% would seek an educational specialist degree, and another 4% would pursue a professional degree as their ultimate goal in education.

### Financial Aid Information

While the financial aid options varied, over half of the respondents (58%) had received student loans, 45% obtained grants, 17% had scholarships or graduate assistantships, and about 19% received tuition assistance. Additionally, about 14% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

### Student Satisfaction

- *Student self-rated development (Report 1 – Q28)*

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - ***Intellectual Development*** and ***Leadership Development***. In comparison, the prior four academic years, respondents shared about the same opinions regarding their development in the areas measured, with an average rating for ***Intellectual Development*** as 4.09 for 11-12, 4.06 for 10-11, 4.06 for 09-10, 4.08 for 08-09, and 4.09 for 07-08; and an average rating for ***Leadership Development*** as 4.23 for 11-12, 4.20 for 10-11, 4.21 for 09-10, 4.24 for 08-09, and 4.26 for 07-08; all in a 5-point scale with 1 as "Poor" and 5 as "Excellent." What appeared in 2010-2011 as a declining trend seems to have turned upward in 2011-2012 for each category.

As indicated in Table 1, the majority of the areas measured for student *Intellectual Development* were rated high above 4.00 (on a scale of 1 to 5) and with the exception of mathematical skills, scientific principles, and appreciation of the arts, about 75% or more of the students rated their development in these areas as either “Excellent” or “Good.” In addition, ten out of the eleven ratings on areas related to *Intellectual Development* increased in 2011-2012 from the previous academic year.

Table 1. Ratings on areas related to *Intellectual Development*: 2007 – 2012

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Critical thinking skills	89%	4.31	86%	4.24	89%	4.27	88%	4.30	90%	4.31
Problem solving skills	89%	4.28	84%	4.21	87%	4.23	86%	4.25	88%	4.25
Reading Skills	86%	4.26	84%	4.25	87%	4.25	86%	4.27	88%	4.26
Research skills	83%	4.18	80%	4.15	83%	4.15	84%	4.22	88%	4.26
Writing skills	85%	4.17	84%	4.15	85%	4.16	85%	4.20	88%	4.22
Speaking/presentation skills	80%	4.10	78%	4.07	81%	4.08	81%	4.10	85%	4.15
Understanding different philosophy/culture	78%	4.08	76%	4.05	77%	3.99	77%	4.05	80%	4.07
Computer technologies	79%	4.08	77%	4.08	81%	4.10	79%	4.07	79%	4.04
Appreciation of the arts	73%	3.97	71%	3.95	73%	3.93	67%	3.84	69%	3.83
Scientific principles & methods	68%	3.85	66%	3.82	69%	3.82	67%	3.84	73%	3.91
Mathematical skills	62%	3.73	63%	3.78	69%	3.76	63%	3.72	66%	3.78
Overall average ratings	<b>4.09</b>		<b>4.06</b>		<b>4.06</b>		<b>4.08</b>		<b>4.09</b>	

Similar to the ratings on *Intellectual Development*, ratings on *Leadership Development* were also strong as ratings in all seven areas increased in 2011-2012 from the previous academic year. As illustrated in Table 2, more than 80% of the students gave positive ratings of either “Excellent” or “Good” to their development in all of the areas related to *Leadership Development*. All mean ratings for items were higher than 4.10, the factor mean was 4.23.

Table 2. Ratings on areas related to *Leadership Development*: 2007-2012

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Management and organizational skills	86%	4.29	84%	4.27	87%	4.29	87%	4.32	88%	4.31
Planning and carrying out projects	87%	4.29	85%	4.27	88%	4.27	88%	4.33	89%	4.35
Strategies for applying skills in the field	87%	4.28	83%	4.23	87%	4.25	86%	4.26	88%	4.27
Time management	85%	4.26	83%	4.26	85%	4.24	85%	4.29	86%	4.29
Leadership skills	82%	4.21	81%	4.18	84%	4.20	84%	4.22	84%	4.22
Working collaboratively in groups	81%	4.16	79%	4.14	81%	4.13	82%	4.18	86%	4.25
Citizenship skills	80%	4.13	78%	4.10	80%	4.10	78%	4.08	81%	4.11
Overall average ratings	<b>4.23</b>		<b>4.20</b>		<b>4.21</b>		<b>4.24</b>		<b>4.26</b>	

For detailed ratings on areas included in these two factors, please see Report 1.

- *Student ratings for quality of education and academic support services (Report 2 – Q29)*

Eighteen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include *Academic Support Services* and *Instruction*. The factor *Instruction*, or *Academics*, includes areas relating to instruction and faculty and has an average rating of 3.99 for 11-12, 3.95 for 10-11, 3.93 for 09-10, 3.96 for 08-09, and 3.97 for 07-08 respondents on a 5-point scale with 1 as “Poor” and 5 as “Excellent.” The factor average for 2011-2012 was higher than any of the previous five years and every single area showed an increase in ratings for “Excellent” or “Good”.



Table 3. Ratings on areas of *Instruction*: 2007-2012

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Overall quality of academic program	89%	4.28	84%	4.20	85%	4.17	86%	4.21	86%	4.20
Instruction in major courses	83%	4.16	80%	4.13	82%	4.10	82%	4.14	83%	4.13
Faculty's use technologies to enhance teaching	78%	4.04	73%	4.02	76%	3.99	78%	4.05	78%	4.03
Communication between faculty and students	78%	4.02	74%	3.98	76%	3.96	77%	4.02	79%	4.02
Instruction in general education	76%	4.00	72%	4.01	76%	3.95	76%	4.01	78%	4.00
Faculty accessibility	75%	3.96	70%	3.92	72%	3.88	72%	3.89	71%	3.87
Course availability in your major	74%	3.92	69%	3.87	72%	3.87	75%	3.99	78%	4.04
Registration procedures	74%	3.92	70%	3.88	73%	3.90	74%	3.96	74%	3.91
Academic advising	70%	3.83	64%	3.74	64%	3.68	64%	3.67	67%	3.74
IMPACT/New Student Orientation Program	66%	3.78	65%	3.78	66%	3.77	64%	3.69	67%	3.75
Overall average ratings	<b>3.99</b>		<b>3.95</b>		<b>3.93</b>		<b>3.96</b>		<b>3.97</b>	

As indicated in the table above (Table 3), the majority of the students rated the areas related to *Instruction* as either “Excellent” or “Good,” which is about the same as found in the previous two year’s survey. One area, however, was rated below 3.80 in 11-12, with the ratings on IMPACT/New Student Orientation Program being the lowest. Further examination by campus (Table 4) found that Phenix City and eTROY students regularly ranked items in the factor of instruction higher than students from other campuses.

Table 4. Average ratings on *Instruction* by campus AY 11-12:

	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
Overall quality of your academic program	4.25	4.24	4.40	4.14	4.34	4.27
Instruction in major courses	4.20	4.18	4.41	4.10	4.15	4.13
Faculty's use of technologies to enhance teaching	4.19	4.04	4.35	3.79	4.11	3.89
Communication between faculty and students	4.01	4.09	4.20	3.86	4.09	3.87
Instruction in general education courses	3.99	4.07	4.25	3.71	4.09	4.12
Faculty accessibility	4.00	3.98	4.19	3.90	3.94	3.98
Course availability in your major	3.49	3.68	4.17	3.59	4.20	3.52
Registration procedures	4.00	4.04	4.16	3.09	4.25	4.05
Academic advising	3.99	3.72	4.18	3.71	3.82	3.97
IMPACT/New Student Orientation Program	3.71	3.73	3.96	3.54	3.93	3.67
Overall Average Ratings	<b>3.98</b>	<b>3.98</b>	<b>4.23</b>	<b>3.74</b>	<b>4.09</b>	<b>3.95</b>

The *Academic Support Services* include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is 3.84 for 11-12, 3.84 for 10-11, 3.84 for 09-10, 3.84 for 08-09, and 3.81 for 07-08. There has been very little change in the overall ratings for this factor over the past four years. While six of the seven areas did increase the percentage of respondents who selected the service as “Excellent” or “Good”, overall, as indicated in Table 5, no areas in *Academic Support Services* had an average rating of 4.00 or higher.

Table 5. Ratings on areas related to *Academic Support Services*: 2007-2012:

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Writing Center	71%	3.89	69%	3.90	70%	3.87	71%	3.90	70%	3.85
Natural Science Center	71%	3.88	68%	3.87	68%	3.84	70%	3.87	70%	3.83
Center for International Programs	70%	3.85	68%	3.88	66%	3.81	68%	3.81	70%	3.84
Testing Center	69%	3.84	68%	3.81	69%	3.86	70%	3.85	72%	3.87
Computer Labs	69%	3.83	65%	3.79	70%	3.85	70%	3.84	67%	3.74
Library	68%	3.81	68%	3.84	68%	3.83	66%	3.76	67%	3.74
Laboratory/Instructional equipment	66%	3.78	64%	3.78	67%	3.80	68%	3.82	65%	3.72
Overall average ratings	<b>3.838</b>		<b>3.839</b>		<b>3.837</b>		<b>3.836</b>		<b>3.799</b>	

However, further examination of *Academic Support Services* ratings by campus showed that ratings of students from different campuses varied (Table 6). Please be aware that only students who have used the services gave their ratings. The Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs. Ratings of NA or blank entries were omitted from calculation.

Table 6. Average ratings on *Academic Support Service* by campus for AY 11-12:

	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
Writing Center	4.01	3.96	3.90	3.81	3.96	3.31
Natural Science Center	4.00	3.89	3.92	3.80	3.98	3.37
Center for International Programs	3.89	3.83	3.96	3.72	3.99	3.17
Testing Center	3.98	4.02	3.99	3.67	3.91	3.20
Computer labs	4.24	3.94	4.30	3.42	3.97	3.41
Library	4.23	4.21	3.83	3.40	3.91	3.62
Laboratory/instructional equipment	4.06	3.87	4.10	3.47	3.89	3.48
Overall Average Ratings	<b>4.06</b>	<b>3.96</b>	<b>4.00</b>	<b>3.61</b>	<b>3.94</b>	<b>3.36</b>

- Student satisfaction with services provided by Troy University (Report 3 – Q30)

Twenty-six offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were **Student Services** and **Administration**. **Student Services** includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc., while **Administration** includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan Web Express, and so on. Comparisons found that the participants in the 2011-2012 survey were overall less satisfied than the previous year. There was a drop in the overall mean rating for each factor. The overall average ratings for **Administration** were 3.81 in 11-12, 3.97 in 10-11, 3.92 in 09-10, 3.97 in 08-09, and 3.90 in 07-08 (on a 5-point scale with 1 as “Very Dissatisfied” and 5 as “Very Satisfied”).

As can be seen from Table 7, under **Administration**, Trojan Web Express, and Admissions Office, were rated the best, with 70% or more of the students feeling “Satisfied” or “Very Satisfied” with their services. Several areas in **Administration** had relatively low ratings, below 4.00 (4.00 = Satisfied) on average, with the Financial Aid Office being rated the lowest and with less than 65% of the students feeling satisfied with the services they provided.

Table 7. Ratings on areas related to Administration: 2007-2012:

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Trojan Web Express	77%	3.99	83%	4.18	83%	4.15	85%	4.21	80%	4.08
Admissions Office	73%	3.86	77%	4.01	76%	3.98	78%	4.02	76%	4.00
Business Office	71%	3.81	72%	3.90	70%	3.84	70%	3.87	69%	3.85
Registrar/Records	69%	3.81	75%	3.94	73%	3.88	74%	3.90	72%	3.87
IT Services	69%	3.79	74%	3.95	73%	3.93	75%	4.00	72%	3.92
Veteran Services	63%	3.74	73%	4.03	68%	3.93	72%	4.05	66%	3.90
Financial Aid Services	65%	3.68	67%	3.77	66%	3.73	67%	3.76	64%	3.69
Overall average ratings	<b>3.81</b>		<b>3.97</b>		<b>3.92</b>		<b>3.97</b>		<b>3.90</b>	

A breakdown by campus showed that students from Troy and Global Campus had the lowest level of satisfaction with the *Administration*. Phenix City students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. Average ratings on *Administration* by campus for AY 11-12:

	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
Trojan Web Express	4.09	4.13	4.12	3.80	4.03	3.95
Admissions Office	3.99	3.98	3.96	3.62	3.94	3.85
Business Office	3.92	3.94	4.06	3.62	3.84	3.81
Registrar/Records Office	3.90	3.78	4.05	3.55	3.89	3.90
Information Technology (IT) Services	3.90	3.99	4.04	3.45	3.94	3.50
Veteran Services	3.72	3.60	3.59	3.56	3.90	3.71
Financial Aid Services	3.76	3.60	3.87	3.44	3.81	3.48
Overall Average Ratings	<b>3.90</b>	<b>3.86</b>	<b>3.96</b>	<b>3.58</b>	<b>3.91</b>	<b>3.74</b>

In the surveys from the past years, it seems that students were least satisfied with *Student Services*. As shown in Table 9, none of the areas in *Student Services* received an average rating of 4.00 or higher, with Parking Facilities, Housing and Residential Life, and Placement Service being the lowest. The overall average ratings for *Student Services* were 3.64 in 11-12, 3.73 in 10-11, 3.74 in 09-10, 3.77 in 08-09, and 3.67 in 07-08. There appears to be a continued downward trend with satisfaction declining over past four years.

Table 9. Ratings in *Student Services*: 2007-2012:

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Buildings and Grounds	72%	3.86	73%	3.96	75%	3.99	76%	4.04	69%	3.85
University Media	68%	3.82	69%	3.88	70%	3.91	71%	3.95	66%	3.87
Safety and Security	65%	3.78	67%	3.79	69%	3.86	67%	3.86	62%	3.72
Student organizations	65%	3.76	65%	3.79	68%	3.87	65%	3.85	60%	3.71
Counseling service	64%	3.72	61%	3.68	60%	3.66	62%	3.70	59%	3.65
Student Support Services	62%	3.70	68%	3.89	68%	3.85	69%	3.86	65%	3.78
Student Health Services	62%	3.70	58%	3.68	58%	3.67	60%	3.72	55%	3.63
Athletic programs	61%	3.70	65%	3.83	70%	3.96	69%	3.94	59%	3.72
Bookstore service	66%	3.68	70%	3.83	68%	3.77	70%	3.82	65%	3.73
Career Service	62%	3.66	60%	3.67	61%	3.68	58%	3.66	54%	3.59
Adaptive Needs Service	57%	3.66	66%	3.81	62%	3.77	64%	3.85	60%	3.73
Trojan Fitness Center	60%	3.63	64%	3.78	68%	3.87	68%	3.92	58%	3.70
Recreational and intramural activities	57%	3.58	62%	3.77	64%	3.81	63%	3.78	55%	3.65
Placement Service	52%	3.55	56%	3.63	57%	3.60	54%	3.61	53%	3.55
Housing and Residential Life	48%	3.36	57%	3.65	54%	3.57	53%	3.57	53%	3.57
Parking facilities	47%	3.10	44%	3.09	44%	3.01	47%	3.13	48%	3.20
Overall average ratings	<b>3.64</b>		<b>3.73</b>		<b>3.74</b>		<b>3.77</b>		<b>3.67</b>	

For Parking Facilities, approximately 33% of the students indicated that they were “Very Dissatisfied” or “Dissatisfied”. Further analysis found that Troy and Montgomery students were most dissatisfied with Parking Facilities. Table 10 shows mean ratings and counts on each of the areas related to *Student Services*. Further studies may be needed before actions are taken for improvement.

Table 10. Average ratings on *Student Services* by campus: AY 11-12:

	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
Buildings and Grounds	4.17	3.96	4.13	3.65	3.81	3.88
University Media	3.81	3.93	3.87	3.67	3.94	3.50
Safety and Security Services	3.96	3.85	4.02	3.66	3.72	3.56
Student organizations	3.80	3.47	3.85	3.85	3.66	3.24
Counseling Services	3.73	3.74	3.92	3.64	3.72	3.69
Student Support Services	3.86	3.74	3.81	3.64	3.68	3.45
Student Health Services	3.71	3.52	3.90	3.51	3.73	3.00
Athletic Programs	3.66	3.69	3.75	3.69	3.73	3.20
Bookstore Services	3.76	3.52	3.96	3.58	3.73	3.30
Career Services	3.72	3.84	3.88	3.62	3.58	3.68
Adaptive Needs Services	3.53	3.64	3.76	3.50	3.78	3.52
Trojan Fitness Center	3.35	3.67	3.63	3.66	3.70	2.71
Recreational and Intramural Activities	3.48	3.61	3.63	3.59	3.66	2.92
Placement Service	3.49	3.54	3.87	3.35	3.72	3.57
Housing and Residence Life	3.43	3.27	3.56	3.25	3.62	3.13
Parking Facilities	3.82	3.01	3.77	2.33	3.64	3.67
Overall Average Ratings	<b>3.71</b>	<b>3.62</b>	<b>3.83</b>	<b>3.51</b>	<b>3.71</b>	<b>3.38</b>

- *Student perceptions about Troy University (Report 4 – Q31)*

In this section, ten statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 80% of the students “Agree” or “Strongly Agree” with the first 4 statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2).

Table 11. Ratings on *Student Perceptions* about Troy University: 2007-2012:

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean
My academic program was intellectually challenging and stimulating.	90%	4.23	86%	4.20	86%	4.17	87%	4.20	85%	4.14
Courses in my curriculum contributed to the skills and knowledge required in my field.	89%	4.21	85%	4.15	84%	4.13	86%	4.19	84%	4.14
The degree program in which I enrolled is valuable for me in my employment.	83%	4.15	81%	4.12	83%	4.15	84%	4.20	82%	4.14
The goals, objectives, and requirements for my academic programs were clearly defined.	83%	4.01	77%	3.91	76%	3.89	78%	3.93	80%	3.98
Troy University faculty care about students as individuals.	76%	3.96	72%	3.88	72%	3.84	73%	3.90	71%	3.87
Courses were offered frequently enough for timely completion of my degree program.	74%	3.84	71%	3.79	70%	3.76	75%	3.88	74%	3.89
The tuition and fees I paid at Troy University were a worthwhile investment.	71%	3.82	68%	3.81	71%	3.87	73%	3.91	74%	3.95
The intellectual caliber of students in my academic program was high.	70%	3.80	67%	3.75	67%	3.73	70%	3.79	70%	3.81
Troy University is responsive to the needs of its students.	69%	3.77	63%	3.71	65%	3.68	66%	3.71	65%	3.70
Troy University faculty were helpful with my career plan.	64%	3.71	61%	3.67	59%	3.61	61%	3.65	61%	3.67
Overall average ratings	<b>3.95</b>		<b>3.90</b>		<b>3.88</b>		<b>3.94</b>		<b>3.93</b>	

The lowest ratings in this section were “The University faculty were helpful with my career plan” (64% Agree/Strongly Agree; M=3.71) and “Troy University is responsive to the needs of its students” (69% Agree/Strongly Agree; M=3.77). (These were also the lowest rated areas in the previous five year’s surveys.) Course offerings and student intellectual caliber were rated low as well.

The following table (Table 12) shows a breakdown by campus for *Student Perceptions*.

Table 12. Mean ratings on *Student Perceptions* by campus: AY 11-12:

	Dothan	Montgomery	Phenix City	Troy	eTROY	Global Campus
The goals, objectives, and requirements for my academic program were clearly defined.	4.01	3.99	4.15	3.90	4.06	4.05
My academic program was intellectually challenging and stimulating.	4.21	4.16	4.25	4.16	4.28	4.23
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.27	4.17	4.17	4.19	4.23	4.21
Courses were offered frequently enough for timely completion of my degree program.	3.39	3.60	3.80	3.63	4.11	3.61
The intellectual caliber of students in my academic program was high.	3.80	3.74	3.92	3.74	3.82	3.72
The degree program in which I enrolled is valuable for me in my employment.	4.20	4.18	4.20	4.19	4.12	4.03
Troy University faculty care about students as individuals.	4.07	3.91	4.12	3.90	3.96	3.98
Troy University faculty were helpful with my career plan.	3.76	3.70	3.93	3.72	3.66	3.74
Troy University is responsive to the needs of its students.	3.77	3.72	3.95	3.57	3.87	3.72
The tuition and fees I paid at Troy University were a worthwhile investment.	3.67	3.80	3.95	3.56	3.97	3.83
Overall average ratings	<b>3.92</b>	<b>3.90</b>	<b>4.04</b>	<b>3.86</b>	<b>4.01</b>	<b>3.91</b>



- Overall ratings of Troy University (Report 5 – Q39)

Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. Between 65% - 80% of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 3.94, while 66% and 74% of the respondents gave a rating of either “Excellent” or “Good” to their Troy preparation for employment and for further education, with a mean = 3.76 and 3.96 respectively. The graduating students from the past five years shared about the same opinions in their overall ratings of the University.

Table 13. Overall ratings on Troy University: 2007-2012:

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
How would you rate Troy University’s preparation of you for employment?	66%	3.76	65%	3.78	69%	3.82	73%	3.91	71%	3.88
How would you rate Troy University’s preparation of you for further education?	74%	3.96	74%	3.98	76%	4.00	77%	4.03	75%	4.00
What is your overall rating of your college experiences at Troy University?	80%	4.11	76%	4.05	78%	4.07	79%	4.10	80%	4.08
Overall average ratings	3.941		3.940		3.960		4.010		3.990	

- Recommendation of Troy University

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past five years found that over 80% of the students indicated that they would enroll in the same academic programs and attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that over 90% of the respondents would recommend Troy University and their academic programs.

Table 14. Recommendation of Troy University: 2007-2012:

	AY 11-12		AY 10-11		AY 09-10		AY 08-09		AY 07-08	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same program?	46%	37%	47%	33%	49%	32%	50%	32%	47%	37%
If you could start college over, would you attend Troy University again?	51%	39%	51%	34%	54%	31%	52%	32%	47%	40%
Would you recommend your academic program to other students?	53%	39%	54%	35%	58%	31%	56%	33%	54%	37%
Would you recommend Troy University to someone planning to go to college?	57%	35%	60%	29%	62%	27%	61%	28%	55%	35%

Student Organization Information

Seniors were asked to identify which student organizations they belong to while attending Troy University. The vast majority of seniors who participated in this survey (n=1095, 57% of survey participants) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

Table 15.

<i>2011-2012</i>	<i>Count</i>
None	1095
Honor Society	224
Departmental	153
Professional	118
Leadership	115
Fraternity/Sorority	93
Religious	88
Services	88
Art/Music/Drama	53
Sports	44
Political	29
Publication	7

2107

## Participation in Student Organizations by Campus:

Table 16.

<i>2011-2012</i>	<i>Dothan</i>	<i>Montgomery</i>	<i>Phenix City</i>	<i>Troy</i>	<i>eTROY</i>	<i>Global Campus</i>
None	73	111	78	109	666	54
Honor Society	36	10	25	111	40	2
Departmental	13	5	6	124	5	0
Professional	4	5	8	85	14	1
Leadership	11	6	8	74	14	2
Fraternity/Sorority	3	0	5	77	6	1
Religious	3	0	2	72	10	1
Services	15	4	7	52	8	1
Art/Music/Drama	2	1	1	45	3	1
Sports	0	0	1	36	6	1
Political	2	1	0	21	4	1
Publication	0	1	0	5	0	1

Reading Habits Information

As a measurement of the Quality Enhancement Plan of Troy University graduating seniors were ask to report factors about their reading habits. Seniors were asked about the degree to which their involvement in reading has: (1) Enhanced their ability to understand connections between the various materials they read, and (2) Enhanced they awareness of other people’s political and social viewpoints. As is shown in tables 17 and 18 the greatest level of enhancement from reading was reported from students of the eTROY and the College of Arts and Sciences.

Table 17

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
<b>My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.</b>	Not at all	6	4.5%	1	0.7%	2	1.6%	12	3.2%	18	2.3%	0	0.0%
	In a very limited way	5	3.8%	7	5.0%	1	0.8%	27	7.1%	20	2.6%	1	1.7%
	Somewhat	39	29.3%	42	29.8%	29	22.8%	135	35.5%	161	20.8%	16	26.7%
	In a noticeable way	44	33.1%	41	29.1%	46	36.2%	118	31.1%	258	33.3%	23	38.3%
	Greatly	39	29.3%	50	35.5%	49	38.6%	88	23.2%	318	41.0%	20	33.3%
	<i>Total</i>	133	100%	141	100%	127	100%	380	100%	775	100%	60	100%
<b>My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.</b>	Not at all	8	5.9%	7	5.0%	2	1.6%	26	6.9%	25	3.2%	1	1.7%
	In a very limited way	13	9.6%	9	6.4%	3	2.4%	35	9.3%	28	3.6%	3	5.0%
	Somewhat	38	28.1%	43	30.7%	31	24.4%	123	32.6%	162	20.9%	18	30.0%
	In a noticeable way	40	29.6%	30	21.4%	45	35.4%	97	25.7%	239	30.8%	18	30.0%
	Greatly	36	26.7%	51	36.4%	46	36.2%	96	25.5%	322	41.5%	20	33.3%
	<i>Total</i>	135	100%	140	100%	127	100%	377	100%	776	100%	60	100%

Table 18

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
<b>My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.</b>	Not at all	21	2.8%	7	1.7%	3	4.3%	6	2.7%	2	1.5%
	In a very limited way	23	3.1%	18	4.2%	7	10.1%	10	4.5%	3	2.3%
	Somewhat	163	21.6%	123	29.0%	16	23.2%	73	33.2%	44	33.1%
	In a noticeable way	241	32.0%	153	36.1%	23	33.3%	70	31.8%	41	30.8%
	Greatly	305	40.5%	123	29.0%	20	29.0%	61	27.7%	43	32.3%
	<i>Total</i>	753	100%	424	100%	69	100%	220	100%	133	100%
<b>My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.</b>	Not at all	30	4.0%	16	3.8%	5	7.2%	11	5.0%	6	4.5%
	In a very limited way	33	4.4%	30	7.1%	7	10.1%	16	7.3%	5	3.7%
	Somewhat	161	21.4%	124	29.4%	17	24.6%	73	33.2%	39	29.1%
	In a noticeable way	217	28.8%	130	30.8%	20	29.0%	60	27.3%	39	29.1%
	Greatly	312	41.4%	122	28.9%	20	29.0%	60	27.3%	45	33.6%
	<i>Total</i>	753	100%	422	100%	69	100%	220	100%	134	100%

Regarding the types of literature read by seniors, The top four types of literature that seniors reported reading were: (1) books assigned for class, (2) newspapers, (3) books read outside of class for pleasure, and (4) online websites. Comic books or graphic novels and magazines about video games were reported as the least frequently read type of literature. Table 19 indicates the number of seniors who reported reading each type of literature.

Table 19

	<b>NO Count</b>	<b>YES Count</b>
<b>Books assigned for class</b>	250	1654
<b>Newspapers</b>	561	1343
<b>Books I read outside of class for pleasure</b>	587	1317
<b>Online websites or webzines</b>	618	1286
<b>Cereal boxes, instructional pamphlets and other product packaging</b>	913	991
<b>News magazines</b>	953	951
<b>Religious literature/books</b>	957	947
<b>School papers or other newsletters</b>	1106	798
<b>Fashion/Beauty magazines</b>	1111	793
<b>Self-help literature</b>	1303	601
<b>Music/Computers/Entertainment magazines</b>	1325	579
<b>Computer manuals or other electronic equipment manuals</b>	1328	576
<b>Sports magazines</b>	1413	491
<b>Puzzles/Games/Humor magazines</b>	1446	458
<b>Comic books or graphic novels</b>	1690	214
<b>Magazines about video games</b>	1727	177
<b>None of the above</b>	1899	5

Most seniors (52%) indicated that they do not have much time to read for pleasure, but they like to read when they get a chance. The most commonly cited reasons (each 33%) for reading were “Just for pleasure” and “To learn new things.” Most students (73%) considered their reading level to be “advanced” or “above average.” Not including school assignments, the majority of students reported reading either one book per month (29%) or less than one book per month (29%). Nearly one-third (29%) of students reported discussing books with others only a few times per year. Additional data regarding readings habits is included in the appendix of this report.

## Implications

1. Overall, Troy University's graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs, specifically. Furthermore, the students thought highly of their leadership development and intellectual development as a result of their education at Troy University.
2. The survey findings over for the past five years strongly suggest that Troy University was effective in offering quality education to its students. The data over the past five years consistently show that about 85% of the graduating students would attend Troy University if they could start college over. 80% or more would enroll in the same programs again and about 90% would recommend Troy University and their academic programs to others.
3. However, the *Senior Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of ***Academic Support Services*** and ***Student Services***. Because many of the weak areas found in the previous five year's results still remain the same in the AY 11-12 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.
4. Furthermore, based on survey responses, faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.
5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.
6. The only campus with substantial participation in student organizations and community service was the Troy Campus. Efforts should be considered to foster participation in student organizations and community service which would appropriate for the students on other campuses.

### Troy University 2011-2012 Senior Survey Report

#### Report 1 (Q28): Student self-rated development in their educational experiences (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Critical thinking skills	732	42.3%	813	47.0%	169	9.8%	15	0.9%	1	0.1%	1730	4.31	.68
Management and organizational skills	793	45.9%	693	40.1%	205	11.9%	28	1.6%	8	0.5%	1727	4.29	.77
Planning and carrying out projects	759	44.0%	746	43.2%	192	11.1%	22	1.3%	7	0.4%	1726	4.29	.74
Problem solving skills	704	40.8%	834	48.3%	168	9.7%	19	1.1%	2	0.1%	1727	4.28	.69
Strategies for applying skills in my field	765	44.3%	741	42.9%	172	10.0%	34	2.0%	14	0.8%	1726	4.28	.79
Time management	767	44.5%	701	40.7%	209	12.1%	36	2.1%	11	0.6%	1724	4.26	.80
Reading skills	712	41.2%	782	45.2%	205	11.9%	25	1.4%	5	0.3%	1729	4.26	.74
Leadership skills	752	43.7%	668	38.8%	236	13.7%	49	2.8%	17	1.0%	1722	4.21	.86
Research skills	661	38.2%	777	44.9%	249	14.4%	34	2.0%	10	0.6%	1731	4.18	.79
Writing skills	608	35.1%	856	49.4%	231	13.3%	33	1.9%	4	0.2%	1732	4.17	.74
Working cooperatively in groups	692	40.1%	710	41.1%	259	15.0%	46	2.7%	19	1.1%	1726	4.16	.85
Citizenship skills	670	39.0%	698	40.6%	275	16.0%	53	3.1%	23	1.3%	1719	4.13	.88
Speaking/presentation skills	577	33.4%	814	47.1%	280	16.2%	47	2.7%	12	0.7%	1730	4.10	.81
Understanding different philosophies and cultures	580	33.5%	778	45.0%	318	18.4%	46	2.7%	8	0.5%	1730	4.08	.81
Computer technologies	570	33.0%	804	46.5%	294	17.0%	47	2.7%	14	0.8%	1729	4.08	.82
Appreciation of the arts	542	31.5%	709	41.2%	369	21.4%	84	4.9%	18	1.0%	1722	3.97	.90
Scientific principles and methods	402	23.3%	773	44.8%	449	26.0%	90	5.2%	11	0.6%	1725	3.85	.86
Mathematical skills	366	21.2%	701	40.6%	518	30.0%	118	6.8%	24	1.4%	1727	3.73	.92

\*Notes: 1. The ranking is based on the mean.

