2015-2016 SENIOR SURVEY

2015– 2016 Senior Survey Report

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Troy University 2015-16 Senior Survey Report

Executive Summary

The purpose of this survey is to identify student satisfaction with their experiences at Troy University, recognize student development as a result of their Troy University education, and identify areas that need to be improved. Data collected in this survey are used to help the University strengthen its academic programs, better serve the needs of its students, and become more effective and efficient in accomplishing its mission and goals.

As an annual effort of institutional effectiveness, the Troy University Office of Institutional Research, Planning, and Effectiveness (IRPE) conducted the *Troy University Senior Survey* on all campuses of the University during spring 2016.

The questionnaire for the survey contained 35 questions. The first 19 questions ask for information regarding students' demographics, academics, employment, and financial aid. Questions 20 – 24 of the survey, with a high reliability, focus on measuring students' perceptions about and satisfaction with their Troy experiences. Question 30 was an open-ended question allowing for additional comments. Questions 31-35 asked more specifically the student's plans upon graduation. These same questions are also asked of the students during the exit process at the graduation ceremony on the Troy campus.

For data analysis, descriptive methods were used for the overall University as well as for each individual campus, site, college, and degree. Questions 20 to 29 were tabulated and items were presented in a cross tabulation by campus so that comparison, if necessary, could be made between campuses or between campus and the overall University. Questions 20 - 23, which contain measures for 73 items, are analyzed based on the factors defined from the same measures in the previous year's survey. Importantly, a five year comparison was made between the responses from academic years 11-12, 12-13, 13-14, 14-15 and 15-16. The analyses seek to identify any areas of possible improvement, as well as a look between campuses to explore in detail areas where improvement efforts can be focused. In the end, frequency tables for all survey questions were provided for the overall responses as well as for each of the campuses and colleges.

Major Findings

The *Troy University Senior Survey 2015-16* as administered during spring 2016. During this time, students who were classified as seniors based on credit hours achieved emailed the link to the survey. By the time data collection was closed in spring 2016, 690 responses were received representing a 13% response rate.

Even though the response rates vary from year to year, the demographic factors from each year are roughly parallel. In spring 2016, 5,199 students who were identified as seniors through Datatel were emailed an invitation to participate in the survey. The characteristics of the survey respondents were determined to be similar to those of the total graduates of the year although some variation existed. Therefore, the responses to the current survey could be considered representative of the ideas and opinions of the students who were graduating in during the 2015-2016 Academic Year.

Senior Survey Response Rates		
AY 2015 - 2016	N = 690	13%
AY 2014 - 2015	N = 1149	21%
AY 2013 – 2014	N = 425	36%
AY 2012 – 2013	N = 1114	17%
AY 2011 – 2012	N = 1914	26%

The *Senior Survey* has been administered consecutively for over ten years. The results are follow a fairly stable trend from year to year, however the current year results show an increase in six of the eight factor areas. Over the past five years students have consistently rated the factor of leadership development the highest and student services the lowest. The chart and table below presents the mean scores for each factor measured by the *Senior Survey*. Each factor is measured on a scale with 1 being low satisfaction and 5 being high satisfaction.

	AY 15-16	AY 14-15	AY 13-14	AY 12-13	AY 11-12
Leadership Development	*4.32*	4.23	4.20	4.14	4.23
Instruction	*4.09*	4.02	4.12	4.05	3.99
Administration	*3.77*	3.97	4.10	4.08	3.81
Intellectual Development	*4.10*	4.04	4.03	3.96	4.09
Perceptions	*3.99*	3.96	4.02	4.02	3.95
Academic Support Services	*3.96*	3.89	3.94	3.87	3.84
Overall Ratings	*4.06*	3.93	3.93	3.94	3.94
Student Services	*3.59*	3.72	3.85	3.86	3.64

Demographic Information

Standard demographic questions were asked and results showed that of the 690, respondents, 67% were female, 51% were White compared to 34% Black, and 59% were aged 25 or older. While the majority (93%) were US citizens, the 7% international student participants represented 13 countries in various regions of the world. The largest percentage of respondents were from the Troy Campus (41%). About 31% of the respondents were graduating from TROY Online, 11% were Dothan Campus students, and the remainder of the seniors were from Phenix City (7%), Montgomery (7%) and Global Campus (4%). Additionally, Global Campus students responded from five different sites.

New to the 2015-2016 survey was the addition of a demographic question regarding First Generation Status. The question read *"Did the parent(s) with whom you reside/resided receive a baccalaureate degree"* and 59% selected No, indicating that they were first generation students.

Academic Information

Academically, 99% of the respondents were expecting to receive a Bachelor's degree and 1% were expecting to receive an Associate's degree. Over one-third (37%) of the respondents were planning to graduate from the College of Arts and Sciences, 22% from Business, approximately 20% from Education, 15% from the College of Health and Human Services, and only about 6% from the College of Communication & Fine Arts.

The majority of participating seniors (54%) started Troy University as an undergraduate transfer student whereas 41% started Troy University as a first-time freshman. According to the responses, 76% of the students had transferred credit hours from other institutions and about 43% of them transferred more than 30 credit hours. While attending Troy University, 75% of the students had taken online courses. Upwards of 27% of students reported that their cumulative GPA's were between 3.5 and 4.0, and 37% had GPA's between 3.0 and 3.49. Of the 690 respondents, 72% indicated that they had studied at Troy University 4 years or less. Approximately 13% reported studying at Troy for 5 years and 7% for six years; the longest time a student studied at Troy University was over 10 years (2.4%) and the shortest was just 1 year (6%).

Employment and Plan After Graduation

Nearly three quarters (72%) of the respondents reported that they worked while attending Troy University with a majority (55%) working full-time (40 hours or over). Upon graduation, 45% were planning to work in areas related to their majors at Troy University, 10% would continue to work in the jobs they had already, and approximately 34% were going to continue their education. The survey also found that 69% of the respondents would pursue a Master's degree after they graduated, 19% would study for a doctoral degree, around 3% would seek an educational specialist degree, and another 4% would pursue a professional degree as their ultimate goal in education.

Financial Aid Information

While the financial aid options varied, over half of the respondents (56%) had received student loans and 40% obtained grants. The number of scholarships reported was 31%, which is an 8% increase over the 23% reported scholarships in 2014-2015. Tuition assistance showed a 5% decline in 2015-2016 as 14% of students responded they received tuition assistance (19% in 2014-2015). Additionally, about 7% received a third party pay or other kind of financial aid, mostly from military or VA benefits.

Student Satisfaction

- *Student self-rated development* (**Report 1 – Q20**)

Eighteen items related to knowledge, skills, and abilities were provided for the students to rate their development as a result of Troy University education. From the 18 items, two factors were identified - **Intellectual Development** and **Leadership Development.** In comparison to the prior four academic years, respondents shared about the same opinions regarding their development in the areas measured, with an average rating for **Intellectual Development** as 4.10 for 15-16, 4.04 for 14-15, 4.03 for 13-14, 3.96 for 12-13, and 4.09 for 11-12; and an average rating for **Leadership Development** as 4.32 for 15-16, 4.23 for 14-15, 4.20 for 13-14, 4.14 for 12-13, and 4.23 for 11-12; all in a 5-point scale with 1 as "Poor" and 5 as "Excellent."   Each of these two factors has experienced a steady increase in rankings each year for the past three years.

As indicated in Table 1, the majority of the areas measured for student **Intellectual Development** were rated high above 4.00 (on a scale of 1 to 5) and with the exception of mathematical skills, scientific principles, and appreciation of the arts, 75% or more of the students rated their development in these areas as either "Excellent" or "Good." Additionally, mean ratings on all of the eleven items related to **Intellectual Development** increased in 2015-2016 from the previous academic year.

Table 1. Ratings on areas related to **Intellectual Development**: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Critical thinking skills	91%	4.36	89%	4.27	86%	4.22	85%	4.21	89%	4.31
Problem solving skills	90%	4.33	88%	4.25	85%	4.19	82%	4.16	89%	4.28
Reading Skills	86%	4.26	86%	4.24	83%	4.21	82%	4.16	86%	4.26
Research skills	83%	4.19	82%	4.14	82%	4.17	79%	4.07	83%	4.18
Speaking/presentation skills	84%	4.18	79%	4.07	82%	4.11	75%	4.00	80%	4.10
Writing skills	84%	4.16	83%	4.15	81%	4.12	80%	4.06	85%	4.17
Understanding different philosophy/culture	79%	4.11	78%	4.05	75%	3.99	72%	3.93	78%	4.08
Computer technologies	75%	4.01	75%	3.98	75%	3.98	74%	3.96	79%	4.08
Appreciation of the arts	72%	3.96	71%	3.89	65%	3.78	64%	3.80	73%	3.97
Scientific principles & methods	68%	3.85	67%	3.82	67%	3.79	61%	3.70	68%	3.85
Mathematical skills	62%	3.74	58%	3.62	63%	3.72	54%	3.57	62%	3.73
Overall average ratings	*4.10*		*4.04*		*4.03*		*3.96*		*4.09*	

Similar to the ratings on ***Intellectual Development***, ratings on ***Leadership Development*** were also strong as mean ratings for all of the seven items increased in 2015-2016 from the previous academic year. As illustrated in Table 2, more than 80% of the students gave positive ratings of either "Excellent" or "Good" to their development on all seven items related to ***Leadership Development.*** All mean ratings for items were 4.0 or higher, the factor mean was 4.32.

Table 2. Ratings on areas related to ***Leadership Development***: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Management and organizational skills	90%	4.39	88%	4.32	86%	4.26	82%	4.20	86%	4.29
Planning and carrying out projects	90%	4.38	88%	4.30	89%	4.30	83%	4.20	87%	4.29
Time management	89%	4.35	85%	4.27	84%	4.23	82%	4.19	85%	4.26
Strategies for applying skills in the field	89%	4.33	85%	4.24	86%	4.29	84%	4.21	87%	4.28
Leadership skills	88%	4.31	83%	4.22	83%	4.17	79%	4.11	82%	4.21
Working collaboratively in groups	86%	4.29	83%	4.19	81%	4.12	75%	4.05	81%	4.16
Citizenship skills	81%	4.19	78%	4.10	76%	4.00	76%	4.04	80%	4.13
Overall average ratings		*4.32*		*4.23*		*4.20*		*4.14*		*4.23*

More detail on the ratings for these items included in each of these two factors can be found in Report 1.

- *Student ratings for quality of education and academic support services (**Report 2 – Q21**)*

Seventeen items were measured in terms of what students thought about the quality of education and academic support services at Troy University. Again a factor analysis identified two factors, which include ***Academic Support Services*** and ***Instruction***. The factor ***Instruction***, or *Academics*, includes ten items related to instruction and faculty and had an average rating of 4.09 for 15-16, 4.02 for 14-15, 4.12 for 13-14, 4.05 for 12-13, and 3.99 for 11-12; all on a 5-point scale with 1 as "Poor" and 5 as "Excellent." The factor average for 2015-2016 showed a marked improvement from the previous year, with over 75% or more of seniors rating items as either Excellent or Good in nine of the ten categories.

Table 3. Ratings on areas of *Instruction*: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
Overall quality of academic program	89%	4.29	86%	4.20	89%	4.36	88%	4.32	89%	4.28
Instruction in major courses	87%	4.26	84%	4.18	89%	4.34	83%	4.20	83%	4.16
Communication between faculty and students	81%	4.11	79%	4.03	83%	4.19	78%	4.12	78%	4.02
Faculty accessibility	79%	4.11	76%	4.01	78%	4.10	74%	4.04	75%	3.96
Faculty's use technologies to enhance teaching	80%	4.10	79%	4.06	82%	4.13	79%	4.10	78%	4.04
Instruction in general education	80%	4.06	76%	3.98	77%	4.06	76%	4.02	76%	4.00
Academic advising	77%	4.04	76%	4.01	75%	4.02	71%	3.90	70%	3.83
Course availability in your major	78%	4.04	68%	3.79	76%	4.03	73%	3.97	74%	3.92
Registration procedures	78%	4.02	79%	4.07	77%	4.03	75%	4.00	74%	3.92
IMPACT/New Student Orientation Program	71%	3.91	71%	3.84	74%	3.94	68%	3.85	66%	3.78
Overall average ratings		*4.09*		*4.02*		*4.12*		*4.05*		*3.99*

As indicated in the table above (Table 3), an overwhelming majority of the students rated all of the areas related to *Instruction* as either "Excellent" or "Good," which is similar to results found in the previous year's survey. According to mean rankings, students have consistently rated the "*Overall quality of academic program*" as number one each year over the past five years.   Individual item analysis showed the most notable ratings increase (10%) in the area of course availability in the major. Only one of the ten items, "*Registration Procedures*", showed a decline in mean ratings; this decline resulted in a 1% reduction in the Excellent or Good rating overall for the item.

The table below (Table 4) looks at the mean ratings for each of these ten items broken down by campus. Comparing the overall average ratings for each campus in Table 4 to the overall student ratings in Table 3 will help to identify how students on each campus feel about their instruction as compared to the entire student sample across all campus locations. The campus with the highest overall average rating was Phenix City, followed in order by Global Campus, TROY Online, Dothan Campus, Troy Campus, and Montgomery Campus.

Table 4. <u>Average ratings on **_Instruction_** by campus AY 15-16</u>:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
Overall quality of your academic program	4.19	4.12	4.52	4.22	4.38	4.43
Academic advising	4.25	3.59	4.38	3.96	4.10	4.00
Faculty accessibility	4.31	4.00	4.32	3.99	4.17	4.09
Instruction in major courses	4.31	3.95	4.51	4.20	4.32	4.30
Instruction in general education courses	4.19	3.97	4.46	3.77	4.28	4.50
Faculty's use of technologies to enhance teaching	4.21	3.90	4.49	3.87	4.28	4.41
Course availability in your major	3.78	3.59	4.17	3.95	4.31	4.26
Communication between faculty and students	4.10	3.93	4.34	4.03	4.19	4.30
Registration procedures	4.00	3.88	4.36	3.67	4.39	4.39
IMPACT/New Student Orientation Program	3.90	3.97	4.24	3.75	4.01	4.53
Overall Average Ratings	*4.12*	*3.89*	*4.38*	*3.94*	*4.24*	*4.32*

The **_Academic Support Services_** include Library, Computer labs, Writing Center, Reading Center, Center for International Programs, etc., and the average rating for this factor is <u>3.95 for 15-16</u>, <u>3.89 for 14-15</u>, <u>3.94 for 13-14</u>, <u>3.87 for 12-13</u>, and <u>3.838 for 11-12</u>. The ratings on this factor have experienced fluctuations from year to year. There was a 3% overall ratings increase in AY 2015-2016 from the previous year in AY 14-15. Current year ratings are at the highest that they have been in the past five years. Table 5 below provides a listing of all seven areas in **_Academic Support Services._**

Table 5. <u>Ratings on areas related to **_Academic Support Services_**</u>: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean	Excellent/Good	Mean
Testing Center	79%	4.08	74%	4.00	75%	4.03	71%	3.96	69%	3.84
Writing Center	76%	4.02	72%	3.96	76%	4.03	72%	3.94	71%	3.89
Center for International Programs	77%	4.01	69%	3.86	74%	4.03	67%	3.86	70%	3.85
Natural Science Center	74%	3.99	69%	3.85	70%	3.87	68%	3.87	71%	3.88
Laboratory/Instructional equipment	70%	3.87	69%	3.84	68%	3.85	67%	3.83	66%	3.78
Computer Labs	71%	3.86	72%	3.92	70%	3.88	69%	3.85	69%	3.83
Library	70%	3.86	70%	3.84	72%	3.90	68%	3.84	68%	3.81
Overall average ratings	*3.956*		*3.895*		*3.941*		*3.877*		*3.838*	

Further examination of **_Academic Support Services_** ratings by campus showed that ratings of students from different campuses varied (Table 6). It is important to

note that only students who have used the services gave their ratings. The Natural Science Center, and Writing Center were rated by mostly Troy Campus students and only international students rated the Center for International Programs. Ratings of NA or blank entries were omitted from means calculations.

Table 6. Average ratings on ***Academic Support Service*** by campus AY 15-16:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
Library	4.42	3.80	4.43	3.45	4.13	4.28
Computer labs	4.44	3.82	4.40	3.55	4.02	4.00
Laboratory/instructional equipment	4.16	3.91	4.23	3.65	4.04	3.90
Testing Center	4.08	4.21	4.46	3.86	4.25	4.38
Writing Center	4.17	4.00	4.26	3.89	4.18	4.00
Natural Science Center	4.03	4.05	4.35	3.85	4.18	4.00
Center for International Programs	3.97	4.00	4.32	3.89	4.20	4.29
Overall Average Ratings	*4.18*	*3.97*	*4.35*	*3.73*	*4.14*	*4.12*

- *Student satisfaction with services provided by Troy University* (**Report 3 – Q22**)

Twenty-eight offices and services of the University were measured in terms of student satisfaction. Two factors were identified. They were **Student Services** and **Administration**. **Student Services** includes such areas as Career Services, Placement Services, Student Health Services, Recreational and Intramural Activities, Student Organizations, etc., while **Administration** includes the Admissions Office, Registrar/Records Office, Business Office, Financial Aid Office, Trojan Web Express, and so on. The five year trend line for the mean ratings on the overall **Administration** factor show a downturn in year one, followed by two consecutive years of increase, leading next to two consecutive years of declination. The current survey data reflects the lowest satisfaction ratings over the most recent five year span. This decline on all six of the items represents an overall 7% drop in satisfaction ratings for these items from the previous year. The overall average ratings for **Administration** were 3.77 for 15-16, 3.97 for 14-15, 4.10 for 13-14, 4.08 for 12-13, and 3.81 for 11-12 (on a 5-point scale with 1 as "Very Dissatisfied" and 5 as "Very Satisfied").