2. Those that did not respond or responded with NA were not included in the calculation of the means.



### Troy University 2011-2012 Senior Survey Report

#### Report 2 (Q29): Student ratings on education and academic support services (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Overall quality of your academic program	714	41.9%	799	46.9%	153	9.0%	29	1.7%	10	0.6%	1705	4.28	.74
Instruction in major courses	663	38.9%	748	43.8%	221	13.0%	58	3.4%	16	0.9%	1706	4.16	.84
Faculty's use of technologies to enhance teaching	560	33.4%	744	44.3%	283	16.9%	69	4.1%	22	1.3%	1678	4.04	.89
Communication between faculty and students	576	33.8%	747	43.8%	258	15.1%	95	5.6%	29	1.7%	1705	4.02	.93
Instruction in general education courses	490	30.0%	752	46.1%	312	19.1%	60	3.7%	19	1.2%	1633	4.00	.86
Faculty accessibility	548	32.8%	698	41.8%	276	16.5%	107	6.4%	42	2.5%	1671	3.96	.99
Course availability in your major	601	35.2%	656	38.4%	254	14.9%	107	6.3%	91	5.3%	1709	3.92	1.11
Registration procedures	618	36.4%	638	37.6%	226	13.3%	108	6.4%	106	6.3%	1696	3.92	1.14
Writing Center	230	26.6%	386	44.7%	188	21.8%	40	4.6%	20	2.3%	864	3.89	.93
Natural Science Center	191	26.8%	315	44.1%	158	22.1%	33	4.6%	17	2.4%	714	3.88	.94
Center for International Programs	163	25.9%	279	44.3%	135	21.4%	34	5.4%	19	3.0%	630	3.85	.97
Testing Center	306	28.3%	442	40.9%	228	21.1%	64	5.9%	41	3.8%	1081	3.84	1.02
Computer labs	376	30.6%	466	37.9%	233	19.0%	108	8.8%	45	3.7%	1228	3.83	1.07
Academic advising	577	33.9%	618	36.3%	271	15.9%	115	6.8%	122	7.2%	1703	3.83	1.18
Library	391	28.3%	543	39.3%	297	21.5%	86	6.2%	63	4.6%	1380	3.81	1.06
IMPACT/New Student Orientation Program	358	28.8%	461	37.1%	270	21.7%	99	8.0%	55	4.4%	1243	3.78	1.08
Laboratory/instructional equipment	294	26.3%	440	39.4%	259	23.2%	84	7.5%	39	3.5%	1116	3.78	1.03

\*Notes: 1. The ranking is based on the mean.

2. Those that did not respond or responded with NA were not included in the calculation of the means.

**Troy University 2011-2012 Senior Survey Report**

Report 3 (Q30): Student satisfaction with the offices and services of Troy University (in Rank Order)

	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Trojan Web Express	610	39.0%	601	38.5%	180	11.5%	73	4.7%	99	6.3%	1563	3.99	1.12
Admissions Office	422	28.3%	663	44.4%	261	17.5%	72	4.8%	74	5.0%	1492	3.86	1.04
Buildings and Grounds	291	27.8%	463	44.2%	197	18.8%	46	4.4%	50	4.8%	1047	3.86	1.03
University Media (website, newsletters, radio, TV, etc)	281	28.1%	402	40.2%	227	22.7%	39	3.9%	52	5.2%	1001	3.82	1.05
Business Office	279	24.3%	530	46.2%	235	20.5%	51	4.4%	52	4.5%	1147	3.81	1.00
Registrar/Records Office	356	26.7%	571	42.8%	267	20.0%	74	5.5%	67	5.0%	1335	3.81	1.05
Information Technology (IT) Services	249	25.6%	419	43.1%	211	21.7%	43	4.4%	51	5.2%	973	3.79	1.04
Safety and Security Services	253	27.7%	345	37.7%	225	24.6%	48	5.2%	44	4.8%	915	3.78	1.06
Student organizations	177	24.0%	302	41.0%	195	26.5%	27	3.7%	36	4.9%	737	3.76	1.02
Veteran Services	222	32.0%	218	31.5%	159	22.9%	40	5.8%	54	7.8%	693	3.74	1.19
Counseling Services	252	26.1%	363	37.6%	233	24.1%	61	6.3%	57	5.9%	966	3.72	1.10
Student Support Services (SSS)	165	23.0%	278	38.8%	208	29.1%	25	3.5%	40	5.6%	716	3.70	1.04
Athletic Programs	135	22.5%	230	38.3%	181	30.2%	25	4.2%	29	4.8%	600	3.70	1.02
Bookstore Services	335	23.7%	604	42.7%	260	18.4%	121	8.5%	96	6.8%	1416	3.68	1.13
Financial Aid Services	348	26.6%	506	38.7%	240	18.3%	114	8.7%	101	7.7%	1309	3.68	1.18
Career Services	194	22.7%	333	38.9%	227	26.5%	51	6.0%	51	6.0%	856	3.66	1.07
Adaptive Needs Services	133	21.4%	224	36.0%	219	35.2%	13	2.1%	33	5.3%	622	3.66	1.01
IKON Graphics and Printing Services	100	22.6%	148	33.4%	157	35.4%	14	3.2%	24	5.4%	443	3.65	1.03
Trojan Fitness Center	122	22.8%	196	36.7%	146	27.3%	38	7.1%	32	6.0%	534	3.63	1.09
Student Health Services	119	19.3%	242	39.3%	177	28.8%	42	6.8%	35	5.7%	615	3.60	1.05
Recreational and Intramural Activities	94	17.1%	217	39.5%	185	33.6%	23	4.2%	31	5.6%	550	3.58	1.00
Placement Service	113	18.2%	213	34.3%	234	37.7%	24	3.9%	37	6.0%	621	3.55	1.02
IKON Mailroom and Postal Services	83	18.7%	151	34.1%	160	36.1%	22	5.0%	27	6.1%	443	3.54	1.04
Food Services	111	15.4%	268	37.2%	201	27.9%	66	9.2%	75	10.4%	721	3.38	1.16
Housing and Residence Life	61	13.6%	153	34.1%	157	35.0%	44	9.8%	34	7.6%	449	3.36	1.08
Parking Facilities	146	14.8%	322	32.6%	190	19.2%	147	14.9%	183	18.5%	988	3.10	1.34

\*Notes: 1. The ranking is based on the mean. 2. Those that did not respond or responded with NA were not included in the calculation of the means.

**Troy University 2011-2012 Senior Survey Report**

Report 4 (Q31): Student opinions and perceptions about Troy University

	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
My academic program was intellectually challenging and stimulating.	647	39.6%	818	50.0%	106	6.5%	29	1.8%	35	2.1%	1635	4.23	.82
Courses in my curriculum contributed to the skills and knowledge required in my field.	631	38.5%	821	50.1%	119	7.3%	32	2.0%	35	2.1%	1638	4.21	.83
The degree program in which I enrolled is valuable for me in my employment.	638	38.9%	724	44.2%	204	12.5%	31	1.9%	41	2.5%	1638	4.15	.89
The goals, objectives, and requirements for my academic program were clearly defined.	498	30.4%	853	52.1%	150	9.2%	84	5.1%	52	3.2%	1637	4.01	.94
Troy University faculty care about students as individuals.	486	29.7%	760	46.5%	283	17.3%	52	3.2%	54	3.3%	1635	3.96	.95
Courses were offered frequently enough for timely completion of my degree program.	497	30.3%	723	44.1%	172	10.5%	161	9.8%	86	5.2%	1639	3.84	1.12
The tuition and fees I paid at Troy University were a worthwhile investment.	443	27.1%	712	43.5%	315	19.3%	82	5.0%	84	5.1%	1636	3.82	1.05
The intellectual caliber of students in my academic program was high.	355	21.7%	796	48.6%	346	21.1%	83	5.1%	58	3.5%	1638	3.80	.95
Troy University is responsive to the needs of its students.	399	24.4%	732	44.8%	310	19.0%	124	7.6%	70	4.3%	1635	3.77	1.04
Troy University faculty were helpful with my career plan.	391	23.9%	651	39.8%	398	24.4%	115	7.0%	79	4.8%	1634	3.71	1.06

\*Notes: 1. The ranking is based on the mean. 2. Those that did not respond or responded with NA were not included in the calculation of the means.

**Troy University 2011-2012 Senior Survey Report**

Report 5 (Q39): Overall ratings on Troy University

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
How would you rate Troy University's preparation of you for employment?	396	24.6%	663	41.3%	377	23.5%	106	6.6%	65	4.0%	1607	3.76	1.03
How would you rate Troy University's preparation of you for further education?	506	31.3%	693	42.9%	298	18.5%	74	4.6%	44	2.7%	1615	3.96	.96
What is your overall rating of your college experiences at TROY?	630	39.1%	653	40.5%	228	14.1%	76	4.7%	25	1.6%	1612	4.11	.92

**Troy University 2011-2012 Senior Survey Report**

Report 6 (Q28): Student self-rated development in their educational experiences (Cross Tabulated by Campus)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	42	29.2%	47	33.1%	49	35.3%	124	29.5%	324	39.6%	22	34.4%
	Good	80	55.6%	71	50.0%	63	45.3%	203	48.3%	398	48.7%	36	56.3%
	Average	21	14.6%	21	14.8%	23	16.5%	78	18.6%	82	10.0%	6	9.4%
	Fair	1	0.7%	1	0.7%	4	2.9%	13	3.1%	14	1.7%	0	0.0%
	Poor	0	0.0%	2	1.4%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
	<b>Total</b>	<b>144</b>	<b>100.0%</b>	<b>142</b>	<b>100.0%</b>	<b>139</b>	<b>100.0%</b>	<b>420</b>	<b>100.0%</b>	<b>818</b>	<b>100.0%</b>	<b>64</b>	<b>100.0%</b>
Speaking/presentation skills	Excellent	46	31.9%	47	33.3%	47	33.6%	159	37.9%	253	31.0%	24	37.5%
	Good	68	47.2%	59	41.8%	67	47.9%	181	43.2%	402	49.2%	33	51.6%
	Average	26	18.1%	30	21.3%	21	15.0%	65	15.5%	131	16.0%	7	10.9%
	Fair	2	1.4%	4	2.8%	5	3.6%	13	3.1%	23	2.8%	0	0.0%
	Poor	2	1.4%	1	0.7%	0	0.0%	1	0.2%	8	1.0%	0	0.0%
	<b>Total</b>	<b>144</b>	<b>100.0%</b>	<b>141</b>	<b>100.0%</b>	<b>140</b>	<b>100.0%</b>	<b>419</b>	<b>100.0%</b>	<b>817</b>	<b>100.0%</b>	<b>64</b>	<b>100.0%</b>
Reading skills	Excellent	59	41.0%	60	42.9%	66	47.1%	150	35.8%	353	43.2%	24	38.1%
	Good	67	46.5%	56	40.0%	61	43.6%	183	43.7%	376	46.0%	34	54.0%
	Average	17	11.8%	23	16.4%	12	8.6%	70	16.7%	78	9.5%	5	7.9%

	Fair	1	0.7%	1	0.7%	1	0.7%	12	2.9%	10	1.2%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.0%	1	0.1%	0	0.0%
	<i>Total</i>	<i>144</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>419</i>	<i>100.0%</i>	<i>818</i>	<i>100.0%</i>	<i>63</i>	<i>100.0%</i>
Critical thinking skills	Excellent	59	41.0%	56	39.4%	60	42.9%	165	39.7%	366	44.7%	24	37.5%
	Good	66	45.8%	67	47.2%	62	44.3%	185	44.5%	392	47.9%	38	59.4%
	Average	18	12.5%	18	12.7%	17	12.1%	59	14.2%	55	6.7%	2	3.1%
	Fair	1	0.7%	1	0.7%	1	0.7%	6	1.4%	6	0.7%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	0	0.0%
	<i>Total</i>	<i>144</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>416</i>	<i>100.0%</i>	<i>819</i>	<i>100.0%</i>	<i>64</i>	<i>100.0%</i>
Problem solving skills	Excellent	57	39.9%	55	38.7%	59	42.1%	151	36.3%	354	43.3%	26	40.6%
	Good	70	49.0%	71	50.0%	62	44.3%	196	47.1%	399	48.8%	33	51.6%
	Average	13	9.1%	15	10.6%	17	12.1%	61	14.7%	57	7.0%	5	7.8%
	Fair	3	2.1%	1	0.7%	2	1.4%	6	1.4%	7	0.9%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.5%	0	0.0%	0	0.0%
	<i>Total</i>	<i>143</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>416</i>	<i>100.0%</i>	<i>817</i>	<i>100.0%</i>	<i>64</i>	<i>100.0%</i>
Mathematical skills	Excellent	26	18.1%	34	23.9%	39	27.9%	91	21.7%	159	19.6%	16	25.0%
	Good	70	48.6%	62	43.7%	54	38.6%	148	35.3%	340	41.8%	27	42.2%
	Average	38	26.4%	38	26.8%	36	25.7%	136	32.5%	248	30.5%	19	29.7%
	Fair	8	5.6%	5	3.5%	11	7.9%	35	8.4%	56	6.9%	2	3.1%
	Poor	2	1.4%	3	2.1%	0	0.0%	9	2.1%	10	1.2%	0	0.0%
	<i>Total</i>	<i>144</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>419</i>	<i>100.0%</i>	<i>813</i>	<i>100.0%</i>	<i>64</i>	<i>100.0%</i>
Computer technologies	Excellent	39	27.1%	44	31.0%	56	40.3%	105	25.1%	304	37.2%	20	31.3%
	Good	77	53.5%	71	50.0%	58	41.7%	183	43.8%	382	46.8%	30	46.9%
	Average	25	17.4%	21	14.8%	21	15.1%	100	23.9%	115	14.1%	12	18.8%
	Fair	3	2.1%	5	3.5%	3	2.2%	20	4.8%	14	1.7%	2	3.1%
	Poor	0	0.0%	1	0.7%	1	0.7%	10	2.4%	2	0.2%	0	0.0%
	<i>Total</i>	<i>144</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>418</i>	<i>100.0%</i>	<i>817</i>	<i>100.0%</i>	<i>64</i>	<i>100.0%</i>
Research skills	Excellent	55	38.2%	54	38.0%	56	40.3%	124	29.7%	349	42.6%	22	34.4%
	Good	66	45.8%	60	42.3%	66	47.5%	185	44.3%	359	43.8%	37	57.8%
	Average	21	14.6%	22	15.5%	14	10.1%	86	20.6%	101	12.3%	5	7.8%
	Fair	2	1.4%	5	3.5%	2	1.4%	15	3.6%	10	1.2%	0	0.0%
	Poor	0	0.0%	1	0.7%	1	0.7%	8	1.9%	0	0.0%	0	0.0%
	<i>Total</i>	<i>144</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>418</i>	<i>100.0%</i>	<i>819</i>	<i>100.0%</i>	<i>64</i>	<i>100.0%</i>
Scientific principles and methods	Excellent	37	25.9%	33	23.2%	35	25.4%	80	19.1%	204	25.1%	13	20.3%
	Good	61	42.7%	62	43.7%	70	50.7%	166	39.6%	379	46.6%	32	50.0%
	Average	36	25.2%	39	27.5%	29	21.0%	131	31.3%	194	23.8%	19	29.7%
	Fair	8	5.6%	5	3.5%	4	2.9%	36	8.6%	37	4.5%	0	0.0%
	Poor	1	0.7%	3	2.1%	0	0.0%	6	1.4%	0	0.0%	0	0.0%

	<i>Total</i>	143	100.0%	142	100.0%	138	100.0%	419	100.0%	814	100.0%	64	100.0%
Understanding different philosophies and cultures	Excellent	41	28.5%	46	32.6%	46	32.9%	131	31.3%	295	36.1%	20	31.3%
	Good	68	47.2%	60	42.6%	63	45.0%	173	41.3%	375	45.9%	37	57.8%
	Average	33	22.9%	28	19.9%	29	20.7%	89	21.2%	131	16.0%	6	9.4%
	Fair	1	0.7%	7	5.0%	2	1.4%	19	4.5%	16	2.0%	1	1.6%
	Poor	1	0.7%	0	0.0%	0	0.0%	7	1.7%	0	0.0%	0	0.0%
	<i>Total</i>		144	100.0%	141	100.0%	140	100.0%	419	100.0%	817	100.0%	64
Appreciation of the arts	Excellent	35	24.3%	48	34.0%	43	31.2%	139	33.3%	261	32.1%	14	22.2%
	Good	68	47.2%	53	37.6%	59	42.8%	148	35.4%	351	43.2%	28	44.4%
	Average	31	21.5%	32	22.7%	28	20.3%	90	21.5%	171	21.0%	17	27.0%
	Fair	9	6.3%	8	5.7%	8	5.8%	29	6.9%	26	3.2%	4	6.3%
	Poor	1	0.7%	0	0.0%	0	0.0%	12	2.9%	4	0.5%	0	0.0%
	<i>Total</i>		144	100.0%	141	100.0%	138	100.0%	418	100.0%	813	100.0%	63
Leadership skills	Excellent	54	37.5%	52	36.6%	57	41.3%	187	45.0%	372	45.8%	29	45.3%
	Good	66	45.8%	65	45.8%	64	46.4%	142	34.1%	305	37.5%	24	37.5%
	Average	20	13.9%	21	14.8%	13	9.4%	65	15.6%	107	13.2%	8	12.5%
	Fair	3	2.1%	4	2.8%	4	2.9%	16	3.8%	20	2.5%	2	3.1%
	Poor	1	0.7%	0	0.0%	0	0.0%	6	1.4%	9	1.1%	1	1.6%
	<i>Total</i>		144	100.0%	142	100.0%	138	100.0%	416	100.0%	813	100.0%	64
Management and organizational skills	Excellent	59	41.0%	60	42.3%	65	46.8%	188	45.0%	397	48.7%	24	37.5%
	Good	64	44.4%	60	42.3%	59	42.4%	161	38.5%	316	38.8%	31	48.4%
	Average	19	13.2%	18	12.7%	12	8.6%	52	12.4%	92	11.3%	9	14.1%
	Fair	2	1.4%	3	2.1%	3	2.2%	12	2.9%	8	1.0%	0	0.0%
	Poor	0	0.0%	1	0.7%	0	0.0%	5	1.2%	2	0.2%	0	0.0%
	<i>Total</i>		144	100.0%	142	100.0%	139	100.0%	418	100.0%	815	100.0%	64
Time management	Excellent	58	40.8%	55	39.0%	59	42.8%	164	39.3%	407	49.8%	24	37.5%
	Good	62	43.7%	65	46.1%	59	42.8%	168	40.3%	314	38.4%	28	43.8%
	Average	19	13.4%	16	11.3%	16	11.6%	64	15.3%	82	10.0%	12	18.8%
	Fair	3	2.1%	5	3.5%	4	2.9%	12	2.9%	12	1.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	9	2.2%	2	0.2%	0	0.0%
	<i>Total</i>		142	100.0%	141	100.0%	138	100.0%	417	100.0%	817	100.0%	64
Working cooperatively in groups	Excellent	67	46.9%	54	38.0%	73	52.5%	173	41.6%	296	36.2%	28	43.8%
	Good	57	39.9%	64	45.1%	55	39.6%	173	41.6%	333	40.8%	25	39.1%
	Average	18	12.6%	17	12.0%	7	5.0%	57	13.7%	149	18.2%	10	15.6%
	Fair	1	0.7%	6	4.2%	4	2.9%	7	1.7%	27	3.3%	1	1.6%
	Poor	0	0.0%	1	0.7%	0	0.0%	6	1.4%	12	1.5%	0	0.0%
	<i>Total</i>		143	100.0%	142	100.0%	139	100.0%	416	100.0%	817	100.0%	64
Planning and	Excellent	65	45.1%	61	43.0%	72	51.4%	175	42.0%	360	44.2%	25	39.7%

carrying out projects	Good	65	45.1%	59	41.5%	56	40.0%	180	43.2%	354	43.4%	31	49.2%
	Average	13	9.0%	19	13.4%	10	7.1%	53	12.7%	87	10.7%	7	11.1%
	Fair	1	0.7%	2	1.4%	2	1.4%	6	1.4%	11	1.3%	0	0.0%
	Poor	0	0.0%	1	0.7%	0	0.0%	3	0.7%	3	0.4%	0	0.0%
	<i>Total</i>	<i>144</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>417</i>	<i>100.0%</i>	<i>815</i>	<i>100.0%</i>	<i>63</i>	<i>100.0%</i>
Citizenship skills	Excellent	58	40.3%	51	35.9%	60	43.8%	156	37.4%	322	39.8%	22	34.4%
	Good	58	40.3%	52	36.6%	61	44.5%	154	36.9%	340	42.0%	31	48.4%
	Average	25	17.4%	31	21.8%	14	10.2%	81	19.4%	113	14.0%	9	14.1%
	Fair	2	1.4%	5	3.5%	2	1.5%	17	4.1%	25	3.1%	2	3.1%
	Poor	1	0.7%	3	2.1%	0	0.0%	9	2.2%	10	1.2%	0	0.0%
	<i>Total</i>	<i>144</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>137</i>	<i>100.0%</i>	<i>417</i>	<i>100.0%</i>	<i>810</i>	<i>100.0%</i>	<i>64</i>	<i>100.0%</i>
Strategies for applying skills in my field	Excellent	66	46.2%	59	41.5%	74	53.2%	203	48.3%	338	41.5%	24	38.7%
	Good	61	42.7%	57	40.1%	52	37.4%	153	36.4%	383	47.0%	32	51.6%
	Average	12	8.4%	21	14.8%	12	8.6%	44	10.5%	78	9.6%	4	6.5%
	Fair	3	2.1%	1	0.7%	1	0.7%	13	3.1%	14	1.7%	2	3.2%
	Poor	1	0.7%	4	2.8%	0	0.0%	7	1.7%	2	0.2%	0	0.0%
	<i>Total</i>	<i>143</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>420</i>	<i>100.0%</i>	<i>815</i>	<i>100.0%</i>	<i>62</i>	<i>100.0%</i>



**Troy University 2011-2012 Senior Survey Report**

Report 7 (Q29): Student ratings on education and academic support services (Cross Tabulated by **Campus**)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	59	41.3%	54	38.8%	63	47.0%	154	37.3%	360	44.5%	23	37.1%
	Good	66	46.2%	67	48.2%	62	46.3%	191	46.2%	377	46.6%	34	54.8%
	Average	15	10.5%	15	10.8%	9	6.7%	45	10.9%	63	7.8%	4	6.5%
	Fair	1	0.7%	3	2.2%	0	0.0%	16	3.9%	8	1.0%	1	1.6%
	Poor	2	1.4%	0	0.0%	0	0.0%	7	1.7%	1	0.1%	0	0.0%
	<i>Total</i>	<i>143</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>134</i>	<i>100.0%</i>	<i>413</i>	<i>100.0%</i>	<i>809</i>	<i>100.0%</i>	<i>62</i>	<i>100.0%</i>
Academic advising	Excellent	52	36.9%	42	30.4%	60	44.1%	119	28.7%	283	35.0%	20	32.8%
	Good	51	36.2%	52	37.7%	52	38.2%	159	38.4%	274	33.9%	28	45.9%
	Average	27	19.1%	21	15.2%	16	11.8%	69	16.7%	132	16.3%	5	8.2%
	Fair	6	4.3%	10	7.2%	4	2.9%	30	7.2%	57	7.1%	7	11.5%
	Poor	5	3.5%	13	9.4%	4	2.9%	37	8.9%	62	7.7%	1	1.6%
	<i>Total</i>	<i>141</i>	<i>100.0%</i>	<i>138</i>	<i>100.0%</i>	<i>136</i>	<i>100.0%</i>	<i>414</i>	<i>100.0%</i>	<i>808</i>	<i>100.0%</i>	<i>61</i>	<i>100.0%</i>
Faculty accessibility	Excellent	53	37.3%	50	36.8%	55	40.4%	120	29.2%	254	32.5%	15	24.6%
	Good	52	36.6%	48	35.3%	58	42.6%	187	45.5%	318	40.7%	33	54.1%
	Average	25	17.6%	25	18.4%	17	12.5%	64	15.6%	134	17.2%	11	18.0%
	Fair	8	5.6%	11	8.1%	6	4.4%	24	5.8%	56	7.2%	1	1.6%
	Poor	4	2.8%	2	1.5%	0	0.0%	16	3.9%	19	2.4%	1	1.6%
	<i>Total</i>	<i>142</i>	<i>100.0%</i>	<i>136</i>	<i>100.0%</i>	<i>136</i>	<i>100.0%</i>	<i>411</i>	<i>100.0%</i>	<i>781</i>	<i>100.0%</i>	<i>61</i>	<i>100.0%</i>
Instruction in major courses	Excellent	61	42.7%	52	37.1%	72	52.9%	145	35.1%	314	38.9%	18	29.0%
	Good	59	41.3%	66	47.1%	50	36.8%	194	47.0%	340	42.1%	37	59.7%
	Average	17	11.9%	17	12.1%	12	8.8%	51	12.3%	119	14.7%	4	6.5%
	Fair	3	2.1%	5	3.6%	2	1.5%	16	3.9%	29	3.6%	3	4.8%
	Poor	3	2.1%	0	0.0%	0	0.0%	7	1.7%	6	0.7%	0	0.0%
	<i>Total</i>	<i>143</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>136</i>	<i>100.0%</i>	<i>413</i>	<i>100.0%</i>	<i>808</i>	<i>100.0%</i>	<i>62</i>	<i>100.0%</i>
Instruction in general education courses	Excellent	41	30.8%	44	31.9%	50	41.0%	71	17.7%	266	34.3%	18	30.5%
	Good	59	44.4%	65	47.1%	54	44.3%	187	46.5%	352	45.4%	32	54.2%
	Average	27	20.3%	24	17.4%	17	13.9%	108	26.9%	128	16.5%	7	11.9%
	Fair	3	2.3%	5	3.6%	0	0.0%	30	7.5%	20	2.6%	2	3.4%
	Poor	3	2.3%	0	0.0%	1	0.8%	6	1.5%	9	1.2%	0	0.0%
	<i>Total</i>	<i>133</i>	<i>100.0%</i>	<i>138</i>	<i>100.0%</i>	<i>122</i>	<i>100.0%</i>	<i>402</i>	<i>100.0%</i>	<i>775</i>	<i>100.0%</i>	<i>59</i>	<i>100.0%</i>



2011-2012 Senior Survey Report

Faculty's use of technologies to enhance teaching	Excellent	56	39.4%	48	34.8%	66	48.5%	94	22.9%	279	35.6%	16	25.8%
	Good	60	42.3%	57	41.3%	58	41.3%	187	45.5%	359	45.8%	28	45.2%
	Average	23	16.2%	25	18.1%	18	13.2%	92	22.4%	110	14.0%	13	21.0%
	Fair	3	2.1%	7	5.1%	0	0.0%	25	6.1%	29	3.7%	5	8.1%
	Poor	0	0.0%	1	0.7%	0	0.0%	13	3.2%	7	0.9%	0	0.0%
	<i>Total</i>		<i>142</i>	<i>100.0%</i>	<i>138</i>	<i>100.0%</i>	<i>136</i>	<i>100.0%</i>	<i>411</i>	<i>100.0%</i>	<i>784</i>	<i>100.0%</i>	<i>62</i>
Course availability in your major	Excellent	30	21.0%	37	26.6%	55	40.1%	108	26.2%	357	44.1%	14	22.6%
	Good	52	36.4%	55	39.6%	56	40.9%	148	35.8%	325	40.1%	20	32.3%
	Average	32	22.4%	22	15.8%	22	16.1%	76	18.4%	81	10.0%	18	29.0%
	Fair	16	11.2%	16	11.5%	2	1.5%	42	10.2%	27	3.3%	4	6.5%
	Poor	13	9.1%	9	6.5%	2	1.5%	39	9.4%	20	2.5%	6	9.7%
	<i>Total</i>		<i>143</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>137</i>	<i>100.0%</i>	<i>413</i>	<i>100.0%</i>	<i>810</i>	<i>100.0%</i>	<i>62</i>
Communication between faculty and students	Excellent	50	35.0%	47	33.6%	55	40.1%	105	25.6%	301	37.3%	17	27.4%
	Good	57	39.9%	64	45.7%	63	46.0%	194	47.3%	339	42.0%	28	45.2%
	Average	25	17.5%	23	16.4%	12	8.8%	70	17.1%	117	14.5%	10	16.1%
	Fair	10	7.0%	6	4.3%	5	3.6%	29	7.1%	39	4.8%	6	9.7%
	Poor	1	0.7%	0	0.0%	2	1.5%	12	2.9%	12	1.5%	1	1.6%
	<i>Total</i>		<i>143</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>137</i>	<i>100.0%</i>	<i>410</i>	<i>100.0%</i>	<i>808</i>	<i>100.0%</i>	<i>62</i>
Registration procedures	Excellent	50	35.2%	53	38.1%	58	42.3%	70	17.2%	364	45.3%	22	35.5%
	Good	54	38.0%	54	38.8%	53	38.7%	114	27.9%	333	41.5%	28	45.2%
	Average	29	20.4%	23	16.5%	18	13.1%	83	20.3%	66	8.2%	7	11.3%
	Fair	6	4.2%	2	1.4%	6	4.4%	64	15.7%	26	3.2%	3	4.8%
	Poor	3	2.1%	7	5.0%	2	1.5%	77	18.9%	14	1.7%	2	3.2%
	<i>Total</i>		<i>142</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>137</i>	<i>100.0%</i>	<i>408</i>	<i>100.0%</i>	<i>803</i>	<i>100.0%</i>	<i>62</i>
IMPACT/New Student Orientation Program	Excellent	24	26.4%	31	31.0%	31	31.6%	79	22.9%	183	32.7%	10	21.7%
	Good	29	31.9%	35	35.0%	41	41.8%	124	35.9%	213	38.1%	19	41.3%
	Average	27	29.7%	18	18.0%	19	19.4%	74	21.4%	118	21.1%	11	23.9%
	Fair	10	11.0%	8	8.0%	5	5.1%	41	11.9%	31	5.5%	4	8.7%
	Poor	1	1.1%	8	8.0%	2	2.0%	27	7.8%	14	2.5%	2	4.3%
	<i>Total</i>		<i>91</i>	<i>100.0%</i>	<i>100</i>	<i>100.0%</i>	<i>98</i>	<i>100.0%</i>	<i>345</i>	<i>100.0%</i>	<i>559</i>	<i>100.0%</i>	<i>46</i>
Library	Excellent	57	42.2%	61	45.9%	25	26.9%	64	16.4%	175	30.4%	9	19.1%
	Good	53	39.3%	45	33.8%	39	41.9%	148	37.9%	235	40.8%	21	44.7%
	Average	24	17.8%	23	17.3%	21	22.6%	99	25.3%	119	20.7%	9	19.1%
	Fair	1	0.7%	2	1.5%	4	4.3%	41	10.5%	32	5.6%	6	12.8%
	Poor	0	0.0%	2	1.5%	4	4.3%	39	10.0%	15	2.6%	2	4.3%
	<i>Total</i>		<i>135</i>	<i>100.0%</i>	<i>133</i>	<i>100.0%</i>	<i>93</i>	<i>100.0%</i>	<i>391</i>	<i>100.0%</i>	<i>576</i>	<i>100.0%</i>	<i>47</i>
Computer labs	Excellent	58	43.0%	41	32.5%	67	50.4%	73	19.2%	129	32.3%	8	16.3%
	Good	53	39.3%	50	39.7%	45	33.8%	133	34.9%	167	41.8%	18	36.7%

	Average	22	16.3%	25	19.8%	16	12.0%	85	22.3%	72	18.0%	11	22.4%
	Fair	2	1.5%	6	4.8%	4	3.0%	60	15.7%	25	6.3%	10	20.4%
	Poor	0	0.0%	4	3.2%	1	0.8%	30	7.9%	7	1.8%	2	4.1%
	<i>Total</i>	<i>135</i>	<i>100.0%</i>	<i>126</i>	<i>100.0%</i>	<i>133</i>	<i>100.0%</i>	<i>381</i>	<i>100.0%</i>	<i>400</i>	<i>100.0%</i>	<i>49</i>	<i>100.0%</i>
Laboratory/instructional equipment	Excellent	43	35.8%	33	27.7%	38	33.3%	67	18.9%	108	29.8%	4	9.5%
	Good	45	37.5%	49	41.2%	52	45.6%	122	34.4%	151	41.7%	20	47.6%
	Average	28	23.3%	28	23.5%	22	19.3%	101	28.5%	68	18.8%	12	28.6%
	Fair	4	3.3%	7	5.9%	1	0.9%	42	11.8%	25	6.9%	4	9.5%
	Poor	0	0.0%	2	1.7%	1	0.9%	23	6.5%	10	2.8%	2	4.8%
	<i>Total</i>	<i>120</i>	<i>100.0%</i>	<i>119</i>	<i>100.0%</i>	<i>114</i>	<i>100.0%</i>	<i>355</i>	<i>100.0%</i>	<i>362</i>	<i>100.0%</i>	<i>42</i>	<i>100.0%</i>
Testing Center	Excellent	26	27.7%	38	33.3%	31	33.0%	59	20.4%	146	33.0%	6	13.6%
	Good	45	47.9%	53	46.5%	41	43.6%	121	41.9%	164	37.1%	16	36.4%
	Average	20	21.3%	14	12.3%	16	17.0%	75	26.0%	93	21.0%	8	18.2%
	Fair	1	1.1%	5	4.4%	2	2.1%	24	8.3%	23	5.2%	9	20.5%
	Poor	2	2.1%	4	3.5%	4	4.3%	10	3.5%	16	3.6%	5	11.4%
	<i>Total</i>	<i>94</i>	<i>100.0%</i>	<i>114</i>	<i>100.0%</i>	<i>94</i>	<i>100.0%</i>	<i>289</i>	<i>100.0%</i>	<i>442</i>	<i>100.0%</i>	<i>44</i>	<i>100.0%</i>
Writing Center	Excellent	17	23.0%	28	31.1%	21	29.2%	61	21.2%	101	32.6%	2	7.7%
	Good	41	55.4%	41	45.6%	31	43.1%	136	47.2%	123	39.7%	12	46.2%
	Average	16	21.6%	14	15.6%	15	20.8%	72	25.0%	62	20.0%	7	26.9%
	Fair	0	0.0%	3	3.3%	2	2.8%	12	4.2%	21	6.8%	2	7.7%
	Poor	0	0.0%	4	4.4%	3	4.2%	7	2.4%	3	1.0%	3	11.5%
	<i>Total</i>	<i>74</i>	<i>100.0%</i>	<i>90</i>	<i>100.0%</i>	<i>72</i>	<i>100.0%</i>	<i>288</i>	<i>100.0%</i>	<i>310</i>	<i>100.0%</i>	<i>26</i>	<i>100.0%</i>
Natural Science Center	Excellent	17	27.9%	19	26.0%	19	32.2%	57	22.9%	78	31.3%	1	5.3%
	Good	28	45.9%	37	50.7%	23	39.0%	107	43.0%	109	43.8%	9	47.4%
	Average	15	24.6%	10	13.7%	13	22.0%	68	27.3%	44	17.7%	6	31.6%
	Fair	1	1.6%	4	5.5%	1	1.7%	11	4.4%	14	5.6%	2	10.5%
	Poor	0	0.0%	3	4.1%	3	5.1%	6	2.4%	4	1.6%	1	5.3%
	<i>Total</i>	<i>61</i>	<i>100.0%</i>	<i>73</i>	<i>100.0%</i>	<i>59</i>	<i>100.0%</i>	<i>249</i>	<i>100.0%</i>	<i>249</i>	<i>100.0%</i>	<i>19</i>	<i>100.0%</i>
Center for International Programs	Excellent	13	23.2%	17	26.2%	14	30.4%	42	19.7%	77	33.3%	0	0.0%
	Good	28	50.0%	30	46.2%	21	45.7%	97	45.5%	94	40.7%	8	44.4%
	Average	12	21.4%	11	16.9%	8	17.4%	54	25.4%	44	19.0%	6	33.3%
	Fair	2	3.6%	4	6.2%	1	2.2%	12	5.6%	12	5.2%	3	16.7%
	Poor	1	1.8%	3	4.6%	2	4.3%	8	3.8%	4	1.7%	1	5.6%
	<i>Total</i>	<i>56</i>	<i>100.0%</i>	<i>65</i>	<i>100.0%</i>	<i>46</i>	<i>100.0%</i>	<i>213</i>	<i>100.0%</i>	<i>231</i>	<i>100.0%</i>	<i>18</i>	<i>100.0%</i>

**Troy University 2011-2012 Senior Survey Report**

Report 8 (Q30): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **Campus**)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	9	17.0%	11	17.2%	13	21.0%	28	16.7%	69	27.4%	2	9.5%
	Satisfied	18	34.0%	26	40.6%	26	41.9%	53	31.5%	91	36.1%	9	42.9%
	Neutral	22	41.5%	23	35.9%	20	32.3%	72	42.9%	73	29.0%	9	42.9%
	Dissatisfied	0	0.0%	1	1.6%	1	1.6%	5	3.0%	6	2.4%	0	0.0%
	Very Dissatisfied	4	7.5%	3	4.7%	2	3.2%	10	6.0%	13	5.2%	1	4.8%
	<i>Total</i>		53	100.0%	64	100.0%	62	100.0%	168	100.0%	252	100.0%	21
Admissions Office	Very Satisfied	46	32.6%	43	31.9%	47	35.9%	63	16.5%	209	32.4%	14	25.9%
	Satisfied	66	46.8%	62	45.9%	55	42.0%	174	45.5%	279	43.3%	25	46.3%
	Neutral	18	12.8%	19	14.1%	15	11.5%	99	25.9%	98	15.2%	10	18.5%
	Dissatisfied	3	2.1%	6	4.4%	5	3.8%	28	7.3%	27	4.2%	3	5.6%
	Very Dissatisfied	8	5.7%	5	3.7%	9	6.9%	18	4.7%	32	5.0%	2	3.7%
	<i>Total</i>		141	100.0%	135	100.0%	131	100.0%	382	100.0%	645	100.0%	54
Athletic Programs	Very Satisfied	10	21.3%	14	23.0%	10	22.7%	53	20.2%	48	27.6%	0	0.0%
	Satisfied	16	34.0%	24	39.3%	16	36.4%	117	44.5%	52	29.9%	4	40.0%
	Neutral	18	38.3%	17	27.9%	15	34.1%	65	24.7%	61	35.1%	5	50.0%
	Dissatisfied	1	2.1%	2	3.3%	3	6.8%	14	5.3%	5	2.9%	0	0.0%
	Very Dissatisfied	2	4.3%	4	6.6%	0	0.0%	14	5.3%	8	4.6%	1	10.0%
	<i>Total</i>		47	100.0%	61	100.0%	44	100.0%	263	100.0%	174	100.0%	10
Bookstore Services	Very Satisfied	33	24.3%	31	22.5%	37	30.3%	60	15.9%	170	28.5%	4	9.3%
	Satisfied	65	47.8%	55	39.9%	56	45.9%	171	45.4%	236	39.5%	19	44.2%
	Neutral	21	15.4%	21	15.2%	21	17.2%	92	24.4%	94	15.7%	11	25.6%
	Dissatisfied	7	5.1%	17	12.3%	3	2.5%	37	9.8%	52	8.7%	4	9.3%
	Very Dissatisfied	10	7.4%	14	10.1%	5	4.1%	17	4.5%	45	7.5%	5	11.6%
	<i>Total</i>		136	100.0%	138	100.0%	122	100.0%	377	100.0%	597	100.0%	43
Buildings and Grounds	Very Satisfied	55	41.4%	35	26.1%	50	39.7%	80	21.3%	64	27.5%	7	16.3%
	Satisfied	56	42.1%	73	54.5%	54	42.9%	159	42.3%	93	39.9%	27	62.8%
	Neutral	17	12.8%	16	11.9%	15	11.9%	86	22.9%	55	23.6%	7	16.3%
	Dissatisfied	0	0.0%	5	3.7%	3	2.4%	27	7.2%	10	4.3%	1	2.3%
	Very Dissatisfied	5	3.8%	5	3.7%	4	3.2%	24	6.4%	11	4.7%	1	2.3%
	<i>Total</i>		133	100.0%	134	100.0%	126	100.0%	376	100.0%	233	100.0%	43
Business Office	Very Satisfied	33	25.0%	37	28.7%	45	36.3%	54	15.5%	105	28.2%	5	13.5%

	Satisfied	72	54.5%	63	48.8%	55	44.4%	160	45.8%	157	42.1%	22	59.5%
	Neutral	17	12.9%	19	14.7%	15	12.1%	97	27.8%	77	20.6%	9	24.3%
	Dissatisfied	3	2.3%	4	3.1%	4	3.2%	24	6.9%	15	4.0%	0	0.0%
	Very Dissatisfied	7	5.3%	6	4.7%	5	4.0%	14	4.0%	19	5.1%	1	2.7%
	<i>Total</i>	<i>132</i>	<i>100.0%</i>	<i>129</i>	<i>100.0%</i>	<i>124</i>	<i>100.0%</i>	<i>349</i>	<i>100.0%</i>	<i>373</i>	<i>100.0%</i>	<i>37</i>	<i>100.0%</i>
Career Services	Very Satisfied	15	17.0%	26	26.8%	23	27.1%	54	19.5%	73	26.3%	3	10.7%
	Satisfied	45	51.1%	40	41.2%	39	45.9%	110	39.7%	82	29.5%	16	57.1%
	Neutral	21	23.9%	24	24.7%	16	18.8%	80	28.9%	78	28.1%	7	25.0%
	Dissatisfied	2	2.3%	3	3.1%	4	4.7%	19	6.9%	22	7.9%	1	3.6%
	Very Dissatisfied	5	5.7%	4	4.1%	3	3.5%	14	5.1%	23	8.3%	1	3.6%
	<i>Total</i>	<i>88</i>	<i>100.0%</i>	<i>97</i>	<i>100.0%</i>	<i>85</i>	<i>100.0%</i>	<i>277</i>	<i>100.0%</i>	<i>278</i>	<i>100.0%</i>	<i>28</i>	<i>100.0%</i>
Counseling Services	Very Satisfied	16	18.8%	32	29.9%	26	31.3%	46	18.8%	127	31.1%	5	14.3%
	Satisfied	39	45.9%	41	38.3%	36	43.4%	98	40.0%	131	32.1%	17	48.6%
	Neutral	25	29.4%	18	16.8%	13	15.7%	79	32.2%	86	21.1%	11	31.4%
	Dissatisfied	1	1.2%	6	5.6%	4	4.8%	11	4.5%	38	9.3%	1	2.9%
	Very Dissatisfied	4	4.7%	10	9.3%	4	4.8%	11	4.5%	26	6.4%	1	2.9%
	<i>Total</i>	<i>85</i>	<i>100.0%</i>	<i>107</i>	<i>100.0%</i>	<i>83</i>	<i>100.0%</i>	<i>245</i>	<i>100.0%</i>	<i>408</i>	<i>100.0%</i>	<i>35</i>	<i>100.0%</i>
Financial Aid Services	Very Satisfied	36	28.3%	25	19.8%	42	34.7%	66	18.6%	174	32.4%	5	12.5%
	Satisfied	51	40.2%	58	46.0%	44	36.4%	131	37.0%	201	37.4%	19	47.5%
	Neutral	23	18.1%	23	18.3%	20	16.5%	79	22.3%	85	15.8%	9	22.5%
	Dissatisfied	8	6.3%	7	5.6%	7	5.8%	48	13.6%	40	7.4%	4	10.0%
	Very Dissatisfied	9	7.1%	13	10.3%	8	6.6%	30	8.5%	37	6.9%	3	7.5%
	<i>Total</i>	<i>127</i>	<i>100.0%</i>	<i>126</i>	<i>100.0%</i>	<i>121</i>	<i>100.0%</i>	<i>354</i>	<i>100.0%</i>	<i>537</i>	<i>100.0%</i>	<i>40</i>	<i>100.0%</i>
Food Services	Very Satisfied	15	15.5%	21	19.8%	6	17.6%	41	11.7%	27	22.5%	0	0.0%
	Satisfied	45	46.4%	48	45.3%	10	29.4%	123	35.1%	40	33.3%	2	18.2%
	Neutral	22	22.7%	20	18.9%	12	35.3%	98	28.0%	43	35.8%	5	45.5%
	Dissatisfied	7	7.2%	7	6.6%	1	2.9%	45	12.9%	4	3.3%	2	18.2%
	Very Dissatisfied	8	8.2%	10	9.4%	5	14.7%	43	12.3%	6	5.0%	2	18.2%
	<i>Total</i>	<i>97</i>	<i>100.0%</i>	<i>106</i>	<i>100.0%</i>	<i>34</i>	<i>100.0%</i>	<i>350</i>	<i>100.0%</i>	<i>120</i>	<i>100.0%</i>	<i>11</i>	<i>100.0%</i>
Housing and Residence Life	Very Satisfied	4	13.3%	5	12.2%	3	12.0%	26	11.1%	23	21.3%	0	0.0%
	Satisfied	9	30.0%	10	24.4%	9	36.0%	89	37.9%	35	32.4%	1	12.5%
	Neutral	15	50.0%	21	51.2%	12	48.0%	60	25.5%	41	38.0%	7	87.5%
	Dissatisfied	0	0.0%	1	2.4%	1	4.0%	38	16.2%	4	3.7%	0	0.0%
	Very Dissatisfied	2	6.7%	4	9.8%	0	0.0%	22	9.4%	5	4.6%	0	0.0%
	<i>Total</i>	<i>30</i>	<i>100.0%</i>	<i>41</i>	<i>100.0%</i>	<i>25</i>	<i>100.0%</i>	<i>235</i>	<i>100.0%</i>	<i>108</i>	<i>100.0%</i>	<i>8</i>	<i>100.0%</i>
IKON Graphics and Printing Services	Very Satisfied	5	13.5%	7	16.7%	5	19.2%	60	27.0%	23	21.9%	0	0.0%
	Satisfied	12	32.4%	10	23.8%	10	38.5%	80	36.0%	33	31.4%	3	33.3%
	Neutral	15	40.5%	21	50.0%	10	38.5%	64	28.8%	41	39.0%	5	55.6%

	Dissatisfied	2	5.4%	1	2.4%	1	3.8%	6	2.7%	3	2.9%	1	11.1%
	Very Dissatisfied	3	8.1%	3	7.1%	0	0.0%	12	5.4%	5	4.8%	0	0.0%
	<i>Total</i>	37	100.0%	42	100.0%	26	100.0%	222	100.0%	105	100.0%	9	100.0%
IKON Mailroom and Postal Services	Very Satisfied	5	13.5%	6	15.4%	4	14.8%	43	19.8%	25	22.1%	0	0.0%
	Satisfied	14	37.8%	8	20.5%	11	40.7%	77	35.5%	39	34.5%	2	25.0%
	Neutral	14	37.8%	21	53.8%	9	33.3%	69	31.8%	41	36.3%	5	62.5%
	Dissatisfied	0	0.0%	1	2.6%	2	7.4%	13	6.0%	5	4.4%	1	12.5%
	Very Dissatisfied	4	10.8%	3	7.7%	1	3.7%	15	6.9%	3	2.7%	0	0.0%
	<i>Total</i>	37	100.0%	39	100.0%	27	100.0%	217	100.0%	113	100.0%	8	100.0%
Information Technology (IT) Services	Very Satisfied	27	26.2%	31	30.4%	33	34.4%	44	15.6%	111	31.3%	2	6.3%
	Satisfied	51	49.5%	46	45.1%	44	45.8%	106	37.6%	154	43.4%	17	53.1%
	Neutral	18	17.5%	21	20.6%	13	13.5%	88	31.2%	60	16.9%	10	31.3%
	Dissatisfied	2	1.9%	1	1.0%	2	2.1%	21	7.4%	16	4.5%	1	3.1%
	Very Dissatisfied	5	4.9%	3	2.9%	4	4.2%	23	8.2%	14	3.9%	2	6.3%
	<i>Total</i>	103	100.0%	102	100.0%	96	100.0%	282	100.0%	355	100.0%	32	100.0%
Parking Facilities	Very Satisfied	32	24.4%	17	12.5%	30	24.2%	21	5.7%	42	23.0%	4	9.5%
	Satisfied	63	48.1%	42	30.9%	57	46.0%	67	18.2%	67	36.6%	24	57.1%
	Neutral	25	19.1%	30	22.1%	20	16.1%	53	14.4%	51	27.9%	11	26.2%
	Dissatisfied	3	2.3%	19	14.0%	12	9.7%	98	26.6%	12	6.6%	2	4.8%
	Very Dissatisfied	8	6.1%	28	20.6%	5	4.0%	130	35.2%	11	6.0%	1	2.4%
	<i>Total</i>	131	100.0%	136	100.0%	124	100.0%	369	100.0%	183	100.0%	42	100.0%
Placement Service	Very Satisfied	8	11.4%	18	21.7%	13	21.7%	21	9.8%	49	29.0%	4	17.4%
	Satisfied	30	42.9%	25	30.1%	29	48.3%	66	30.7%	53	31.4%	9	39.1%
	Neutral	25	35.7%	30	36.1%	16	26.7%	106	49.3%	49	29.0%	8	34.8%
	Dissatisfied	2	2.9%	4	4.8%	1	1.7%	11	5.1%	6	3.6%	0	0.0%
	Very Dissatisfied	5	7.1%	6	7.2%	1	1.7%	11	5.1%	12	7.1%	2	8.7%
	<i>Total</i>	70	100.0%	83	100.0%	60	100.0%	215	100.0%	169	100.0%	23	100.0%
Recreational and Intramural Activities	Very Satisfied	9	14.8%	12	22.2%	8	20.0%	37	14.2%	27	22.1%	1	8.3%
	Satisfied	25	41.0%	17	31.5%	15	37.5%	115	44.2%	42	34.4%	3	25.0%
	Neutral	18	29.5%	20	37.0%	12	30.0%	86	33.1%	43	35.2%	5	41.7%
	Dissatisfied	4	6.6%	2	3.7%	4	10.0%	8	3.1%	5	4.1%	0	0.0%
	Very Dissatisfied	5	8.2%	3	5.6%	1	2.5%	14	5.4%	5	4.1%	3	25.0%
	<i>Total</i>	61	100.0%	54	100.0%	40	100.0%	260	100.0%	122	100.0%	12	100.0%
Registrar/Records Office	Very Satisfied	36	26.9%	37	27.6%	48	37.2%	62	16.9%	161	31.0%	12	25.0%
	Satisfied	68	50.7%	58	43.3%	54	41.9%	153	41.8%	215	41.3%	20	41.7%
	Neutral	18	13.4%	23	17.2%	17	13.2%	96	26.2%	97	18.7%	15	31.3%
	Dissatisfied	5	3.7%	5	3.7%	6	4.7%	35	9.6%	22	4.2%	1	2.1%
	Very Dissatisfied	7	5.2%	11	8.2%	4	3.1%	20	5.5%	25	4.8%	0	0.0%



	<i>Total</i>	134	100.0%	134	100.0%	129	100.0%	366	100.0%	520	100.0%	48	100.0%
Safety and Security Services	Very Satisfied	40	32.3%	42	33.3%	44	36.4%	79	22.4%	42	25.9%	6	22.2%
	Satisfied	55	44.4%	46	36.5%	49	40.5%	127	36.0%	58	35.8%	8	29.6%
	Neutral	19	15.3%	22	17.5%	19	15.7%	111	31.4%	44	27.2%	10	37.0%
	Dissatisfied	4	3.2%	9	7.1%	4	3.3%	20	5.7%	10	6.2%	1	3.7%
	Very Dissatisfied	6	4.8%	7	5.6%	5	4.1%	16	4.5%	8	4.9%	2	7.4%
	<i>Total</i>	124	100.0%	126	100.0%	121	100.0%	353	100.0%	162	100.0%	27	100.0%
Student Health Services	Very Satisfied	12	19.0%	11	19.6%	14	27.5%	54	17.5%	28	23.3%	0	0.0%
	Satisfied	30	47.6%	19	33.9%	22	43.1%	122	39.5%	44	36.7%	3	21.4%
	Neutral	15	23.8%	18	32.1%	12	23.5%	84	27.2%	39	32.5%	9	64.3%
	Dissatisfied	3	4.8%	4	7.1%	2	3.9%	27	8.7%	5	4.2%	1	7.1%
	Very Dissatisfied	3	4.8%	4	7.1%	1	2.0%	22	7.1%	4	3.3%	1	7.1%
	<i>Total</i>	63	100.0%	56	100.0%	51	100.0%	309	100.0%	120	100.0%	14	100.0%
Student organizations	Very Satisfied	27	26.0%	10	14.3%	23	29.5%	77	24.2%	38	25.7%	1	5.9%
	Satisfied	44	42.3%	25	35.7%	31	39.7%	146	45.9%	49	33.1%	6	35.3%
	Neutral	23	22.1%	28	40.0%	17	21.8%	76	23.9%	44	29.7%	7	41.2%
	Dissatisfied	5	4.8%	2	2.9%	3	3.8%	8	2.5%	7	4.7%	2	11.8%
	Very Dissatisfied	5	4.8%	5	7.1%	4	5.1%	11	3.5%	10	6.8%	1	5.9%
	<i>Total</i>	104	100.0%	70	100.0%	78	100.0%	318	100.0%	148	100.0%	17	100.0%
Student Support Services (SSS)	Very Satisfied	28	30.4%	24	27.0%	15	24.2%	44	18.1%	52	25.1%	2	9.1%
	Satisfied	33	35.9%	34	38.2%	28	45.2%	95	39.1%	78	37.7%	9	40.9%
	Neutral	25	27.2%	22	24.7%	14	22.6%	87	35.8%	51	24.6%	9	40.9%
	Dissatisfied	2	2.2%	2	2.2%	2	3.2%	7	2.9%	11	5.3%	1	4.5%
	Very Dissatisfied	4	4.3%	7	7.9%	3	4.8%	10	4.1%	15	7.2%	1	4.5%
	<i>Total</i>	92	100.0%	89	100.0%	62	100.0%	243	100.0%	207	100.0%	22	100.0%
Trojan Fitness Center	Very Satisfied	4	11.8%	11	26.2%	7	20.0%	72	23.8%	28	25.2%	0	0.0%
	Satisfied	12	35.3%	11	26.2%	14	40.0%	122	40.3%	35	31.5%	1	14.3%
	Neutral	13	38.2%	17	40.5%	10	28.6%	62	20.5%	39	35.1%	4	57.1%
	Dissatisfied	2	5.9%	1	2.4%	2	5.7%	27	8.9%	5	4.5%	1	14.3%
	Very Dissatisfied	3	8.8%	2	4.8%	2	5.7%	20	6.6%	4	3.6%	1	14.3%
	<i>Total</i>	34	100.0%	42	100.0%	35	100.0%	303	100.0%	111	100.0%	7	100.0%
Trojan Web Express	Very Satisfied	55	39.6%	56	41.8%	50	38.8%	103	26.8%	326	45.7%	20	33.9%
	Satisfied	56	40.3%	58	43.3%	59	45.7%	167	43.5%	231	32.4%	25	42.4%
	Neutral	20	14.4%	9	6.7%	12	9.3%	65	16.9%	65	9.1%	9	15.3%
	Dissatisfied	1	0.7%	3	2.2%	2	1.6%	33	8.6%	33	4.6%	1	1.7%
	Very Dissatisfied	7	5.0%	8	6.0%	6	4.7%	16	4.2%	58	8.1%	4	6.8%
	<i>Total</i>	139	100.0%	134	100.0%	129	100.0%	384	100.0%	713	100.0%	59	100.0%
University Media	Very Satisfied	28	26.7%	34	34.3%	24	27.9%	68	20.7%	122	34.2%	4	16.7%

(website, newsletters, radio, TV, etc)	Satisfied	44	41.9%	38	38.4%	38	44.2%	132	40.2%	140	39.2%	9	37.5%
	Neutral	24	22.9%	18	18.2%	16	18.6%	98	29.9%	64	17.9%	7	29.2%
	Dissatisfied	3	2.9%	4	4.0%	5	5.8%	12	3.7%	12	3.4%	3	12.5%
	Very Dissatisfied	6	5.7%	5	5.1%	3	3.5%	18	5.5%	19	5.3%	1	4.2%
	<i>Total</i>	<i>105</i>	<i>100.0%</i>	<i>99</i>	<i>100.0%</i>	<i>86</i>	<i>100.0%</i>	<i>328</i>	<i>100.0%</i>	<i>357</i>	<i>100.0%</i>	<i>24</i>	<i>100.0%</i>
Veteran Services	Very Satisfied	21	36.8%	16	25.4%	11	21.6%	32	19.8%	132	40.5%	10	32.3%
	Satisfied	13	22.8%	20	31.7%	18	35.3%	59	36.4%	96	29.4%	11	35.5%
	Neutral	13	22.8%	19	30.2%	15	29.4%	52	32.1%	54	16.6%	5	16.1%
	Dissatisfied	6	10.5%	2	3.2%	4	7.8%	6	3.7%	20	6.1%	1	3.2%
	Very Dissatisfied	4	7.0%	6	9.5%	3	5.9%	13	8.0%	24	7.4%	4	12.9%
<i>Total</i>	<i>57</i>	<i>100.0%</i>	<i>63</i>	<i>100.0%</i>	<i>51</i>	<i>100.0%</i>	<i>162</i>	<i>100.0%</i>	<i>326</i>	<i>100.0%</i>	<i>31</i>	<i>100.0%</i>	

**Troy University 2011-2012 Senior Survey Report**

Report 9 (Q31): Student opinions and perceptions about Troy University (Cross Tabulated by **Campus**)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	41	29.9%	33	23.6%	48	36.6%	104	27.1%	253	32.4%	18	30.0%
	Agree	71	51.8%	86	61.4%	67	51.1%	189	49.2%	408	52.3%	29	48.3%
	Neither Agree nor Disagree	13	9.5%	11	7.9%	9	6.9%	48	12.5%	58	7.4%	11	18.3%
	Disagree	10	7.3%	6	4.3%	1	0.8%	34	8.9%	31	4.0%	2	3.3%
	Strongly Disagree	2	1.5%	4	2.9%	6	4.6%	9	2.3%	30	3.8%	0	0.0%
<i>Total</i>	<i>137</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>131</i>	<i>100.0%</i>	<i>384</i>	<i>100.0%</i>	<i>780</i>	<i>100.0%</i>	<i>60</i>	<i>100.0%</i>	
My academic program was intellectually challenging and stimulating.	Strongly Agree	52	38.2%	42	30.0%	57	43.2%	139	36.4%	332	42.6%	24	39.3%
	Agree	68	50.0%	86	61.4%	64	48.5%	187	49.0%	384	49.3%	27	44.3%
	Neither Agree nor Disagree	11	8.1%	6	4.3%	4	3.0%	38	9.9%	36	4.6%	10	16.4%
	Disagree	3	2.2%	5	3.6%	1	0.8%	13	3.4%	7	0.9%	0	0.0%
	Strongly Disagree	2	1.5%	1	0.7%	6	4.5%	5	1.3%	20	2.6%	0	0.0%
<i>Total</i>	<i>136</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>132</i>	<i>100.0%</i>	<i>382</i>	<i>100.0%</i>	<i>779</i>	<i>100.0%</i>	<i>61</i>	<i>100.0%</i>	
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	58	42.3%	45	32.1%	53	40.2%	145	37.9%	310	39.7%	19	31.1%
	Agree	63	46.0%	81	57.9%	65	49.2%	186	48.6%	388	49.7%	36	59.0%
	Neither Agree nor Disagree	13	9.5%	9	6.4%	3	2.3%	36	9.4%	51	6.5%	6	9.8%
	Disagree	1	0.7%	3	2.1%	5	3.8%	13	3.4%	10	1.3%	0	0.0%