As can be seen from Table 7, under **Administration**, Trojan Web Express, and Admissions Office, were rated the best, with 70% or more of the students feeling "Satisfied" or "Very Satisfied" with their services. The areas which experienced the most significant drop in the means/satisfaction ratings from the previous 14-15 year to the current year were Veterans Services, Trojan Web Express, and Financial Aid Services with declines in the means of .25(8%), .22(8%), and .21(7%) respectively.

Table 7. <u>Ratings on areas related to ***Administration***: 2011-2016</u>:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Trojan Web Express	72%	3.86	80%	4.08	86%	4.27	88%	4.33	77%	3.99
Admissions Office	72%	3.86	79%	4.04	82%	4.15	80%	4.10	73%	3.86
Registrar/Records	69%	3.79	74%	3.97	77%	4.08	77%	4.05	69%	3.81
Business Office	69%	3.78	76%	3.98	77%	4.07	78%	4.05	71%	3.81
Veteran Services	61%	3.74	69%	3.98	77%	4.19	76%	4.13	63%	3.74
IT Services	63%	3.68	68%	3.86	75%	4.02	72%	3.97	69%	3.79
Financial Aid Services	65%	3.68	72%	3.89	72%	3.93	72%	3.91	65%	3.68
Overall average ratings	*3.77*		*3.97*		*4.10*		*4.08*		*3.81*	

A breakdown by campus showed that students from the Troy Campus had the lowest level of satisfaction with the items in the ***Administration*** factor. Dothan Campus and TROY Online students were found to be most satisfied regarding services provided by the administration offices compared to students from other campuses.

Table 8. <u>Average ratings on ***Administration*** by campus for AY 15-16</u>:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
Admissions Office	3.96	3.98	3.89	3.76	3.93	3.78
Business Office	4.00	3.77	3.85	3.74	3.71	3.93
Financial Aid Services	3.95	3.51	3.73	3.55	3.83	3.29
Information Technology (IT) Services	3.90	3.65	3.92	3.51	3.84	3.70
Registrar/Records Office	3.91	3.86	3.88	3.60	4.03	3.78
Trojan Web Express	4.08	3.93	3.85	3.65	4.01	4.20
Veteran Services	4.03	3.88	3.46	3.55	3.87	4.23
Overall Average Ratings	*3.97*	*3.80*	*3.80*	*3.62*	*3.89*	*3.84*

In looking at the five year trend, it seems that students are most discontent by items dealing with ***Student Services***. As shown in Table 9, none of the nine areas in ***Student Services*** received an average rating of 4.00 or higher, with Parking Facilities, Trojan Fitness Center, and Placement Service, being the lowest. The overall average ratings for ***Student Services*** were <u>3.59 for 15-16</u>, <u>3.72 for 14-15</u>, <u>3.85 for 13-14</u>, <u>3.86 for 12-13</u>, and <u>3.64 for 11-12</u>. This factor has experienced a decline in mean ratings for four consecutive years, with the most recent two years each reflecting a 4% drop from the previous year.

Table 9. Ratings in *Student Services*: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean	Satisfied/ Very Sat.	Mean
Buildings and Grounds	73%	3.90	77%	4.01	78%	4.13	80%	4.14	72%	3.86
Student organizations	65%	3.74	68%	3.84	73%	4.00	73%	4.00	65%	3.76
University Media	64%	3.74	72%	3.92	74%	4.07	76%	4.08	68%	3.82
Counseling service	63%	3.72	70%	3.87	72%	3.99	71%	3.97	64%	3.72
Student Support Services	61%	3.68	66%	3.87	73%	4.04	70%	3.97	62%	3.70
Safety and Security	63%	3.67	68%	3.85	71%	3.92	72%	3.93	65%	3.78
Career Service	61%	3.67	65%	3.80	65%	3.84	68%	3.88	62%	3.66
Bookstore service	64%	3.66	71%	3.82	73%	3.93	72%	3.93	66%	3.68
Adaptive Needs Service	58%	3.65	63%	3.78	66%	3.95	72%	3.97	57%	3.66
Athletic programs	57%	3.64	59%	3.67	65%	3.81	69%	3.89	61%	3.70
Housing and Residential Life	56%	3.56	54%	3.55	57%	3.67	59%	3.66	48%	3.36
Student Health Services	56%	3.53	60%	3.66	69%	3.89	66%	3.86	62%	3.70
Recreational & Intramural activities	57%	3.51	60%	3.67	63%	3.78	69%	3.88	57%	3.58
Placement Service	50%	3.47	53%	3.60	61%	3.77	62%	3.78	52%	3.55
Trojan Fitness Center	49%	3.30	58%	3.53	61%	3.64	63%	3.73	60%	3.63
Parking facilities	41%	2.92	46%	3.11	48%	3.20	49%	3.15	47%	3.10
Overall average ratings		*3.59*		*3.72*		*3.85*		*3.86*		*3.64*

For Parking Facilities, approximately 41% of the students indicated that they were "Very Dissatisfied" or "Dissatisfied". Further analysis by campus found that Troy Campus and Montgomery Campus students were most dissatisfied with Parking Facilities. Table 10 shows mean ratings and counts on each of the areas related to *Student Services*. Further studies may be needed before actions are taken for improvement. More details regarding the satisfaction and dissatisfaction ratings for items making up the *Administration* and *Student Services* factors can be found in Report 3.

Table 10. Average ratings on **Student Services** by campus: AY 15-16:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
Adaptive Needs Services	3.88	4.00	3.78	3.56	3.62	2.80
Athletic Programs	3.88	3.92	3.72	3.60	3.61	3.20
Bookstore Services	3.79	3.86	3.60	3.62	3.62	3.71
Buildings and Grounds	4.26	3.80	3.90	3.88	3.75	3.75
Career Services	3.80	3.65	3.79	3.61	3.67	3.62
Counseling Services	3.98	3.65	3.73	3.64	3.78	3.73
Housing and Residence Life	3.67	3.83	3.42	3.57	3.50	3.20
Parking Facilities	3.84	3.63	3.80	2.32	3.24	3.45
Placement Service	3.82	3.74	3.71	3.32	3.48	3.75
Recreational and Intramural Activities	3.97	3.50	3.61	3.45	3.49	3.50
Safety and Security Services	4.17	3.84	3.86	3.50	3.63	3.70
Student Health Services	4.06	3.76	3.53	3.43	3.56	3.43
Student organizations	4.02	3.96	3.43	3.76	3.56	3.70
Student Support Services (SSS)	3.85	4.03	3.63	3.58	3.71	3.75
Trojan Fitness Center	3.71	3.93	3.40	3.17	3.51	3.00
University Media (website, newsletters, radio, TV, etc)	3.86	3.71	3.71	3.62	3.92	4.06
Overall Average Ratings	*3.91*	*3.80*	*3.66*	*3.48*	*3.60*	*3.52*

- *Student perceptions about Troy University (__Report 4 – Q23__)*

In this section, ten statements regarding the University in a broad sense were provided for the students to rate their agreement. As indicated in Table 11 (derived from Report 4), over 85% of the students "Agree" or "Strongly Agree" with four of the ten statements, indicating strong satisfaction with the academic programs and confirming the findings in Table 3 above (derived from Report 2). The overall mean ratings for Student Perceptions increased slightly (2%) from the previous year with 3.99 for 15-16, 3.96 for 14-15, 4.02 for 13-14, 4.02 for 12-13, and 3.95 for 11-12.

Table 11. Ratings on **Student Perceptions** about Troy University: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean	Strongly Agree / Agree	Mean
The degree program in which I enrolled is valuable for me in my employment.	85%	4.18	84%	4.18	87%	4.25	85%	4.23	83%	4.15
My academic program was intellectually challenging and stimulating.	88%	4.18	88%	4.22	91%	4.29	90%	4.26	90%	4.23
Courses in my curriculum contributed to the skills and knowledge required in my field.	87%	4.17	87%	4.22	89%	4.24	89%	4.26	89%	4.21
The goals, objectives, and requirements for my academic programs were clearly defined.	86%	4.10	81%	4.03	85%	4.10	85%	4.09	83%	4.01
Troy University faculty care about students as individuals.	79%	4.03	80%	4.03	81%	4.06	80%	4.05	76%	3.96
Troy University faculty were helpful with my career plan.	73%	3.91	68%	3.83	68%	3.86	66%	3.81	64%	3.71
Troy University is responsive to the needs of its students.	74%	3.90	69%	3.80	68%	3.80	72%	3.86	69%	3.77
Courses were offered frequently enough for timely completion of my degree program.	75%	3.85	70%	3.73	78%	3.94	74%	3.86	74%	3.84
The intellectual caliber of students in my academic program was high.	72%	3.80	70%	3.81	73%	3.86	71%	3.83	70%	3.80
The tuition and fees I paid at Troy University were a worthwhile investment.	68%	3.77	68%	3.75	71%	3.84	71%	3.90	71%	3.82
Overall average ratings	*3.99*		*3.96*		*4.02*		*4.02*		*3.95*	

The lowest ratings in this section were "The tuition and fees I paid were a worthwhile investment" (68% Agree/Strongly Agree; M=3.77) and "The intellectual caliber of students in my academic program was high" (72% Agree/Strongly Agree; M=3.80). Courses offered frequently, responsiveness to student needs, and faculty helpful in career plan were rated low as well.

The following table (Table 12) shows a breakdown by campus for **Student Perceptions**.

Table 12. Mean ratings on **Student Perceptions** by campus: AY 15-16:

	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
The goals, objectives, and requirements for my academic program were clearly defined.	4.13	4.05	4.34	3.95	4.20	4.41
My academic program was intellectually challenging and stimulating.	4.16	4.19	4.41	4.03	4.28	4.41
Courses in my curriculum contributed to the skills and knowledge required in my field.	4.19	4.14	4.43	4.06	4.22	4.36
Courses were offered frequently enough for timely completion of my degree program.	3.61	3.69	4.02	3.74	4.09	3.73
The intellectual caliber of students in my academic program was high.	3.81	3.86	4.05	3.68	3.84	4.00
The degree program in which I enrolled is valuable for me in my employment.	4.23	4.21	4.45	4.06	4.20	4.45
Troy University faculty care about students as individuals.	4.14	3.95	4.30	3.94	4.04	4.27
Troy University faculty were helpful with my career plan.	3.99	3.83	4.28	3.81	3.90	4.18
Troy University is responsive to the needs of its students.	3.86	3.81	4.43	3.68	4.06	4.24
The tuition and fees I paid at Troy University were a worthwhile investment.	3.74	3.71	4.09	3.49	4.01	4.14
Overall average Ratings	*3.99*	*3.94*	*4.28*	*3.84*	*4.09*	*4.22*

Student perceptions were highest for Phenix City, Global Campus, and TROY Online. Three items showed consistently high ratings across all campuses which were, in order, "The degree program in which I enrolled is valuable for me in my employment", "My academic program was intellectually challenging and stimulating" and "Courses in my curriculum contributed to the skills and knowledge required in my field". Satisfaction in these areas is consistent year after year and reinforces the overall education standards which the university promotes to develop graduates who are prepared to enter the workforce.

- *Overall ratings of Troy University (Report 5 – Q31)*

Students were asked to rate their Troy preparation for employment and further education as well as to give an overall rating of their college experiences at Troy University. A high majority (83%) of the students gave a positive rating to their overall college experiences at Troy University, with an mean rating of 4.20, while 73% and 77% of the respondents gave a rating of either "Excellent" or "Good" to their Troy "preparation for employment" and for "further education", with mean ratings of 3.93 and 4.07 respectively. The graduating students from

the past five years shared about the same opinions in their overall ratings of the University however, Table 13 shows a marked increase for AY 15-16 in the percentage of students who rated these questions as Excellent/Good in all three of the questions for the current survey.

Table 13. Overall ratings on Troy University: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean	Excellent /Good	Mean
How would you rate Troy University's preparation of you for employment?	73%	3.93	65%	3.75	63%	3.75	63%	3.74	66%	3.76
How would you rate Troy University's preparation of you for further education?	77%	4.07	76%	3.96	71%	3.95	72%	3.95	74%	3.96
What is your overall rating of your college experiences at Troy University?	83%	4.20	79%	4.06	78%	4.08	79%	4.13	80%	4.11
Overall average ratings	*4.064*		*3.925*		*3.925*		*3.939*		*3.941*	

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- *Recommendation of Troy University*

Important satisfaction indicators used by colleges and universities include whether students would re-enroll in the university, re-enroll in the same academic program, and recommend their university to others. The surveys over the past five years found that over 80% of the students indicated that they would enroll in the same academic programs and over 85% would attend Troy University again if they could start all over. The most important finding, which indicates student satisfaction with Troy University and academic programs, is that over 90% of the respondents would recommend both Troy University and their academic programs to someone planning to go to college.

Table 14. Recommendation of Troy University: 2011-2016:

	AY 15-16		AY 14-15		AY 13-14		AY 12-13		AY 11-12	
	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes	Definitely Yes	Probably Yes
If you were starting over, would you enroll in the same program?	51%	32%	46%	36%	48%	35%	48%	34%	46%	37%
If you could start college over, would you attend Troy University again?	52%	35%	49%	37%	48%	40%	51%	37%	51%	39%
Would you recommend your academic program to other students?	54%	37%	52%	38%	51%	39%	54%	36%	53%	39%
Would you recommend Troy University to someone planning to go to college?	59%	33%	57%	33%	57%	33%	61%	30%	57%	35%

Student Recommendations of Troy University	AY 15-16	AY 14-15	AY 13-14	AY 12-13	AY 11-12
If you were starting over, would you enroll in the same program?	*83%*	82%	84%	81%	83%
If you could start college over, would you attend Troy University again?	*86%*	86%	88%	88%	89%
Would you recommend your academic program to other students?	*92%*	90%	91%	90%	92%
Would you recommend Troy University to someone planning to go to college?	*92%*	90%	91%	91%	92%

Student Organization Information

Seniors were asked to identify which student organizations they belong to while attending Troy University.   A considerable portion of seniors who participated in this survey (n= 690, 42% of survey participants) reported that they did not participate in any student organizations. The Honor Society was reported as the student organization with the most participation. Further analysis by campus revealed that the Troy Campus has the highest number of students participating in student organizations.

Table 15.

2015-2016	Count
None	292
Honor Society	144
Departmental	98
Leadership	67
Fraternity/Sorority	64
Religious	57
Professional	55
Services	53
Sports	40
Art/Music/Drama	35
Political	20
Publication	16
	941

Participation in Student Organizations by Campus:

Table 16.

2015-2016	Dothan Campus	Montgomery Campus	Phenix City Campus	Troy Campus	TROY Online	Global Campus
Departmental	3	3	2	86	3	1
Professional	2	1	2	47	3	0
Religious	0	0	0	56	1	0
Leadership	6	6	1	51	3	0
Services	11	4	2	32	3	1
Honor Society	30	5	8	77	23	1
Publication	0	0	0	15	1	0
Political	2	0	0	16	1	1
Fraternity/Sorority	1	1	3	58	1	0
Art/Music/Drama	0	0	0	31	3	1
Sports	0	0	0	39	1	0
None	28	25	28	48	149	14
Total	83	45	46	556	192	19

Implications

1. Overall, Troy University's graduating students were satisfied with their college experiences over the years they studied at TROY. In particular, the students were satisfied with their educational experiences at the University – instruction, the quality of education, and their academic programs. Furthermore, the students thought highly of their leadership development and intellectual development as a result of their education at Troy University.

2. The survey findings over for the past five years strongly suggest that Troy University was effective in offering quality education to its students. The data over the past five years consistently show that over 85% of the graduating students would attend Troy University if they could start college over. 80% or more would enroll in the same programs again and about 90% would recommend both Troy University and their academic programs to someone planning to go to college.

3. The *Senior Survey's* satisfaction measures have identified areas that need to be improved, especially in the areas of **Academic Support Services** and **Student Services**. Because many of the weak areas found in the previous five year's results still remain the same in the AY 15-16 survey results, University personnel (administrators, faculty, and staff) need to pay more attention to assessment information and use assessment results to improve University services.

4. Based on the data from survey responses, recommendations are that faculty should do more to help students in their career planning, the University should be more responsive to student needs, efforts should be made to raise student intellectual caliber, and more courses should be offered each term so that students can graduate as they have planned.

5. While building plans for improvement for areas in which students are less satisfied, University personnel need to be aware that different factors may contribute to the ratings; therefore, further studies should be conducted to look more closely into the areas of need before decisions for improvement are made or actions are taken.

6. The only campus with substantial participation in student organizations and community service was the Troy Campus. Efforts should be considered to foster participation in student organizations and community service which would appropriate for the students on other campuses.