	Strongly Disagree	2	1.5%	2	1.4%	6	4.5%	3	0.8%	21	2.7%	0	0.0%
	<i>Total</i>	137	100.0%	140	100.0%	132	100.0%	383	100.0%	780	100.0%	61	100.0%
Courses were offered frequently enough for timely completion of my degree program.	Strongly Agree	21	15.3%	28	19.9%	40	30.3%	91	23.8%	302	38.7%	15	24.6%
	Agree	58	42.3%	69	48.9%	57	43.2%	157	41.0%	359	46.0%	22	36.1%
	Neither Agree nor Disagree	24	17.5%	14	9.9%	12	9.1%	60	15.7%	48	6.2%	12	19.7%
	Disagree	21	15.3%	20	14.2%	15	11.4%	51	13.3%	45	5.8%	9	14.8%
	Strongly Disagree	13	9.5%	10	7.1%	8	6.1%	24	6.3%	26	3.3%	3	4.9%
	<i>Total</i>	137	100.0%	141	100.0%	132	100.0%	383	100.0%	780	100.0%	61	100.0%
The intellectual caliber of students in my academic program was high.	Strongly Agree	27	19.9%	23	16.4%	36	27.3%	80	20.8%	176	22.6%	13	21.3%
	Agree	67	49.3%	72	51.4%	70	53.0%	175	45.6%	384	49.2%	25	41.0%
	Neither Agree nor Disagree	32	23.5%	34	24.3%	13	9.8%	91	23.7%	158	20.3%	17	27.9%
	Disagree	8	5.9%	8	5.7%	5	3.8%	26	6.8%	31	4.0%	5	8.2%
	Strongly Disagree	2	1.5%	3	2.1%	8	6.1%	12	3.1%	31	4.0%	1	1.6%
	<i>Total</i>	136	100.0%	140	100.0%	132	100.0%	384	100.0%	780	100.0%	61	100.0%
The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	60	43.8%	48	34.3%	61	46.2%	158	41.4%	292	37.4%	17	27.9%
	Agree	52	38.0%	74	52.9%	54	40.9%	154	40.3%	358	45.8%	31	50.8%
	Neither Agree nor Disagree	19	13.9%	14	10.0%	8	6.1%	60	15.7%	91	11.7%	11	18.0%
	Disagree	5	3.6%	3	2.1%	1	0.8%	6	1.6%	14	1.8%	2	3.3%
	Strongly Disagree	1	0.7%	1	0.7%	8	6.1%	4	1.0%	26	3.3%	0	0.0%
	<i>Total</i>	137	100.0%	140	100.0%	132	100.0%	382	100.0%	781	100.0%	61	100.0%
Troy University faculty care about students as individuals.	Strongly Agree	46	33.8%	35	25.0%	50	37.9%	115	30.1%	221	28.4%	18	29.5%
	Agree	62	45.6%	73	52.1%	64	48.5%	157	41.1%	377	48.4%	26	42.6%
	Neither Agree nor Disagree	22	16.2%	23	16.4%	9	6.8%	78	20.4%	135	17.3%	15	24.6%
	Disagree	3	2.2%	3	2.1%	2	1.5%	21	5.5%	21	2.7%	2	3.3%
	Strongly Disagree	3	2.2%	6	4.3%	7	5.3%	11	2.9%	25	3.2%	0	0.0%
	<i>Total</i>	136	100.0%	140	100.0%	132	100.0%	382	100.0%	779	100.0%	61	100.0%
Troy University faculty were helpful with my career plan.	Strongly Agree	33	24.1%	27	19.4%	44	33.3%	92	24.0%	182	23.4%	12	19.7%
	Agree	56	40.9%	62	44.6%	60	45.5%	162	42.3%	282	36.3%	27	44.3%
	Neither Agree nor Disagree	34	24.8%	37	26.6%	13	9.8%	75	19.6%	222	28.6%	17	27.9%
	Disagree	10	7.3%	7	5.0%	5	3.8%	38	9.9%	50	6.4%	4	6.6%
	Strongly Disagree	4	2.9%	6	4.3%	10	7.6%	16	4.2%	41	5.3%	1	1.6%
	<i>Total</i>	137	100.0%	139	100.0%	132	100.0%	383	100.0%	777	100.0%	61	100.0%
Troy University is responsive to the needs of its students.	Strongly Agree	31	22.8%	27	19.1%	45	34.1%	77	20.2%	206	26.5%	12	19.7%
	Agree	64	47.1%	67	47.5%	56	42.4%	149	39.0%	365	46.9%	29	47.5%
	Neither Agree nor Disagree	25	18.4%	34	24.1%	17	12.9%	91	23.8%	131	16.8%	12	19.7%
	Disagree	11	8.1%	6	4.3%	7	5.3%	44	11.5%	48	6.2%	7	11.5%



	Strongly Disagree	5	3.7%	7	5.0%	7	5.3%	21	5.5%	28	3.6%	1	1.6%
	<i>Total</i>	136	100.0%	141	100.0%	132	100.0%	382	100.0%	778	100.0%	61	100.0%
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	30	21.9%	33	23.6%	43	32.8%	79	20.6%	240	30.8%	17	28.3%
	Agree	57	41.6%	69	49.3%	59	45.0%	148	38.5%	353	45.3%	25	41.7%
	Neither Agree nor Disagree	31	22.6%	23	16.4%	17	13.0%	94	24.5%	136	17.5%	12	20.0%
	Disagree	13	9.5%	7	5.0%	4	3.1%	34	8.9%	21	2.7%	3	5.0%
	Strongly Disagree	6	4.4%	8	5.7%	8	6.1%	29	7.6%	29	3.7%	3	5.0%
	<i>Total</i>	137	100.0%	140	100.0%	131	100.0%	384	100.0%	779	100.0%	60	100.0%

**Troy University 2011-2012 Senior Survey Report**  
 Report 10 (Q39): Overall ratings on Troy University (Cross Tabulated by Campus)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	31	23.0%	30	21.7%	44	34.6%	90	23.9%	189	24.6%	11	18.6%
	Good	62	45.9%	53	38.4%	59	46.5%	151	40.2%	312	40.7%	25	42.4%
	Average	26	19.3%	41	29.7%	16	12.6%	86	22.9%	188	24.5%	18	30.5%
	Fair	11	8.1%	9	6.5%	5	3.9%	28	7.4%	52	6.8%	1	1.7%
	Poor	5	3.7%	5	3.6%	3	2.4%	21	5.6%	26	3.4%	4	6.8%
	<i>Total</i>	135	100.0%	138	100.0%	127	100.0%	376	100.0%	767	100.0%	59	100.0%
How would you rate Troy University's preparation of you for further education?	Excellent	43	31.9%	39	27.9%	50	39.7%	94	25.0%	267	34.5%	12	20.3%
	Good	60	44.4%	58	41.4%	60	47.6%	153	40.7%	332	42.9%	29	49.2%
	Average	19	14.1%	32	22.9%	9	7.1%	89	23.7%	133	17.2%	14	23.7%
	Fair	11	8.1%	5	3.6%	6	4.8%	24	6.4%	27	3.5%	1	1.7%
	Poor	2	1.5%	6	4.3%	1	0.8%	16	4.3%	15	1.9%	3	5.1%
	<i>Total</i>	135	100.0%	140	100.0%	126	100.0%	376	100.0%	774	100.0%	59	100.0%
What is your overall rating of your college experiences at TROY?	Excellent	46	34.1%	51	36.4%	54	42.9%	127	33.6%	333	43.3%	18	30.5%
	Good	56	41.5%	55	39.3%	60	47.6%	151	39.9%	306	39.8%	24	40.7%
	Average	19	14.1%	25	17.9%	8	6.3%	64	16.9%	97	12.6%	14	23.7%
	Fair	12	8.9%	7	5.0%	4	3.2%	25	6.6%	24	3.1%	3	5.1%
	Poor	2	1.5%	2	1.4%	0	0.0%	11	2.9%	9	1.2%	0	0.0%
	<i>Total</i>	135	100.0%	140	100.0%	126	100.0%	378	100.0%	769	100.0%	59	100.0%

**Troy University 2011-2012 Senior Survey Report**  
 Report 11: Enrollment choices and recommendations (Cross Tabulated by **Campus**)

		Dothan		Montgomery		Phenix City		Troy		eTROY		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	67	49.3%	62	44.3%	67	52.8%	172	45.6%	358	46.2%	23	39.0%
	Probably Yes	43	31.6%	52	37.1%	39	30.7%	146	38.7%	289	37.3%	23	39.0%
	Probably Not	21	15.4%	23	16.4%	20	15.7%	43	11.4%	107	13.8%	9	15.3%
	Definitely Not	5	3.7%	3	2.1%	1	0.8%	16	4.2%	21	2.7%	4	6.8%
	<i>Total</i>	<i>136</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>127</i>	<i>100.0%</i>	<i>377</i>	<i>100.0%</i>	<i>775</i>	<i>100.0%</i>	<i>59</i>	<i>100.0%</i>
If you could start college over, would you attend Troy University again?	Definitely Yes	54	40.0%	69	49.6%	85	66.4%	146	38.6%	432	56.1%	26	44.8%
	Probably Yes	61	45.2%	53	38.1%	39	30.5%	172	45.5%	274	35.6%	25	43.1%
	Probably Not	14	10.4%	13	9.4%	4	3.1%	41	10.8%	54	7.0%	7	12.1%
	Definitely Not	6	4.4%	4	2.9%	0	0.0%	19	5.0%	10	1.3%	0	0.0%
	<i>Total</i>	<i>135</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>128</i>	<i>100.0%</i>	<i>378</i>	<i>100.0%</i>	<i>770</i>	<i>100.0%</i>	<i>58</i>	<i>100.0%</i>
Would you recommend your academic program to other students?	Definitely Yes	68	50.7%	68	48.6%	76	59.4%	191	50.9%	423	55.0%	23	39.0%
	Probably Yes	53	39.6%	60	42.9%	45	35.2%	140	37.3%	293	38.1%	31	52.5%
	Probably Not	9	6.7%	10	7.1%	7	5.5%	35	9.3%	43	5.6%	5	8.5%
	Definitely Not	4	3.0%	2	1.4%	0	0.0%	9	2.4%	10	1.3%	0	0.0%
	<i>Total</i>	<i>134</i>	<i>100.0%</i>	<i>140</i>	<i>100.0%</i>	<i>128</i>	<i>100.0%</i>	<i>375</i>	<i>100.0%</i>	<i>769</i>	<i>100.0%</i>	<i>59</i>	<i>100.0%</i>
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	67	49.6%	79	56.8%	92	72.4%	184	48.9%	472	61.1%	26	44.1%
	Probably Yes	55	40.7%	50	36.0%	32	25.2%	147	39.1%	255	33.0%	28	47.5%
	Probably Not	10	7.4%	9	6.5%	3	2.4%	31	8.2%	34	4.4%	5	8.5%
	Definitely Not	3	2.2%	1	0.7%	0	0.0%	14	3.7%	12	1.6%	0	0.0%
	<i>Total</i>	<i>135</i>	<i>100.0%</i>	<i>139</i>	<i>100.0%</i>	<i>127</i>	<i>100.0%</i>	<i>376</i>	<i>100.0%</i>	<i>773</i>	<i>100.0%</i>	<i>59</i>	<i>100.0%</i>

**Troy University 2011-2012 Senior Survey Report**

Report 12 (Q28): Student self-rated development in their educational experiences (Cross Tabulated by College)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	314	39.8%	135	29.6%	26	36.6%	89	36.3%	34	23.4%
	Good	371	47.1%	243	53.3%	33	46.5%	123	50.2%	74	51.0%
	Average	90	11.4%	66	14.5%	8	11.3%	30	12.2%	32	22.1%
	Fair	12	1.5%	11	2.4%	2	2.8%	3	1.2%	5	3.4%
	Poor	1	0.1%	1	0.2%	2	2.8%	0	0.0%	0	0.0%
	<i>Total</i>		788	100.0%	456	100.0%	71	100.0%	245	100.0%	145
Speaking/ presentation skills	Excellent	268	34.0%	134	29.5%	36	50.7%	79	32.2%	50	34.5%
	Good	364	46.1%	228	50.2%	25	35.2%	121	49.4%	65	44.8%
	Average	131	16.6%	70	15.4%	8	11.3%	41	16.7%	25	17.2%
	Fair	20	2.5%	19	4.2%	1	1.4%	2	0.8%	5	3.4%
	Poor	6	0.8%	3	0.7%	1	1.4%	2	0.8%	0	0.0%
	<i>Total</i>		789	100.0%	454	100.0%	71	100.0%	245	100.0%	145
Reading skills	Excellent	341	43.3%	169	37.2%	31	43.7%	103	42.0%	56	38.6%
	Good	368	46.8%	212	46.7%	32	45.1%	99	40.4%	57	39.3%
	Average	70	8.9%	64	14.1%	6	8.5%	37	15.1%	27	18.6%
	Fair	6	0.8%	7	1.5%	1	1.4%	6	2.4%	5	3.4%
	Poor	2	0.3%	2	0.4%	1	1.4%	0	0.0%	0	0.0%
	<i>Total</i>		787	100.0%	454	100.0%	71	100.0%	245	100.0%	145
Critical thinking skills	Excellent	365	46.2%	171	37.7%	35	50.0%	95	38.6%	54	37.2%
	Good	372	47.1%	226	49.9%	24	34.3%	113	45.9%	67	46.2%
	Average	50	6.3%	49	10.8%	9	12.9%	35	14.2%	23	15.9%
	Fair	3	0.4%	7	1.5%	1	1.4%	3	1.2%	1	0.7%
	Poor	0	0.0%	0	0.0%	1	1.4%	0	0.0%	0	0.0%
	<i>Total</i>		790	100.0%	453	100.0%	70	100.0%	246	100.0%	145
Problem solving skills	Excellent	349	44.3%	174	38.4%	28	39.4%	93	38.1%	48	33.3%
	Good	380	48.2%	223	49.2%	33	46.5%	115	47.1%	71	49.3%
	Average	52	6.6%	48	10.6%	8	11.3%	33	13.5%	24	16.7%
	Fair	6	0.8%	7	1.5%	2	2.8%	3	1.2%	1	0.7%
	Poor	1	0.1%	1	0.2%	0	0.0%	0	0.0%	0	0.0%
	<i>Total</i>		788	100.0%	453	100.0%	71	100.0%	244	100.0%	144

2011-2012 Senior Survey Report

Mathematical skills	Excellent	163	20.8%	110	24.2%	7	9.9%	50	20.3%	28	19.4%
	Good	308	39.2%	216	47.6%	20	28.2%	95	38.6%	51	35.4%
	Average	242	30.8%	106	23.3%	33	46.5%	78	31.7%	52	36.1%
	Fair	61	7.8%	18	4.0%	6	8.5%	20	8.1%	12	8.3%
	Poor	11	1.4%	4	0.9%	5	7.0%	3	1.2%	1	0.7%
	<i>Total</i>		785	100.0%	454	100.0%	71	100.0%	246	100.0%	144
Computer technologies	Excellent	279	35.4%	149	32.9%	21	30.0%	73	29.7%	41	28.3%
	Good	361	45.8%	222	49.0%	28	40.0%	112	45.5%	68	46.9%
	Average	127	16.1%	64	14.1%	15	21.4%	50	20.3%	31	21.4%
	Fair	16	2.0%	14	3.1%	4	5.7%	10	4.1%	3	2.1%
	Poor	5	0.6%	4	0.9%	2	2.9%	1	0.4%	2	1.4%
	<i>Total</i>		788	100.0%	453	100.0%	70	100.0%	246	100.0%	145
Research skills	Excellent	338	42.9%	165	36.3%	20	28.2%	88	35.8%	42	29.2%
	Good	347	44.0%	206	45.3%	33	46.5%	113	45.9%	65	45.1%
	Average	90	11.4%	71	15.6%	12	16.9%	38	15.4%	32	22.2%
	Fair	11	1.4%	10	2.2%	3	4.2%	6	2.4%	4	2.8%
	Poor	2	0.3%	3	0.7%	3	4.2%	1	0.4%	1	0.7%
	<i>Total</i>		788	100.0%	455	100.0%	71	100.0%	246	100.0%	144
Scientific principles and methods	Excellent	212	26.9%	91	20.1%	8	11.3%	54	22.1%	27	18.8%
	Good	359	45.6%	209	46.2%	25	35.2%	108	44.3%	60	41.7%
	Average	181	23.0%	125	27.7%	26	36.6%	65	26.6%	49	34.0%
	Fair	32	4.1%	22	4.9%	11	15.5%	16	6.6%	8	5.6%
	Poor	3	0.4%	5	1.1%	1	1.4%	1	0.4%	0	0.0%
	<i>Total</i>		787	100.0%	452	100.0%	71	100.0%	244	100.0%	144
Understanding different philosophies and cultures	Excellent	297	37.7%	126	27.8%	27	38.0%	75	30.5%	46	31.7%
	Good	351	44.5%	214	47.2%	29	40.8%	122	49.6%	49	33.8%
	Average	122	15.5%	94	20.8%	11	15.5%	41	16.7%	45	31.0%
	Fair	17	2.2%	16	3.5%	1	1.4%	7	2.8%	5	3.4%
	Poor	1	0.1%	3	0.7%	3	4.2%	1	0.4%	0	0.0%
	<i>Total</i>		788	100.0%	453	100.0%	71	100.0%	246	100.0%	145
Appreciation of the arts	Excellent	265	33.9%	110	24.3%	38	53.5%	82	33.3%	38	26.2%
	Good	323	41.4%	197	43.6%	28	39.4%	98	39.8%	51	35.2%
	Average	159	20.4%	112	24.8%	2	2.8%	53	21.5%	39	26.9%
	Fair	30	3.8%	28	6.2%	1	1.4%	12	4.9%	13	9.0%
	Poor	4	0.5%	5	1.1%	2	2.8%	1	0.4%	4	2.8%
	<i>Total</i>		781	100.0%	452	100.0%	71	100.0%	246	100.0%	145
Leadership skills	Excellent	350	44.8%	187	41.3%	38	53.5%	103	42.0%	61	42.4%
	Good	284	36.3%	193	42.6%	21	29.6%	101	41.2%	58	40.3%

2011-2012 Senior Survey Report

	Average	116	14.8%	59	13.0%	6	8.5%	33	13.5%	19	13.2%
	Fair	25	3.2%	9	2.0%	4	5.6%	7	2.9%	4	2.8%
	Poor	7	0.9%	5	1.1%	2	2.8%	1	0.4%	2	1.4%
	<i>Total</i>	<i>782</i>	<i>100.0%</i>	<i>453</i>	<i>100.0%</i>	<i>71</i>	<i>100.0%</i>	<i>245</i>	<i>100.0%</i>	<i>144</i>	<i>100.0%</i>
Management and organizational skills	Excellent	359	45.7%	222	48.9%	36	51.4%	100	40.8%	62	42.8%
	Good	308	39.2%	189	41.6%	26	37.1%	99	40.4%	61	42.1%
	Average	103	13.1%	36	7.9%	5	7.1%	40	16.3%	18	12.4%
	Fair	14	1.8%	4	0.9%	2	2.9%	6	2.4%	2	1.4%
	Poor	2	0.3%	3	0.7%	1	1.4%	0	0.0%	2	1.4%
	<i>Total</i>	<i>786</i>	<i>100.0%</i>	<i>454</i>	<i>100.0%</i>	<i>70</i>	<i>100.0%</i>	<i>245</i>	<i>100.0%</i>	<i>145</i>	<i>100.0%</i>
Time management	Excellent	364	46.2%	202	44.7%	31	43.7%	97	40.1%	59	40.7%
	Good	318	40.4%	194	42.9%	31	43.7%	89	36.8%	60	41.4%
	Average	85	10.8%	48	10.6%	7	9.9%	45	18.6%	21	14.5%
	Fair	15	1.9%	8	1.8%	0	0.0%	9	3.7%	4	2.8%
	Poor	6	0.8%	0	0.0%	2	2.8%	2	0.8%	1	0.7%
	<i>Total</i>	<i>788</i>	<i>100.0%</i>	<i>452</i>	<i>100.0%</i>	<i>71</i>	<i>100.0%</i>	<i>242</i>	<i>100.0%</i>	<i>145</i>	<i>100.0%</i>
Working cooperatively in groups	Excellent	292	37.2%	179	39.3%	31	44.3%	107	43.9%	68	47.2%
	Good	308	39.2%	204	44.8%	31	44.3%	100	41.0%	57	39.6%
	Average	150	19.1%	54	11.9%	7	10.0%	31	12.7%	15	10.4%
	Fair	24	3.1%	14	3.1%	0	0.0%	5	2.0%	3	2.1%
	Poor	12	1.5%	4	0.9%	1	1.4%	1	0.4%	1	0.7%
	<i>Total</i>	<i>786</i>	<i>100.0%</i>	<i>455</i>	<i>100.0%</i>	<i>70</i>	<i>100.0%</i>	<i>244</i>	<i>100.0%</i>	<i>144</i>	<i>100.0%</i>
Planning and carrying out projects	Excellent	339	43.2%	199	43.8%	36	50.7%	109	44.3%	62	43.4%
	Good	338	43.1%	205	45.2%	29	40.8%	100	40.7%	64	44.8%
	Average	94	12.0%	40	8.8%	6	8.5%	34	13.8%	15	10.5%
	Fair	9	1.1%	9	2.0%	0	0.0%	2	0.8%	2	1.4%
	Poor	5	0.6%	1	0.2%	0	0.0%	1	0.4%	0	0.0%
	<i>Total</i>	<i>785</i>	<i>100.0%</i>	<i>454</i>	<i>100.0%</i>	<i>71</i>	<i>100.0%</i>	<i>246</i>	<i>100.0%</i>	<i>143</i>	<i>100.0%</i>
Citizenship skills	Excellent	323	41.3%	157	34.8%	27	38.0%	95	38.8%	57	39.9%
	Good	301	38.5%	191	42.4%	27	38.0%	101	41.2%	65	45.5%
	Average	116	14.8%	84	18.6%	12	16.9%	43	17.6%	17	11.9%
	Fair	31	4.0%	13	2.9%	1	1.4%	4	1.6%	4	2.8%
	Poor	11	1.4%	6	1.3%	4	5.6%	2	0.8%	0	0.0%
	<i>Total</i>	<i>782</i>	<i>100.0%</i>	<i>451</i>	<i>100.0%</i>	<i>71</i>	<i>100.0%</i>	<i>245</i>	<i>100.0%</i>	<i>143</i>	<i>100.0%</i>
Strategies for applying skills in my field	Excellent	326	41.5%	195	43.1%	40	56.3%	113	46.1%	78	53.8%
	Good	354	45.0%	200	44.2%	21	29.6%	101	41.2%	54	37.2%
	Average	86	10.9%	40	8.8%	5	7.0%	25	10.2%	13	9.0%

Fair	15	1.9%	14	3.1%	2	2.8%	3	1.2%	0	0.0%
Poor	5	0.6%	3	0.7%	3	4.2%	3	1.2%	0	0.0%
<i>Total</i>	<i>786</i>	<i>100.0%</i>	<i>452</i>	<i>100.0%</i>	<i>71</i>	<i>100.0%</i>	<i>245</i>	<i>100.0%</i>	<i>145</i>	<i>100.0%</i>

**Troy University 2011-2012 Senior Survey Report**

Report 13 (Q29): Student ratings on education and academic support services (Cross Tabulated by College)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	339	43.4%	170	38.0%	26	37.1%	97	40.8%	68	47.9%
	Good	368	47.1%	223	49.9%	31	44.3%	111	46.6%	57	40.1%
	Average	62	7.9%	44	9.8%	5	7.1%	24	10.1%	15	10.6%
	Fair	12	1.5%	9	2.0%	4	5.7%	2	0.8%	2	1.4%
	Poor	1	0.1%	1	0.2%	4	5.7%	4	1.7%	0	0.0%
	<i>Total</i>	<i>782</i>	<i>100.0%</i>	<i>447</i>	<i>100.0%</i>	<i>70</i>	<i>100.0%</i>	<i>238</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>
Academic advising	Excellent	266	34.1%	137	30.9%	22	31.4%	90	37.3%	49	34.3%
	Good	273	35.0%	165	37.2%	24	34.3%	86	35.7%	60	42.0%
	Average	125	16.0%	80	18.1%	15	21.4%	31	12.9%	18	12.6%
	Fair	57	7.3%	32	7.2%	1	1.4%	20	8.3%	4	2.8%
	Poor	58	7.4%	29	6.5%	8	11.4%	14	5.8%	12	8.4%
	<i>Total</i>	<i>779</i>	<i>100.0%</i>	<i>443</i>	<i>100.0%</i>	<i>70</i>	<i>100.0%</i>	<i>241</i>	<i>100.0%</i>	<i>143</i>	<i>100.0%</i>
Faculty accessibility	Excellent	261	34.3%	126	28.8%	26	37.1%	70	29.9%	52	36.6%
	Good	313	41.1%	178	40.6%	32	45.7%	109	46.6%	54	38.0%
	Average	119	15.6%	86	19.6%	7	10.0%	38	16.2%	25	17.6%
	Fair	47	6.2%	36	8.2%	3	4.3%	12	5.1%	9	6.3%
	Poor	21	2.8%	12	2.7%	2	2.9%	5	2.1%	2	1.4%
	<i>Total</i>	<i>761</i>	<i>100.0%</i>	<i>438</i>	<i>100.0%</i>	<i>70</i>	<i>100.0%</i>	<i>234</i>	<i>100.0%</i>	<i>142</i>	<i>100.0%</i>
Instruction in major courses	Excellent	315	40.3%	146	32.9%	30	42.3%	96	40.0%	61	42.7%
	Good	341	43.6%	200	45.0%	29	40.8%	108	45.0%	60	42.0%
	Average	95	12.1%	75	16.9%	7	9.9%	27	11.3%	16	11.2%
	Fair	27	3.5%	15	3.4%	4	5.6%	7	2.9%	5	3.5%
	Poor	4	0.5%	8	1.8%	1	1.4%	2	0.8%	1	0.7%
	<i>Total</i>	<i>782</i>	<i>100.0%</i>	<i>444</i>	<i>100.0%</i>	<i>71</i>	<i>100.0%</i>	<i>240</i>	<i>100.0%</i>	<i>143</i>	<i>100.0%</i>

Instruction in general education courses	Excellent	249	33.1%	115	27.4%	15	21.4%	64	28.4%	34	24.1%
	Good	344	45.7%	198	47.1%	26	37.1%	105	46.7%	70	49.6%
	Average	130	17.3%	86	20.5%	23	32.9%	43	19.1%	28	19.9%
	Fair	22	2.9%	16	3.8%	5	7.1%	10	4.4%	7	5.0%
	Poor	8	1.1%	5	1.2%	1	1.4%	3	1.3%	2	1.4%
	<i>Total</i>	753	100.0%	420	100.0%	70	100.0%	225	100.0%	141	100.0%
Faculty's use of technologies to enhance teaching	Excellent	268	34.9%	134	30.9%	31	43.7%	74	31.1%	41	28.9%
	Good	347	45.2%	192	44.2%	25	35.2%	106	44.5%	65	45.8%
	Average	117	15.3%	79	18.2%	10	14.1%	47	19.7%	27	19.0%
	Fair	28	3.7%	22	5.1%	4	5.6%	8	3.4%	7	4.9%
	Poor	7	0.9%	7	1.6%	1	1.4%	3	1.3%	2	1.4%
	<i>Total</i>	767	100.0%	434	100.0%	71	100.0%	238	100.0%	142	100.0%
Course availability in your major	Excellent	311	39.7%	138	31.1%	25	35.2%	68	28.2%	46	32.2%
	Good	300	38.3%	170	38.3%	24	33.8%	96	39.8%	54	37.8%
	Average	100	12.8%	74	16.7%	9	12.7%	44	18.3%	26	18.2%
	Fair	44	5.6%	32	7.2%	4	5.6%	15	6.2%	12	8.4%
	Poor	28	3.6%	30	6.8%	9	12.7%	18	7.5%	5	3.5%
	<i>Total</i>	783	100.0%	444	100.0%	71	100.0%	241	100.0%	143	100.0%
Communication between faculty and students	Excellent	289	37.0%	123	27.6%	28	39.4%	76	31.9%	46	32.2%
	Good	333	42.6%	197	44.3%	34	47.9%	106	44.5%	67	46.9%
	Average	104	13.3%	92	20.7%	5	7.0%	37	15.5%	18	12.6%
	Fair	44	5.6%	22	4.9%	3	4.2%	16	6.7%	10	7.0%
	Poor	11	1.4%	11	2.5%	1	1.4%	3	1.3%	2	1.4%
	<i>Total</i>	781	100.0%	445	100.0%	71	100.0%	238	100.0%	143	100.0%
Registration procedures	Excellent	321	41.3%	156	35.3%	15	21.4%	74	31.0%	39	27.7%
	Good	288	37.1%	180	40.7%	20	28.6%	87	36.4%	54	38.3%
	Average	85	10.9%	62	14.0%	17	24.3%	40	16.7%	18	12.8%
	Fair	42	5.4%	19	4.3%	10	14.3%	22	9.2%	15	10.6%
	Poor	41	5.3%	25	5.7%	8	11.4%	16	6.7%	15	10.6%
	<i>Total</i>	777	100.0%	442	100.0%	70	100.0%	239	100.0%	141	100.0%
IMPACT/New Student Orientation Program	Excellent	177	31.3%	78	24.8%	12	21.4%	50	30.3%	30	25.0%
	Good	207	36.6%	128	40.8%	16	28.6%	57	34.5%	45	37.5%
	Average	111	19.6%	72	22.9%	15	26.8%	43	26.1%	27	22.5%
	Fair	43	7.6%	25	8.0%	7	12.5%	12	7.3%	12	10.0%
	Poor	28	4.9%	11	3.5%	6	10.7%	3	1.8%	6	5.0%
	<i>Total</i>	566	100.0%	314	100.0%	56	100.0%	165	100.0%	120	100.0%
Library	Excellent	193	31.0%	101	29.3%	12	18.2%	52	26.0%	26	21.0%
	Good	239	38.4%	136	39.4%	26	39.4%	83	41.5%	51	41.1%