Troy University 2015-16 Senior Survey Report

Report 1 (Q20): Student self-rated development in their educational experiences (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Management and organizational skills	326	50.5%	254	39.4%	58	9.0%	6	0.9%	1	0.2%	645	4.39	.70
Planning and carrying out projects	318	49.1%	265	40.9%	58	9.0%	5	0.8%	2	0.3%	648	4.38	.71
Critical thinking skills	303	46.9%	283	43.8%	52	8.0%	5	0.8%	3	0.5%	646	4.36	.70
Time management	318	49.0%	261	40.2%	55	8.5%	10	1.5%	5	0.8%	649	4.35	.76
Problem solving skills	294	45.6%	286	44.3%	55	8.5%	6	0.9%	4	0.6%	645	4.33	.72
Strategies for applying skills in my field	301	46.5%	272	42.0%	65	10.0%	6	0.9%	3	0.5%	647	4.33	.73
Leadership skills	297	46.0%	269	41.7%	66	10.2%	9	1.4%	4	0.6%	645	4.31	.76
Working cooperatively in groups	296	45.8%	262	40.6%	70	10.8%	15	2.3%	3	0.5%	646	4.29	.79
Reading skills	271	42.0%	283	43.8%	83	12.8%	6	0.9%	3	0.5%	646	4.26	.75
Research skills	248	38.4%	287	44.5%	97	15.0%	11	1.7%	2	0.3%	645	4.19	.77
Citizenship skills	270	42.0%	253	39.3%	98	15.2%	13	2.0%	9	1.4%	643	4.19	.86
Speaking/presentation skills	240	37.0%	303	46.8%	92	14.2%	7	1.1%	6	0.9%	648	4.18	.78
Writing skills	223	34.4%	324	50.0%	86	13.3%	9	1.4%	6	0.9%	648	4.16	.77
Understanding different philosophies and cultures	230	35.6%	280	43.3%	114	17.6%	18	2.8%	4	0.6%	646	4.11	.83
Computer technologies	202	31.4%	284	44.1%	128	19.9%	21	3.3%	9	1.4%	644	4.01	.88
Appreciation of the arts	214	33.1%	251	38.8%	135	20.9%	36	5.6%	11	1.7%	647	3.96	.96
Scientific principles and methods	154	23.8%	286	44.2%	171	26.4%	25	3.9%	11	1.7%	647	3.85	.89
Mathematical skills	147	22.7%	257	39.7%	189	29.2%	39	6.0%	16	2.5%	648	3.74	.96

*Notes: 1. The ranking is based on the mean.
2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2015-2016 Senior Survey Report

Report 2 (Q21): Student ratings on education and academic support services (in Rank Order)

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
Overall quality of your academic program	292	45.8%	273	42.9%	45	7.1%	17	2.7%	10	1.6%	637	4.29	.83
Instruction in major courses	287	44.9%	272	42.6%	52	8.1%	14	2.2%	14	2.2%	639	4.26	.87
Communication between faculty and students	264	41.3%	254	39.7%	73	11.4%	24	3.8%	24	3.8%	639	4.11	1.00
Faculty accessibility	256	40.4%	248	39.1%	86	13.6%	31	4.9%	13	2.1%	634	4.11	.95
Faculty's use of technologies to enhance teaching	227	35.8%	279	44.0%	101	15.9%	19	3.0%	8	1.3%	634	4.10	.86
Testing Center	167	35.2%	207	43.6%	81	17.1%	13	2.7%	7	1.5%	475	4.08	.87
Instruction in general education courses	208	34.0%	281	45.9%	91	14.9%	17	2.8%	15	2.5%	612	4.06	.90
Academic advising	263	41.2%	231	36.2%	80	12.5%	35	5.5%	29	4.5%	638	4.04	1.08
Course availability in your major	267	41.7%	229	35.8%	77	12.0%	36	5.6%	31	4.8%	640	4.04	1.09
Writing Center	135	32.3%	183	43.8%	82	19.6%	11	2.6%	7	1.7%	418	4.02	.88
Registration procedures	235	37.2%	258	40.8%	83	13.1%	29	4.6%	27	4.3%	632	4.02	1.04
Center for International Programs	89	28.8%	148	47.9%	63	20.4%	4	1.3%	5	1.6%	309	4.01	.83
Natural Science Center	96	28.5%	155	46.0%	75	22.3%	8	2.4%	3	0.9%	337	3.99	.83
IMPACT/New Student Orientation Program	160	31.8%	199	39.6%	99	19.7%	28	5.6%	17	3.4%	503	3.91	1.02
Laboratory/instructional equipment	133	28.0%	199	41.9%	103	21.7%	26	5.5%	14	2.9%	475	3.87	.98
Computer labs	157	30.7%	204	39.9%	95	18.6%	32	6.3%	23	4.5%	511	3.86	1.06
Library	182	32.7%	207	37.2%	104	18.7%	36	6.5%	28	5.0%	557	3.86	1.10

*Notes: 1. The ranking is based on the mean.
2. Those that did not respond or responded with NA were not included in the calculation of the means.

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Troy University 2015-2016 Senior Survey Report

Report 3 (Q22): Student satisfaction with the offices and services of Troy University (in Rank Order)

	Very Satisfied		Satisfied		Neutral		Dissatisfied		Very Dissatisfied		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
*Blackboard System	225	37.8%	224	37.6%	76	12.8%	26	4.4%	45	7.6%	596	3.94	1.17
Buildings and Grounds	161	35.2%	172	37.6%	75	16.4%	18	3.9%	32	7.0%	458	3.90	1.14
Trojan Web Express	215	35.7%	218	36.2%	88	14.6%	34	5.6%	48	8.0%	603	3.86	1.19
Admissions Office	178	31.4%	232	40.9%	99	17.5%	15	2.6%	43	7.6%	567	3.86	1.12
Registrar/Records Office	162	30.3%	205	38.4%	105	19.7%	19	3.6%	43	8.1%	534	3.79	1.15
Business Office	117	25.5%	199	43.4%	96	21.0%	18	3.9%	28	6.1%	458	3.78	1.06
*Educational Technology Services	139	31.9%	142	32.6%	104	23.9%	15	3.4%	36	8.3%	436	3.76	1.18
Student organizations	117	30.0%	136	34.9%	83	21.3%	28	7.2%	26	6.7%	390	3.74	1.16
University Media (website, newsletters, radio, TV, etc)	127	27.7%	169	36.8%	107	23.3%	30	6.5%	26	5.7%	459	3.74	1.10
Veteran Services	108	34.1%	86	27.1%	81	25.6%	15	4.7%	27	8.5%	317	3.74	1.22
Counseling Services	116	29.6%	131	33.4%	96	24.5%	19	4.8%	30	7.7%	392	3.72	1.16
Ricoh Graphics and Printing Services	72	27.2%	85	32.1%	82	30.9%	9	3.4%	17	6.4%	265	3.70	1.10
Information Technology (IT) Services	118	26.8%	160	36.3%	102	23.1%	28	6.3%	33	7.5%	441	3.68	1.15
Student Support Services (SSS)	101	27.4%	123	33.4%	97	26.4%	20	5.4%	27	7.3%	368	3.68	1.15
Financial Aid Services	155	28.5%	201	36.9%	97	17.8%	41	7.5%	50	9.2%	544	3.68	1.22
Safety and Security Services	102	24.5%	159	38.2%	97	23.3%	30	7.2%	28	6.7%	416	3.67	1.12
Career Services	102	25.1%	147	36.2%	105	25.9%	23	5.7%	29	7.1%	406	3.67	1.13
Bookstore Services	134	23.2%	235	40.7%	125	21.7%	43	7.5%	40	6.9%	577	3.66	1.12
Ricoh Mailroom and Postal Services	62	23.8%	93	35.6%	78	29.9%	8	3.1%	20	7.7%	261	3.65	1.11
Adaptive Needs Services	61	22.9%	94	35.3%	85	32.0%	8	3.0%	18	6.8%	266	3.65	1.08
Athletic Programs	70	23.6%	100	33.7%	92	31.0%	20	6.7%	15	5.1%	297	3.64	1.07
Housing and Residence Life	53	18.7%	106	37.3%	91	32.0%	16	5.6%	18	6.3%	284	3.56	1.06
Student Health Services	70	21.1%	115	34.6%	96	28.9%	24	7.2%	27	8.1%	332	3.53	1.14
Recreational and Intramural Activities	62	20.5%	109	36.1%	78	25.8%	28	9.3%	25	8.3%	302	3.51	1.16
Placement Service	58	18.2%	102	32.0%	117	36.7%	16	5.0%	26	8.2%	319	3.47	1.10

Food Services	67	17.9%	120	32.0%	106	28.3%	43	11.5%	39	10.4%	375	3.35	1.20
Trojan Fitness Center	58	19.2%	91	30.1%	75	24.8%	39	12.9%	39	12.9%	302	3.30	1.28
Parking Facilities	77	17.8%	100	23.1%	79	18.2%	66	15.2%	111	25.6%	433	2.92	1.46

*Notes: 1. The ranking is based on the mean.
           2. Those that did not respond or responded with NA were not included in the calculation of the means.
           3. Items marked with an * are new to the 2015-2016 Survey

Troy University 2015-2016 Senior Survey Report

Report 4 (Q23): Student opinions and perceptions about Troy University

	Strongly Agree		Agree		Neither Agree nor Disagree		Disagree		Strongly Disagree		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
The degree program in which I enrolled is valuable for me in my employment.	256	41.8%	262	42.7%	64	10.4%	10	1.6%	21	3.4%	613	4.18	.93
My academic program was intellectually challenging and stimulating.	238	38.9%	302	49.3%	36	5.9%	14	2.3%	22	3.6%	612	4.18	.91
Courses in my curriculum contributed to the skills and knowledge required in my field.	241	39.3%	293	47.7%	42	6.8%	19	3.1%	19	3.1%	614	4.17	.91
The goals, objectives, and requirements for my academic program were clearly defined.	212	34.5%	316	51.5%	41	6.7%	26	4.2%	19	3.1%	614	4.10	.92
Troy University faculty care about students as individuals.	230	37.5%	253	41.3%	76	12.4%	28	4.6%	26	4.2%	613	4.03	1.03
Troy University faculty were helpful with my career plan.	210	34.4%	235	38.5%	99	16.2%	33	5.4%	34	5.6%	611	3.91	1.10
Troy University is responsive to the needs of its students.	197	32.3%	256	42.0%	93	15.2%	30	4.9%	34	5.6%	610	3.90	1.08
Courses were offered frequently enough for timely completion of my degree program.	181	29.6%	277	45.3%	68	11.1%	56	9.2%	30	4.9%	612	3.85	1.09
The intellectual caliber of students in my academic program was high.	148	24.2%	291	47.6%	100	16.4%	44	7.2%	28	4.6%	611	3.80	1.03
The tuition and fees I paid at Troy University were a worthwhile investment.	158	25.9%	258	42.4%	120	19.7%	38	6.2%	35	5.7%	609	3.77	1.08

*Notes: 1. The ranking is based on the mean.   2. Those that did not respond or responded with NA were not included in the calculation of the means.

Troy University 2015-2016 Senior Survey Report

Report 5 (Q31): Overall ratings on Troy University

	Excellent		Good		Average		Fair		Poor		Total		
	N	%	N	%	N	%	N	%	N	%	Total N	Mean	SD
How would you rate Troy University's preparation of you for employment?	195	32.0%	252	41.4%	107	17.6%	32	5.3%	23	3.8%	609	3.93	1.02
How would you rate Troy University's preparation of you for further education?	236	38.7%	235	38.5%	99	16.2%	25	4.1%	15	2.5%	610	4.07	.96
What is your overall rating of your college experiences at TROY?	268	44.2%	238	39.3%	64	10.6%	23	3.8%	13	2.1%	606	4.20	.92

Troy University 2015-2016 Senior Survey Report

Report 6 (Q20): Student self-rated development in their educational experiences (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		TROY Online		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	25	34.2%	17	37.8%	19	40.4%	78	29.9%	76	38.4%	8	34.8%
	Good	37	50.7%	24	53.3%	24	51.1%	130	49.8%	98	49.5%	10	43.5%
	Average	9	12.3%	3	6.7%	4	8.5%	42	16.1%	23	11.6%	5	21.7%
	Fair	1	1.4%	1	2.2%	0	0.0%	7	2.7%	0	0.0%	0	0.0%
	Poor	1	1.4%	0	0.0%	0	0.0%	4	1.5%	1	0.5%	0	0.0%
	Total	73	100.0%	45	100.0%	47	100.0%	261	100.0%	198	100.0%	23	100.0%
Speaking/presentation skills	Excellent	29	39.7%	10	22.2%	21	44.7%	103	39.5%	66	33.3%	11	47.8%
	Good	35	47.9%	29	64.4%	20	42.6%	115	44.1%	96	48.5%	7	30.4%
	Average	9	12.3%	6	13.3%	6	12.8%	35	13.4%	31	15.7%	5	21.7%
	Fair	0	0.0%	0	0.0%	0	0.0%	5	1.9%	2	1.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	1.1%	3	1.5%	0	0.0%
	Total	73	100.0%	45	100.0%	47	100.0%	261	100.0%	198	100.0%	23	100.0%
Reading skills	Excellent	30	41.7%	21	46.7%	24	51.1%	95	36.4%	88	44.7%	13	56.5%
	Good	32	44.4%	19	42.2%	19	40.4%	117	44.8%	87	44.2%	8	34.8%
	Average	9	12.5%	5	11.1%	4	8.5%	43	16.5%	20	10.2%	2	8.7%
	Fair	1	1.4%	0	0.0%	0	0.0%	3	1.1%	2	1.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	1.1%	0	0.0%	0	0.0%
	Total	72	100.0%	45	100.0%	47	100.0%	261	100.0%	197	100.0%	23	100.0%

Critical thinking skills	Excellent	33	45.2%	19	42.2%	22	46.8%	119	45.8%	98	49.7%	12	52.2%
	Good	34	46.6%	22	48.9%	22	46.8%	110	42.3%	84	42.6%	10	43.5%
	Average	6	8.2%	4	8.9%	3	6.4%	25	9.6%	13	6.6%	1	4.3%
	Fair	0	0.0%	0	0.0%	0	0.0%	3	1.2%	2	1.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	1.2%	0	0.0%	0	0.0%
	Total	73	100.0%	45	100.0%	47	100.0%	260	100.0%	197	100.0%	23	100.0%
Problem solving skills	Excellent	33	45.8%	19	42.2%	21	44.7%	114	43.8%	96	48.7%	11	47.8%
	Good	29	40.3%	23	51.1%	23	48.9%	114	43.8%	85	43.1%	11	47.8%
	Average	10	13.9%	3	6.7%	3	6.4%	25	9.6%	13	6.6%	1	4.3%
	Fair	0	0.0%	0	0.0%	0	0.0%	3	1.2%	3	1.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.5%	0	0.0%	0	0.0%
	Total	72	100.0%	45	100.0%	47	100.0%	260	100.0%	197	100.0%	23	100.0%
Mathematical skills	Excellent	19	26.0%	12	26.7%	15	31.9%	62	23.8%	32	16.1%	7	30.4%
	Good	34	46.6%	19	42.2%	20	42.6%	93	35.8%	83	41.7%	7	30.4%
	Average	17	23.3%	13	28.9%	12	25.5%	77	29.6%	62	31.2%	8	34.8%
	Fair	3	4.1%	1	2.2%	0	0.0%	18	6.9%	16	8.0%	1	4.3%
	Poor	0	0.0%	0	0.0%	0	0.0%	10	3.8%	6	3.0%	0	0.0%
	Total	73	100.0%	45	100.0%	47	100.0%	260	100.0%	199	100.0%	23	100.0%
Computer technologies	Excellent	26	36.6%	13	28.9%	19	41.3%	66	25.4%	70	35.2%	8	36.4%
	Good	26	36.6%	23	51.1%	21	45.7%	114	43.8%	88	44.2%	11	50.0%
	Average	16	22.5%	7	15.6%	6	13.0%	59	22.7%	37	18.6%	3	13.6%
	Fair	1	1.4%	2	4.4%	0	0.0%	14	5.4%	4	2.0%	0	0.0%
	Poor	2	2.8%	0	0.0%	0	0.0%	7	2.7%	0	0.0%	0	0.0%
	Total	71	100.0%	45	100.0%	46	100.0%	260	100.0%	199	100.0%	22	100.0%
Research skills	Excellent	27	37.5%	17	37.8%	21	44.7%	82	31.5%	89	45.2%	12	52.2%
	Good	32	44.4%	26	57.8%	21	44.7%	121	46.5%	76	38.6%	10	43.5%
	Average	12	16.7%	2	4.4%	5	10.6%	49	18.8%	28	14.2%	1	4.3%
	Fair	1	1.4%	0	0.0%	0	0.0%	6	2.3%	4	2.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%
	Total	72	100.0%	45	100.0%	47	100.0%	260	100.0%	197	100.0%	23	100.0%
Scientific principles and methods	Excellent	21	28.8%	8	17.8%	13	27.7%	51	19.6%	52	26.3%	9	39.1%
	Good	31	42.5%	21	46.7%	25	53.2%	104	40.0%	95	48.0%	9	39.1%
	Average	19	26.0%	13	28.9%	8	17.0%	83	31.9%	44	22.2%	4	17.4%
	Fair	2	2.7%	2	4.4%	1	2.1%	16	6.2%	3	1.5%	1	4.3%
	Poor	0	0.0%	1	2.2%	0	0.0%	6	2.3%	4	2.0%	0	0.0%
	Total	73	100.0%	45	100.0%	47	100.0%	260	100.0%	198	100.0%	23	100.0%