2011-2012 Senior Survey Report

	Average	129	20.7%	73	21.2%	15	22.7%	42	21.0%	33	26.6%
	Fair	36	5.8%	20	5.8%	9	13.6%	13	6.5%	7	5.6%
	Poor	25	4.0%	15	4.3%	4	6.1%	10	5.0%	7	5.6%
	<i>Total</i>	<i>622</i>	<i>100.0%</i>	<i>345</i>	<i>100.0%</i>	<i>66</i>	<i>100.0%</i>	<i>200</i>	<i>100.0%</i>	<i>124</i>	<i>100.0%</i>
Computer labs	Excellent	157	31.6%	96	29.9%	18	28.1%	68	33.5%	29	24.0%
	Good	195	39.2%	129	40.2%	22	34.4%	68	33.5%	45	37.2%
	Average	85	17.1%	64	19.9%	13	20.3%	37	18.2%	29	24.0%
	Fair	47	9.5%	21	6.5%	5	7.8%	25	12.3%	10	8.3%
	Poor	13	2.6%	11	3.4%	6	9.4%	5	2.5%	8	6.6%
	<i>Total</i>	<i>497</i>	<i>100.0%</i>	<i>321</i>	<i>100.0%</i>	<i>64</i>	<i>100.0%</i>	<i>203</i>	<i>100.0%</i>	<i>121</i>	<i>100.0%</i>
Laboratory/instructional equipment	Excellent	127	27.1%	74	26.5%	15	24.6%	47	26.7%	24	21.8%
	Good	194	41.4%	116	41.6%	18	29.5%	65	36.9%	40	36.4%
	Average	99	21.1%	61	21.9%	18	29.5%	42	23.9%	34	30.9%
	Fair	35	7.5%	19	6.8%	7	11.5%	17	9.7%	6	5.5%
	Poor	14	3.0%	9	3.2%	3	4.9%	5	2.8%	6	5.5%
	<i>Total</i>	<i>469</i>	<i>100.0%</i>	<i>279</i>	<i>100.0%</i>	<i>61</i>	<i>100.0%</i>	<i>176</i>	<i>100.0%</i>	<i>110</i>	<i>100.0%</i>
Testing Center	Excellent	154	32.8%	77	26.2%	9	20.5%	38	25.3%	21	20.2%
	Good	177	37.7%	130	44.2%	18	40.9%	61	40.7%	49	47.1%
	Average	97	20.6%	57	19.4%	10	22.7%	40	26.7%	21	20.2%
	Fair	26	5.5%	18	6.1%	6	13.6%	5	3.3%	7	6.7%
	Poor	16	3.4%	12	4.1%	1	2.3%	6	4.0%	6	5.8%
	<i>Total</i>	<i>470</i>	<i>100.0%</i>	<i>294</i>	<i>100.0%</i>	<i>44</i>	<i>100.0%</i>	<i>150</i>	<i>100.0%</i>	<i>104</i>	<i>100.0%</i>
Writing Center	Excellent	115	32.4%	52	24.0%	12	26.7%	28	21.1%	17	17.3%
	Good	148	41.7%	94	43.3%	18	40.0%	67	50.4%	51	52.0%
	Average	68	19.2%	54	24.9%	10	22.2%	31	23.3%	23	23.5%
	Fair	17	4.8%	13	6.0%	3	6.7%	3	2.3%	4	4.1%
	Poor	7	2.0%	4	1.8%	2	4.4%	4	3.0%	3	3.1%
	<i>Total</i>	<i>355</i>	<i>100.0%</i>	<i>217</i>	<i>100.0%</i>	<i>45</i>	<i>100.0%</i>	<i>133</i>	<i>100.0%</i>	<i>98</i>	<i>100.0%</i>
Natural Science Center	Excellent	96	31.2%	44	25.7%	11	30.6%	21	21.2%	14	16.3%
	Good	128	41.6%	74	43.3%	15	41.7%	47	47.5%	43	50.0%
	Average	63	20.5%	40	23.4%	6	16.7%	26	26.3%	22	25.6%
	Fair	13	4.2%	9	5.3%	4	11.1%	3	3.0%	4	4.7%
	Poor	8	2.6%	4	2.3%	0	0.0%	2	2.0%	3	3.5%
	<i>Total</i>	<i>308</i>	<i>100.0%</i>	<i>171</i>	<i>100.0%</i>	<i>36</i>	<i>100.0%</i>	<i>99</i>	<i>100.0%</i>	<i>86</i>	<i>100.0%</i>
Center for International Programs	Excellent	80	29.9%	35	23.0%	10	28.6%	22	24.4%	11	15.5%
	Good	109	40.7%	69	45.4%	16	45.7%	40	44.4%	37	52.1%
	Average	58	21.6%	33	21.7%	4	11.4%	21	23.3%	18	25.4%



Fair	13	4.9%	11	7.2%	4	11.4%	4	4.4%	2	2.8%
Poor	8	3.0%	4	2.6%	1	2.9%	3	3.3%	3	4.2%
<i>Total</i>	268	100.0%	152	100.0%	35	100.0%	90	100.0%	71	100.0%

**Troy University 2011-2012 Senior Survey Report**

Report 14 (Q30): Student satisfaction with the offices and services of Troy University (Cross Tabulated by College)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	64	23.6%	23	16.5%	7	25.0%	27	27.6%	8	11.0%
	Satisfied	105	38.7%	49	35.3%	7	25.0%	29	29.6%	27	37.0%
	Neutral	82	30.3%	56	40.3%	10	35.7%	36	36.7%	34	46.6%
	Dissatisfied	6	2.2%	4	2.9%	0	0.0%	1	1.0%	2	2.7%
	Very Dissatisfied	14	5.2%	7	5.0%	4	14.3%	5	5.1%	2	2.7%
	<i>Total</i>	271	100.0%	139	100.0%	28	100.0%	98	100.0%	73	100.0%
Admissions Office	Very Satisfied	212	32.2%	106	26.6%	10	14.5%	60	27.6%	27	21.4%
	Satisfied	273	41.5%	184	46.1%	34	49.3%	90	41.5%	69	54.8%
	Neutral	113	17.2%	67	16.8%	15	21.7%	45	20.7%	19	15.1%
	Dissatisfied	29	4.4%	20	5.0%	5	7.2%	10	4.6%	8	6.3%
	Very Dissatisfied	31	4.7%	22	5.5%	5	7.2%	12	5.5%	3	2.4%
	<i>Total</i>	658	100.0%	399	100.0%	69	100.0%	217	100.0%	126	100.0%
Athletic Programs	Very Satisfied	56	24.6%	29	21.6%	11	23.9%	25	24.8%	13	15.9%
	Satisfied	79	34.6%	43	32.1%	18	39.1%	41	40.6%	44	53.7%
	Neutral	72	31.6%	48	35.8%	13	28.3%	26	25.7%	20	24.4%
	Dissatisfied	9	3.9%	6	4.5%	1	2.2%	4	4.0%	4	4.9%
	Very Dissatisfied	12	5.3%	8	6.0%	3	6.5%	5	5.0%	1	1.2%
	<i>Total</i>	228	100.0%	134	100.0%	46	100.0%	101	100.0%	82	100.0%
Bookstore Services	Very Satisfied	166	26.6%	76	20.3%	10	14.9%	55	25.9%	26	21.3%
	Satisfied	251	40.2%	160	42.8%	26	38.8%	95	44.8%	62	50.8%
	Neutral	105	16.8%	71	19.0%	19	28.4%	39	18.4%	24	19.7%
	Dissatisfied	59	9.4%	38	10.2%	7	10.4%	11	5.2%	6	4.9%
	Very Dissatisfied	44	7.0%	29	7.8%	5	7.5%	12	5.7%	4	3.3%
	<i>Total</i>	625	100.0%	374	100.0%	67	100.0%	212	100.0%	122	100.0%

2011-2012 Senior Survey Report

Buildings and Grounds	Very Satisfied	111	29.2%	65	23.2%	10	14.9%	76	39.6%	25	22.7%
	Satisfied	164	43.2%	135	48.2%	33	49.3%	69	35.9%	50	45.5%
	Neutral	73	19.2%	54	19.3%	13	19.4%	33	17.2%	23	20.9%
	Dissatisfied	16	4.2%	11	3.9%	3	4.5%	5	2.6%	10	9.1%
	Very Dissatisfied	16	4.2%	15	5.4%	8	11.9%	9	4.7%	2	1.8%
	<i>Total</i>		380	100.0%	280	100.0%	67	100.0%	192	100.0%	110
Business Office	Very Satisfied	120	27.0%	74	22.8%	8	13.3%	55	29.6%	16	13.9%
	Satisfied	200	44.9%	152	46.9%	27	45.0%	78	41.9%	64	55.7%
	Neutral	90	20.2%	64	19.8%	17	28.3%	35	18.8%	28	24.3%
	Dissatisfied	16	3.6%	15	4.6%	5	8.3%	9	4.8%	6	5.2%
	Very Dissatisfied	19	4.3%	19	5.9%	3	5.0%	9	4.8%	1	0.9%
	<i>Total</i>		445	100.0%	324	100.0%	60	100.0%	186	100.0%	115
Career Services	Very Satisfied	77	22.4%	45	21.0%	9	20.0%	36	27.3%	20	19.6%
	Satisfied	131	38.1%	74	34.6%	17	37.8%	55	41.7%	51	50.0%
	Neutral	93	27.0%	66	30.8%	13	28.9%	27	20.5%	24	23.5%
	Dissatisfied	22	6.4%	15	7.0%	2	4.4%	6	4.5%	6	5.9%
	Very Dissatisfied	21	6.1%	14	6.5%	4	8.9%	8	6.1%	1	1.0%
	<i>Total</i>		344	100.0%	214	100.0%	45	100.0%	132	100.0%	102
Counseling Services	Very Satisfied	126	29.3%	51	21.1%	8	17.8%	41	29.3%	19	21.1%
	Satisfied	150	34.9%	82	33.9%	21	46.7%	59	42.1%	43	47.8%
	Neutral	97	22.6%	76	31.4%	11	24.4%	25	17.9%	22	24.4%
	Dissatisfied	29	6.7%	18	7.4%	3	6.7%	7	5.0%	4	4.4%
	Very Dissatisfied	28	6.5%	15	6.2%	2	4.4%	8	5.7%	2	2.2%
	<i>Total</i>		430	100.0%	242	100.0%	45	100.0%	140	100.0%	90
Financial Aid Services	Very Satisfied	167	29.6%	74	22.4%	11	16.7%	59	27.8%	30	25.4%
	Satisfied	211	37.4%	138	41.8%	29	43.9%	77	36.3%	45	38.1%
	Neutral	102	18.1%	64	19.4%	12	18.2%	37	17.5%	21	17.8%
	Dissatisfied	44	7.8%	25	7.6%	9	13.6%	23	10.8%	13	11.0%
	Very Dissatisfied	40	7.1%	29	8.8%	5	7.6%	16	7.5%	9	7.6%
	<i>Total</i>		564	100.0%	330	100.0%	66	100.0%	212	100.0%	118
Food Services	Very Satisfied	52	21.8%	14	8.0%	5	7.7%	24	17.0%	14	15.6%
	Satisfied	77	32.2%	75	42.9%	26	40.0%	53	37.6%	32	35.6%
	Neutral	68	28.5%	49	28.0%	16	24.6%	37	26.2%	29	32.2%
	Dissatisfied	17	7.1%	17	9.7%	11	16.9%	13	9.2%	8	8.9%
	Very Dissatisfied	25	10.5%	20	11.4%	7	10.8%	14	9.9%	7	7.8%
	<i>Total</i>		239	100.0%	175	100.0%	65	100.0%	141	100.0%	90
Housing and Residence Life	Very Satisfied	28	17.8%	10	10.0%	4	8.5%	11	14.5%	8	12.9%
	Satisfied	52	33.1%	30	30.0%	16	34.0%	27	35.5%	23	37.1%

	Neutral	55	35.0%	41	41.0%	12	25.5%	25	32.9%	23	37.1%
	Dissatisfied	12	7.6%	8	8.0%	11	23.4%	7	9.2%	6	9.7%
	Very Dissatisfied	10	6.4%	11	11.0%	4	8.5%	6	7.9%	2	3.2%
	<i>Total</i>	<i>157</i>	<i>100.0%</i>	<i>100</i>	<i>100.0%</i>	<i>47</i>	<i>100.0%</i>	<i>76</i>	<i>100.0%</i>	<i>62</i>	<i>100.0%</i>
IKON Graphics and Printing Services	Very Satisfied	35	23.3%	17	17.3%	14	26.4%	26	31.0%	7	13.5%
	Satisfied	46	30.7%	29	29.6%	19	35.8%	30	35.7%	21	40.4%
	Neutral	57	38.0%	40	40.8%	13	24.5%	24	28.6%	22	42.3%
	Dissatisfied	5	3.3%	4	4.1%	2	3.8%	2	2.4%	1	1.9%
	Very Dissatisfied	7	4.7%	8	8.2%	5	9.4%	2	2.4%	1	1.9%
	<i>Total</i>	<i>150</i>	<i>100.0%</i>	<i>98</i>	<i>100.0%</i>	<i>53</i>	<i>100.0%</i>	<i>84</i>	<i>100.0%</i>	<i>52</i>	<i>100.0%</i>
IKON Mailroom and Postal Services	Very Satisfied	32	20.5%	18	18.8%	8	16.7%	16	19.5%	8	14.5%
	Satisfied	50	32.1%	25	26.0%	15	31.3%	35	42.7%	23	41.8%
	Neutral	58	37.2%	39	40.6%	18	37.5%	26	31.7%	18	32.7%
	Dissatisfied	9	5.8%	6	6.3%	3	6.3%	1	1.2%	3	5.5%
	Very Dissatisfied	7	4.5%	8	8.3%	4	8.3%	4	4.9%	3	5.5%
	<i>Total</i>	<i>156</i>	<i>100.0%</i>	<i>96</i>	<i>100.0%</i>	<i>48</i>	<i>100.0%</i>	<i>82</i>	<i>100.0%</i>	<i>55</i>	<i>100.0%</i>
Information Technology (IT) Services	Very Satisfied	120	29.1%	55	21.2%	7	12.5%	48	33.6%	16	18.0%
	Satisfied	180	43.6%	119	45.9%	21	37.5%	51	35.7%	41	46.1%
	Neutral	80	19.4%	55	21.2%	15	26.8%	34	23.8%	25	28.1%
	Dissatisfied	17	4.1%	12	4.6%	5	8.9%	4	2.8%	5	5.6%
	Very Dissatisfied	16	3.9%	18	6.9%	8	14.3%	6	4.2%	2	2.2%
	<i>Total</i>	<i>413</i>	<i>100.0%</i>	<i>259</i>	<i>100.0%</i>	<i>56</i>	<i>100.0%</i>	<i>143</i>	<i>100.0%</i>	<i>89</i>	<i>100.0%</i>
Parking Facilities	Very Satisfied	62	18.6%	28	10.5%	4	6.1%	33	17.5%	13	11.2%
	Satisfied	111	33.2%	102	38.3%	10	15.2%	55	29.1%	36	31.0%
	Neutral	75	22.5%	55	20.7%	13	19.7%	29	15.3%	16	13.8%
	Dissatisfied	34	10.2%	41	15.4%	18	27.3%	35	18.5%	19	16.4%
	Very Dissatisfied	52	15.6%	40	15.0%	21	31.8%	37	19.6%	32	27.6%
	<i>Total</i>	<i>334</i>	<i>100.0%</i>	<i>266</i>	<i>100.0%</i>	<i>66</i>	<i>100.0%</i>	<i>189</i>	<i>100.0%</i>	<i>116</i>	<i>100.0%</i>
Placement Service	Very Satisfied	58	24.4%	20	12.5%	3	7.5%	18	18.2%	11	14.9%
	Satisfied	82	34.5%	53	33.1%	11	27.5%	32	32.3%	31	41.9%
	Neutral	71	29.8%	71	44.4%	23	57.5%	40	40.4%	27	36.5%
	Dissatisfied	11	4.6%	6	3.8%	1	2.5%	3	3.0%	3	4.1%
	Very Dissatisfied	16	6.7%	10	6.3%	2	5.0%	6	6.1%	2	2.7%
	<i>Total</i>	<i>238</i>	<i>100.0%</i>	<i>160</i>	<i>100.0%</i>	<i>40</i>	<i>100.0%</i>	<i>99</i>	<i>100.0%</i>	<i>74</i>	<i>100.0%</i>
Recreational and Intramural Activities	Very Satisfied	40	20.5%	10	8.3%	8	17.0%	23	23.5%	9	11.3%
	Satisfied	70	35.9%	48	40.0%	17	36.2%	37	37.8%	41	51.3%
	Neutral	70	35.9%	47	39.2%	18	38.3%	25	25.5%	24	30.0%
	Dissatisfied	7	3.6%	4	3.3%	1	2.1%	6	6.1%	4	5.0%

	Very Dissatisfied	8	4.1%	11	9.2%	3	6.4%	7	7.1%	2	2.5%
	<i>Total</i>	195	100.0%	120	100.0%	47	100.0%	98	100.0%	80	100.0%
Registrar/ Records Office	Very Satisfied	173	30.4%	80	22.3%	11	16.9%	59	29.1%	25	21.2%
	Satisfied	224	39.3%	167	46.5%	28	43.1%	83	40.9%	62	52.5%
	Neutral	119	20.9%	65	18.1%	16	24.6%	41	20.2%	23	19.5%
	Dissatisfied	27	4.7%	23	6.4%	6	9.2%	10	4.9%	6	5.1%
	Very Dissatisfied	27	4.7%	24	6.7%	4	6.2%	10	4.9%	2	1.7%
	<i>Total</i>	570	100.0%	359	100.0%	65	100.0%	203	100.0%	118	100.0%
Safety and Security Services	Very Satisfied	89	29.1%	63	26.1%	16	24.2%	61	34.1%	20	18.0%
	Satisfied	109	35.6%	92	38.2%	21	31.8%	63	35.2%	55	49.5%
	Neutral	79	25.8%	57	23.7%	20	30.3%	40	22.3%	27	24.3%
	Dissatisfied	19	6.2%	13	5.4%	6	9.1%	5	2.8%	5	4.5%
	Very Dissatisfied	10	3.3%	16	6.6%	3	4.5%	10	5.6%	4	3.6%
	<i>Total</i>	306	100.0%	241	100.0%	66	100.0%	179	100.0%	111	100.0%
Student Health Services	Very Satisfied	44	20.5%	19	14.2%	7	13.5%	29	26.1%	18	19.1%
	Satisfied	78	36.3%	54	40.3%	24	46.2%	38	34.2%	44	46.8%
	Neutral	71	33.0%	39	29.1%	11	21.2%	30	27.0%	24	25.5%
	Dissatisfied	14	6.5%	12	9.0%	7	13.5%	4	3.6%	5	5.3%
	Very Dissatisfied	8	3.7%	10	7.5%	3	5.8%	10	9.0%	3	3.2%
	<i>Total</i>	215	100.0%	134	100.0%	52	100.0%	111	100.0%	94	100.0%
Student organizations	Very Satisfied	67	26.1%	23	13.9%	16	27.6%	47	31.5%	20	21.1%
	Satisfied	98	38.1%	60	36.1%	26	44.8%	60	40.3%	54	56.8%
	Neutral	71	27.6%	62	37.3%	12	20.7%	28	18.8%	19	20.0%
	Dissatisfied	8	3.1%	10	6.0%	1	1.7%	6	4.0%	2	2.1%
	Very Dissatisfied	13	5.1%	11	6.6%	3	5.2%	8	5.4%	0	0.0%
	<i>Total</i>	257	100.0%	166	100.0%	58	100.0%	149	100.0%	95	100.0%
Student Support Services (SSS)	Very Satisfied	72	25.7%	34	19.3%	6	15.4%	32	26.0%	16	18.6%
	Satisfied	101	36.1%	66	37.5%	16	41.0%	44	35.8%	48	55.8%
	Neutral	77	27.5%	60	34.1%	13	33.3%	35	28.5%	20	23.3%
	Dissatisfied	11	3.9%	5	2.8%	2	5.1%	6	4.9%	1	1.2%
	Very Dissatisfied	19	6.8%	11	6.3%	2	5.1%	6	4.9%	1	1.2%
	<i>Total</i>	280	100.0%	176	100.0%	39	100.0%	123	100.0%	86	100.0%
Trojan Fitness Center	Very Satisfied	46	24.6%	17	14.8%	12	23.5%	29	30.5%	17	21.0%
	Satisfied	65	34.8%	35	30.4%	25	49.0%	35	36.8%	34	42.0%
	Neutral	52	27.8%	43	37.4%	6	11.8%	20	21.1%	24	29.6%
	Dissatisfied	11	5.9%	13	11.3%	4	7.8%	5	5.3%	5	6.2%
	Very Dissatisfied	13	7.0%	7	6.1%	4	7.8%	6	6.3%	1	1.2%
	<i>Total</i>	187	100.0%	115	100.0%	51	100.0%	95	100.0%	81	100.0%

Trojan Web Express	Very Satisfied	307	43.6%	150	36.0%	13	18.6%	82	36.9%	49	38.0%
	Satisfied	243	34.5%	171	41.0%	34	48.6%	91	41.0%	55	42.6%
	Neutral	74	10.5%	48	11.5%	14	20.0%	24	10.8%	16	12.4%
	Dissatisfied	29	4.1%	21	5.0%	5	7.1%	12	5.4%	6	4.7%
	Very Dissatisfied	51	7.2%	27	6.5%	4	5.7%	13	5.9%	3	2.3%
	<i>Total</i>		704	100.0%	417	100.0%	70	100.0%	222	100.0%	129
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	138	34.1%	58	22.8%	12	18.5%	48	30.0%	22	21.6%
	Satisfied	157	38.8%	115	45.3%	25	38.5%	54	33.8%	43	42.2%
	Neutral	79	19.5%	54	21.3%	21	32.3%	40	25.0%	30	29.4%
	Dissatisfied	10	2.5%	11	4.3%	3	4.6%	11	6.9%	4	3.9%
	Very Dissatisfied	21	5.2%	16	6.3%	4	6.2%	7	4.4%	3	2.9%
	<i>Total</i>		405	100.0%	254	100.0%	65	100.0%	160	100.0%	102
Veteran Services	Very Satisfied	126	37.5%	53	29.1%	4	15.4%	26	32.5%	11	18.6%
	Satisfied	107	31.8%	49	26.9%	13	50.0%	25	31.3%	19	32.2%
	Neutral	55	16.4%	47	25.8%	6	23.1%	24	30.0%	25	42.4%
	Dissatisfied	19	5.7%	15	8.2%	1	3.8%	2	2.5%	3	5.1%
	Very Dissatisfied	29	8.6%	18	9.9%	2	7.7%	3	3.8%	1	1.7%
	<i>Total</i>		336	100.0%	182	100.0%	26	100.0%	80	100.0%	59

**Troy University 2011-2012 Senior Survey Report**

Report 15 (Q31): Student opinions and perceptions about Troy University (Cross Tabulated by College)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	232	30.7%	118	27.6%	20	29.0%	77	33.8%	44	33.1%
	Agree	384	50.9%	234	54.7%	30	43.5%	115	50.4%	75	56.4%
	Neither Agree nor Disagree	75	9.9%	42	9.8%	9	13.0%	18	7.9%	5	3.8%
	Disagree	39	5.2%	22	5.1%	5	7.2%	10	4.4%	8	6.0%
	Strongly Disagree	25	3.3%	12	2.8%	5	7.2%	8	3.5%	1	0.8%
	<i>Total</i>	<i>755</i>	<i>100.0%</i>	<i>428</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>228</i>	<i>100.0%</i>	<i>133</i>	<i>100.0%</i>
My academic program was intellectually challenging and stimulating.	Strongly Agree	302	40.1%	176	41.0%	20	29.0%	90	39.6%	50	37.9%
	Agree	373	49.5%	206	48.0%	40	58.0%	110	48.5%	76	57.6%
	Neither Agree nor Disagree	49	6.5%	30	7.0%	2	2.9%	19	8.4%	5	3.8%
	Disagree	12	1.6%	8	1.9%	5	7.2%	3	1.3%	1	0.8%
	Strongly Disagree	18	2.4%	9	2.1%	2	2.9%	5	2.2%	0	0.0%
	<i>Total</i>	<i>754</i>	<i>100.0%</i>	<i>429</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>227</i>	<i>100.0%</i>	<i>132</i>	<i>100.0%</i>
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	289	38.3%	162	37.7%	27	39.1%	88	38.8%	56	42.1%
	Agree	376	49.8%	214	49.8%	33	47.8%	114	50.2%	70	52.6%
	Neither Agree nor Disagree	60	7.9%	34	7.9%	2	2.9%	19	8.4%	4	3.0%
	Disagree	12	1.6%	11	2.6%	6	8.7%	0	0.0%	3	2.3%
	Strongly Disagree	18	2.4%	9	2.1%	1	1.4%	6	2.6%	0	0.0%
	<i>Total</i>	<i>755</i>	<i>100.0%</i>	<i>430</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>227</i>	<i>100.0%</i>	<i>133</i>	<i>100.0%</i>
Courses were offered frequently enough for timely completion of my degree program.	Strongly Agree	261	34.6%	116	27.0%	14	20.3%	62	27.2%	39	29.3%
	Agree	329	43.6%	185	43.0%	27	39.1%	103	45.2%	64	48.1%
	Neither Agree nor Disagree	67	8.9%	51	11.9%	11	15.9%	29	12.7%	11	8.3%
	Disagree	64	8.5%	53	12.3%	9	13.0%	20	8.8%	15	11.3%
	Strongly Disagree	34	4.5%	25	5.8%	8	11.6%	14	6.1%	4	3.0%
	<i>Total</i>	<i>755</i>	<i>100.0%</i>	<i>430</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>228</i>	<i>100.0%</i>	<i>133</i>	<i>100.0%</i>
The intellectual caliber of students in my academic program was high.	Strongly Agree	178	23.5%	79	18.4%	9	13.0%	47	20.8%	37	27.8%
	Agree	353	46.7%	211	49.1%	33	47.8%	117	51.8%	68	51.1%
	Neither Agree nor Disagree	166	22.0%	97	22.6%	17	24.6%	45	19.9%	18	13.5%
	Disagree	29	3.8%	27	6.3%	4	5.8%	13	5.8%	9	6.8%
	Strongly Disagree	30	4.0%	16	3.7%	6	8.7%	4	1.8%	1	0.8%
	<i>Total</i>	<i>756</i>	<i>100.0%</i>	<i>430</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>226</i>	<i>100.0%</i>	<i>133</i>	<i>100.0%</i>

The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	264	34.9%	181	42.2%	31	44.9%	98	43.0%	56	42.7%
	Agree	342	45.2%	194	45.2%	25	36.2%	95	41.7%	58	44.3%
	Neither Agree nor Disagree	109	14.4%	39	9.1%	11	15.9%	27	11.8%	13	9.9%
	Disagree	20	2.6%	4	0.9%	1	1.4%	4	1.8%	2	1.5%
	Strongly Disagree	22	2.9%	11	2.6%	1	1.4%	4	1.8%	2	1.5%
	<i>Total</i>		757	100.0%	429	100.0%	69	100.0%	228	100.0%	131
Troy University faculty care about students as individuals.	Strongly Agree	227	30.0%	106	24.8%	26	37.7%	79	34.8%	41	31.3%
	Agree	353	46.7%	200	46.7%	29	42.0%	95	41.9%	70	53.4%
	Neither Agree nor Disagree	131	17.3%	93	21.7%	8	11.6%	38	16.7%	11	8.4%
	Disagree	17	2.2%	12	2.8%	5	7.2%	11	4.8%	6	4.6%
	Strongly Disagree	28	3.7%	17	4.0%	1	1.4%	4	1.8%	3	2.3%
	<i>Total</i>		756	100.0%	428	100.0%	69	100.0%	227	100.0%	131
Troy University faculty were helpful with my career plan.	Strongly Agree	182	24.2%	89	20.8%	16	23.2%	61	26.9%	38	28.6%
	Agree	288	38.2%	158	36.9%	30	43.5%	90	39.6%	69	51.9%
	Neither Agree nor Disagree	188	25.0%	128	29.9%	14	20.3%	54	23.8%	13	9.8%
	Disagree	53	7.0%	32	7.5%	7	10.1%	14	6.2%	8	6.0%
	Strongly Disagree	42	5.6%	21	4.9%	2	2.9%	8	3.5%	5	3.8%
	<i>Total</i>		753	100.0%	428	100.0%	69	100.0%	227	100.0%	133
Troy University is responsive to the needs of its students.	Strongly Agree	197	26.1%	93	21.7%	12	17.4%	58	25.7%	34	25.6%
	Agree	343	45.5%	185	43.1%	34	49.3%	91	40.3%	65	48.9%
	Neither Agree nor Disagree	132	17.5%	101	23.5%	12	17.4%	47	20.8%	15	11.3%
	Disagree	47	6.2%	33	7.7%	7	10.1%	23	10.2%	13	9.8%
	Strongly Disagree	35	4.6%	17	4.0%	4	5.8%	7	3.1%	6	4.5%
	<i>Total</i>		754	100.0%	429	100.0%	69	100.0%	226	100.0%	133
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	229	30.4%	105	24.5%	10	14.5%	59	26.0%	34	25.6%
	Agree	317	42.0%	197	45.9%	30	43.5%	96	42.3%	60	45.1%
	Neither Agree nor Disagree	144	19.1%	79	18.4%	16	23.2%	44	19.4%	27	20.3%
	Disagree	29	3.8%	25	5.8%	9	13.0%	14	6.2%	5	3.8%
	Strongly Disagree	35	4.6%	23	5.4%	4	5.8%	14	6.2%	7	5.3%
	<i>Total</i>		754	100.0%	429	100.0%	69	100.0%	227	100.0%	133

**Troy University 2011-2012 Senior Survey Report**  
 Report 16 (Q39): Overall ratings on Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	174	23.5%	90	21.4%	20	29.0%	65	29.1%	37	28.5%
	Good	304	41.0%	186	44.2%	19	27.5%	85	38.1%	62	47.7%
	Average	175	23.6%	109	25.9%	20	29.0%	48	21.5%	22	16.9%
	Fair	56	7.6%	24	5.7%	6	8.7%	15	6.7%	4	3.1%
	Poor	32	4.3%	12	2.9%	4	5.8%	10	4.5%	5	3.8%
	<i>Total</i>	<i>741</i>	<i>100.0%</i>	<i>421</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>223</i>	<i>100.0%</i>	<i>130</i>	<i>100.0%</i>
How would you rate Troy University's preparation of you for further education?	Excellent	258	34.4%	107	25.4%	15	21.7%	76	34.2%	40	30.5%
	Good	303	40.5%	208	49.3%	22	31.9%	90	40.5%	63	48.1%
	Average	138	18.4%	83	19.7%	18	26.1%	40	18.0%	17	13.0%
	Fair	35	4.7%	13	3.1%	9	13.0%	8	3.6%	8	6.1%
	Poor	15	2.0%	11	2.6%	5	7.2%	8	3.6%	3	2.3%
	<i>Total</i>	<i>749</i>	<i>100.0%</i>	<i>422</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>222</i>	<i>100.0%</i>	<i>131</i>	<i>100.0%</i>
What is your overall rating of your college experiences at TROY?	Excellent	318	42.5%	149	35.6%	24	34.8%	89	39.7%	40	30.8%
	Good	289	38.6%	175	41.8%	26	37.7%	88	39.3%	66	50.8%
	Average	102	13.6%	64	15.3%	10	14.5%	34	15.2%	16	12.3%
	Fair	34	4.5%	24	5.7%	5	7.2%	8	3.6%	5	3.8%
	Poor	5	0.7%	7	1.7%	4	5.8%	5	2.2%	3	2.3%
	<i>Total</i>	<i>748</i>	<i>100.0%</i>	<i>419</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>224</i>	<i>100.0%</i>	<i>130</i>	<i>100.0%</i>



**Troy University 2011-2012 Senior Survey Report**  
 Report 17: Enrollment choices and recommendations (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	363	48.3%	168	39.7%	35	50.7%	113	50.7%	60	46.5%
	Probably Yes	257	34.2%	178	42.1%	21	30.4%	79	35.4%	49	38.0%
	Probably Not	110	14.6%	62	14.7%	7	10.1%	25	11.2%	18	14.0%
	Definitely Not	22	2.9%	15	3.5%	6	8.7%	6	2.7%	2	1.6%
	<i>Total</i>	<i>752</i>	<i>100.0%</i>	<i>423</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>223</i>	<i>100.0%</i>	<i>129</i>	<i>100.0%</i>
If you could start college over, would you attend Troy University again?	Definitely Yes	406	54.4%	198	46.9%	24	34.8%	113	50.9%	60	46.2%
	Probably Yes	270	36.1%	165	39.1%	30	43.5%	90	40.5%	61	46.9%
	Probably Not	61	8.2%	46	10.9%	7	10.1%	14	6.3%	5	3.8%
	Definitely Not	10	1.3%	13	3.1%	8	11.6%	5	2.3%	4	3.1%
	<i>Total</i>	<i>747</i>	<i>100.0%</i>	<i>422</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>222</i>	<i>100.0%</i>	<i>130</i>	<i>100.0%</i>
Would you recommend your academic program to other students?	Definitely Yes	412	55.4%	199	47.3%	31	44.9%	123	54.9%	74	57.4%
	Probably Yes	274	36.8%	176	41.8%	29	42.0%	83	37.1%	51	39.5%
	Probably Not	51	6.9%	37	8.8%	6	8.7%	12	5.4%	4	3.1%
	Definitely Not	7	0.9%	9	2.1%	3	4.3%	6	2.7%	0	0.0%
	<i>Total</i>	<i>744</i>	<i>100.0%</i>	<i>421</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>224</i>	<i>100.0%</i>	<i>129</i>	<i>100.0%</i>
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	455	60.7%	226	53.7%	32	46.4%	122	54.5%	73	57.0%
	Probably Yes	250	33.4%	150	35.6%	23	33.3%	91	40.6%	46	35.9%
	Probably Not	33	4.4%	39	9.3%	8	11.6%	7	3.1%	6	4.7%
	Definitely Not	11	1.5%	6	1.4%	6	8.7%	4	1.8%	3	2.3%
	<i>Total</i>	<i>749</i>	<i>100.0%</i>	<i>421</i>	<i>100.0%</i>	<i>69</i>	<i>100.0%</i>	<i>224</i>	<i>100.0%</i>	<i>128</i>	<i>100.0%</i>

**Troy University 2011-2012 Senior Survey Report**

Report 18: Comparison of Intellectual Development and Leadership Development Items by Ethnicity

		African American		American Indian/Alaska Native		Asian		Caucasian		Hawaiian or Other Pacific Islander		Hispanic		Multi-Racial		Race/Ethnicity Unknown	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	219	33.8%	8	50.0%	11	25.0%	330	36.7%	4	100.0%	17	29.8%	12	28.6%	4	33.3%
	Good	320	49.5%	6	37.5%	15	34.1%	456	50.7%	0	0.0%	29	50.9%	20	47.6%	5	41.7%
	Average	94	14.5%	2	12.5%	12	27.3%	99	11.0%	0	0.0%	9	15.8%	10	23.8%	3	25.0%
	Fair	13	2.0%	0	0.0%	6	13.6%	13	1.4%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Poor	1	0.2%	0	0.0%	0	0.0%	2	0.2%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	<i>Total</i>		<i>647</i>	<i>100.0%</i>	<i>16</i>	<i>100.0%</i>	<i>44</i>	<i>100.0%</i>	<i>900</i>	<i>100.0%</i>	<i>4</i>	<i>100.0%</i>	<i>57</i>	<i>100.0%</i>	<i>42</i>	<i>100.0%</i>	<i>12</i>
Speaking/ presentation skills	Excellent	227	35.3%	8	50.0%	14	31.8%	286	31.7%	3	75.0%	17	29.8%	13	31.0%	4	33.3%
	Good	305	47.4%	5	31.3%	13	29.5%	441	48.9%	0	0.0%	22	38.6%	20	47.6%	6	50.0%
	Average	95	14.8%	3	18.8%	12	27.3%	144	16.0%	1	25.0%	13	22.8%	7	16.7%	2	16.7%
	Fair	13	2.0%	0	0.0%	5	11.4%	24	2.7%	0	0.0%	3	5.3%	2	4.8%	0	0.0%
	Poor	3	0.5%	0	0.0%	0	0.0%	7	0.8%	0	0.0%	2	3.5%	0	0.0%	0	0.0%
	<i>Total</i>		<i>643</i>	<i>100.0%</i>	<i>16</i>	<i>100.0%</i>	<i>44</i>	<i>100.0%</i>	<i>902</i>	<i>100.0%</i>	<i>4</i>	<i>100.0%</i>	<i>57</i>	<i>100.0%</i>	<i>42</i>	<i>100.0%</i>	<i>12</i>
Reading skills	Excellent	291	45.1%	6	37.5%	12	27.3%	353	39.3%	4	100.0%	21	36.8%	14	33.3%	6	50.0%
	Good	281	43.6%	7	43.8%	16	36.4%	422	46.9%	0	0.0%	27	47.4%	23	54.8%	4	33.3%
	Average	67	10.4%	3	18.8%	13	29.5%	104	11.6%	0	0.0%	9	15.8%	4	9.5%	2	16.7%
	Fair	6	0.9%	0	0.0%	1	2.3%	17	1.9%	0	0.0%	0	0.0%	1	2.4%	0	0.0%
	Poor	0	0.0%	0	0.0%	2	4.5%	3	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<i>Total</i>		<i>645</i>	<i>100.0%</i>	<i>16</i>	<i>100.0%</i>	<i>44</i>	<i>100.0%</i>	<i>899</i>	<i>100.0%</i>	<i>4</i>	<i>100.0%</i>	<i>57</i>	<i>100.0%</i>	<i>42</i>	<i>100.0%</i>	<i>12</i>
Critical thinking skills	Excellent	270	41.7%	12	75.0%	13	30.2%	379	42.2%	4	100.0%	29	50.9%	16	38.1%	5	45.5%
	Good	307	47.4%	4	25.0%	13	30.2%	440	48.9%	0	0.0%	20	35.1%	22	52.4%	4	36.4%
	Average	65	10.0%	0	0.0%	16	37.2%	71	7.9%	0	0.0%	8	14.0%	4	9.5%	2	18.2%
	Fair	6	0.9%	0	0.0%	1	2.3%	8	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	<i>Total</i>		<i>648</i>	<i>100.0%</i>	<i>16</i>	<i>100.0%</i>	<i>43</i>	<i>100.0%</i>	<i>899</i>	<i>100.0%</i>	<i>4</i>	<i>100.0%</i>	<i>57</i>	<i>100.0%</i>	<i>42</i>	<i>100.0%</i>	<i>11</i>
Problem solving skills	Excellent	248	38.4%	10	62.5%	13	29.5%	381	42.5%	4	100.0%	27	47.4%	14	33.3%	5	41.7%
	Good	328	50.9%	6	37.5%	15	34.1%	432	48.2%	0	0.0%	23	40.4%	21	50.0%	5	41.7%
	Average	60	9.3%	0	0.0%	15	34.1%	74	8.2%	0	0.0%	7	12.3%	7	16.7%	2	16.7%

2011-2012 Senior Survey Report

	Fair	9	1.4%	0	0.0%	1	2.3%	8	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	645	100.0%	16	100.0%	44	100.0%	897	100.0%	4	100.0%	57	100.0%	42	100.0%	12	100.0%
Mathematical skills	Excellent	135	20.9%	4	25.0%	13	29.5%	188	21.0%	2	50.0%	14	24.6%	7	16.7%	2	16.7%
	Good	273	42.2%	4	25.0%	13	29.5%	366	40.8%	2	50.0%	25	43.9%	11	26.2%	5	41.7%
	Average	198	30.6%	7	43.8%	11	25.0%	264	29.5%	0	0.0%	14	24.6%	19	45.2%	3	25.0%
	Fair	37	5.7%	1	6.3%	6	13.6%	61	6.8%	0	0.0%	3	5.3%	4	9.5%	2	16.7%
	Poor	4	0.6%	0	0.0%	1	2.3%	17	1.9%	0	0.0%	1	1.8%	1	2.4%	0	0.0%
	Total	647	100.0%	16	100.0%	44	100.0%	896	100.0%	4	100.0%	57	100.0%	42	100.0%	12	100.0%
Computer technologies	Excellent	224	34.6%	3	18.8%	11	25.0%	285	31.7%	4	100.0%	22	38.6%	14	33.3%	5	41.7%
	Good	315	48.7%	12	75.0%	13	29.5%	416	46.3%	0	0.0%	24	42.1%	15	35.7%	4	33.3%
	Average	98	15.1%	0	0.0%	16	36.4%	154	17.1%	0	0.0%	10	17.5%	13	31.0%	3	25.0%
	Fair	9	1.4%	0	0.0%	3	6.8%	34	3.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	1	0.2%	1	6.3%	1	2.3%	9	1.0%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Total	647	100.0%	16	100.0%	44	100.0%	898	100.0%	4	100.0%	57	100.0%	42	100.0%	12	100.0%
Research skills	Excellent	252	38.9%	8	50.0%	12	27.3%	337	37.5%	4	100.0%	25	43.9%	14	33.3%	5	41.7%
	Good	290	44.8%	7	43.8%	11	25.0%	417	46.4%	0	0.0%	20	35.1%	24	57.1%	4	33.3%
	Average	95	14.7%	1	6.3%	18	40.9%	116	12.9%	0	0.0%	11	19.3%	4	9.5%	3	25.0%
	Fair	10	1.5%	0	0.0%	2	4.5%	21	2.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	1	0.2%	0	0.0%	1	2.3%	7	0.8%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Total	648	100.0%	16	100.0%	44	100.0%	898	100.0%	4	100.0%	57	100.0%	42	100.0%	12	100.0%
Scientific principles and methods	Excellent	147	22.8%	5	31.3%	9	20.5%	203	22.7%	3	75.0%	19	33.3%	9	22.0%	4	33.3%
	Good	305	47.3%	5	31.3%	11	25.0%	407	45.4%	1	25.0%	21	36.8%	18	43.9%	3	25.0%
	Average	161	25.0%	4	25.0%	18	40.9%	233	26.0%	0	0.0%	15	26.3%	10	24.4%	4	33.3%
	Fair	31	4.8%	2	12.5%	4	9.1%	47	5.2%	0	0.0%	1	1.8%	4	9.8%	0	0.0%
	Poor	1	0.2%	0	0.0%	2	4.5%	6	0.7%	0	0.0%	1	1.8%	0	0.0%	1	8.3%
	Total	645	100.0%	16	100.0%	44	100.0%	896	100.0%	4	100.0%	57	100.0%	41	100.0%	12	100.0%
Understanding different philosophies and cultures	Excellent	221	34.2%	6	37.5%	11	25.0%	296	32.9%	3	75.0%	23	40.4%	13	31.0%	3	25.0%
	Good	296	45.8%	7	43.8%	17	38.6%	400	44.5%	1	25.0%	25	43.9%	21	50.0%	7	58.3%
	Average	113	17.5%	3	18.8%	14	31.8%	168	18.7%	0	0.0%	8	14.0%	8	19.0%	2	16.7%
	Fair	15	2.3%	0	0.0%	1	2.3%	29	3.2%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Poor	1	0.2%	0	0.0%	1	2.3%	6	0.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	646	100.0%	16	100.0%	44	100.0%	899	100.0%	4	100.0%	57	100.0%	42	100.0%	12	100.0%
Appreciation of the arts	Excellent	210	32.6%	7	43.8%	7	15.9%	276	30.9%	3	75.0%	16	28.1%	18	42.9%	3	25.0%
	Good	288	44.7%	4	25.0%	12	27.3%	353	39.5%	0	0.0%	26	45.6%	15	35.7%	7	58.3%
	Average	120	18.6%	4	25.0%	17	38.6%	200	22.4%	1	25.0%	13	22.8%	9	21.4%	2	16.7%
	Fair	23	3.6%	0	0.0%	5	11.4%	55	6.2%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Poor	3	0.5%	1	6.3%	3	6.8%	10	1.1%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Total	645	100.0%	16	100.0%	44	100.0%	897	100.0%	4	100.0%	57	100.0%	42	100.0%	12	100.0%

2011-2012 Senior Survey Report

	<i>Total</i>	<b>644</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>894</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
Leadership skills	Excellent	310	48.1%	11	68.8%	11	25.6%	356	39.8%	3	75.0%	26	45.6%	23	54.8%	7	58.3%
	Good	257	39.9%	3	18.8%	10	23.3%	359	40.1%	1	25.0%	18	31.6%	14	33.3%	3	25.0%
	Average	61	9.5%	1	6.3%	18	41.9%	140	15.6%	0	0.0%	9	15.8%	4	9.5%	2	16.7%
	Fair	13	2.0%	0	0.0%	2	4.7%	32	3.6%	0	0.0%	1	1.8%	1	2.4%	0	0.0%
	Poor	3	0.5%	1	6.3%	2	4.7%	8	0.9%	0	0.0%	3	5.3%	0	0.0%	0	0.0%
	<i>Total</i>	<b>644</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>43</b>	<b>100.0%</b>	<b>895</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
Management and organizational skills	Excellent	314	48.5%	9	56.3%	14	31.8%	393	43.9%	3	75.0%	30	52.6%	20	47.6%	4	33.3%
	Good	254	39.3%	6	37.5%	11	25.0%	372	41.6%	1	25.0%	21	36.8%	19	45.2%	6	50.0%
	Average	69	10.7%	1	6.3%	17	38.6%	107	12.0%	0	0.0%	5	8.8%	3	7.1%	2	16.7%
	Fair	9	1.4%	0	0.0%	1	2.3%	18	2.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	1	0.2%	0	0.0%	1	2.3%	5	0.6%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	<i>Total</i>	<b>647</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>895</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
Time management	Excellent	283	43.8%	10	62.5%	16	36.4%	400	44.8%	3	75.0%	28	49.1%	17	40.5%	4	33.3%
	Good	267	41.3%	4	25.0%	14	31.8%	365	40.9%	1	25.0%	20	35.1%	21	50.0%	6	50.0%
	Average	81	12.5%	1	6.3%	13	29.5%	100	11.2%	0	0.0%	8	14.0%	3	7.1%	2	16.7%
	Fair	13	2.0%	1	6.3%	1	2.3%	20	2.2%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Poor	2	0.3%	0	0.0%	0	0.0%	8	0.9%	0	0.0%	0	0.0%	1	2.4%	0	0.0%
	<i>Total</i>	<b>646</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>893</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
Working cooperatively in groups	Excellent	296	45.8%	10	62.5%	14	31.8%	332	37.1%	2	50.0%	14	24.6%	18	42.9%	2	16.7%
	Good	274	42.4%	4	25.0%	19	43.2%	357	39.8%	2	50.0%	28	49.1%	15	35.7%	7	58.3%
	Average	62	9.6%	2	12.5%	9	20.5%	162	18.1%	0	0.0%	13	22.8%	7	16.7%	3	25.0%
	Fair	10	1.5%	0	0.0%	1	2.3%	32	3.6%	0	0.0%	1	1.8%	2	4.8%	0	0.0%
	Poor	4	0.6%	0	0.0%	1	2.3%	13	1.5%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	<i>Total</i>	<b>646</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>896</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
Planning and carrying out projects	Excellent	295	45.7%	9	56.3%	16	36.4%	389	43.4%	2	50.0%	22	38.6%	17	40.5%	3	25.0%
	Good	280	43.4%	5	31.3%	13	29.5%	389	43.4%	2	50.0%	28	49.1%	21	50.0%	6	50.0%
	Average	64	9.9%	2	12.5%	12	27.3%	101	11.3%	0	0.0%	5	8.8%	4	9.5%	3	25.0%
	Fair	4	0.6%	0	0.0%	3	6.8%	14	1.6%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	Poor	2	0.3%	0	0.0%	0	0.0%	4	0.4%	0	0.0%	1	1.8%	0	0.0%	0	0.0%
	<i>Total</i>	<b>645</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>897</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
Citizenship skills	Excellent	290	45.2%	6	37.5%	12	27.3%	315	35.2%	2	50.0%	20	35.1%	19	45.2%	4	33.3%
	Good	276	43.1%	5	31.3%	11	25.0%	354	39.6%	2	50.0%	23	40.4%	18	42.9%	5	41.7%
	Average	61	9.5%	4	25.0%	16	36.4%	176	19.7%	0	0.0%	8	14.0%	4	9.5%	3	25.0%
	Fair	12	1.9%	0	0.0%	3	6.8%	36	4.0%	0	0.0%	1	1.8%	1	2.4%	0	0.0%
	Poor	2	0.3%	1	6.3%	2	4.5%	13	1.5%	0	0.0%	5	8.8%	0	0.0%	0	0.0%
	<i>Total</i>	<b>641</b>	<b>100.0%</b>	<b>16</b>	<b>100.0%</b>	<b>44</b>	<b>100.0%</b>	<b>894</b>	<b>100.0%</b>	<b>4</b>	<b>100.0%</b>	<b>57</b>	<b>100.0%</b>	<b>42</b>	<b>100.0%</b>	<b>12</b>	<b>100.0%</b>
Strategies for	Excellent	290	45.1%	9	56.3%	14	31.8%	400	44.5%	3	75.0%	21	36.8%	20	47.6%	3	25.0%

2011-2012 Senior Survey Report

applying skills in my field	Good	284	44.2%	5	31.3%	15	34.1%	387	43.1%	1	25.0%	25	43.9%	15	35.7%	6	50.0%
	Average	59	9.2%	2	12.5%	12	27.3%	79	8.8%	0	0.0%	9	15.8%	7	16.7%	3	25.0%
	Fair	7	1.1%	0	0.0%	3	6.8%	23	2.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	3	0.5%	0	0.0%	0	0.0%	9	1.0%	0	0.0%	2	3.5%	0	0.0%	0	0.0%
	Total	643	100.0%	16	100.0%	44	100.0%	898	100.0%	4	100.0%	57	100.0%	42	100.0%	12	100.0%

## Troy University 2011-2012 Senior Survey Report 19: Frequencies - Overall

### 1) Semester of Intended Graduation:

	Frequency	Percent	Valid Percent	Cumulative Percent
Fall 2011	137	7.2	7.2	7.2
Spring 2012	584	30.5	30.8	38.0
Summer 2012	370	19.3	19.5	57.5
Other (please specify)	805	42.1	42.5	100.0
Total	1896	99.1	100.0	
Missing System	18	.9		
Total	1914	100.0		

### 2) Gender:

	Frequency	Percent	Valid Percent	Cumulative Percent
Male	642	33.5	33.9	33.9
Female	1250	65.3	66.1	100.0
Total	1892	98.9	100.0	
Missing System	22	1.1		
Total	1914	100.0		

### 3) Ethnicity:

	Frequency	Percent	Valid Percent	Cumulative Percent
African American	715	37.4	37.9	37.9
American Indian/Alaska Native	18	.9	1.0	38.8
Asian	56	2.9	3.0	41.8
Caucasian	972	50.8	51.5	93.2
Hawaiian or Other Pacific Islander	5	.3	.3	93.5
Hispanic	63	3.3	3.3	96.8
Multi-Racial	46	2.4	2.4	99.3
Race/Ethnicity Unknown	14	.7	.7	100.0
Total	1889	98.7	100.0	
Missing System	25	1.3		
Total	1914	100.0		

### 4) Age:

2011-2012 Senior Survey Report

	Frequency	Percent	Valid Percent	Cumulative Percent
18-19	3	.2	.2	.2
20-21	128	6.7	6.8	6.9
22-24	351	18.3	18.5	25.4
25-29	293	15.3	15.5	40.9
30-34	304	15.9	16.0	56.9
35-39	259	13.5	13.7	70.6
40-49	430	22.5	22.7	93.2
50-64	127	6.6	6.7	99.9
65 or over	1	.1	.1	100.0
Total	1896	99.1	100.0	
Missing System	18	.9		
Total	1914	100.0		

5) Marital status:

	Frequency	Percent	Valid Percent	Cumulative Percent
Single	805	42.1	42.5	42.5
Married	888	46.4	46.9	89.4
Divorced	167	8.7	8.8	98.3
Widowed	7	.4	.4	98.6
Other	26	1.4	1.4	100.0
Total	1893	98.9	100.0	
Missing System	21	1.1		
Total	1914	100.0		

6) Are you a US citizen?

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	1825	95.4	96.9	96.9
No	59	3.1	3.1	100.0
Total	1884	98.4	100.0	
Missing System	30	1.6		
Total	1914	100.0		

7) You indicated that you are not a US citizen, which country are you from?

	Frequency	Percent	Valid Percent	Cumulative Percent
Bahamas	1	.1	2.1	2.1
Belize	1	.1	2.1	4.2

2011-2012 Senior Survey Report

China	10	.5	20.8	25.0
Germany	2	.1	4.2	29.2
Jamaica	1	.1	2.1	31.3
Japan	3	.2	6.3	37.5
Kenya	1	.1	2.1	39.6
Korea, South	3	.2	6.3	45.8
Pakistan	6	.3	12.5	58.3
Philippines	1	.1	2.1	60.4
Sri Lanka	1	.1	2.1	62.5
United Arab Emirates	4	.2	8.3	70.8
Vietnam	14	.7	29.2	100.0
Total	48	2.5	100.0	
Missing System	1866	97.5		
Total	1914	100.0		

**8) You indicated that you are a US citizen, which state is your permanent home state in the United States**

	Frequency	Percent	Valid Percent	Cumulative Percent
Alabama	823	43.0	47.3	47.3
Arizona	13	.7	.7	48.0
Arkansas	4	.2	.2	48.3
California	6	.3	.3	48.6
Colorado	8	.4	.5	49.1
Delaware	1	.1	.1	49.1
District of Columbia	1	.1	.1	49.2
Florida	202	10.6	11.6	60.8
Georgia	376	19.6	21.6	82.4
Illinois	15	.8	.9	83.3
Indiana	5	.3	.3	83.6
Iowa	1	.1	.1	83.6
Kansas	1	.1	.1	83.7
Kentucky	11	.6	.6	84.3
Louisiana	12	.6	.7	85.0
Maryland	7	.4	.4	85.4
Michigan	8	.4	.5	85.9
Mississippi	12	.6	.7	86.6
Missouri	4	.2	.2	86.8
Montana	2	.1	.1	86.9
Nebraska	3	.2	.2	87.1
New Mexico	1	.1	.1	87.1



2011-2012 Senior Survey Report

New York	13	.7	.7	87.9
North Carolina	29	1.5	1.7	89.5
North Dakota	1	.1	.1	89.6
Ohio	9	.5	.5	90.1
Oklahoma	3	.2	.2	90.3
Oregon	2	.1	.1	90.4
Pennsylvania	7	.4	.4	90.8
South Carolina	27	1.4	1.6	92.4
Tennessee	33	1.7	1.9	94.3
Texas	44	2.3	2.5	96.8
Utah	3	.2	.2	97.0
Virginia	20	1.0	1.1	98.1
Washington	10	.5	.6	98.7
West Virginia	4	.2	.2	98.9
Wisconsin	4	.2	.2	99.1
Wyoming	1	.1	.1	99.2
Puerto Rico	1	.1	.1	99.3
Alaska	11	.6	.6	99.9
I do not reside in the United States	2	.1	.1	100.0
Total	1740	90.9	100.0	
Missing System	174	9.1		
Total	1914	100.0		

**9) From which Troy University campus will you graduate?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Dothan Campus	155	8.1	8.3	8.3
eTROY	872	45.6	46.6	54.9
Global Campus	68	3.6	3.6	58.6
Montgomery Campus	155	8.1	8.3	66.8
Phenix City Campus	149	7.8	8.0	74.8
Troy Campus	471	24.6	25.2	100.0
Total	1870	97.7	100.0	
Missing System	44	2.3		
Total	1914	100.0		

**10) You selected Global Campus, from which site did you file your intent to graduate?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Albany, GA	7	.4	11.5	11.5

2011-2012 Senior Survey Report

Atlanta, GA	2	.1	3.3	14.8
Augusta, GA (eTROY Support Center)	8	.4	13.1	27.9
Brunswick, GA	6	.3	9.8	37.7
Columbus, GA (Off Base-Manchester Exp)	2	.1	3.3	41.0
Covington, GA	6	.3	9.8	50.8
Crestview, FL (eTROY Support Center)	1	.1	1.6	52.5
eTROY - Online	6	.3	9.8	62.3
Fort Benning (Columbus), GA	5	.3	8.2	70.5
Fort Gordon (Augusta), GA	1	.1	1.6	72.1
Fort Walton Beach, FL	1	.1	1.6	73.8
Hurlburt Field, FL (eTROY Support Center)	3	.2	4.9	78.7
Pensacola, FL (Off Base-Warrington Road)	7	.4	11.5	90.2
Savannah, GA	2	.1	3.3	93.4
Sumter, SC	3	.2	4.9	98.4
Tampa Bay, FL	1	.1	1.6	100.0
Total	61	3.2	100.0	
Missing System	1853	96.8		
Total	1914	100.0		

11) What degree program are you currently completing at Troy University?

	Frequency	Percent	Valid Percent	Cumulative Percent
Associate	7	.4	.4	.4
Bachelor's	1822	95.2	98.5	98.9
Master's	19	1.0	1.0	99.9
Education Specialist	1	.1	.1	99.9
Other	1	.1	.1	100.0
Total	1850	96.7	100.0	
Missing System	64	3.3		
Total	1914	100.0		

12) From which college will you be graduating?