Understanding different philosophies and cultures	Excellent	21	29.2%	12	26.7%	21	44.7%	92	35.2%	74	37.4%	10	45.5%
	Good	34	47.2%	25	55.6%	21	44.7%	98	37.5%	92	46.5%	9	40.9%
	Average	15	20.8%	5	11.1%	4	8.5%	59	22.6%	28	14.1%	3	13.6%
	Fair	2	2.8%	3	6.7%	1	2.1%	8	3.1%	4	2.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.5%	0	0.0%	0	0.0%
	Total	*72*	*100.0%*	*45*	*100.0%*	*47*	*100.0%*	*261*	*100.0%*	*198*	*100.0%*	*22*	*100.0%*
Appreciation of the arts	Excellent	24	32.9%	14	31.1%	20	42.6%	82	31.5%	65	32.8%	9	39.1%
	Good	30	41.1%	19	42.2%	21	44.7%	88	33.8%	82	41.4%	10	43.5%
	Average	17	23.3%	8	17.8%	5	10.6%	65	25.0%	37	18.7%	3	13.0%
	Fair	2	2.7%	4	8.9%	1	2.1%	17	6.5%	11	5.6%	1	4.3%
	Poor	0	0.0%	0	0.0%	0	0.0%	8	3.1%	3	1.5%	0	0.0%
	Total	*73*	*100.0%*	*45*	*100.0%*	*47*	*100.0%*	*260*	*100.0%*	*198*	*100.0%*	*23*	*100.0%*
Leadership skills	Excellent	33	46.5%	18	40.0%	28	59.6%	108	41.4%	95	48.2%	15	65.2%
	Good	31	43.7%	25	55.6%	17	36.2%	110	42.1%	78	39.6%	7	30.4%
	Average	5	7.0%	2	4.4%	2	4.3%	38	14.6%	18	9.1%	1	4.3%
	Fair	1	1.4%	0	0.0%	0	0.0%	3	1.1%	5	2.5%	0	0.0%
	Poor	1	1.4%	0	0.0%	0	0.0%	2	0.8%	1	0.5%	0	0.0%
	Total	*71*	*100.0%*	*45*	*100.0%*	*47*	*100.0%*	*261*	*100.0%*	*197*	*100.0%*	*23*	*100.0%*
Management and organizational skills	Excellent	40	54.8%	20	44.4%	25	55.6%	128	49.2%	100	50.5%	13	56.5%
	Good	25	34.2%	20	44.4%	17	37.8%	101	38.8%	81	40.9%	9	39.1%
	Average	8	11.0%	5	11.1%	3	6.7%	25	9.6%	16	8.1%	1	4.3%
	Fair	0	0.0%	0	0.0%	0	0.0%	5	1.9%	1	0.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.4%	0	0.0%	0	0.0%
	Total	*73*	*100.0%*	*45*	*100.0%*	*45*	*100.0%*	*260*	*100.0%*	*198*	*100.0%*	*23*	*100.0%*
Time management	Excellent	33	45.2%	22	48.9%	26	55.3%	121	46.4%	108	54.3%	8	34.8%
	Good	27	37.0%	20	44.4%	18	38.3%	109	41.8%	74	37.2%	12	52.2%
	Average	12	16.4%	3	6.7%	2	4.3%	22	8.4%	13	6.5%	3	13.0%
	Fair	1	1.4%	0	0.0%	1	2.1%	5	1.9%	3	1.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.5%	1	0.5%	0	0.0%
	Total	*73*	*100.0%*	*45*	*100.0%*	*47*	*100.0%*	*261*	*100.0%*	*199*	*100.0%*	*23*	*100.0%*
Working cooperatively in groups	Excellent	33	46.5%	22	48.9%	30	63.8%	113	43.3%	85	42.9%	12	52.2%
	Good	30	42.3%	20	44.4%	14	29.8%	114	43.7%	75	37.9%	9	39.1%
	Average	8	11.3%	3	6.7%	3	6.4%	25	9.6%	30	15.2%	1	4.3%
	Fair	0	0.0%	0	0.0%	0	0.0%	7	2.7%	8	4.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	1	4.3%
	Total	*71*	*100.0%*	*45*	*100.0%*	*47*	*100.0%*	*261*	*100.0%*	*198*	*100.0%*	*23*	*100.0%*

Planning and carrying out projects	Excellent	40	54.8%	20	44.4%	29	61.7%	119	45.6%	101	51.0%	9	39.1%
	Good	25	34.2%	22	48.9%	16	34.0%	114	43.7%	73	36.9%	14	60.9%
	Average	8	11.0%	3	6.7%	2	4.3%	23	8.8%	22	11.1%	0	0.0%
	Fair	0	0.0%	0	0.0%	0	0.0%	3	1.1%	2	1.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.8%	0	0.0%	0	0.0%
	Total	*73*	*100.0%*	*45*	*100.0%*	*47*	*100.0%*	*261*	*100.0%*	*198*	*100.0%*	*23*	*100.0%*
Citizenship skills	Excellent	29	40.3%	18	42.9%	26	55.3%	91	34.9%	90	45.7%	15	65.2%
	Good	33	45.8%	18	42.9%	18	38.3%	108	41.4%	70	35.5%	6	26.1%
	Average	9	12.5%	6	14.3%	3	6.4%	47	18.0%	31	15.7%	2	8.7%
	Fair	1	1.4%	0	0.0%	0	0.0%	9	3.4%	3	1.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	6	2.3%	3	1.5%	0	0.0%
	Total	*72*	*100.0%*	*42*	*100.0%*	*47*	*100.0%*	*261*	*100.0%*	*197*	*100.0%*	*23*	*100.0%*
Strategies for applying skills in my field	Excellent	32	43.8%	16	35.6%	23	50.0%	127	48.7%	90	45.5%	12	52.2%
	Good	33	45.2%	25	55.6%	21	45.7%	105	40.2%	78	39.4%	10	43.5%
	Average	5	6.8%	4	8.9%	2	4.3%	23	8.8%	30	15.2%	1	4.3%
	Fair	3	4.1%	0	0.0%	0	0.0%	3	1.1%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	1.1%	0	0.0%	0	0.0%
	Total	*73*	*100.0%*	*45*	*100.0%*	*46*	*100.0%*	*261*	*100.0%*	*198*	*100.0%*	*23*	*100.0%*

Troy University 2015-2016 Senior Survey Report
Report 7 (Q21): Student ratings on education and academic support services (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		TROY Online		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	32	44.4%	12	27.9%	26	56.5%	109	42.4%	98	50.3%	15	65.2%
	Good	30	41.7%	26	60.5%	18	39.1%	112	43.6%	81	41.5%	6	26.1%
	Average	4	5.6%	3	7.0%	2	4.3%	24	9.3%	11	5.6%	0	0.0%
	Fair	4	5.6%	2	4.7%	0	0.0%	7	2.7%	3	1.5%	1	4.3%
	Poor	2	2.8%	0	0.0%	0	0.0%	5	1.9%	2	1.0%	1	4.3%
	Total	*72*	*100.0%*	*43*	*100.0%*	*46*	*100.0%*	*257*	*100.0%*	*195*	*100.0%*	*23*	*100.0%*
Academic advising	Excellent	34	47.2%	10	22.7%	27	57.4%	96	37.4%	84	43.3%	12	52.2%
	Good	27	37.5%	16	36.4%	15	31.9%	98	38.1%	70	36.1%	5	21.7%
	Average	7	9.7%	11	25.0%	2	4.3%	34	13.2%	23	11.9%	2	8.7%
	Fair	3	4.2%	4	9.1%	2	4.3%	15	5.8%	9	4.6%	2	8.7%
	Poor	1	1.4%	3	6.8%	1	2.1%	14	5.4%	8	4.1%	2	8.7%
	Total	*72*	*100.0%*	*44*	*100.0%*	*47*	*100.0%*	*257*	*100.0%*	*194*	*100.0%*	*23*	*100.0%*
Faculty accessibility	Excellent	35	48.6%	15	34.1%	24	51.1%	92	36.1%	79	40.9%	11	50.0%
	Good	28	38.9%	16	36.4%	17	36.2%	102	40.0%	79	40.9%	5	22.7%
	Average	5	6.9%	11	25.0%	4	8.5%	36	14.1%	26	13.5%	4	18.2%
	Fair	4	5.6%	2	4.5%	1	2.1%	17	6.7%	6	3.1%	1	4.5%
	Poor	0	0.0%	0	0.0%	1	2.1%	8	3.1%	3	1.6%	1	4.5%
	Total	*72*	*100.0%*	*44*	*100.0%*	*47*	*100.0%*	*255*	*100.0%*	*193*	*100.0%*	*22*	*100.0%*
Instruction in major courses	Excellent	35	49.3%	13	29.5%	27	57.4%	107	41.6%	93	47.4%	12	52.2%
	Good	27	38.0%	20	45.5%	17	36.2%	118	45.9%	81	41.3%	8	34.8%
	Average	6	8.5%	8	18.2%	3	6.4%	17	6.6%	17	8.7%	1	4.3%
	Fair	2	2.8%	2	4.5%	0	0.0%	6	2.3%	2	1.0%	2	8.7%
	Poor	1	1.4%	1	2.3%	0	0.0%	9	3.5%	3	1.5%	0	0.0%
	Total	*71*	*100.0%*	*44*	*100.0%*	*47*	*100.0%*	*257*	*100.0%*	*196*	*100.0%*	*23*	*100.0%*
Instruction in general education courses	Excellent	30	42.9%	9	23.7%	23	50.0%	55	21.8%	78	42.6%	13	59.1%
	Good	28	40.0%	21	55.3%	21	45.7%	120	47.6%	83	45.4%	7	31.8%
	Average	9	12.9%	6	15.8%	2	4.3%	53	21.0%	19	10.4%	2	9.1%
	Fair	1	1.4%	2	5.3%	0	0.0%	13	5.2%	1	0.5%	0	0.0%
	Poor	2	2.9%	0	0.0%	0	0.0%	11	4.4%	2	1.1%	0	0.0%
	Total	*70*	*100.0%*	*38*	*100.0%*	*46*	*100.0%*	*252*	*100.0%*	*183*	*100.0%*	*22*	*100.0%*

Faculty's use of technologies to enhance teaching	Excellent	29	40.3%	9	21.4%	27	57.4%	65	25.4%	83	42.8%	14	63.6%
	Good	31	43.1%	21	50.0%	17	36.2%	118	46.1%	88	45.4%	3	13.6%
	Average	10	13.9%	11	26.2%	2	4.3%	54	21.1%	19	9.8%	5	22.7%
	Fair	2	2.8%	1	2.4%	1	2.1%	13	5.1%	2	1.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	6	2.3%	2	1.0%	0	0.0%
	Total	72	100.0%	42	100.0%	47	100.0%	256	100.0%	194	100.0%	22	100.0%
Course availability in your major	Excellent	26	36.1%	13	29.5%	23	48.9%	92	35.8%	101	51.5%	12	52.2%
	Good	24	33.3%	14	31.8%	17	36.2%	103	40.1%	65	33.2%	6	26.1%
	Average	9	12.5%	7	15.9%	2	4.3%	33	12.8%	22	11.2%	4	17.4%
	Fair	6	8.3%	6	13.6%	2	4.3%	15	5.8%	6	3.1%	1	4.3%
	Poor	7	9.7%	4	9.1%	3	6.4%	14	5.4%	2	1.0%	0	0.0%
	Total	72	100.0%	44	100.0%	47	100.0%	257	100.0%	196	100.0%	23	100.0%
Communication between faculty and students	Excellent	30	41.7%	14	32.6%	25	53.2%	99	38.5%	83	42.3%	13	56.5%
	Good	30	41.7%	16	37.2%	16	34.0%	104	40.5%	82	41.8%	6	26.1%
	Average	5	6.9%	9	20.9%	4	8.5%	31	12.1%	20	10.2%	3	13.0%
	Fair	3	4.2%	4	9.3%	1	2.1%	8	3.1%	8	4.1%	0	0.0%
	Poor	4	5.6%	0	0.0%	1	2.1%	15	5.8%	3	1.5%	1	4.3%
	Total	72	100.0%	43	100.0%	47	100.0%	257	100.0%	196	100.0%	23	100.0%
Registration procedures	Excellent	22	30.6%	14	33.3%	25	53.2%	61	24.1%	98	50.5%	15	65.2%
	Good	35	48.6%	15	35.7%	17	36.2%	107	42.3%	80	41.2%	4	17.4%
	Average	11	15.3%	9	21.4%	3	6.4%	45	17.8%	11	5.7%	3	13.0%
	Fair	1	1.4%	2	4.8%	1	2.1%	21	8.3%	4	2.1%	0	0.0%
	Poor	3	4.2%	2	4.8%	1	2.1%	19	7.5%	1	0.5%	1	4.3%
	Total	72	100.0%	42	100.0%	47	100.0%	253	100.0%	194	100.0%	23	100.0%
IMPACT/New Student Orientation Program	Excellent	13	26.0%	10	32.3%	14	41.2%	65	27.8%	48	35.3%	10	58.8%
	Good	24	48.0%	11	35.5%	16	47.1%	85	36.3%	57	41.9%	6	35.3%
	Average	10	20.0%	9	29.0%	3	8.8%	56	23.9%	19	14.0%	1	5.9%
	Fair	1	2.0%	1	3.2%	0	0.0%	17	7.3%	9	6.6%	0	0.0%
	Poor	2	4.0%	0	0.0%	1	2.9%	11	4.7%	3	2.2%	0	0.0%
	Total	50	100.0%	31	100.0%	34	100.0%	234	100.0%	136	100.0%	17	100.0%
Library	Excellent	37	56.1%	11	26.8%	20	54.1%	45	18.1%	58	39.7%	11	61.1%
	Good	22	33.3%	17	41.5%	13	35.1%	94	37.9%	58	39.7%	3	16.7%
	Average	5	7.6%	9	22.0%	4	10.8%	60	24.2%	23	15.8%	2	11.1%
	Fair	2	3.0%	2	4.9%	0	0.0%	25	10.1%	5	3.4%	2	11.1%
	Poor	0	0.0%	2	4.9%	0	0.0%	24	9.7%	2	1.4%	0	0.0%
	Total	66	100.0%	41	100.0%	37	100.0%	248	100.0%	146	100.0%	18	100.0%

Computer labs	Excellent	35	53.0%	10	25.6%	24	55.8%	46	18.9%	34	33.7%	8	47.1%
	Good	26	39.4%	18	46.2%	15	34.9%	99	40.6%	43	42.6%	3	17.6%
	Average	4	6.1%	7	17.9%	2	4.7%	58	23.8%	19	18.8%	4	23.5%
	Fair	1	1.5%	2	5.1%	1	2.3%	24	9.8%	2	2.0%	2	11.8%
	Poor	0	0.0%	2	5.1%	1	2.3%	17	7.0%	3	3.0%	0	0.0%
	Total	*66*	*100.0%*	*39*	*100.0%*	*43*	*100.0%*	*244*	*100.0%*	*101*	*100.0%*	*17*	*100.0%*
Laboratory/instructional equipment	Excellent	22	35.5%	9	27.3%	18	46.2%	45	19.5%	35	35.4%	4	40.0%
	Good	31	50.0%	14	42.4%	15	38.5%	97	42.0%	40	40.4%	2	20.0%
	Average	6	9.7%	8	24.2%	4	10.3%	63	27.3%	18	18.2%	3	30.0%
	Fair	3	4.8%	2	6.1%	1	2.6%	14	6.1%	5	5.1%	1	10.0%
	Poor	0	0.0%	0	0.0%	1	2.6%	12	5.2%	1	1.0%	0	0.0%
	Total	*62*	*100.0%*	*33*	*100.0%*	*39*	*100.0%*	*231*	*100.0%*	*99*	*100.0%*	*10*	*100.0%*
Testing Center	Excellent	16	30.8%	17	40.5%	23	56.1%	47	23.2%	56	46.7%	8	50.0%
	Good	27	51.9%	18	42.9%	15	36.6%	99	48.8%	42	35.0%	6	37.5%
	Average	6	11.5%	6	14.3%	2	4.9%	46	22.7%	18	15.0%	2	12.5%
	Fair	3	5.8%	1	2.4%	1	2.4%	4	2.0%	4	3.3%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	7	3.4%	0	0.0%	0	0.0%
	Total	*52*	*100.0%*	*42*	*100.0%*	*41*	*100.0%*	*203*	*100.0%*	*120*	*100.0%*	*16*	*100.0%*
Writing Center	Excellent	15	36.6%	10	35.7%	18	52.9%	49	24.3%	39	39.0%	4	33.3%
	Good	20	48.8%	9	32.1%	9	26.5%	99	49.0%	42	42.0%	4	33.3%
	Average	4	9.8%	8	28.6%	6	17.6%	42	20.8%	17	17.0%	4	33.3%
	Fair	2	4.9%	1	3.6%	0	0.0%	6	3.0%	2	2.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	1	2.9%	6	3.0%	0	0.0%	0	0.0%
	Total	*41*	*100.0%*	*28*	*100.0%*	*34*	*100.0%*	*202*	*100.0%*	*100*	*100.0%*	*12*	*100.0%*
Natural Science Center	Excellent	10	27.8%	7	35.0%	10	50.0%	37	21.1%	29	37.7%	3	37.5%
	Good	19	52.8%	8	40.0%	7	35.0%	84	48.0%	35	45.5%	2	25.0%
	Average	5	13.9%	4	20.0%	3	15.0%	48	27.4%	11	14.3%	3	37.5%
	Fair	2	5.6%	1	5.0%	0	0.0%	3	1.7%	2	2.6%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	1.7%	0	0.0%	0	0.0%
	Total	*36*	*100.0%*	*20*	*100.0%*	*20*	*100.0%*	*175*	*100.0%*	*77*	*100.0%*	*8*	*100.0%*
Center for International Programs	Excellent	10	27.8%	6	35.3%	9	47.4%	34	21.5%	27	38.0%	3	42.9%
	Good	17	47.2%	7	41.2%	7	36.8%	82	51.9%	32	45.1%	3	42.9%
	Average	7	19.4%	3	17.6%	3	15.8%	37	23.4%	11	15.5%	1	14.3%
	Fair	2	5.6%	0	0.0%	0	0.0%	1	0.6%	1	1.4%	0	0.0%
	Poor	0	0.0%	1	5.9%	0	0.0%	4	2.5%	0	0.0%	0	0.0%