	Frequency	Percent	Valid Percent	Cumulative Percent
Arts & Sciences	854	44.6	46.5	46.5
Sorrell College of Business	474	24.8	25.8	72.4
Communication and Fine Arts	75	3.9	4.1	76.5
Education	257	13.4	14.0	90.5
Health & Human Services	175	9.1	9.5	100.0

Total	1835	95.9	100.0	
Missing System	79	4.1		
Total	1914	100.0		

**13) What is your major in the College of Arts and Sciences?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Biology Major	15	.8	1.9	1.9
Biology Program	6	.3	.7	2.6
Biology, Preprofessional Major	6	.3	.7	3.3
Chemistry Major	2	.1	.2	3.6
Comprehensive General Science Program	1	.1	.1	3.7
Computer Science	30	1.6	3.7	7.4
Computer Science, Applied Major	60	3.1	7.4	14.9
Criminal Justice	312	16.3	38.6	53.5
Environmental Science Program	2	.1	.2	53.7
General Education	2	.1	.2	54.0
History Major	38	2.0	4.7	58.7
International Relations	1	.1	.1	58.8
Marine Biology Program	3	.2	.4	59.2
Mathematics Major	7	.4	.9	60.0
Political Science Major	47	2.5	5.8	65.8
Public Administration	3	.2	.4	66.2
Social Science Major	103	5.4	12.7	79.0
Sociology Major	14	.7	1.7	80.7
Surveying and Geomatics Sciences Program	6	.3	.7	81.4
Other (please specify)	150	7.8	18.6	100.0
Total	808	42.2	100.0	
Missing System	1106	57.8		
Total	1914	100.0		

**13) What is your major in the Sorrell College of Business?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Accounting Major	64	3.3	13.7	13.7
Business	9	.5	1.9	15.7
Business Administration	113	5.9	24.2	39.9
Finance Major	17	.9	3.6	43.6
General Business Major	30	1.6	6.4	50.0
Human Resource Management	59	3.1	12.7	62.7

2011-2012 Senior Survey Report

Information Missing Systems Major	17	.9	3.6	66.3
Management	67	3.5	14.4	80.7
Marketing Major	21	1.1	4.5	85.2
Resources and Technology Management	57	3.0	12.2	97.4
Risk Management and Insurance Major	5	.3	1.1	98.5
Other (please specify)	7	.4	1.5	100.0
Total	466	24.3	100.0	
Missing System	1448	75.7		
Total	1914	100.0		

**13) What is your major in the College of Communication and Fine Arts?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Art Major	2	.1	2.8	2.8
Broadcast Journalism Major	14	.7	19.4	22.2
Communication Arts Major - Communication Studies Track	6	.3	8.3	30.6
Communication Arts Major - Theatre Track	3	.2	4.2	34.7
Design, Technology and Innovation Program	5	.3	6.9	41.7
English Major	18	.9	25.0	66.7
Foreign Language Major	2	.1	2.8	69.4
Journalism, Print Major	4	.2	5.6	75.0
Music Major	13	.7	18.1	93.1
Studio Arts	1	.1	1.4	94.4
Other (please specify)	4	.2	5.6	100.0
Total	72	3.8	100.0	
Missing System	1842	96.2		
Total	1914	100.0		

**13) What is your major in the College of Education?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Collaborative Teacher (Grades K-6)	9	.5	3.6	3.6
Counseling and Psychology - Clinical Mental Health Counseling	3	.2	1.2	4.8

2011-2012 Senior Survey Report

Counseling and Psychology - Rehabilitation Counseling Counseling	2	.1	.8	5.6
Counseling and Psychology - Social Services Counseling	2	.1	.8	6.4
Counseling and Psychology - Substance Abuse Counseling	1	.1	.4	6.8
Early Childhood Education (Grades P-3)	5	.3	2.0	8.8
Educational Administration and Leadership	1	.1	.4	9.2
Elementary Education (Grades K-6)	66	3.4	26.5	35.7
Interdisciplinary Education (Grades P-12) - Art Education	3	.2	1.2	36.9
Interdisciplinary Education (Grades P-12) - Music, Instrumental Education	6	.3	2.4	39.4
Interdisciplinary Education (Grades P-12) - Physical Education	4	.2	1.6	41.0
Interpreter Training Program	9	.5	3.6	44.6
Post Secondary Education	2	.1	.8	45.4
Psychology Comprehensive Program	5	.3	2.0	47.4
Psychology Major	113	5.9	45.4	92.8
School Counseling (P-12)	1	.1	.4	93.2
Secondary Education (Grades 6-12) - English-Language Arts Education	4	.2	1.6	94.8
Secondary Education (Grades 6-12) - General Science Education	1	.1	.4	95.2
Secondary Education (Grades 6-12) - History Education	2	.1	.8	96.0
Secondary Education (Grades 6-12) - Mathematics Education	4	.2	1.6	97.6
Secondary Education (Grades 6-12) - Social Science Education	6	.3	2.4	100.0
Total	249	13.0	100.0	
Missing System	1665	87.0		

Total	1914	100.0		
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**13) What is your major in the College of Health and Human Services?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Athletic Training Education Program	5	.3	3.4	3.4
Human Services Major	38	2.0	25.9	29.3
Nursing	17	.9	11.6	40.8
Nursing - RN to BSN (for registered nurses)	8	.4	5.4	46.3
Rehabilitation Program	2	.1	1.4	47.6
Social Work Program	39	2.0	26.5	74.1
Sports & Fitness Management	38	2.0	25.9	100.0
Total	147	7.7	100.0	
Missing System	1767	92.3		
Total	1914	100.0		

**14) When you first started at Troy University, you were a:**

	Frequency	Percent	Valid Percent	Cumulative Percent
Dually-admitted student	17	.9	1.0	1.0
First-time freshman	491	25.7	27.8	28.7
Undergraduate transfer student	1185	61.9	67.1	95.8
Undergraduate transient student	58	3.0	3.3	99.1
First-time graduate student	8	.4	.5	99.5
Graduate transfer student	8	.4	.5	100.0
Total	1767	92.3	100.0	
Missing System	147	7.7		
Total	1914	100.0		

**15) How many credit hours did you transfer to Troy University from another college or university?**

	Frequency	Percent	Valid Percent	Cumulative Percent
1-15	268	14.0	15.0	15.0
16-30	305	15.9	17.1	32.1
More than 30	912	47.6	51.1	83.2
I did not transfer any credit hours.	299	15.6	16.8	100.0
Total	1784	93.2	100.0	
Missing System	130	6.8		
Total	1914	100.0		

**16) Have you taken any courses online or in any other Distance Learning format at Troy University?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	1363	71.2	76.7	76.7
No	414	21.6	23.3	100.0
Total	1777	92.8	100.0	
Missing System	137	7.2		
Total	1914	100.0		

**17) How long have you attended Troy University?**

	Frequency	Percent	Valid Percent	Cumulative Percent
One year	190	9.9	10.7	10.7
Two years	394	20.6	22.1	32.8
Three years	395	20.6	22.2	54.9
Four years	366	19.1	20.5	75.5
Five years	180	9.4	10.1	85.6
Six years	97	5.1	5.4	91.0
Seven years	35	1.8	2.0	93.0
Eight years	43	2.2	2.4	95.4
Nine years	14	.7	.8	96.2
Ten years	21	1.1	1.2	97.4
More than ten years	47	2.5	2.6	100.0
Total	1782	93.1	100.0	
Missing System	132	6.9		
Total	1914	100.0		

**18) What is your overall GPA?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Less than 2.0	6	.3	.3	.3
2.00-2.49	188	9.8	10.5	10.9
2.50-2.99	529	27.6	29.7	40.5
3.00-3.49	655	34.2	36.7	77.3
3.50-4.00	405	21.2	22.7	100.0
Total	1783	93.2	100.0	
Missing System	131	6.8		
Total	1914	100.0		

**19) What do you plan to do after you graduate?**

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	Frequency	Percent	Valid Percent	Cumulative Percent
Work in an area related to your major field of study	732	38.2	41.3	41.3
Work in an area outside your major field of study	31	1.6	1.7	43.0
Continue working in the job that you have had	224	11.7	12.6	55.6
Continue your education	640	33.4	36.1	91.7
Undecided	147	7.7	8.3	100.0
Total	1774	92.7	100.0	
Missing System	140	7.3		
Total	1914	100.0		

**20) If you plan to continue your education, what is your ultimate goal?**

	Frequency	Percent	Valid Percent	Cumulative Percent
A Bachelor's degree	78	4.1	4.7	4.7
A Master's degree	1206	63.0	72.9	77.6
An Education Specialist degree	29	1.5	1.8	79.3
A Professional degree	71	3.7	4.3	83.6
A Doctoral degree	271	14.2	16.4	100.0
Total	1655	86.5	100.0	
Missing System	259	13.5		
Total	1914	100.0		

**21) Are/were you employed while attending Troy University?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	1378	72.0	77.6	77.6
No	397	20.7	22.4	100.0
Total	1775	92.7	100.0	
Missing System	139	7.3		
Total	1914	100.0		

**22) If you answered "Yes" to Question 21, how many hours do/did you usually work per week?**

	Frequency	Percent	Valid Percent	Cumulative Percent
1 - 9 hours	32	1.7	2.3	2.3
10 - 19 hours	132	6.9	9.5	11.8
20 - 29 hours	142	7.4	10.3	22.1
30 - 39 hours	145	7.6	10.5	32.6



40 or more hours	933	48.7	67.4	100.0
Total	1384	72.3	100.0	
Missing System	530	27.7		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Scholarship/fellowship**

	Frequency	Percent	Valid Percent	Cumulative Percent
Scholarship/fellowship	304	15.9	100.0	100.0
Missing System	1610	84.1		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Graduate assistantship**

	Frequency	Percent	Valid Percent	Cumulative Percent
Graduate assistantship	2	.1	100.0	100.0
Missing System	1912	99.9		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Grants**

	Frequency	Percent	Valid Percent	Cumulative Percent
Grants	794	41.5	100.0	100.0
Missing System	1120	58.5		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Loans**

	Frequency	Percent	Valid Percent	Cumulative Percent
Loans	1035	54.1	100.0	100.0
Missing System	879	45.9		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Work study**

	Frequency	Percent	Valid Percent	Cumulative Percent
Work study	88	4.6	100.0	100.0
Missing System	1826	95.4		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Tuition assistance**

	Frequency	Percent	Valid Percent	Cumulative Percent
Tuition assistance	344	18.0	100.0	100.0
Missing System	1570	82.0		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Third party pay**

	Frequency	Percent	Valid Percent	Cumulative Percent
Third party pay	54	2.8	100.0	100.0
Missing System	1860	97.2		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? None**

	Frequency	Percent	Valid Percent	Cumulative Percent
None	184	9.6	100.0	100.0
Missing System	1730	90.4		
Total	1914	100.0		

**23) What financial aid have you received at Troy University? Other**

	Frequency	Percent	Valid Percent	Cumulative Percent
Other	203	10.6	100.0	100.0
Missing System	1711	89.4		
Total	1914	100.0		

**Writing skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	4	.2	.2	.2
Fair	33	1.7	1.9	2.1
Average	231	12.1	13.3	15.5
Good	856	44.7	49.4	64.9
Excellent	608	31.8	35.1	100.0
Total	1732	90.5	100.0	
Missing System	182	9.5		
Total	1914	100.0		

**Speaking/presentation skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	12	.6	.7	.7
Fair	47	2.5	2.7	3.4
Average	280	14.6	16.2	19.6
Good	814	42.5	47.1	66.6
Excellent	577	30.1	33.4	100.0
Total	1730	90.4	100.0	
Missing System	184	9.6		
Total	1914	100.0		

**Reading skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	5	.3	.3	.3
Fair	25	1.3	1.4	1.7
Average	205	10.7	11.9	13.6
Good	782	40.9	45.2	58.8
Excellent	712	37.2	41.2	100.0
Total	1729	90.3	100.0	
Missing System	185	9.7		
Total	1914	100.0		

**Critical thinking skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	1	.1	.1	.1
Fair	15	.8	.9	.9
Average	169	8.8	9.8	10.7
Good	813	42.5	47.0	57.7
Excellent	732	38.2	42.3	100.0
Total	1730	90.4	100.0	
Missing System	184	9.6		
Total	1914	100.0		

**Problem solving skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	2	.1	.1	.1
Fair	19	1.0	1.1	1.2

2011-2012 Senior Survey Report

Average	168	8.8	9.7	10.9
Good	834	43.6	48.3	59.2
Excellent	704	36.8	40.8	100.0
Total	1727	90.2	100.0	
Missing System	187	9.8		
Total	1914	100.0		

**Mathematical skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	24	1.3	1.4	1.4
Fair	118	6.2	6.8	8.2
Average	518	27.1	30.0	38.2
Good	701	36.6	40.6	78.8
Excellent	366	19.1	21.2	100.0
Total	1727	90.2	100.0	
Missing System	187	9.8		
Total	1914	100.0		

**Computer technologies**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	14	.7	.8	.8
Fair	47	2.5	2.7	3.5
Average	294	15.4	17.0	20.5
Good	804	42.0	46.5	67.0
Excellent	570	29.8	33.0	100.0
Total	1729	90.3	100.0	
Missing System	185	9.7		
Total	1914	100.0		

**Research skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	10	.5	.6	.6
Fair	34	1.8	2.0	2.5
Average	249	13.0	14.4	16.9
Good	777	40.6	44.9	61.8
Excellent	661	34.5	38.2	100.0
Total	1731	90.4	100.0	
Missing System	183	9.6		

2011-2012 Senior Survey Report

Total	1914	100.0		
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**Scientific principles and methods**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	11	.6	.6	.6
Fair	90	4.7	5.2	5.9
Average	449	23.5	26.0	31.9
Good	773	40.4	44.8	76.7
Excellent	402	21.0	23.3	100.0
Total	1725	90.1	100.0	
Missing System	189	9.9		
Total	1914	100.0		

**Understanding different philosophies and cultures**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	8	.4	.5	.5
Fair	46	2.4	2.7	3.1
Average	318	16.6	18.4	21.5
Good	778	40.6	45.0	66.5
Excellent	580	30.3	33.5	100.0
Total	1730	90.4	100.0	
Missing System	184	9.6		
Total	1914	100.0		

**Appreciation of the arts**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	18	.9	1.0	1.0
Fair	84	4.4	4.9	5.9
Average	369	19.3	21.4	27.4
Good	709	37.0	41.2	68.5
Excellent	542	28.3	31.5	100.0
Total	1722	90.0	100.0	
Missing System	192	10.0		
Total	1914	100.0		

**Leadership skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
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2011-2012 Senior Survey Report

Poor	17	.9	1.0	1.0
Fair	49	2.6	2.8	3.8
Average	236	12.3	13.7	17.5
Good	668	34.9	38.8	56.3
Excellent	752	39.3	43.7	100.0
Total	1722	90.0	100.0	
Missing System	192	10.0		
Total	1914	100.0		

**Management and organizational skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	8	.4	.5	.5
Fair	28	1.5	1.6	2.1
Average	205	10.7	11.9	14.0
Good	693	36.2	40.1	54.1
Excellent	793	41.4	45.9	100.0
Total	1727	90.2	100.0	
Missing System	187	9.8		
Total	1914	100.0		

**Time management**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	11	.6	.6	.6
Fair	36	1.9	2.1	2.7
Average	209	10.9	12.1	14.8
Good	701	36.6	40.7	55.5
Excellent	767	40.1	44.5	100.0
Total	1724	90.1	100.0	
Missing System	190	9.9		
Total	1914	100.0		

**Working cooperatively in groups**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	19	1.0	1.1	1.1
Fair	46	2.4	2.7	3.8
Average	259	13.5	15.0	18.8
Good	710	37.1	41.1	59.9
Excellent	692	36.2	40.1	100.0

2011-2012 Senior Survey Report

Total	1726	90.2	100.0	
Missing System	188	9.8		
Total	1914	100.0		

**Planning and carrying out projects**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	7	.4	.4	.4
Fair	22	1.1	1.3	1.7
Average	192	10.0	11.1	12.8
Good	746	39.0	43.2	56.0
Excellent	759	39.7	44.0	100.0
Total	1726	90.2	100.0	
Missing System	188	9.8		
Total	1914	100.0		

**Citizenship skills**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	23	1.2	1.3	1.3
Fair	53	2.8	3.1	4.4
Average	275	14.4	16.0	20.4
Good	698	36.5	40.6	61.0
Excellent	670	35.0	39.0	100.0
Total	1719	89.8	100.0	
Missing System	195	10.2		
Total	1914	100.0		

**Strategies for applying skills in my field**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	14	.7	.8	.8
Fair	34	1.8	2.0	2.8
Average	172	9.0	10.0	12.7
Good	741	38.7	42.9	55.7
Excellent	765	40.0	44.3	100.0
Total	1726	90.2	100.0	
Missing System	188	9.8		
Total	1914	100.0		

**Overall quality of your academic program**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	10	.5	.6	.6
Fair	29	1.5	1.7	2.3
Average	153	8.0	8.9	11.2
Good	799	41.7	46.7	57.9
Excellent	714	37.3	41.7	99.6
N/A	6	.3	.4	100.0
Total	1711	89.4	100.0	
Missing System	203	10.6		
Total	1914	100.0		

**Academic advising**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	122	6.4	7.1	7.1
Fair	115	6.0	6.7	13.8
Average	271	14.2	15.8	29.6
Good	618	32.3	36.1	65.7
Excellent	577	30.1	33.7	99.4
N/A	11	.6	.6	100.0
Total	1714	89.6	100.0	
Missing System	200	10.4		
Total	1914	100.0		

**Faculty accessibility**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	42	2.2	2.5	2.5
Fair	107	5.6	6.3	8.7
Average	276	14.4	16.1	24.9
Good	698	36.5	40.8	65.7
Excellent	548	28.6	32.1	97.8
N/A	38	2.0	2.2	100.0
Total	1709	89.3	100.0	
Missing System	205	10.7		
Total	1914	100.0		

**Instruction in major courses**

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2011-2012 Senior Survey Report

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	16	.8	.9	.9
Fair	58	3.0	3.4	4.3
Average	221	11.5	12.9	17.2
Good	748	39.1	43.7	60.9
Excellent	663	34.6	38.7	99.6
N/A	6	.3	.4	100.0
Total	1712	89.4	100.0	
Missing System	202	10.6		
Total	1914	100.0		

**Instruction in general education courses**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	19	1.0	1.1	1.1
Fair	60	3.1	3.5	4.6
Average	312	16.3	18.2	22.8
Good	752	39.3	43.9	66.7
Excellent	490	25.6	28.6	95.3
N/A	80	4.2	4.7	100.0
Total	1713	89.5	100.0	
Missing System	201	10.5		
Total	1914	100.0		

**Faculty's use of technologies to enhance teaching**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	22	1.1	1.3	1.3
Fair	69	3.6	4.0	5.3
Average	283	14.8	16.5	21.8
Good	744	38.9	43.5	65.3
Excellent	560	29.3	32.7	98.0
N/A	34	1.8	2.0	100.0
Total	1712	89.4	100.0	
Missing System	202	10.6		
Total	1914	100.0		

**Course availability in your major**

	Frequency	Percent	Valid Percent	Cumulative Percent
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2011-2012 Senior Survey Report

Poor	91	4.8	5.3	5.3
Fair	107	5.6	6.3	11.6
Average	254	13.3	14.8	26.4
Good	656	34.3	38.3	64.7
Excellent	601	31.4	35.1	99.8
N/A	3	.2	.2	100.0
Total	1712	89.4	100.0	
Missing System	202	10.6		
Total	1914	100.0		

**Communication between faculty and students**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	29	1.5	1.7	1.7
Fair	95	5.0	5.5	7.2
Average	258	13.5	15.1	22.3
Good	747	39.0	43.6	65.9
Excellent	576	30.1	33.6	99.6
N/A	7	.4	.4	100.0
Total	1712	89.4	100.0	
Missing System	202	10.6		
Total	1914	100.0		

**Registration procedures**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	106	5.5	6.2	6.2
Fair	108	5.6	6.3	12.5
Average	226	11.8	13.2	25.7
Good	638	33.3	37.3	63.0
Excellent	618	32.3	36.1	99.2
N/A	14	.7	.8	100.0
Total	1710	89.3	100.0	
Missing System	204	10.7		
Total	1914	100.0		

**IMPACT/New Student Orientation Program**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	55	2.9	3.2	3.2
Fair	99	5.2	5.8	9.0

2011-2012 Senior Survey Report

Average	270	14.1	15.8	24.8
Good	461	24.1	27.0	51.8
Excellent	358	18.7	21.0	72.8
N/A	465	24.3	27.2	100.0
Total	1708	89.2	100.0	
Missing System	206	10.8		
Total	1914	100.0		

**Library**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	63	3.3	3.7	3.7
Fair	86	4.5	5.0	8.7
Average	297	15.5	17.4	26.1
Good	543	28.4	31.8	57.9
Excellent	391	20.4	22.9	80.7
N/A	329	17.2	19.3	100.0
Total	1709	89.3	100.0	
Missing System	205	10.7		
Total	1914	100.0		

**Computer labs**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	45	2.4	2.6	2.6
Fair	108	5.6	6.3	9.0
Average	233	12.2	13.6	22.6
Good	466	24.3	27.3	49.9
Excellent	376	19.6	22.0	71.9
N/A	480	25.1	28.1	100.0
Total	1708	89.2	100.0	
Missing System	206	10.8		
Total	1914	100.0		

**Laboratory/instructional equipment**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	39	2.0	2.3	2.3
Fair	84	4.4	4.9	7.2
Average	259	13.5	15.2	22.4
Good	440	23.0	25.7	48.1

2011-2012 Senior Survey Report

Excellent	294	15.4	17.2	65.3
N/A	593	31.0	34.7	100.0
Total	1709	89.3	100.0	
Missing System	205	10.7		
Total	1914	100.0		

**Testing Center**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	41	2.1	2.4	2.4
Fair	64	3.3	3.7	6.1
Average	228	11.9	13.3	19.5
Good	442	23.1	25.8	45.3
Excellent	306	16.0	17.9	63.1
N/A	631	33.0	36.9	100.0
Total	1712	89.4	100.0	
Missing System	202	10.6		
Total	1914	100.0		

**Writing Center**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	20	1.0	1.2	1.2
Fair	40	2.1	2.3	3.5
Average	188	9.8	11.0	14.5
Good	386	20.2	22.6	37.2
Excellent	230	12.0	13.5	50.6
N/A	842	44.0	49.4	100.0
Total	1706	89.1	100.0	
Missing System	208	10.9		
Total	1914	100.0		

**Natural Science Center**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	17	.9	1.0	1.0
Fair	33	1.7	1.9	2.9
Average	158	8.3	9.3	12.2
Good	315	16.5	18.5	30.7
Excellent	191	10.0	11.2	41.9
N/A	992	51.8	58.1	100.0

2011-2012 Senior Survey Report

Total	1706	89.1	100.0	
Missing System	208	10.9		
Total	1914	100.0		

**Center for International Programs**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	19	1.0	1.1	1.1
Fair	34	1.8	2.0	3.1
Average	135	7.1	7.9	11.0
Good	279	14.6	16.4	27.4
Excellent	163	8.5	9.6	37.0
N/A	1075	56.2	63.0	100.0
Total	1705	89.1	100.0	
Missing System	209	10.9		
Total	1914	100.0		

**Adaptive Needs Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	33	1.7	2.0	2.0
Dissatisfied	13	.7	.8	2.8
Neutral	219	11.4	13.1	15.9
Satisfied	224	11.7	13.4	29.3
Very Satisfied	133	6.9	8.0	37.3
Not Applicable	1045	54.6	62.7	100.0
Total	1667	87.1	100.0	
Missing System	247	12.9		
Total	1914	100.0		

**Admissions Office**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	74	3.9	4.5	4.5
Dissatisfied	72	3.8	4.4	8.8
Neutral	261	13.6	15.8	24.6
Satisfied	663	34.6	40.1	64.7
Very Satisfied	422	22.0	25.5	90.3
Not Applicable	161	8.4	9.7	100.0
Total	1653	86.4	100.0	
Missing System	261	13.6		

2011-2012 Senior Survey Report

Total	1914	100.0		
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**Athletic Programs**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	29	1.5	1.7	1.7
Dissatisfied	25	1.3	1.5	3.2
Neutral	181	9.5	10.9	14.1
Satisfied	230	12.0	13.8	27.9
Very Satisfied	135	7.1	8.1	36.1
Not Applicable	1064	55.6	63.9	100.0
Total	1664	86.9	100.0	
Missing System	250	13.1		
Total	1914	100.0		

**Bookstore Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	96	5.0	5.8	5.8
Dissatisfied	121	6.3	7.3	13.0
Neutral	260	13.6	15.6	28.6
Satisfied	604	31.6	36.3	64.9
Very Satisfied	335	17.5	20.1	85.0
Not Applicable	250	13.1	15.0	100.0
Total	1666	87.0	100.0	
Missing System	248	13.0		
Total	1914	100.0		

**Buildings and Grounds**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	50	2.6	3.0	3.0
Dissatisfied	46	2.4	2.8	5.8
Neutral	197	10.3	11.9	17.7
Satisfied	463	24.2	27.9	45.5
Very Satisfied	291	15.2	17.5	63.1
Not Applicable	613	32.0	36.9	100.0
Total	1660	86.7	100.0	
Missing System	254	13.3		
Total	1914	100.0		

**Business Office**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	52	2.7	3.1	3.1
Dissatisfied	51	2.7	3.1	6.2
Neutral	235	12.3	14.2	20.4
Satisfied	530	27.7	32.0	52.4
Very Satisfied	279	14.6	16.8	69.3
Not Applicable	509	26.6	30.7	100.0
Total	1656	86.5	100.0	
Missing System	258	13.5		
Total	1914	100.0		

**Career Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	51	2.7	3.1	3.1
Dissatisfied	51	2.7	3.1	6.1
Neutral	227	11.9	13.7	19.8
Satisfied	333	17.4	20.1	39.9
Very Satisfied	194	10.1	11.7	51.6
Not Applicable	803	42.0	48.4	100.0
Total	1659	86.7	100.0	
Missing System	255	13.3		
Total	1914	100.0		

**Counseling Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	57	3.0	3.4	3.4
Dissatisfied	61	3.2	3.7	7.1
Neutral	233	12.2	14.0	21.2
Satisfied	363	19.0	21.9	43.0
Very Satisfied	252	13.2	15.2	58.2
Not Applicable	693	36.2	41.8	100.0
Total	1659	86.7	100.0	
Missing System	255	13.3		
Total	1914	100.0		

**Financial Aid Services**

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2011-2012 Senior Survey Report

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	101	5.3	6.1	6.1
Dissatisfied	114	6.0	6.9	13.0
Neutral	240	12.5	14.5	27.4
Satisfied	506	26.4	30.5	57.9
Very Satisfied	348	18.2	21.0	78.9
Not Applicable	351	18.3	21.1	100.0
Total	1660	86.7	100.0	
Missing System	254	13.3		
Total	1914	100.0		

**Food Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	75	3.9	4.5	4.5
Dissatisfied	66	3.4	4.0	8.5
Neutral	201	10.5	12.1	20.5
Satisfied	268	14.0	16.1	36.6
Very Satisfied	111	5.8	6.7	43.3
Not Applicable	944	49.3	56.7	100.0
Total	1665	87.0	100.0	
Missing System	249	13.0		
Total	1914	100.0		

**Housing and Residence Life**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	34	1.8	2.0	2.0
Dissatisfied	44	2.3	2.6	4.7
Neutral	157	8.2	9.4	14.1
Satisfied	153	8.0	9.2	23.3
Very Satisfied	61	3.2	3.7	27.0
Not Applicable	1216	63.5	73.0	100.0
Total	1665	87.0	100.0	
Missing System	249	13.0		
Total	1914	100.0		

**IKON Graphics and Printing Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
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2011-2012 Senior Survey Report

Very Dissatisfied	24	1.3	1.4	1.4
Dissatisfied	14	.7	.8	2.3
Neutral	157	8.2	9.4	11.7
Satisfied	148	7.7	8.9	20.6
Very Satisfied	100	5.2	6.0	26.6
Not Applicable	1221	63.8	73.4	100.0
Total	1664	86.9	100.0	
Missing System	250	13.1		
Total	1914	100.0		

**IKON Mailroom and Postal Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	27	1.4	1.6	1.6
Dissatisfied	22	1.1	1.3	3.0
Neutral	160	8.4	9.7	12.6
Satisfied	151	7.9	9.1	21.7
Very Satisfied	83	4.3	5.0	26.7
Not Applicable	1214	63.4	73.3	100.0
Total	1657	86.6	100.0	
Missing System	257	13.4		
Total	1914	100.0		

**Information Technology (IT) Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	51	2.7	3.1	3.1
Dissatisfied	43	2.2	2.6	5.6
Neutral	211	11.0	12.7	18.3
Satisfied	419	21.9	25.2	43.5
Very Satisfied	249	13.0	15.0	58.4
Not Applicable	692	36.2	41.6	100.0
Total	1665	87.0	100.0	
Missing System	249	13.0		
Total	1914	100.0		

**Parking Facilities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	183	9.6	11.0	11.0
Dissatisfied	147	7.7	8.8	19.9

2011-2012 Senior Survey Report

Neutral	190	9.9	11.4	31.3
Satisfied	322	16.8	19.4	50.7
Very Satisfied	146	7.6	8.8	59.4
Not Applicable	674	35.2	40.6	100.0
Total	1662	86.8	100.0	
Missing System	252	13.2		
Total	1914	100.0		

**Placement Service**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	37	1.9	2.2	2.2
Dissatisfied	24	1.3	1.4	3.7
Neutral	234	12.2	14.1	17.8
Satisfied	213	11.1	12.8	30.6
Very Satisfied	113	5.9	6.8	37.4
Not Applicable	1039	54.3	62.6	100.0
Total	1660	86.7	100.0	
Missing System	254	13.3		
Total	1914	100.0		

**Recreational and Intramural Activities**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	31	1.6	1.9	1.9
Dissatisfied	23	1.2	1.4	3.3
Neutral	185	9.7	11.2	14.4
Satisfied	217	11.3	13.1	27.5
Very Satisfied	94	4.9	5.7	33.2
Not Applicable	1107	57.8	66.8	100.0
Total	1657	86.6	100.0	
Missing System	257	13.4		
Total	1914	100.0		

**Registrar/Records Office**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	67	3.5	4.0	4.0
Dissatisfied	74	3.9	4.5	8.5
Neutral	267	13.9	16.1	24.6
Satisfied	571	29.8	34.4	59.0

2011-2012 Senior Survey Report

Very Satisfied	356	18.6	21.5	80.5
Not Applicable	324	16.9	19.5	100.0
Total	1659	86.7	100.0	
Missing System	255	13.3		
Total	1914	100.0		

**Safety and Security Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	44	2.3	2.6	2.6
Dissatisfied	48	2.5	2.9	5.5
Neutral	225	11.8	13.5	19.1
Satisfied	345	18.0	20.8	39.9
Very Satisfied	253	13.2	15.2	55.1
Not Applicable	746	39.0	44.9	100.0
Total	1661	86.8	100.0	
Missing System	253	13.2		
Total	1914	100.0		

**Student Health Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	35	1.8	2.1	2.1
Dissatisfied	42	2.2	2.5	4.6
Neutral	177	9.2	10.7	15.3
Satisfied	242	12.6	14.6	29.9
Very Satisfied	119	6.2	7.2	37.1
Not Applicable	1042	54.4	62.9	100.0
Total	1657	86.6	100.0	
Missing System	257	13.4		
Total	1914	100.0		

**Student organizations**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	36	1.9	2.2	2.2
Dissatisfied	27	1.4	1.6	3.8
Neutral	195	10.2	11.8	15.6
Satisfied	302	15.8	18.3	33.9
Very Satisfied	177	9.2	10.7	44.7
Not Applicable	913	47.7	55.3	100.0

2011-2012 Senior Survey Report

Total	1650	86.2	100.0	
Missing System	264	13.8		
Total	1914	100.0		

**Student Support Services (SSS)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	40	2.1	2.4	2.4
Dissatisfied	25	1.3	1.5	3.9
Neutral	208	10.9	12.5	16.4
Satisfied	278	14.5	16.7	33.2
Very Satisfied	165	8.6	9.9	43.1
Not Applicable	944	49.3	56.9	100.0
Total	1660	86.7	100.0	
Missing System	254	13.3		
Total	1914	100.0		

**Trojan Fitness Center**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	32	1.7	1.9	1.9
Dissatisfied	38	2.0	2.3	4.2
Neutral	146	7.6	8.8	13.1
Satisfied	196	10.2	11.8	24.9
Very Satisfied	122	6.4	7.4	32.3
Not Applicable	1121	58.6	67.7	100.0
Total	1655	86.5	100.0	
Missing System	259	13.5		
Total	1914	100.0		

**Trojan Web Express**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	99	5.2	6.0	6.0
Dissatisfied	73	3.8	4.4	10.3
Neutral	180	9.4	10.8	21.2
Satisfied	601	31.4	36.2	57.3
Very Satisfied	610	31.9	36.7	94.0
Not Applicable	99	5.2	6.0	100.0
Total	1662	86.8	100.0	
Missing System	252	13.2		