Total		36	100.0%	17	100.0%	19	100.0%	158	100.0%	71	100.0%	7	100.0%

Troy University 2015-2016 Senior Survey Report

Report 8 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		TROY Online		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	8	33.3%	7	30.4%	11	47.8%	22	17.6%	13	19.7%	0	0.0%
	Satisfied	9	37.5%	10	43.5%	4	17.4%	45	36.0%	25	37.9%	1	20.0%
	Neutral	5	20.8%	5	21.7%	4	17.4%	45	36.0%	23	34.8%	3	60.0%
	Dissatisfied	0	0.0%	1	4.3%	0	0.0%	7	5.6%	0	0.0%	0	0.0%
	Very Dissatisfied	2	8.3%	0	0.0%	4	17.4%	6	4.8%	5	7.6%	1	20.0%
	Total	24	100.0%	23	100.0%	23	100.0%	125	100.0%	66	100.0%	5	100.0%
Admissions Office	Very Satisfied	27	40.3%	12	29.3%	22	50.0%	52	22.1%	57	35.4%	8	44.4%
	Satisfied	24	35.8%	21	51.2%	11	25.0%	107	45.5%	65	40.4%	3	16.7%
	Neutral	8	11.9%	5	12.2%	3	6.8%	55	23.4%	24	14.9%	4	22.2%
	Dissatisfied	2	3.0%	1	2.4%	0	0.0%	10	4.3%	1	0.6%	1	5.6%
	Very Dissatisfied	6	9.0%	2	4.9%	8	18.2%	11	4.7%	14	8.7%	2	11.1%
	Total	67	100.0%	41	100.0%	44	100.0%	235	100.0%	161	100.0%	18	100.0%
Athletic Programs	Very Satisfied	8	30.8%	4	30.8%	7	38.9%	39	21.9%	11	19.6%	1	20.0%
	Satisfied	8	30.8%	4	30.8%	5	27.8%	61	34.3%	20	35.7%	1	20.0%
	Neutral	9	34.6%	5	38.5%	3	16.7%	52	29.2%	21	37.5%	2	40.0%
	Dissatisfied	1	3.8%	0	0.0%	0	0.0%	19	10.7%	0	0.0%	0	0.0%
	Very Dissatisfied	0	0.0%	0	0.0%	3	16.7%	7	3.9%	4	7.1%	1	20.0%
	Total	26	100.0%	13	100.0%	18	100.0%	178	100.0%	56	100.0%	5	100.0%
Bookstore Services	Very Satisfied	22	34.9%	9	21.4%	16	37.2%	36	15.2%	45	25.9%	6	35.3%
	Satisfied	21	33.3%	24	57.1%	8	18.6%	114	48.1%	63	36.2%	4	23.5%
	Neutral	11	17.5%	5	11.9%	11	25.6%	58	24.5%	36	20.7%	4	23.5%
	Dissatisfied	3	4.8%	2	4.8%	2	4.7%	19	8.0%	15	8.6%	2	11.8%
	Very Dissatisfied	6	9.5%	2	4.8%	6	14.0%	10	4.2%	15	8.6%	1	5.9%
	Total	63	100.0%	42	100.0%	43	100.0%	237	100.0%	174	100.0%	17	100.0%
Buildings and	Very Satisfied	28	48.3%	13	31.7%	22	55.0%	73	31.1%	21	29.6%	4	33.3%

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Grounds	Satisfied	23	39.7%	16	39.0%	7	17.5%	96	40.9%	26	36.6%	3	25.0%
	Neutral	4	6.9%	6	14.6%	3	7.5%	42	17.9%	16	22.5%	4	33.3%
	Dissatisfied	0	0.0%	3	7.3%	1	2.5%	13	5.5%	1	1.4%	0	0.0%
	Very Dissatisfied	3	5.2%	3	7.3%	7	17.5%	11	4.7%	7	9.9%	1	8.3%
	Total	*58*	*100.0%*	*41*	*100.0%*	*40*	*100.0%*	*235*	*100.0%*	*71*	*100.0%*	*12*	*100.0%*
Business Office	Very Satisfied	20	37.0%	9	23.1%	19	47.5%	41	19.0%	22	23.7%	6	40.0%
	Satisfied	21	38.9%	17	43.6%	11	27.5%	103	47.7%	42	45.2%	4	26.7%
	Neutral	9	16.7%	10	25.6%	2	5.0%	53	24.5%	18	19.4%	4	26.7%
	Dissatisfied	1	1.9%	1	2.6%	1	2.5%	13	6.0%	2	2.2%	0	0.0%
	Very Dissatisfied	3	5.6%	2	5.1%	7	17.5%	6	2.8%	9	9.7%	1	6.7%
	Total	*54*	*100.0%*	*39*	*100.0%*	*40*	*100.0%*	*216*	*100.0%*	*93*	*100.0%*	*15*	*100.0%*
Career Services	Very Satisfied	17	38.6%	7	20.6%	15	44.1%	36	19.1%	24	26.1%	3	23.1%
	Satisfied	11	25.0%	14	41.2%	9	26.5%	72	38.3%	35	38.0%	5	38.5%
	Neutral	10	22.7%	8	23.5%	4	11.8%	59	31.4%	21	22.8%	3	23.1%
	Dissatisfied	2	4.5%	4	11.8%	0	0.0%	13	6.9%	3	3.3%	1	7.7%
	Very Dissatisfied	4	9.1%	1	2.9%	6	17.6%	8	4.3%	9	9.8%	1	7.7%
	Total	*44*	*100.0%*	*34*	*100.0%*	*34*	*100.0%*	*188*	*100.0%*	*92*	*100.0%*	*13*	*100.0%*
Counseling Services	Very Satisfied	19	45.2%	8	23.5%	14	42.4%	38	22.5%	34	33.3%	3	27.3%
	Satisfied	11	26.2%	14	41.2%	9	27.3%	59	34.9%	33	32.4%	4	36.4%
	Neutral	8	19.0%	7	20.6%	3	9.1%	53	31.4%	22	21.6%	3	27.3%
	Dissatisfied	0	0.0%	2	5.9%	1	3.0%	11	6.5%	5	4.9%	0	0.0%
	Very Dissatisfied	4	9.5%	3	8.8%	6	18.2%	8	4.7%	8	7.8%	1	9.1%
	Total	*42*	*100.0%*	*34*	*100.0%*	*33*	*100.0%*	*169*	*100.0%*	*102*	*100.0%*	*11*	*100.0%*
Financial Aid Services	Very Satisfied	27	45.0%	9	20.9%	18	40.0%	44	19.6%	55	35.3%	2	14.3%
	Satisfied	17	28.3%	19	44.2%	14	31.1%	88	39.1%	58	37.2%	4	28.6%
	Neutral	7	11.7%	5	11.6%	4	8.9%	55	24.4%	20	12.8%	6	42.9%
	Dissatisfied	4	6.7%	5	11.6%	1	2.2%	24	10.7%	7	4.5%	0	0.0%
	Very Dissatisfied	5	8.3%	5	11.6%	8	17.8%	14	6.2%	16	10.3%	2	14.3%
	Total	*60*	*100.0%*	*43*	*100.0%*	*45*	*100.0%*	*225*	*100.0%*	*156*	*100.0%*	*14*	*100.0%*
Food Services	Very Satisfied	16	38.1%	6	20.7%	7	38.9%	27	11.7%	9	18.4%	2	33.3%
	Satisfied	14	33.3%	7	24.1%	3	16.7%	78	33.9%	16	32.7%	1	16.7%
	Neutral	7	16.7%	9	31.0%	3	16.7%	67	29.1%	18	36.7%	2	33.3%
	Dissatisfied	1	2.4%	4	13.8%	1	5.6%	37	16.1%	0	0.0%	0	0.0%
	Very Dissatisfied	4	9.5%	3	10.3%	4	22.2%	21	9.1%	6	12.2%	1	16.7%
	Total	*42*	*100.0%*	*29*	*100.0%*	*18*	*100.0%*	*230*	*100.0%*	*49*	*100.0%*	*6*	*100.0%*

Housing and Residence Life	Very Satisfied	6	33.3%	3	25.0%	5	41.7%	31	16.3%	7	15.2%	1	20.0%
	Satisfied	5	27.8%	4	33.3%	1	8.3%	77	40.5%	17	37.0%	1	20.0%
	Neutral	4	22.2%	5	41.7%	3	25.0%	59	31.1%	18	39.1%	2	40.0%
	Dissatisfied	1	5.6%	0	0.0%	0	0.0%	15	7.9%	0	0.0%	0	0.0%
	Very Dissatisfied	2	11.1%	0	0.0%	3	25.0%	8	4.2%	4	8.7%	1	20.0%
	Total	*18*	*100.0%*	*12*	*100.0%*	*12*	*100.0%*	*190*	*100.0%*	*46*	*100.0%*	*5*	*100.0%*
Ricoh Graphics and Printing Services	Very Satisfied	6	31.6%	4	28.6%	7	41.2%	44	26.8%	9	20.0%	2	40.0%
	Satisfied	5	26.3%	5	35.7%	2	11.8%	57	34.8%	15	33.3%	0	0.0%
	Neutral	6	31.6%	4	28.6%	4	23.5%	50	30.5%	16	35.6%	2	40.0%
	Dissatisfied	0	0.0%	1	7.1%	0	0.0%	8	4.9%	0	0.0%	0	0.0%
	Very Dissatisfied	2	10.5%	0	0.0%	4	23.5%	5	3.0%	5	11.1%	1	20.0%
	Total	*19*	*100.0%*	*14*	*100.0%*	*17*	*100.0%*	*164*	*100.0%*	*45*	*100.0%*	*5*	*100.0%*
Ricoh Mailroom and Postal Services	Very Satisfied	6	30.0%	5	35.7%	5	31.3%	36	22.8%	8	17.0%	2	40.0%
	Satisfied	5	25.0%	5	35.7%	3	18.8%	61	38.6%	18	38.3%	0	0.0%
	Neutral	7	35.0%	3	21.4%	4	25.0%	46	29.1%	16	34.0%	2	40.0%
	Dissatisfied	0	0.0%	1	7.1%	0	0.0%	7	4.4%	0	0.0%	0	0.0%
	Very Dissatisfied	2	10.0%	0	0.0%	4	25.0%	8	5.1%	5	10.6%	1	20.0%
	Total	*20*	*100.0%*	*14*	*100.0%*	*16*	*100.0%*	*158*	*100.0%*	*47*	*100.0%*	*5*	*100.0%*
Information Technology (IT) Services	Very Satisfied	19	38.8%	9	29.0%	17	47.2%	34	16.7%	35	31.5%	4	40.0%
	Satisfied	17	34.7%	12	38.7%	10	27.8%	75	36.9%	43	38.7%	2	20.0%
	Neutral	7	14.3%	3	9.7%	3	8.3%	66	32.5%	21	18.9%	2	20.0%
	Dissatisfied	1	2.0%	4	12.9%	1	2.8%	17	8.4%	4	3.6%	1	10.0%
	Very Dissatisfied	5	10.2%	3	9.7%	5	13.9%	11	5.4%	8	7.2%	1	10.0%
	Total	*49*	*100.0%*	*31*	*100.0%*	*36*	*100.0%*	*203*	*100.0%*	*111*	*100.0%*	*10*	*100.0%*
Parking Facilities	Very Satisfied	24	39.3%	9	22.0%	17	48.6%	16	7.0%	8	14.5%	3	27.3%
	Satisfied	18	29.5%	17	41.5%	8	22.9%	35	15.3%	19	34.5%	3	27.3%
	Neutral	9	14.8%	9	22.0%	2	5.7%	40	17.5%	16	29.1%	3	27.3%
	Dissatisfied	5	8.2%	3	7.3%	2	5.7%	53	23.1%	2	3.6%	0	0.0%
	Very Dissatisfied	5	8.2%	3	7.3%	6	17.1%	85	37.1%	10	18.2%	2	18.2%
	Total	*61*	*100.0%*	*41*	*100.0%*	*35*	*100.0%*	*229*	*100.0%*	*55*	*100.0%*	*11*	*100.0%*
Placement Service	Very Satisfied	11	28.9%	5	21.7%	12	57.1%	17	10.2%	10	16.4%	3	37.5%
	Satisfied	15	39.5%	9	39.1%	1	4.8%	51	30.5%	24	39.3%	2	25.0%
	Neutral	8	21.1%	8	34.8%	3	14.3%	78	46.7%	18	29.5%	2	25.0%
	Dissatisfied	2	5.3%	0	0.0%	0	0.0%	10	6.0%	3	4.9%	0	0.0%
	Very Dissatisfied	2	5.3%	1	4.3%	5	23.8%	11	6.6%	6	9.8%	1	12.5%
	Total	*38*	*100.0%*	*23*	*100.0%*	*21*	*100.0%*	*167*	*100.0%*	*61*	*100.0%*	*8*	*100.0%*

Recreational and Intramural Activities	Very Satisfied	13	44.8%	3	18.8%	9	50.0%	29	15.7%	6	12.2%	2	50.0%
	Satisfied	7	24.1%	7	43.8%	2	11.1%	72	38.9%	21	42.9%	0	0.0%
	Neutral	6	20.7%	2	12.5%	2	11.1%	50	27.0%	17	34.7%	1	25.0%
	Dissatisfied	1	3.4%	3	18.8%	1	5.6%	21	11.4%	1	2.0%	0	0.0%
	Very Dissatisfied	2	6.9%	1	6.3%	4	22.2%	13	7.0%	4	8.2%	1	25.0%
	Total	*29*	*100.0%*	*16*	*100.0%*	*18*	*100.0%*	*185*	*100.0%*	*49*	*100.0%*	*4*	*100.0%*
Registrar/Records Office	Very Satisfied	28	43.1%	11	26.2%	20	47.6%	37	16.4%	60	42.6%	6	33.3%
	Satisfied	20	30.8%	19	45.2%	12	28.6%	101	44.9%	47	33.3%	6	33.3%
	Neutral	8	12.3%	9	21.4%	2	4.8%	59	26.2%	23	16.3%	4	22.2%
	Dissatisfied	1	1.5%	1	2.4%	1	2.4%	15	6.7%	0	0.0%	0	0.0%
	Very Dissatisfied	8	12.3%	2	4.8%	7	16.7%	13	5.8%	11	7.8%	2	11.1%
	Total	*65*	*100.0%*	*42*	*100.0%*	*42*	*100.0%*	*225*	*100.0%*	*141*	*100.0%*	*18*	*100.0%*
Safety and Security Services	Very Satisfied	24	44.4%	9	23.7%	18	50.0%	33	15.1%	15	25.4%	3	30.0%
	Satisfied	20	37.0%	19	50.0%	8	22.2%	88	40.4%	21	35.6%	3	30.0%
	Neutral	7	13.0%	7	18.4%	3	8.3%	61	28.0%	16	27.1%	3	30.0%
	Dissatisfied	1	1.9%	1	2.6%	1	2.8%	26	11.9%	0	0.0%	0	0.0%
	Very Dissatisfied	2	3.7%	2	5.3%	6	16.7%	10	4.6%	7	11.9%	1	10.0%
	Total	*54*	*100.0%*	*38*	*100.0%*	*36*	*100.0%*	*218*	*100.0%*	*59*	*100.0%*	*10*	*100.0%*
Student Health Services	Very Satisfied	14	45.2%	4	19.0%	9	47.4%	30	15.3%	12	21.1%	1	14.3%
	Satisfied	9	29.0%	10	47.6%	2	10.5%	70	35.7%	21	36.8%	3	42.9%
	Neutral	6	19.4%	5	23.8%	3	15.8%	63	32.1%	17	29.8%	2	28.6%
	Dissatisfied	0	0.0%	2	9.5%	0	0.0%	20	10.2%	1	1.8%	0	0.0%
	Very Dissatisfied	2	6.5%	0	0.0%	5	26.3%	13	6.6%	6	10.5%	1	14.3%
	Total	*31*	*100.0%*	*21*	*100.0%*	*19*	*100.0%*	*196*	*100.0%*	*57*	*100.0%*	*7*	*100.0%*
Student organizations	Very Satisfied	23	48.9%	10	35.7%	9	39.1%	55	26.1%	17	24.3%	3	30.0%
	Satisfied	11	23.4%	9	32.1%	3	13.0%	86	40.8%	24	34.3%	3	30.0%
	Neutral	7	14.9%	7	25.0%	5	21.7%	43	20.4%	18	25.7%	3	30.0%
	Dissatisfied	3	6.4%	2	7.1%	1	4.3%	18	8.5%	3	4.3%	0	0.0%
	Very Dissatisfied	3	6.4%	0	0.0%	5	21.7%	9	4.3%	8	11.4%	1	10.0%
	Total	*47*	*100.0%*	*28*	*100.0%*	*23*	*100.0%*	*211*	*100.0%*	*70*	*100.0%*	*10*	*100.0%*
Student Support Services (SSS)	Very Satisfied	19	41.3%	13	44.8%	11	40.7%	32	18.3%	22	28.2%	4	33.3%
	Satisfied	11	23.9%	8	27.6%	6	22.2%	69	39.4%	26	33.3%	3	25.0%
	Neutral	10	21.7%	6	20.7%	4	14.8%	52	29.7%	21	26.9%	4	33.3%
	Dissatisfied	2	4.3%	0	0.0%	1	3.7%	13	7.4%	3	3.8%	0	0.0%
	Very Dissatisfied	4	8.7%	2	6.9%	5	18.5%	9	5.1%	6	7.7%	1	8.3%

	Total	46	100.0%	29	100.0%	27	100.0%	175	100.0%	78	100.0%	12	100.0%
Trojan Fitness Center	Very Satisfied	8	38.1%	5	35.7%	6	40.0%	31	15.4%	7	15.6%	1	20.0%
	Satisfied	5	23.8%	4	28.6%	2	13.3%	62	30.8%	18	40.0%	0	0.0%
	Neutral	5	23.8%	4	28.6%	3	20.0%	45	22.4%	15	33.3%	3	60.0%
	Dissatisfied	0	0.0%	1	7.1%	0	0.0%	36	17.9%	1	2.2%	0	0.0%
	Very Dissatisfied	3	14.3%	0	0.0%	4	26.7%	27	13.4%	4	8.9%	1	20.0%
	Total	21	100.0%	14	100.0%	15	100.0%	201	100.0%	45	100.0%	5	100.0%
Trojan Web Express	Very Satisfied	31	47.7%	14	33.3%	22	47.8%	48	20.2%	90	47.1%	10	50.0%
	Satisfied	18	27.7%	20	47.6%	12	26.1%	104	43.7%	58	30.4%	6	30.0%
	Neutral	9	13.8%	2	4.8%	3	6.5%	53	22.3%	18	9.4%	3	15.0%
	Dissatisfied	4	6.2%	3	7.1%	1	2.2%	20	8.4%	5	2.6%	0	0.0%
	Very Dissatisfied	3	4.6%	3	7.1%	8	17.4%	13	5.5%	20	10.5%	1	5.0%
	Total	65	100.0%	42	100.0%	46	100.0%	238	100.0%	191	100.0%	20	100.0%
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	15	34.9%	8	23.5%	12	38.7%	41	19.2%	43	35.8%	8	47.1%
	Satisfied	13	30.2%	14	41.2%	9	29.0%	86	40.4%	43	35.8%	4	23.5%
	Neutral	11	25.6%	8	23.5%	4	12.9%	59	27.7%	21	17.5%	4	23.5%
	Dissatisfied	2	4.7%	2	5.9%	1	3.2%	17	8.0%	7	5.8%	0	0.0%
	Very Dissatisfied	2	4.7%	2	5.9%	5	16.1%	10	4.7%	6	5.0%	1	5.9%
	Total	43	100.0%	34	100.0%	31	100.0%	213	100.0%	120	100.0%	17	100.0%
Veteran Services	Very Satisfied	13	44.8%	6	35.3%	12	46.2%	27	21.1%	42	40.8%	8	61.5%
	Satisfied	8	27.6%	5	29.4%	2	7.7%	41	32.0%	28	27.2%	2	15.4%
	Neutral	6	20.7%	5	29.4%	5	19.2%	43	33.6%	20	19.4%	2	15.4%
	Dissatisfied	0	0.0%	0	0.0%	0	0.0%	10	7.8%	4	3.9%	0	0.0%
	Very Dissatisfied	2	6.9%	1	5.9%	7	26.9%	7	5.5%	9	8.7%	1	7.7%
	Total	29	100.0%	17	100.0%	26	100.0%	128	100.0%	103	100.0%	13	100.0%
*Blackboard System	Very Satisfied	33	50.0%	13	31.7%	23	50.0%	57	24.3%	89	47.6%	10	50.0%
	Satisfied	19	28.8%	19	46.3%	11	23.9%	110	46.8%	60	32.1%	5	25.0%
	Neutral	7	10.6%	2	4.9%	3	6.5%	46	19.6%	15	8.0%	3	15.0%
	Dissatisfied	4	6.1%	4	9.8%	1	2.2%	11	4.7%	4	2.1%	1	5.0%
	Very Dissatisfied	3	4.5%	3	7.3%	8	17.4%	11	4.7%	19	10.2%	1	5.0%
	Total	66	100.0%	41	100.0%	46	100.0%	235	100.0%	187	100.0%	20	100.0%
*Educational Technology Services	Very Satisfied	17	37.8%	8	27.6%	17	44.7%	38	20.7%	53	42.7%	6	40.0%
	Satisfied	16	35.6%	11	37.9%	7	18.4%	67	36.4%	36	29.0%	5	33.3%
	Neutral	8	17.8%	7	24.1%	5	13.2%	63	34.2%	18	14.5%	3	20.0%
	Dissatisfied	0	0.0%	2	6.9%	1	2.6%	8	4.3%	3	2.4%	0	0.0%

Very Dissatisfied	4	8.9%	1	3.4%	8	21.1%	8	4.3%	14	11.3%	1	6.7%
Total	*45*	*100.0%*	*29*	*100.0%*	*38*	*100.0%*	*184*	*100.0%*	*124*	*100.0%*	*15*	*100.0%*

* Note: Items marked with an * are new to the 2015-2016 Survey

Troy University 2015-2016 Senior Survey Report

Report 9 (Q23): Student opinions and perceptions about Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		TROY Online		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	23	32.9%	13	31.0%	21	47.7%	71	29.6%	72	36.7%	12	54.5%
	Agree	39	55.7%	21	50.0%	20	45.5%	122	50.8%	106	54.1%	8	36.4%
	Neither Agree nor Disagree	4	5.7%	5	11.9%	1	2.3%	21	8.8%	9	4.6%	1	4.5%
	Disagree	2	2.9%	3	7.1%	1	2.3%	15	6.3%	4	2.0%	1	4.5%
	Strongly Disagree	2	2.9%	0	0.0%	1	2.3%	11	4.6%	5	2.6%	0	0.0%
	Total	*70*	*100.0%*	*42*	*100.0%*	*44*	*100.0%*	*240*	*100.0%*	*196*	*100.0%*	*22*	*100.0%*
My academic program was intellectually challenging and stimulating.	Strongly Agree	31	44.3%	14	33.3%	23	52.3%	76	31.9%	84	42.9%	10	45.5%
	Agree	29	41.4%	22	52.4%	18	40.9%	123	51.7%	99	50.5%	11	50.0%
	Neither Agree nor Disagree	4	5.7%	6	14.3%	2	4.5%	19	8.0%	4	2.0%	1	4.5%
	Disagree	2	2.9%	0	0.0%	0	0.0%	10	4.2%	2	1.0%	0	0.0%
	Strongly Disagree	4	5.7%	0	0.0%	1	2.3%	10	4.2%	7	3.6%	0	0.0%
	Total	*70*	*100.0%*	*42*	*100.0%*	*44*	*100.0%*	*238*	*100.0%*	*196*	*100.0%*	*22*	*100.0%*
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	32	45.7%	15	35.7%	22	50.0%	81	33.8%	81	41.3%	10	45.5%
	Agree	29	41.4%	20	47.6%	21	47.7%	119	49.6%	94	48.0%	10	45.5%
	Neither Agree nor Disagree	3	4.3%	5	11.9%	0	0.0%	21	8.8%	11	5.6%	2	9.1%
	Disagree	2	2.9%	2	4.8%	0	0.0%	12	5.0%	3	1.5%	0	0.0%
	Strongly Disagree	4	5.7%	0	0.0%	1	2.3%	7	2.9%	7	3.6%	0	0.0%
	Total	*70*	*100.0%*	*42*	*100.0%*	*44*	*100.0%*	*240*	*100.0%*	*196*	*100.0%*	*22*	*100.0%*
Courses were offered frequently enough for timely completion of my degree program.	Strongly Agree	15	21.4%	13	31.0%	17	38.6%	58	24.3%	72	36.9%	6	27.3%
	Agree	34	48.6%	14	33.3%	20	45.5%	107	44.8%	94	48.2%	8	36.4%
	Neither Agree nor Disagree	6	8.6%	5	11.9%	1	2.3%	39	16.3%	12	6.2%	5	22.7%
	Disagree	9	12.9%	9	21.4%	3	6.8%	24	10.0%	9	4.6%	2	9.1%
	Strongly Disagree	6	8.6%	1	2.4%	3	6.8%	11	4.6%	8	4.1%	1	4.5%
	Total	*70*	*100.0%*	*42*	*100.0%*	*44*	*100.0%*	*239*	*100.0%*	*195*	*100.0%*	*22*	*100.0%*
The intellectual caliber of students in my academic program was high.	Strongly Agree	20	28.6%	11	26.2%	15	34.1%	44	18.4%	53	27.2%	5	23.8%
	Agree	33	47.1%	17	40.5%	23	52.3%	117	49.0%	90	46.2%	11	52.4%
	Neither Agree nor Disagree	6	8.6%	11	26.2%	1	2.3%	45	18.8%	32	16.4%	5	23.8%
	Disagree	6	8.6%	3	7.1%	3	6.8%	24	10.0%	8	4.1%	0	0.0%
	Strongly Disagree	5	7.1%	0	0.0%	2	4.5%	9	3.8%	12	6.2%	0	0.0%
	Total	*70*	*100.0%*	*42*	*100.0%*	*44*	*100.0%*	*239*	*100.0%*	*195*	*100.0%*	*21*	*100.0%*

The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	34	49.3%	17	40.5%	26	59.1%	87	36.3%	81	41.3%	11	50.0%
	Agree	24	34.8%	18	42.9%	15	34.1%	107	44.6%	88	44.9%	10	45.5%
	Neither Agree nor Disagree	7	10.1%	6	14.3%	1	2.3%	29	12.1%	20	10.2%	1	4.5%
	Disagree	1	1.4%	1	2.4%	1	2.3%	7	2.9%	0	0.0%	0	0.0%
	Strongly Disagree	3	4.3%	0	0.0%	1	2.3%	10	4.2%	7	3.6%	0	0.0%
	Total	69	100.0%	42	100.0%	44	100.0%	240	100.0%	196	100.0%	22	100.0%
Troy University faculty care about students as individuals.	Strongly Agree	29	41.4%	13	31.0%	24	54.5%	85	35.6%	67	34.2%	12	54.5%
	Agree	31	44.3%	19	45.2%	12	27.3%	96	40.2%	89	45.4%	6	27.3%
	Neither Agree nor Disagree	4	5.7%	6	14.3%	6	13.6%	30	12.6%	27	13.8%	3	13.6%
	Disagree	3	4.3%	3	7.1%	1	2.3%	14	5.9%	7	3.6%	0	0.0%
	Strongly Disagree	3	4.3%	1	2.4%	1	2.3%	14	5.9%	6	3.1%	1	4.5%
	Total	70	100.0%	42	100.0%	44	100.0%	239	100.0%	196	100.0%	22	100.0%
Troy University faculty were helpful with my career plan.	Strongly Agree	29	41.4%	13	31.0%	21	48.8%	75	31.4%	59	30.3%	13	59.1%
	Agree	23	32.9%	16	38.1%	16	37.2%	92	38.5%	84	43.1%	4	18.2%
	Neither Agree nor Disagree	11	15.7%	8	19.0%	4	9.3%	38	15.9%	35	17.9%	3	13.6%
	Disagree	2	2.9%	3	7.1%	1	2.3%	20	8.4%	7	3.6%	0	0.0%
	Strongly Disagree	5	7.1%	2	4.8%	1	2.3%	14	5.9%	10	5.1%	2	9.1%
	Total	70	100.0%	42	100.0%	43	100.0%	239	100.0%	195	100.0%	22	100.0%
Troy University is responsive to the needs of its students.	Strongly Agree	23	33.3%	12	28.6%	26	59.1%	60	25.1%	65	33.3%	11	52.4%
	Agree	26	37.7%	16	38.1%	14	31.8%	98	41.0%	95	48.7%	7	33.3%
	Neither Agree nor Disagree	13	18.8%	9	21.4%	2	4.5%	44	18.4%	24	12.3%	1	4.8%
	Disagree	1	1.4%	4	9.5%	1	2.3%	19	7.9%	4	2.1%	1	4.8%
	Strongly Disagree	6	8.7%	1	2.4%	1	2.3%	18	7.5%	7	3.6%	1	4.8%
	Total	69	100.0%	42	100.0%	44	100.0%	239	100.0%	195	100.0%	21	100.0%
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	17	24.6%	9	22.0%	17	38.6%	38	15.9%	67	34.5%	10	45.5%
	Agree	31	44.9%	17	41.5%	18	40.9%	103	43.1%	83	42.8%	6	27.3%
	Neither Agree nor Disagree	12	17.4%	9	22.0%	6	13.6%	57	23.8%	31	16.0%	5	22.7%
	Disagree	4	5.8%	6	14.6%	2	4.5%	20	8.4%	5	2.6%	1	4.5%
	Strongly Disagree	5	7.2%	0	0.0%	1	2.3%	21	8.8%	8	4.1%	0	0.0%
	Total	69	100.0%	41	100.0%	44	100.0%	239	100.0%	194	100.0%	22	100.0%

Troy University 2015-2016 Senior Survey Report
Report 10 (Q24): Overall ratings on Troy University (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		TROY Online		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	23	32.9%	9	20.9%	21	46.7%	67	28.3%	64	33.3%	11	50.0%
	Good	29	41.4%	16	37.2%	15	33.3%	101	42.6%	84	43.8%	7	31.8%
	Average	11	15.7%	10	23.3%	8	17.8%	44	18.6%	33	17.2%	1	4.5%
	Fair	3	4.3%	6	14.0%	1	2.2%	14	5.9%	8	4.2%	0	0.0%
	Poor	4	5.7%	2	4.7%	0	0.0%	11	4.6%	3	1.6%	3	13.6%
	Total	*70*	*100.0%*	*43*	*100.0%*	*45*	*100.0%*	*237*	*100.0%*	*192*	*100.0%*	*22*	*100.0%*
How would you rate Troy University's preparation of you for further education?	Excellent	26	37.1%	10	23.3%	26	57.8%	75	31.6%	87	45.1%	12	54.5%
	Good	28	40.0%	18	41.9%	14	31.1%	98	41.4%	71	36.8%	6	27.3%
	Average	9	12.9%	12	27.9%	4	8.9%	44	18.6%	27	14.0%	3	13.6%
	Fair	3	4.3%	2	4.7%	1	2.2%	12	5.1%	7	3.6%	0	0.0%
	Poor	4	5.7%	1	2.3%	0	0.0%	8	3.4%	1	0.5%	1	4.5%
	Total	*70*	*100.0%*	*43*	*100.0%*	*45*	*100.0%*	*237*	*100.0%*	*193*	*100.0%*	*22*	*100.0%*
What is your overall rating of your college experiences at TROY?	Excellent	27	39.7%	11	26.2%	27	60.0%	94	39.8%	96	49.7%	13	59.1%
	Good	26	38.2%	19	45.2%	14	31.1%	100	42.4%	73	37.8%	6	27.3%
	Average	7	10.3%	11	26.2%	2	4.4%	26	11.0%	17	8.8%	1	4.5%
	Fair	4	5.9%	1	2.4%	2	4.4%	11	4.7%	4	2.1%	1	4.5%
	Poor	4	5.9%	0	0.0%	0	0.0%	5	2.1%	3	1.6%	1	4.5%
	Total	*68*	*100.0%*	*42*	*100.0%*	*45*	*100.0%*	*236*	*100.0%*	*193*	*100.0%*	*22*	*100.0%*

Troy University 2015-2016 Senior Survey Report

Report 11: Enrollment choices and recommendations (Cross Tabulated by **Campus**)

		Dothan Campus		Montgomery Campus		Phenix City Campus		Troy Campus		TROY Online		Global Campus	
		N	%	N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	39	56.5%	19	44.2%	31	68.9%	123	51.3%	87	45.1%	12	54.5%
	Probably Yes	20	29.0%	13	30.2%	10	22.2%	74	30.8%	73	37.8%	7	31.8%
	Probably Not	7	10.1%	11	25.6%	4	8.9%	36	15.0%	28	14.5%	1	4.5%
	Definitely Not	3	4.3%	0	0.0%	0	0.0%	7	2.9%	5	2.6%	2	9.1%
	Total	*69*	*100.0%*	*43*	*100.0%*	*45*	*100.0%*	*240*	*100.0%*	*193*	*100.0%*	*22*	*100.0%*
If you could start college over, would you attend Troy University again?	Definitely Yes	36	51.4%	16	37.2%	33	73.3%	111	46.3%	104	53.9%	16	72.7%
	Probably Yes	23	32.9%	24	55.8%	11	24.4%	85	35.4%	68	35.2%	3	13.6%
	Probably Not	5	7.1%	3	7.0%	1	2.2%	34	14.2%	16	8.3%	2	9.1%
	Definitely Not	6	8.6%	0	0.0%	0	0.0%	10	4.2%	5	2.6%	1	4.5%
	Total	*70*	*100.0%*	*43*	*100.0%*	*45*	*100.0%*	*240*	*100.0%*	*193*	*100.0%*	*22*	*100.0%*
Would you recommend your academic program to other students?	Definitely Yes	38	54.3%	16	37.2%	32	71.1%	122	51.0%	111	57.2%	14	63.6%
	Probably Yes	25	35.7%	20	46.5%	12	26.7%	96	40.2%	69	35.6%	6	27.3%
	Probably Not	5	7.1%	7	16.3%	1	2.2%	14	5.9%	10	5.2%	1	4.5%
	Definitely Not	2	2.9%	0	0.0%	0	0.0%	7	2.9%	4	2.1%	1	4.5%
	Total	*70*	*100.0%*	*43*	*100.0%*	*45*	*100.0%*	*239*	*100.0%*	*194*	*100.0%*	*22*	*100.0%*
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	39	56.5%	19	44.2%	33	73.3%	135	56.3%	118	60.8%	16	72.7%
	Probably Yes	17	24.6%	23	53.5%	12	26.7%	81	33.8%	63	32.5%	5	22.7%
	Probably Not	5	7.2%	1	2.3%	0	0.0%	15	6.3%	9	4.6%	1	4.5%
	Definitely Not	8	11.6%	0	0.0%	0	0.0%	9	3.8%	4	2.1%	0	0.0%
	Total	*69*	*100.0%*	*43*	*100.0%*	*45*	*100.0%*	*240*	*100.0%*	*194*	*100.0%*	*22*	*100.0%*