2011-2012 Senior Survey Report

Total	1914	100.0		
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**University Media (website, newsletters, radio, TV, etc)**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	52	2.7	3.1	3.1
Dissatisfied	39	2.0	2.3	5.5
Neutral	227	11.9	13.6	19.1
Satisfied	402	21.0	24.2	43.3
Very Satisfied	281	14.7	16.9	60.2
Not Applicable	663	34.6	39.8	100.0
Total	1664	86.9	100.0	
Missing System	250	13.1		
Total	1914	100.0		

**Veteran Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Dissatisfied	54	2.8	3.3	3.3
Dissatisfied	40	2.1	2.4	5.7
Neutral	159	8.3	9.6	15.2
Satisfied	218	11.4	13.1	28.4
Very Satisfied	222	11.6	13.4	41.7
Not Applicable	968	50.6	58.3	100.0
Total	1661	86.8	100.0	
Missing System	253	13.2		
Total	1914	100.0		

**The goals, objectives, and requirements for my academic program were clearly defined.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	52	2.7	3.2	3.2
Disagree	84	4.4	5.1	8.3
Neither Agree nor Disagree	150	7.8	9.2	17.5
Agree	853	44.6	52.1	69.6
Strongly Agree	498	26.0	30.4	100.0
Total	1637	85.5	100.0	
Missing System	277	14.5		
Total	1914	100.0		

**My academic program was intellectually challenging and stimulating.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	35	1.8	2.1	2.1
Disagree	29	1.5	1.8	3.9
Neither Agree nor Disagree	106	5.5	6.5	10.4
Agree	818	42.7	50.0	60.4
Strongly Agree	647	33.8	39.6	100.0
Total	1635	85.4	100.0	
Missing System	279	14.6		
Total	1914	100.0		

**Courses in my curriculum contributed to the skills and knowledge required in my field.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	35	1.8	2.1	2.1
Disagree	32	1.7	2.0	4.1
Neither Agree nor Disagree	119	6.2	7.3	11.4
Agree	821	42.9	50.1	61.5
Strongly Agree	631	33.0	38.5	100.0
Total	1638	85.6	100.0	
Missing System	276	14.4		
Total	1914	100.0		

**Courses were offered frequently enough for timely completion of my degree program.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	86	4.5	5.2	5.2
Disagree	161	8.4	9.8	15.1
Neither Agree nor Disagree	172	9.0	10.5	25.6
Agree	723	37.8	44.1	69.7
Strongly Agree	497	26.0	30.3	100.0
Total	1639	85.6	100.0	
Missing System	275	14.4		
Total	1914	100.0		

**The intellectual caliber of students in my academic program was high.**

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2011-2012 Senior Survey Report

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	58	3.0	3.5	3.5
Disagree	83	4.3	5.1	8.6
Neither Agree nor Disagree	346	18.1	21.1	29.7
Agree	796	41.6	48.6	78.3
Strongly Agree	355	18.5	21.7	100.0
Total	1638	85.6	100.0	
Missing System	276	14.4		
Total	1914	100.0		

**The degree program in which I enrolled is valuable for me in my employment.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	41	2.1	2.5	2.5
Disagree	31	1.6	1.9	4.4
Neither Agree nor Disagree	204	10.7	12.5	16.8
Agree	724	37.8	44.2	61.1
Strongly Agree	638	33.3	38.9	100.0
Total	1638	85.6	100.0	
Missing System	276	14.4		
Total	1914	100.0		

**Troy University faculty care about students as individuals.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	54	2.8	3.3	3.3
Disagree	52	2.7	3.2	6.5
Neither Agree nor Disagree	283	14.8	17.3	23.8
Agree	760	39.7	46.5	70.3
Strongly Agree	486	25.4	29.7	100.0
Total	1635	85.4	100.0	
Missing System	279	14.6		
Total	1914	100.0		

**Troy University faculty were helpful with my career plan.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	79	4.1	4.8	4.8

2011-2012 Senior Survey Report

Disagree	115	6.0	7.0	11.9
Neither Agree nor Disagree	398	20.8	24.4	36.2
Agree	651	34.0	39.8	76.1
Strongly Agree	391	20.4	23.9	100.0
Total	1634	85.4	100.0	
Missing System	280	14.6		
Total	1914	100.0		

**Troy University is responsive to the needs of its students.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	70	3.7	4.3	4.3
Disagree	124	6.5	7.6	11.9
Neither Agree nor Disagree	310	16.2	19.0	30.8
Agree	732	38.2	44.8	75.6
Strongly Agree	399	20.8	24.4	100.0
Total	1635	85.4	100.0	
Missing System	279	14.6		
Total	1914	100.0		

**The tuition and fees I paid at Troy University were a worthwhile investment.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Strongly Disagree	84	4.4	5.1	5.1
Disagree	82	4.3	5.0	10.1
Neither Agree nor Disagree	315	16.5	19.3	29.4
Agree	712	37.2	43.5	72.9
Strongly Agree	443	23.1	27.1	100.0
Total	1636	85.5	100.0	
Missing System	278	14.5		
Total	1914	100.0		

**32) My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Not at all	40	2.1	2.5	2.5
In a very limited way	61	3.2	3.8	6.2
Somewhat	423	22.1	26.1	32.3



2011-2012 Senior Survey Report

In a noticeable way	533	27.8	32.9	65.2
Greatly	564	29.5	34.8	100.0
Total	1621	84.7	100.0	
Missing System	293	15.3		
Total	1914	100.0		

**32) My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.**

	Frequency	Percent	Valid Percent	Cumulative Percent
Not at all	70	3.7	4.3	4.3
In a very limited way	91	4.8	5.6	9.9
Somewhat	416	21.7	25.7	35.6
In a noticeable way	472	24.7	29.1	64.8
Greatly	571	29.8	35.2	100.0
Total	1620	84.6	100.0	
Missing System	294	15.4		
Total	1914	100.0		

**33) Which statement below do you agree with most?**

	Frequency	Percent	Valid Percent	Cumulative Percent
I read constantly for my own personal satisfaction, and I love it.	535	28.0	32.9	32.9
I don't have much time to read for pleasure, but I like to when I get the chance.	847	44.3	52.1	85.0
I only read what I'm supposed to for school.	211	11.0	13.0	98.0
I basically don't read books much at all.	32	1.7	2.0	100.0
Total	1625	84.9	100.0	
Missing System	289	15.1		
Total	1914	100.0		

**34) Most often, the reason I read is... (Please choose the best answer from this selection).**

	Frequency	Percent	Valid Percent	Cumulative Percent
Just for the pleasure of it	537	28.1	33.0	33.0
Because I have to for school	478	25.0	29.4	62.3
Because I get bored and have nothing else to do	25	1.3	1.5	63.9
To learn new things on my own	538	28.1	33.0	96.9

2011-2012 Senior Survey Report

I don't really read much	46	2.4	2.8	99.8
Because my parents encourage me to	4	.2	.2	100.0
Total	1628	85.1	100.0	
Missing System	286	14.9		
Total	1914	100.0		

**35) How would you rate your reading level?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Advanced	488	25.5	29.9	29.9
Above average	709	37.0	43.5	73.4
Average	418	21.8	25.6	99.1
Below average	15	.8	.9	100.0
Total	1630	85.2	100.0	
Missing System	284	14.8		
Total	1914	100.0		

**36) Which of the following do you read? Books assigned for class**

	Frequency	Percent	Valid Percent	Cumulative Percent
Books assigned for class	1495	78.1	100.0	100.0
Missing System	419	21.9		
Total	1914	100.0		

**36) Which of the following do you read? Books I read outside of class for pleasure**

	Frequency	Percent	Valid Percent	Cumulative Percent
Books I read outside of class for pleasure	1192	62.3	100.0	100.0
Missing System	722	37.7		
Total	1914	100.0		

**36) Which of the following do you read? Cereal boxes, instructional pamphlets and other product packaging**

	Frequency	Percent	Valid Percent	Cumulative Percent
Cereal boxes, instructional...	880	46.0	100.0	100.0
Missing System	1034	54.0		
Total	1914	100.0		

**36) Which of the following do you read? Comic books or graphic novels**

	Frequency	Percent	Valid Percent	Cumulative Percent
Comic books or graphic novels	200	10.4	100.0	100.0
Missing System	1714	89.6		
Total	1914	100.0		

**36) Which of the following do you read? Computer manuals or other electronic equipment manuals**

	Frequency	Percent	Valid Percent	Cumulative Percent
Computer manuals or...	481	25.1	100.0	100.0
Missing System	1433	74.9		
Total	1914	100.0		

**36) Which of the following do you read? Fashion/Beauty magazines**

	Frequency	Percent	Valid Percent	Cumulative Percent
Fashion/Beauty magazines	692	36.2	100.0	100.0
Missing System	1222	63.8		
Total	1914	100.0		

**36) Which of the following do you read? Magazines about video games**

	Frequency	Percent	Valid Percent	Cumulative Percent
Magazines about video games	144	7.5	100.0	100.0
Missing System	1770	92.5		
Total	1914	100.0		

**36) Which of the following do you read? Music/Computers/Entertainment magazines**

	Frequency	Percent	Valid Percent	Cumulative Percent
Music/Computers/Entertainment	488	25.5	100.0	100.0
Missing System	1426	74.5		
Total	1914	100.0		

**36) Which of the following do you read? News magazines**

	Frequency	Percent	Valid Percent	Cumulative Percent
News magazines	809	42.3	100.0	100.0
Missing System	1105	57.7		
Total	1914	100.0		

**36) Which of the following do you read? Newspapers**

	Frequency	Percent	Valid Percent	Cumulative Percent
Newspapers	1183	61.8	100.0	100.0
Missing System	731	38.2		
Total	1914	100.0		

**36) Which of the following do you read? Online websites or webzines**

	Frequency	Percent	Valid Percent	Cumulative Percent
Online websites or webzines	1103	57.6	100.0	100.0
Missing System	811	42.4		
Total	1914	100.0		

**36) Which of the following do you read? Puzzles/Games/Humor magazines**

	Frequency	Percent	Valid Percent	Cumulative Percent
Puzzles/Games/Humor magazines	365	19.1	100.0	100.0
Missing System	1549	80.9		
Total	1914	100.0		

**36) Which of the following do you read? Religious literature/books**

	Frequency	Percent	Valid Percent	Cumulative Percent
Religious literature/books	791	41.3	100.0	100.0
Missing System	1123	58.7		
Total	1914	100.0		

**36) Which of the following do you read? School papers or other newsletters**

	Frequency	Percent	Valid Percent	Cumulative Percent
School papers or other newsletters	641	33.5	100.0	100.0
Missing System	1273	66.5		
Total	1914	100.0		

**36) Which of the following do you read? Self-help literature**

	Frequency	Percent	Valid Percent	Cumulative Percent
Self-help literature	513	26.8	100.0	100.0
Missing System	1401	73.2		
Total	1914	100.0		

**36) Which of the following do you read? Sports magazines**

	Frequency	Percent	Valid Percent	Cumulative Percent
Sports magazines	438	22.9	100.0	100.0
Missing System	1476	77.1		
Total	1914	100.0		

**36) Which of the following do you read? None of the above**

	Frequency	Percent	Valid Percent	Cumulative Percent
None of the above	7	.4	100.0	100.0
Missing System	1907	99.6		
Total	1914	100.0		

**37) Not including school assignments, how much do you read?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Outside of school assignments, I don't read at all	125	6.5	7.7	7.7
Under one book per month	472	24.7	29.0	36.7
One book per month	475	24.8	29.2	65.9
2-3 books per month	340	17.8	20.9	86.8
3-5 books per month	124	6.5	7.6	94.4
5-10 books per month	69	3.6	4.2	98.6
10-20 books per month	15	.8	.9	99.6
More than 20 books per month	7	.4	.4	100.0
Total	1627	85.0	100.0	
Missing System	287	15.0		
Total	1914	100.0		

**38) About how often do you discuss books with others?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Daily	108	5.6	6.6	6.6
Weekly	388	20.3	23.8	30.4
Monthly	337	17.6	20.7	51.1
A few times per year	473	24.7	29.0	80.1
Once per year	80	4.2	4.9	85.0
Never	245	12.8	15.0	100.0

Total	1631	85.2	100.0	
Missing System	283	14.8		
Total	1914	100.0		

**39) How would you rate Troy University's preparation of you for employment?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	65	3.4	4.0	4.0
Fair	106	5.5	6.6	10.6
Average	377	19.7	23.5	34.1
Good	663	34.6	41.3	75.4
Excellent	396	20.7	24.6	100.0
Total	1607	84.0	100.0	
Missing System	307	16.0		
Total	1914	100.0		

**39) How would you rate Troy University's preparation of you for further education?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	44	2.3	2.7	2.7
Fair	74	3.9	4.6	7.3
Average	298	15.6	18.5	25.8
Good	693	36.2	42.9	68.7
Excellent	506	26.4	31.3	100.0
Total	1615	84.4	100.0	
Missing System	299	15.6		
Total	1914	100.0		

**39) What is your overall rating of your college experiences at TROY?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Poor	25	1.3	1.6	1.6
Fair	76	4.0	4.7	6.3
Average	228	11.9	14.1	20.4
Good	653	34.1	40.5	60.9
Excellent	630	32.9	39.1	100.0
Total	1612	84.2	100.0	
Missing System	302	15.8		
Total	1914	100.0		

**40) If you were starting over, would you enroll in the same program?**

2011-2012 Senior Survey Report

	Frequency	Percent	Valid Percent	Cumulative Percent
Definitely Yes	751	39.2	46.4	46.4
Probably Yes	594	31.0	36.7	83.1
Probably Not	223	11.7	13.8	96.8
Definitely Not	51	2.7	3.2	100.0
Total	1619	84.6	100.0	
Missing System	295	15.4		
Total	1914	100.0		

**41) If you could start college over, would you attend Troy University again?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Definitely Yes	814	42.5	50.5	50.5
Probably Yes	625	32.7	38.7	89.2
Probably Not	133	6.9	8.2	97.5
Definitely Not	41	2.1	2.5	100.0
Total	1613	84.3	100.0	
Missing System	301	15.7		
Total	1914	100.0		

**42) Would you recommend your academic program to other students?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Definitely Yes	851	44.5	52.9	52.9
Probably Yes	623	32.5	38.7	91.6
Probably Not	110	5.7	6.8	98.4
Definitely Not	26	1.4	1.6	100.0
Total	1610	84.1	100.0	
Missing System	304	15.9		
Total	1914	100.0		

**43) Would you recommend Troy University to someone planning to go to college?**

	Frequency	Percent	Valid Percent	Cumulative Percent
Definitely Yes	922	48.2	57.1	57.1
Probably Yes	568	29.7	35.2	92.3
Probably Not	93	4.9	5.8	98.1
Definitely Not	31	1.6	1.9	100.0
Total	1614	84.3	100.0	
Missing System	300	15.7		

Total	1914	100.0		
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**44) To which student organizations did you belong while attending TROY? Departmental**

	Frequency	Percent	Valid Percent	Cumulative Percent
Departmental	153	8.0	100.0	100.0
Missing System	1761	92.0		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Professional**

	Frequency	Percent	Valid Percent	Cumulative Percent
Professional	118	6.2	100.0	100.0
Missing System	1796	93.8		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Religious**

	Frequency	Percent	Valid Percent	Cumulative Percent
Religious	88	4.6	100.0	100.0
Missing System	1826	95.4		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Leadership**

	Frequency	Percent	Valid Percent	Cumulative Percent
Leadership	115	6.0	100.0	100.0
Missing System	1799	94.0		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Services**

	Frequency	Percent	Valid Percent	Cumulative Percent
Services	88	4.6	100.0	100.0
Missing System	1826	95.4		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Honor Society**

	Frequency	Percent	Valid Percent	Cumulative Percent
Honor Society	224	11.7	100.0	100.0



Missing System	1690	88.3		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Publication**

	Frequency	Percent	Valid Percent	Cumulative Percent
Publication	7	.4	100.0	100.0
Missing System	1907	99.6		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Political**

	Frequency	Percent	Valid Percent	Cumulative Percent
Political	29	1.5	100.0	100.0
Missing System	1885	98.5		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY?  
Fraternity/Sorority**

	Frequency	Percent	Valid Percent	Cumulative Percent
Fraternity/Sorority	93	4.9	100.0	100.0
Missing System	1821	95.1		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Art/Music/Drama**

	Frequency	Percent	Valid Percent	Cumulative Percent
Art/Music/Drama	53	2.8	100.0	100.0
Missing System	1861	97.2		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? Sports**

	Frequency	Percent	Valid Percent	Cumulative Percent
Sports	44	2.3	100.0	100.0
Missing System	1870	97.7		
Total	1914	100.0		

**44) To which student organizations did you belong while attending TROY? None**

2011-2012 Senior Survey Report

	Frequency	Percent	Valid Percent	Cumulative Percent
None	1095	57.2	100.0	100.0
Missing System	819	42.8		
Total	1914	100.0		

# SENIOR SURVEY 2011/2012

## Troy University Senior Survey

Please complete this survey and submit it online. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as "seniors" were sent an email inviting them to participate in this survey. However, some students are classified as "seniors" for more than one academic year. If you plan on graduating later than the Summer Semester of 2012, do not complete this survey. You will be offered another chance during the next academic year.

## GENERAL INFORMATION

### 1) Semester of Intended Graduation:

- Fall 2011
- Spring 2012
- Summer 2012
- Other (please specify)

If you selected other, please specify

---

### 2) Gender:

- Male
- Female

### 3) Ethnicity:

- African American
- American Indian/Alaska Native
- Asian
- Caucasian
- Hawaiian or Other Pacific Islander
- Hispanic
- Multi-Racial
- Race/Ethnicity Unknown

### 4) Age:

- 18-19
- 20-21
- 22-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-64
- 65 or over

**5) Marital status:**

- Single
- Married
- Divorced
- Widowed
- Other

**6) Are you a US citizen?**

- Yes
- No

**7) If you answered "No" to Question 6, which country are you from?**

Country \_\_\_\_\_

**8) If you answered "Yes" to Question 6, which state is your permanent home state in the United States?**

- Alabama
- Alaska
- Arizona
- Arkansas
- California
- Colorado
- Connecticut
- Delaware
- Florida
- Georgia
- Hawaii
- Idaho
- Illinois
- Indiana
- Iowa
- Kansas
- Kentucky
- Louisiana
- Maine
- Maryland
- Massachusetts
- Michigan
- Minnesota
- Mississippi
- Missouri
- Montana
- Nebraska
- Nevada
- New Hampshire
- New Jersey
- New Mexico
- New York
- North Carolina
- North Dakota
- Ohio
- Oklahoma

- Oregon
- Pennsylvania
- Rhode Island
- South Carolina
- South Dakota
- Tennessee
- Texas
- Utah
- Vermont
- Virginia
- Washington
- Washington, D.C.
- West Virginia
- Wisconsin
- Wyoming

**9) From which Troy University campus will you graduate?**

- Dothan Campus
- eTROY
- Global Campus
- Montgomery Campus
- Phenix City Campus
- Troy Campus

**10) If you chose "Global Campus" in Question 9, from which site did you file your intent to graduate?**

- Albany, GA
- Arlington, VA (eTROY Support Center)
- Atlanta, GA
- Augusta, GA (eTROY Support Center)
- Bethesda, MD (NNMC)
- Brunswick, GA
- Clarksville, TN (eTROY Support Center)
- Colorado Springs, CO (Off Base- Explorer Dr)
- Columbus, GA (Off Base- Manchester Exp)
- Covington, GA
- Crestview, FL (eTROY Support Center)
- Dam Neck, VA (eTROY Support Center)
- Davis Monthan AFB (Tucson), AZ
- Eglin AFB, FL
- El Paso, TX
- Elizabethtown, KY
- eTROY - Online
- Fayetteville, NC
- Fort Belvoir, VA
- Fort Benning (Columbus), GA
- Fort Carson (Colorado Springs), CO
- Fort Eustis, VA
- Fort Gordon (Augusta), GA
- Fort Lee, VA (eTROY Support Center)
- Fort Lewis, WA
- Fort Monroe, VA
- Fort Myer, VA (eTROY Support Center)

- Fort Walton Beach, FL
- Gulfport, MS (eTROY Support Center)
- Harrisburg, PA
- Hurlburt Field, FL (eTROY Support Center)
- JEB Little Creek - Ft. Story (VA)
- Langley AFB, VA
- Malmstrom AFB, MT
- Marianna, FL
- Naval Station Norfolk (Norfolk, VA)
- Norfolk Regional, VA
- Oceana NAS, VA (eTROY Support Center)
- Orlando, FL
- Panama City, FL (Off Base- Airport Road)
- Pensacola, FL (Off Base- Warrington Road)
- Portsmouth Navy Medical Center, VA (eTROY Support Center)
- San Antonio, TX
- Savannah, GA
- Sumter, SC
- Tampa Bay, FL
- Troy, AL (eTROY Support Center)
- Tyndall AFB (Panama City), FL
- VA Medical Center - Hampton, VA
- Wallops Island, VA (eTROY Support Center)

**11) What degree program are you currently completing at Troy University?**

- Associate
- Bachelor's
- Master's
- Education Specialist
- Doctoral
- Other

**12) From which college will you be graduating?**

- Arts & Sciences
- Sorrell College of Business
- Communication and Fine Arts
- Education
- Health & Human Services

**13) What is your major in the College of Arts and Sciences?**

- Biology Major
- Biology Program
- Biology, Preprofessional Major
- Chemistry Major
- Chemistry Program
- Comprehensive General Science Program
- Computer Science
- Computer Science, Applied Major
- Criminal Justice
- Environmental and Biological Sciences
- Environmental Science Program
- General Education
- History Major

- International Relations
- Marine Biology Program
- Mathematics Major
- Political Science Major
- Public Administration
- Social Science Major
- Sociology Major
- Surveying and Geomatics Sciences Program
- Other (please specify)

**14) What is your major in the Sorrell College of Business?**

- Accounting Major
- Business
- Business Administration
- Executive Master of Business Administration
- Finance Major
- General Business Major
- Human Resource Management
- Information Systems Major
- Management
- Marketing Major
- Resources and Technology Management
- Risk Management and Insurance Major
- Taxation
- Other (please specify)

**15) What is your major in the College of Communication and Fine Arts?**

- Art Major
- Broadcast Journalism Major
- Communication Arts Major - Communication Studies Track
- Communication Arts Major - Theatre Track
- Design, Technology and Innovation Program
- English Major
- Foreign Language Major
- Journalism, Print Major
- Music Major
- Studio Arts
- Other (please specify)

**16) What is your major in the College of Education?**

- Adult Education
- Collaborative Teacher (Grades 6-12)
- Collaborative Teacher (Grades K-6)
- Community Counseling (Non-Certificate Program)
- Counseling and Psychology - Clinical Mental Health Counseling
- Counseling and Psychology - Rehabilitation Counseling Counseling
- Counseling and Psychology - Social Services Counseling
- Counseling and Psychology - Student Affairs Counseling
- Counseling and Psychology - Substance Abuse Counseling
- Early Childhood Education (Grades P-3)
- Educational Administration and Leadership
- Elementary Education (Grades K-6)

- Instructional Leadership and Administration
- Interdisciplinary Education (Grades P-12) - Art Education
- Interdisciplinary Education (Grades P-12) - Music, Choral Education
- Interdisciplinary Education (Grades P-12) - Music, Instrumental Education
- Interdisciplinary Education (Grades P-12) - Physical Education
- Interdisciplinary Education (Grades P-12) - Theatre Education
- Interdisciplinary Education (P-12) - Gifted Education
- Interpreter Training Program
- Post Secondary Education
- Psychology Comprehensive Program
- Psychology Major
- School Counseling - Certification Program
- School Counseling (P-12)
- School Psychology (P-12)
- School Psychometry - Certification Program
- Secondary Education (Grades 6-12) - Biology Education
- Secondary Education (Grades 6-12) - Chemistry Education
- Secondary Education (Grades 6-12) - English-Language Arts Education
- Secondary Education (Grades 6-12) - General Science Education
- Secondary Education (Grades 6-12) - Health Education
- Secondary Education (Grades 6-12) - History Education
- Secondary Education (Grades 6-12) - Mathematics Education
- Secondary Education (Grades 6-12) - Social Science Education
- Other (please specify)

**17) What is your major in the College of Health and Human Services?**

- Athletic Training Education Program
- Human Services Major
- Nursing
- Nursing - RN to BSN (for registered nurses)
- Rehabilitation Program
- Social Work Program
- Sports & Fitness Management
- Other (please specify)

**18) When you first started at Troy University, you were a:**

- Dually-admitted student
- First-time freshman
- Undergraduate transfer student
- Undergraduate transient student
- First-time graduate student
- Graduate transfer student
- Graduate transient student

**19) How many credit hours did you transfer to Troy University from another college or university?**

- 1-15
- 16-30
- More than 30
- I did not transfer any credit hours.



**20) Have you taken any courses online or in any other Distance Learning format at Troy University?**

- Yes
- No

**21) How long have you attended Troy University?**

- One year
- Two years
- Three years
- Four years
- Five years
- Six years
- Seven years
- Eight years
- Nine years
- Ten years
- More than ten years

**22) What is your overall GPA?**

- Less than 2.0
- 2.00-2.49
- 2.50-2.99
- 3.00-3.49
- 3.50-4.00

## **GRADUATION / EMPLOYMENT PLANS**

**23) What do you plan to do after you graduate?**

- Work in an area related to your major field of study
- Work in an area outside your major field of study
- Continue working in the job that you have had
- Continue your education
- Undecided

**24) If you plan to continue your education, what is your ultimate goal?**

- A Bachelor's degree
- A Master's degree
- An Education Specialist degree
- A Professional degree
- A Doctoral degree

**25) Are/were you employed while attending Troy University?**

- Yes
- No

**26) If you answered "Yes" to Question 24, how many hours do/did you usually work per week?**

- 1 - 9 hours
- 10 - 19 hours
- 20 - 29 hours
- 30 - 39 hours
- 40 or more hours

**27) What financial aid have you received at Troy University? (Choose as many as apply)**

- Scholarship/fellowship
- Graduate assistantship
- Grants
- Loans
- Work study
- Tuition assistance
- Third party pay
- None
- Other (please specify)

**PERCEPTIONS OF TROY UNIVERSITY**

**28) In regard to your education at Troy University, please rate your development in the following areas:**

	Excellent	Good	Average	Fair	Poor
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speaking/presentation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer technologies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific principles and methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding different philosophies and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of the arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management and organizational skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working cooperatively in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning and carrying out projects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Citizenship skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for applying skills in my field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**29) Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)**

	Excellent	Good	Average	Fair	Poor	N/A
Overall quality of your academic program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty accessibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in major courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction in general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty's use of technologies to enhance teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course availability in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication between faculty and students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registration procedures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

IMPACT/New Student Orientation Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory/instructional equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Testing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Natural Science Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Center for International Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**30) On a scale from 1 to 5, with 1 as “Very Dissatisfied” and 5 as “Very Satisfied,” please rate your satisfaction with the following offices and services at Troy University: (Select “Not Applicable” if the item does not apply to you.)**

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	Not Applicable
Adaptive Needs Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Admissions Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic Programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buildings and Grounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing and Residence Life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IKON Graphics and Printing Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IKON Mailroom and Postal Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information Technology (IT) Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Placement Service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational and Intramural Activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrar/Records Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety and Security Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Support Services (SSS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trojan Fitness Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trojan Web Express	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Media (website, newsletters, radio, TV, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veteran Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**31) On a scale from 1 to 5, with 1 as “Strongly Disagree” and 5 as “Strongly Agree,” please provide your opinion regarding the following areas:**

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My academic program was intellectually challenging and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses in my curriculum contributed to the skills and knowledge required in my field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Courses were offered frequently enough for timely completion of my degree program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual caliber of students in my academic program was high.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The degree program in which I enrolled is valuable for me in my employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty care about students as individuals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University faculty were helpful with my career plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troy University is responsive to the needs of its students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The tuition and fees I paid at Troy University were a worthwhile investment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## READING HABITS

32) Please indicate your level of involvement in reading.

	Not at all	In a very limited way	Somewhat	In a noticeable way	Greatly
My involvement in reading as part of my college experience has enhanced my ability to understand connections between the various materials I read.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My involvement in reading as a part of my college experience has enhanced my awareness of other people's political and social viewpoints.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33) Which statement below do you agree with most?

- I read constantly for my own personal satisfaction, and I love it.
- I don't have much time to read for pleasure, but I like to when I get the chance.
- I only read what I'm supposed to for school.
- I basically don't read books much at all.

34) Most often, the reason I read is... (Please choose the best answer from this selection).

- Just for the pleasure of it
- Because I have to for school
- Because I get bored and have nothing else to do
- To learn new things on my own
- I don't really read much
- Because my parents encourage me to

**35) How would you rate your reading level?**

- Advanced
- Above average
- Average
- Below average
- Poor

**36) Which of the following do you read? Check all that apply.**

- Books assigned for class
- Books I read outside of class for pleasure
- Cereal boxes, instructional pamphlets and other product packaging
- Comic books or graphic novels
- Computer manuals or other electronic equipment manuals
- Fashion/Beauty magazines
- Magazines about video games
- Music/Computers/Entertainment magazines
- News magazines
- Newspapers
- Online websites or webzines
- Puzzles/Games/Humor magazines
- Religious literature/books
- School papers or other newsletters
- Self-help literature
- Sports magazines
- None of the above

**37) Not including school assignments, how much do you read?**

- Outside of school assignments, I don't read at all
- Under one book per month
- One book per month
- 2-3 books per month
- 3-5 books per month
- 5-10 books per month
- 10-20 books per month
- More than 20 books per month

**38) About how often do you discuss books with others?**

- Daily
- Weekly
- Monthly
- A few times per year
- Once per year
- Never

**OVERLL PERCEPTIONS**

**39) Please provide your overall ratings of Troy University:**

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How would you rate Troy University's preparation of you for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

further education?					
What is your overall rating of your college experiences at TROY?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**40) If you were starting over, would you enroll in the same program?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**41) If you could start college over, would you attend Troy University again?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**42) Would you recommend your academic program to other students?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**43) Would you recommend Troy University to someone planning to go to college?**

- Definitely yes
- Probably yes
- Probably not
- Definitely not

**44) To which student organizations did you belong while attending TROY? (Choose as many as apply)**

- Departmental
- Professional
- Religious
- Leadership
- Services
- Honor society
- Publication
- Political
- Fraternity/Sorority
- Art/Music/Drama
- Sports
- None

**45) Additional comments:**

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