Troy University 2015-2016 Senior Survey Report

Report 12 (Q20): Student self-rated development in their educational experiences (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	84	35.6%	41	29.3%	17	45.9%	52	39.7%	28	29.8%
	Good	116	49.2%	76	54.3%	14	37.8%	56	42.7%	54	57.4%
	Average	29	12.3%	21	15.0%	6	16.2%	19	14.5%	10	10.6%
	Fair	5	2.1%	1	0.7%	0	0.0%	2	1.5%	1	1.1%
	Poor	2	0.8%	1	0.7%	0	0.0%	2	1.5%	1	1.1%
	Total	*236*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Speaking/presentation skills	Excellent	92	39.0%	41	29.3%	20	54.1%	52	39.7%	34	36.2%
	Good	98	41.5%	75	53.6%	9	24.3%	62	47.3%	50	53.2%
	Average	41	17.4%	23	16.4%	8	21.6%	15	11.5%	5	5.3%
	Fair	4	1.7%	0	0.0%	0	0.0%	0	0.0%	3	3.2%
	Poor	1	0.4%	1	0.7%	0	0.0%	2	1.5%	2	2.1%
	Total	*236*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Reading skills	Excellent	107	45.3%	55	39.3%	16	44.4%	59	45.4%	32	34.0%
	Good	99	41.9%	68	48.6%	10	27.8%	50	38.5%	50	53.2%
	Average	29	12.3%	15	10.7%	10	27.8%	18	13.8%	9	9.6%
	Fair	1	0.4%	1	0.7%	0	0.0%	2	1.5%	2	2.1%
	Poor	0	0.0%	1	0.7%	0	0.0%	1	0.8%	1	1.1%
	Total	*236*	*100.0%*	*140*	*100.0%*	*36*	*100.0%*	*130*	*100.0%*	*94*	*100.0%*
Critical thinking skills	Excellent	121	51.7%	54	38.6%	22	59.5%	59	45.0%	45	47.9%
	Good	95	40.6%	70	50.0%	12	32.4%	54	41.2%	45	47.9%
	Average	18	7.7%	12	8.6%	3	8.1%	15	11.5%	3	3.2%
	Fair	0	0.0%	3	2.1%	0	0.0%	2	1.5%	0	0.0%
	Poor	0	0.0%	1	0.7%	0	0.0%	1	0.8%	1	1.1%
	Total	*234*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Problem solving skills	Excellent	124	53.0%	55	39.6%	12	32.4%	58	44.3%	44	46.8%
	Good	90	38.5%	66	47.5%	19	51.4%	59	45.0%	45	47.9%
	Average	19	8.1%	15	10.8%	5	13.5%	11	8.4%	3	3.2%
	Fair	1	0.4%	2	1.4%	0	0.0%	2	1.5%	1	1.1%
	Poor	0	0.0%	1	0.7%	1	2.7%	1	0.8%	1	1.1%

	Total	*234*	*100.0%*	*139*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Mathematical skills	Excellent	55	23.3%	38	27.1%	1	2.7%	37	28.2%	16	17.0%
	Good	90	38.1%	63	45.0%	8	21.6%	53	40.5%	36	38.3%
	Average	65	27.5%	33	23.6%	22	59.5%	30	22.9%	36	38.3%
	Fair	21	8.9%	3	2.1%	4	10.8%	7	5.3%	4	4.3%
	Poor	5	2.1%	3	2.1%	2	5.4%	4	3.1%	2	2.1%
	Total	*236*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Computer technologies	Excellent	78	33.2%	43	30.7%	10	27.8%	45	34.4%	23	25.0%
	Good	102	43.4%	67	47.9%	11	30.6%	56	42.7%	42	45.7%
	Average	46	19.6%	24	17.1%	13	36.1%	24	18.3%	20	21.7%
	Fair	6	2.6%	4	2.9%	1	2.8%	4	3.1%	6	6.5%
	Poor	3	1.3%	2	1.4%	1	2.8%	2	1.5%	1	1.1%
	Total	*235*	*100.0%*	*140*	*100.0%*	*36*	*100.0%*	*131*	*100.0%*	*92*	*100.0%*
Research skills	Excellent	103	44.0%	47	33.6%	16	43.2%	45	34.6%	34	36.2%
	Good	97	41.5%	69	49.3%	15	40.5%	57	43.8%	44	46.8%
	Average	31	13.2%	22	15.7%	6	16.2%	24	18.5%	12	12.8%
	Fair	3	1.3%	2	1.4%	0	0.0%	3	2.3%	3	3.2%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.8%	1	1.1%
	Total	*234*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*130*	*100.0%*	*94*	*100.0%*
Scientific principles and methods	Excellent	74	31.4%	25	17.9%	0	0.0%	32	24.4%	23	24.5%
	Good	105	44.5%	61	43.6%	10	27.8%	56	42.7%	46	48.9%
	Average	48	20.3%	44	31.4%	18	50.0%	38	29.0%	21	22.3%
	Fair	8	3.4%	7	5.0%	5	13.9%	2	1.5%	3	3.2%
	Poor	1	0.4%	3	2.1%	3	8.3%	3	2.3%	1	1.1%
	Total	*236*	*100.0%*	*140*	*100.0%*	*36*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Understanding different philosophies and cultures	Excellent	91	38.7%	48	34.3%	14	38.9%	46	35.1%	31	33.0%
	Good	99	42.1%	64	45.7%	14	38.9%	56	42.7%	38	40.4%
	Average	36	15.3%	24	17.1%	7	19.4%	25	19.1%	21	22.3%
	Fair	9	3.8%	3	2.1%	1	2.8%	2	1.5%	3	3.2%
	Poor	0	0.0%	1	0.7%	0	0.0%	2	1.5%	1	1.1%
	Total	*235*	*100.0%*	*140*	*100.0%*	*36*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Appreciation of the arts	Excellent	82	34.9%	43	30.7%	21	56.8%	45	34.4%	23	24.5%
	Good	92	39.1%	47	33.6%	11	29.7%	53	40.5%	39	41.5%
	Average	44	18.7%	35	25.0%	4	10.8%	27	20.6%	24	25.5%
	Fair	14	6.0%	12	8.6%	1	2.7%	4	3.1%	5	5.3%
	Poor	3	1.3%	3	2.1%	0	0.0%	2	1.5%	3	3.2%

	Total	*235*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Leadership skills	Excellent	112	47.7%	58	41.7%	13	36.1%	61	46.6%	50	53.2%
	Good	89	37.9%	64	46.0%	15	41.7%	57	43.5%	38	40.4%
	Average	28	11.9%	15	10.8%	6	16.7%	11	8.4%	5	5.3%
	Fair	5	2.1%	1	0.7%	2	5.6%	1	0.8%	0	0.0%
	Poor	1	0.4%	1	0.7%	0	0.0%	1	0.8%	1	1.1%
	Total	*235*	*100.0%*	*139*	*100.0%*	*36*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Management and organizational skills	Excellent	123	52.3%	69	49.6%	17	45.9%	69	52.7%	44	47.3%
	Good	87	37.0%	59	42.4%	14	37.8%	47	35.9%	43	46.2%
	Average	25	10.6%	9	6.5%	5	13.5%	12	9.2%	5	5.4%
	Fair	0	0.0%	2	1.4%	1	2.7%	2	1.5%	1	1.1%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.8%	0	0.0%
	Total	*235*	*100.0%*	*139*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*93*	*100.0%*
Time management	Excellent	115	48.5%	64	45.7%	14	37.8%	72	55.0%	50	53.2%
	Good	95	40.1%	62	44.3%	17	45.9%	47	35.9%	35	37.2%
	Average	26	11.0%	9	6.4%	5	13.5%	7	5.3%	6	6.4%
	Fair	0	0.0%	4	2.9%	0	0.0%	3	2.3%	3	3.2%
	Poor	1	0.4%	1	0.7%	1	2.7%	2	1.5%	0	0.0%
	Total	*237*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Working cooperatively in groups	Excellent	107	45.3%	58	41.7%	8	21.6%	69	53.1%	51	54.3%
	Good	88	37.3%	67	48.2%	21	56.8%	45	34.6%	36	38.3%
	Average	35	14.8%	10	7.2%	6	16.2%	12	9.2%	5	5.3%
	Fair	5	2.1%	3	2.2%	2	5.4%	4	3.1%	1	1.1%
	Poor	1	0.4%	1	0.7%	0	0.0%	0	0.0%	1	1.1%
	Total	*236*	*100.0%*	*139*	*100.0%*	*37*	*100.0%*	*130*	*100.0%*	*94*	*100.0%*
Planning and carrying out projects	Excellent	121	51.3%	59	42.1%	14	37.8%	72	55.0%	50	53.2%
	Good	86	36.4%	71	50.7%	18	48.6%	45	34.4%	37	39.4%
	Average	27	11.4%	9	6.4%	5	13.5%	11	8.4%	6	6.4%
	Fair	2	0.8%	1	0.7%	0	0.0%	2	1.5%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.8%	1	1.1%
	Total	*236*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*
Citizenship skills	Excellent	105	44.5%	54	38.6%	9	24.3%	61	47.7%	39	42.4%
	Good	84	35.6%	55	39.3%	12	32.4%	51	39.8%	46	50.0%
	Average	41	17.4%	25	17.9%	13	35.1%	10	7.8%	6	6.5%
	Fair	5	2.1%	4	2.9%	2	5.4%	2	1.6%	0	0.0%

	Poor	1	0.4%	2	1.4%	1	2.7%	4	3.1%	1	1.1%
	Total	*236*	*100.0%*	*140*	*100.0%*	*37*	*100.0%*	*128*	*100.0%*	*92*	*100.0%*
Strategies for applying skills in my field	Excellent	103	43.6%	65	46.8%	16	43.2%	69	52.7%	47	50.0%
	Good	101	42.8%	56	40.3%	15	40.5%	49	37.4%	42	44.7%
	Average	31	13.1%	17	12.2%	4	10.8%	9	6.9%	4	4.3%
	Fair	1	0.4%	1	0.7%	1	2.7%	2	1.5%	1	1.1%
	Poor	0	0.0%	0	0.0%	1	2.7%	2	1.5%	0	0.0%
	Total	*236*	*100.0%*	*139*	*100.0%*	*37*	*100.0%*	*131*	*100.0%*	*94*	*100.0%*

Troy University 2015-2016 Senior Survey Report

Report 13 (Q21): Student ratings on education and academic support services (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Overall quality of your academic program	Excellent	116	50.4%	57	41.3%	20	55.6%	53	41.1%	44	46.8%
	Good	94	40.9%	65	47.1%	11	30.6%	53	41.1%	43	45.7%
	Average	14	6.1%	11	8.0%	3	8.3%	12	9.3%	5	5.3%
	Fair	3	1.3%	5	3.6%	1	2.8%	6	4.7%	1	1.1%
	Poor	3	1.3%	0	0.0%	1	2.8%	5	3.9%	1	1.1%
	Total	230	100.0%	138	100.0%	36	100.0%	129	100.0%	94	100.0%
Academic advising	Excellent	102	44.2%	48	35.0%	19	52.8%	52	40.0%	39	41.5%
	Good	73	31.6%	53	38.7%	10	27.8%	47	36.2%	42	44.7%
	Average	33	14.3%	19	13.9%	5	13.9%	14	10.8%	8	8.5%
	Fair	14	6.1%	10	7.3%	1	2.8%	6	4.6%	4	4.3%
	Poor	9	3.9%	7	5.1%	1	2.8%	11	8.5%	1	1.1%
	Total	231	100.0%	137	100.0%	36	100.0%	130	100.0%	94	100.0%
Faculty accessibility	Excellent	102	44.5%	50	36.5%	14	38.9%	53	41.1%	34	36.2%
	Good	83	36.2%	58	42.3%	14	38.9%	45	34.9%	43	45.7%
	Average	34	14.8%	15	10.9%	3	8.3%	21	16.3%	12	12.8%
	Fair	7	3.1%	10	7.3%	4	11.1%	7	5.4%	3	3.2%
	Poor	3	1.3%	4	2.9%	1	2.8%	3	2.3%	2	2.1%
	Total	229	100.0%	137	100.0%	36	100.0%	129	100.0%	94	100.0%
Instruction in major courses	Excellent	121	52.2%	53	38.4%	16	44.4%	53	41.1%	41	43.6%
	Good	81	34.9%	64	46.4%	15	41.7%	60	46.5%	46	48.9%
	Average	24	10.3%	12	8.7%	3	8.3%	7	5.4%	6	6.4%
	Fair	5	2.2%	3	2.2%	2	5.6%	3	2.3%	0	0.0%
	Poor	1	0.4%	6	4.3%	0	0.0%	6	4.7%	1	1.1%
	Total	232	100.0%	138	100.0%	36	100.0%	129	100.0%	94	100.0%
Instruction in general education courses	Excellent	94	41.8%	41	31.5%	5	15.2%	43	34.4%	24	27.0%
	Good	93	41.3%	60	46.2%	17	51.5%	52	41.6%	51	57.3%
	Average	33	14.7%	23	17.7%	4	12.1%	17	13.6%	13	14.6%
	Fair	4	1.8%	4	3.1%	3	9.1%	5	4.0%	1	1.1%
	Poor	1	0.4%	2	1.5%	4	12.1%	8	6.4%	0	0.0%

	Total	*225*	*100.0%*	*130*	*100.0%*	*33*	*100.0%*	*125*	*100.0%*	*89*	*100.0%*
Faculty's use of technologies to enhance teaching	Excellent	103	44.8%	40	29.0%	7	19.4%	48	36.9%	27	30.0%
	Good	87	37.8%	69	50.0%	17	47.2%	53	40.8%	48	53.3%
	Average	33	14.3%	24	17.4%	7	19.4%	22	16.9%	12	13.3%
	Fair	7	3.0%	5	3.6%	3	8.3%	2	1.5%	2	2.2%
	Poor	0	0.0%	0	0.0%	2	5.6%	5	3.8%	1	1.1%
	Total	*230*	*100.0%*	*138*	*100.0%*	*36*	*100.0%*	*130*	*100.0%*	*90*	*100.0%*
Course availability in your major	Excellent	114	49.1%	46	33.3%	13	36.1%	52	40.0%	41	43.6%
	Good	67	28.9%	52	37.7%	11	30.6%	53	40.8%	41	43.6%
	Average	32	13.8%	18	13.0%	7	19.4%	10	7.7%	8	8.5%
	Fair	8	3.4%	14	10.1%	3	8.3%	7	5.4%	3	3.2%
	Poor	11	4.7%	8	5.8%	2	5.6%	8	6.2%	1	1.1%
	Total	*232*	*100.0%*	*138*	*100.0%*	*36*	*100.0%*	*130*	*100.0%*	*94*	*100.0%*
Communication between faculty and students	Excellent	110	47.6%	43	31.2%	14	38.9%	55	42.3%	39	41.5%
	Good	83	35.9%	61	44.2%	15	41.7%	48	36.9%	41	43.6%
	Average	28	12.1%	19	13.8%	4	11.1%	12	9.2%	9	9.6%
	Fair	6	2.6%	9	6.5%	2	5.6%	5	3.8%	2	2.1%
	Poor	4	1.7%	6	4.3%	1	2.8%	10	7.7%	3	3.2%
	Total	*231*	*100.0%*	*138*	*100.0%*	*36*	*100.0%*	*130*	*100.0%*	*94*	*100.0%*
Registration procedures	Excellent	102	44.3%	51	37.5%	5	13.9%	44	34.1%	31	34.1%
	Good	90	39.1%	56	41.2%	17	47.2%	46	35.7%	44	48.4%
	Average	24	10.4%	20	14.7%	7	19.4%	21	16.3%	9	9.9%
	Fair	11	4.8%	5	3.7%	3	8.3%	7	5.4%	3	3.3%
	Poor	3	1.3%	4	2.9%	4	11.1%	11	8.5%	4	4.4%
	Total	*230*	*100.0%*	*136*	*100.0%*	*36*	*100.0%*	*129*	*100.0%*	*91*	*100.0%*
IMPACT/New Student Orientation Program	Excellent	74	39.6%	33	29.7%	6	20.7%	24	26.4%	22	28.6%
	Good	66	35.3%	47	42.3%	8	27.6%	39	42.9%	35	45.5%
	Average	35	18.7%	20	18.0%	5	17.2%	17	18.7%	19	24.7%
	Fair	7	3.7%	8	7.2%	6	20.7%	7	7.7%	0	0.0%
	Poor	5	2.7%	3	2.7%	4	13.8%	4	4.4%	1	1.3%
	Total	*187*	*100.0%*	*111*	*100.0%*	*29*	*100.0%*	*91*	*100.0%*	*77*	*100.0%*
Library	Excellent	80	39.6%	30	25.4%	6	16.7%	38	35.5%	27	31.4%
	Good	77	38.1%	47	39.8%	9	25.0%	34	31.8%	35	40.7%
	Average	30	14.9%	22	18.6%	10	27.8%	26	24.3%	16	18.6%
	Fair	9	4.5%	11	9.3%	8	22.2%	2	1.9%	5	5.8%
	Poor	6	3.0%	8	6.8%	3	8.3%	7	6.5%	3	3.5%

	Total	202	100.0%	118	100.0%	36	100.0%	107	100.0%	86	100.0%
Computer labs	Excellent	61	34.5%	34	30.4%	5	15.2%	36	36.0%	20	24.4%
	Good	72	40.7%	42	37.5%	11	33.3%	39	39.0%	35	42.7%
	Average	32	18.1%	17	15.2%	13	39.4%	14	14.0%	19	23.2%
	Fair	6	3.4%	11	9.8%	2	6.1%	5	5.0%	7	8.5%
	Poor	6	3.4%	8	7.1%	2	6.1%	6	6.0%	1	1.2%
	Total	177	100.0%	112	100.0%	33	100.0%	100	100.0%	82	100.0%
Laboratory/instructional equipment	Excellent	58	33.0%	24	24.7%	7	25.9%	27	29.3%	17	22.4%
	Good	72	40.9%	42	43.3%	8	29.6%	41	44.6%	31	40.8%
	Average	36	20.5%	20	20.6%	10	37.0%	16	17.4%	20	26.3%
	Fair	8	4.5%	8	8.2%	1	3.7%	4	4.3%	4	5.3%
	Poor	2	1.1%	3	3.1%	1	3.7%	4	4.3%	4	5.3%
	Total	176	100.0%	97	100.0%	27	100.0%	92	100.0%	76	100.0%
Testing Center	Excellent	68	38.4%	44	38.6%	6	27.3%	30	37.0%	18	24.3%
	Good	71	40.1%	46	40.4%	12	54.5%	31	38.3%	42	56.8%
	Average	31	17.5%	20	17.5%	3	13.6%	14	17.3%	12	16.2%
	Fair	5	2.8%	2	1.8%	1	4.5%	3	3.7%	2	2.7%
	Poor	2	1.1%	2	1.8%	0	0.0%	3	3.7%	0	0.0%
	Total	177	100.0%	114	100.0%	22	100.0%	81	100.0%	74	100.0%
Writing Center	Excellent	60	37.3%	27	30.7%	9	37.5%	22	33.3%	16	22.2%
	Good	67	41.6%	37	42.0%	9	37.5%	26	39.4%	38	52.8%
	Average	31	19.3%	20	22.7%	3	12.5%	12	18.2%	16	22.2%
	Fair	3	1.9%	2	2.3%	3	12.5%	2	3.0%	1	1.4%
	Poor	0	0.0%	2	2.3%	0	0.0%	4	6.1%	1	1.4%
	Total	161	100.0%	88	100.0%	24	100.0%	66	100.0%	72	100.0%
Natural Science Center	Excellent	46	33.8%	20	29.4%	2	12.5%	18	31.6%	10	18.5%
	Good	59	43.4%	31	45.6%	8	50.0%	23	40.4%	30	55.6%
	Average	28	20.6%	15	22.1%	5	31.3%	12	21.1%	13	24.1%
	Fair	3	2.2%	2	2.9%	1	6.3%	1	1.8%	1	1.9%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	5.3%	0	0.0%
	Total	136	100.0%	68	100.0%	16	100.0%	57	100.0%	54	100.0%
Center for International Programs	Excellent	43	35.0%	15	24.2%	3	17.6%	17	30.9%	11	23.4%
	Good	54	43.9%	32	51.6%	10	58.8%	24	43.6%	24	51.1%
	Average	23	18.7%	14	22.6%	3	17.6%	11	20.0%	11	23.4%
	Fair	1	0.8%	1	1.6%	1	5.9%	1	1.8%	0	0.0%

	Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
	N	%	N	%	N	%	N	%	N	%
Poor	2	1.6%	0	0.0%	0	0.0%	2	3.6%	1	2.1%
Total	*123*	*100.0%*	*62*	*100.0%*	*17*	*100.0%*	*55*	*100.0%*	*47*	*100.0%*

Troy University 2015-2016 Senior Survey Report

Report 14 (Q22): Student satisfaction with the offices and services of Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
Adaptive Needs Services	Very Satisfied	20	20.8%	16	23.5%	0	0.0%	12	28.6%	12	28.6%
	Satisfied	32	33.3%	25	36.8%	2	16.7%	13	31.0%	20	47.6%
	Neutral	33	34.4%	24	35.3%	7	58.3%	10	23.8%	8	19.0%
	Dissatisfied	1	1.0%	2	2.9%	2	16.7%	3	7.1%	0	0.0%
	Very Dissatisfied	10	10.4%	1	1.5%	1	8.3%	4	9.5%	2	4.8%
	Total	*96*	*100.0%*	*68*	*100.0%*	*12*	*100.0%*	*42*	*100.0%*	*42*	*100.0%*
Admissions Office	Very Satisfied	64	31.4%	41	34.5%	4	11.8%	38	32.8%	30	34.9%
	Satisfied	80	39.2%	50	42.0%	15	44.1%	42	36.2%	42	48.8%
	Neutral	37	18.1%	22	18.5%	9	26.5%	19	16.4%	9	10.5%
	Dissatisfied	6	2.9%	2	1.7%	4	11.8%	2	1.7%	1	1.2%
	Very Dissatisfied	17	8.3%	4	3.4%	2	5.9%	15	12.9%	4	4.7%
	Total	*204*	*100.0%*	*119*	*100.0%*	*34*	*100.0%*	*116*	*100.0%*	*86*	*100.0%*
Athletic Programs	Very Satisfied	24	23.1%	12	19.0%	2	9.5%	10	22.2%	21	36.2%
	Satisfied	37	35.6%	24	38.1%	2	9.5%	13	28.9%	21	36.2%
	Neutral	32	30.8%	22	34.9%	9	42.9%	13	28.9%	14	24.1%
	Dissatisfied	3	2.9%	5	7.9%	7	33.3%	3	6.7%	2	3.4%
	Very Dissatisfied	8	7.7%	0	0.0%	1	4.8%	6	13.3%	0	0.0%
	Total	*104*	*100.0%*	*63*	*100.0%*	*21*	*100.0%*	*45*	*100.0%*	*58*	*100.0%*
Bookstore Services	Very Satisfied	46	22.1%	27	21.4%	2	5.9%	32	27.8%	26	31.0%
	Satisfied	84	40.4%	53	42.1%	19	55.9%	38	33.0%	37	44.0%
	Neutral	46	22.1%	31	24.6%	5	14.7%	22	19.1%	16	19.0%
	Dissatisfied	15	7.2%	12	9.5%	5	14.7%	9	7.8%	2	2.4%
	Very Dissatisfied	17	8.2%	3	2.4%	3	8.8%	14	12.2%	3	3.6%
	Total	*208*	*100.0%*	*126*	*100.0%*	*34*	*100.0%*	*115*	*100.0%*	*84*	*100.0%*

Buildings and Grounds	Very Satisfied	43	29.1%	39	39.4%	7	20.0%	36	40.4%	35	43.8%
	Satisfied	60	40.5%	41	41.4%	16	45.7%	25	28.1%	27	33.8%
	Neutral	26	17.6%	13	13.1%	7	20.0%	14	15.7%	13	16.3%
	Dissatisfied	6	4.1%	3	3.0%	4	11.4%	2	2.2%	2	2.5%
	Very Dissatisfied	13	8.8%	3	3.0%	1	2.9%	12	13.5%	3	3.8%
	Total	*148*	*100.0%*	*99*	*100.0%*	*35*	*100.0%*	*89*	*100.0%*	*80*	*100.0%*
Business Office	Very Satisfied	34	21.7%	35	33.0%	2	6.9%	21	24.7%	24	32.0%
	Satisfied	72	45.9%	46	43.4%	10	34.5%	31	36.5%	37	49.3%
	Neutral	34	21.7%	20	18.9%	12	41.4%	17	20.0%	11	14.7%
	Dissatisfied	4	2.5%	2	1.9%	4	13.8%	6	7.1%	2	2.7%
	Very Dissatisfied	13	8.3%	3	2.8%	1	3.4%	10	11.8%	1	1.3%
	Total	*157*	*100.0%*	*106*	*100.0%*	*29*	*100.0%*	*85*	*100.0%*	*75*	*100.0%*
Career Services	Very Satisfied	33	22.9%	25	26.6%	2	9.1%	21	28.4%	20	30.8%
	Satisfied	58	40.3%	31	33.0%	7	31.8%	19	25.7%	29	44.6%
	Neutral	35	24.3%	29	30.9%	7	31.8%	18	24.3%	13	20.0%
	Dissatisfied	8	5.6%	6	6.4%	4	18.2%	4	5.4%	1	1.5%
	Very Dissatisfied	10	6.9%	3	3.2%	2	9.1%	12	16.2%	2	3.1%
	Total	*144*	*100.0%*	*94*	*100.0%*	*22*	*100.0%*	*74*	*100.0%*	*65*	*100.0%*
Counseling Services	Very Satisfied	45	30.6%	25	26.9%	5	23.8%	19	27.9%	20	35.1%
	Satisfied	50	34.0%	31	33.3%	6	28.6%	19	27.9%	23	40.4%
	Neutral	33	22.4%	29	31.2%	6	28.6%	15	22.1%	11	19.3%
	Dissatisfied	8	5.4%	4	4.3%	2	9.5%	4	5.9%	1	1.8%
	Very Dissatisfied	11	7.5%	4	4.3%	2	9.5%	11	16.2%	2	3.5%
	Total	*147*	*100.0%*	*93*	*100.0%*	*21*	*100.0%*	*68*	*100.0%*	*57*	*100.0%*
Financial Aid Services	Very Satisfied	54	27.8%	31	27.2%	6	17.6%	37	32.2%	25	30.9%
	Satisfied	72	37.1%	44	38.6%	12	35.3%	36	31.3%	35	43.2%
	Neutral	31	16.0%	26	22.8%	7	20.6%	20	17.4%	12	14.8%
	Dissatisfied	19	9.8%	5	4.4%	7	20.6%	6	5.2%	3	3.7%
	Very Dissatisfied	18	9.3%	8	7.0%	2	5.9%	16	13.9%	6	7.4%
	Total	*194*	*100.0%*	*114*	*100.0%*	*34*	*100.0%*	*115*	*100.0%*	*81*	*100.0%*
Food Services	Very Satisfied	20	17.1%	16	19.8%	2	6.1%	13	18.8%	16	23.2%
	Satisfied	40	34.2%	22	27.2%	8	24.2%	20	29.0%	28	40.6%
	Neutral	36	30.8%	30	37.0%	8	24.2%	16	23.2%	13	18.8%
	Dissatisfied	11	9.4%	10	12.3%	11	33.3%	6	8.7%	4	5.8%
	Very Dissatisfied	10	8.5%	3	3.7%	4	12.1%	14	20.3%	8	11.6%
	Total	*117*	*100.0%*	*81*	*100.0%*	*33*	*100.0%*	*69*	*100.0%*	*69*	*100.0%*

Housing and Residence Life	Very Satisfied	16	16.8%	12	18.5%	4	15.4%	8	19.0%	12	23.5%
	Satisfied	38	40.0%	27	41.5%	9	34.6%	9	21.4%	22	43.1%
	Neutral	34	35.8%	22	33.8%	6	23.1%	14	33.3%	13	25.5%
	Dissatisfied	1	1.1%	4	6.2%	4	15.4%	6	14.3%	1	2.0%
	Very Dissatisfied	6	6.3%	0	0.0%	3	11.5%	5	11.9%	3	5.9%
	Total	*95*	*100.0%*	*65*	*100.0%*	*26*	*100.0%*	*42*	*100.0%*	*51*	*100.0%*
Ricoh Graphics and Printing Services	Very Satisfied	22	25.3%	15	25.4%	8	29.6%	12	29.3%	14	30.4%
	Satisfied	27	31.0%	21	35.6%	9	33.3%	9	22.0%	17	37.0%
	Neutral	30	34.5%	20	33.9%	4	14.8%	13	31.7%	13	28.3%
	Dissatisfied	3	3.4%	2	3.4%	2	7.4%	2	4.9%	0	0.0%
	Very Dissatisfied	5	5.7%	1	1.7%	4	14.8%	5	12.2%	2	4.3%
	Total	*87*	*100.0%*	*59*	*100.0%*	*27*	*100.0%*	*41*	*100.0%*	*46*	*100.0%*
Ricoh Mailroom and Postal Services	Very Satisfied	22	24.4%	16	28.6%	6	25.0%	10	24.4%	7	15.6%
	Satisfied	33	36.7%	16	28.6%	8	33.3%	11	26.8%	23	51.1%
	Neutral	26	28.9%	21	37.5%	4	16.7%	14	34.1%	11	24.4%
	Dissatisfied	2	2.2%	1	1.8%	3	12.5%	0	0.0%	2	4.4%
	Very Dissatisfied	7	7.8%	2	3.6%	3	12.5%	6	14.6%	2	4.4%
	Total	*90*	*100.0%*	*56*	*100.0%*	*24*	*100.0%*	*41*	*100.0%*	*45*	*100.0%*
Information Technology (IT) Services	Very Satisfied	39	24.5%	32	34.0%	5	16.7%	23	27.7%	18	26.1%
	Satisfied	56	35.2%	40	42.6%	7	23.3%	27	32.5%	29	42.0%
	Neutral	41	25.8%	18	19.1%	8	26.7%	17	20.5%	15	21.7%
	Dissatisfied	11	6.9%	2	2.1%	5	16.7%	5	6.0%	4	5.8%
	Very Dissatisfied	12	7.5%	2	2.1%	5	16.7%	11	13.3%	3	4.3%
	Total	*159*	*100.0%*	*94*	*100.0%*	*30*	*100.0%*	*83*	*100.0%*	*69*	*100.0%*
Parking Facilities	Very Satisfied	22	16.7%	19	19.4%	3	9.1%	19	22.1%	14	17.9%
	Satisfied	31	23.5%	27	27.6%	4	12.1%	17	19.8%	18	23.1%
	Neutral	29	22.0%	23	23.5%	5	15.2%	12	14.0%	9	11.5%
	Dissatisfied	22	16.7%	11	11.2%	9	27.3%	10	11.6%	14	17.9%
	Very Dissatisfied	28	21.2%	18	18.4%	12	36.4%	28	32.6%	23	29.5%
	Total	*132*	*100.0%*	*98*	*100.0%*	*33*	*100.0%*	*86*	*100.0%*	*78*	*100.0%*
Placement Service	Very Satisfied	16	14.5%	16	21.1%	1	5.0%	14	25.9%	10	18.9%
	Satisfied	38	34.5%	29	38.2%	3	15.0%	12	22.2%	18	34.0%
	Neutral	42	38.2%	26	34.2%	10	50.0%	16	29.6%	21	39.6%
	Dissatisfied	4	3.6%	3	3.9%	5	25.0%	3	5.6%	1	1.9%
	Very Dissatisfied	10	9.1%	2	2.6%	1	5.0%	9	16.7%	3	5.7%
	Total	*110*	*100.0%*	*76*	*100.0%*	*20*	*100.0%*	*54*	*100.0%*	*53*	*100.0%*

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Recreational and Intramural Activities	Very Satisfied	15	15.8%	17	23.6%	2	8.7%	13	25.5%	14	25.0%
	Satisfied	40	42.1%	30	41.7%	6	26.1%	8	15.7%	23	41.1%
	Neutral	27	28.4%	18	25.0%	5	21.7%	18	35.3%	9	16.1%
	Dissatisfied	6	6.3%	6	8.3%	6	26.1%	5	9.8%	4	7.1%
	Very Dissatisfied	7	7.4%	1	1.4%	4	17.4%	7	13.7%	6	10.7%
	Total	*95*	*100.0%*	*72*	*100.0%*	*23*	*100.0%*	*51*	*100.0%*	*56*	*100.0%*
Registrar/Records Office	Very Satisfied	67	35.3%	36	31.3%	2	6.7%	29	27.1%	25	29.8%
	Satisfied	66	34.7%	46	40.0%	11	36.7%	38	35.5%	42	50.0%
	Neutral	36	18.9%	26	22.6%	8	26.7%	22	20.6%	11	13.1%
	Dissatisfied	4	2.1%	3	2.6%	6	20.0%	3	2.8%	3	3.6%
	Very Dissatisfied	17	8.9%	4	3.5%	3	10.0%	15	14.0%	3	3.6%
	Total	*190*	*100.0%*	*115*	*100.0%*	*30*	*100.0%*	*107*	*100.0%*	*84*	*100.0%*
Safety and Security Services	Very Satisfied	31	24.0%	32	33.3%	1	3.3%	20	25.6%	16	21.1%
	Satisfied	45	34.9%	37	38.5%	14	46.7%	21	26.9%	41	53.9%
	Neutral	35	27.1%	20	20.8%	9	30.0%	19	24.4%	10	13.2%
	Dissatisfied	8	6.2%	4	4.2%	4	13.3%	8	10.3%	6	7.9%
	Very Dissatisfied	10	7.8%	3	3.1%	2	6.7%	10	12.8%	3	3.9%
	Total	*129*	*100.0%*	*96*	*100.0%*	*30*	*100.0%*	*78*	*100.0%*	*76*	*100.0%*
Student Health Services	Very Satisfied	18	16.5%	18	25.4%	2	7.7%	15	25.9%	16	26.2%
	Satisfied	41	37.6%	26	36.6%	11	42.3%	11	19.0%	24	39.3%
	Neutral	32	29.4%	22	31.0%	6	23.1%	20	34.5%	13	21.3%
	Dissatisfied	7	6.4%	3	4.2%	4	15.4%	4	6.9%	5	8.2%
	Very Dissatisfied	11	10.1%	2	2.8%	3	11.5%	8	13.8%	3	4.9%
	Total	*109*	*100.0%*	*71*	*100.0%*	*26*	*100.0%*	*58*	*100.0%*	*61*	*100.0%*
Student organizations	Very Satisfied	39	29.3%	26	30.6%	5	18.5%	22	31.0%	23	34.3%
	Satisfied	45	33.8%	32	37.6%	12	44.4%	16	22.5%	30	44.8%
	Neutral	31	23.3%	17	20.0%	3	11.1%	19	26.8%	9	13.4%
	Dissatisfied	8	6.0%	8	9.4%	3	11.1%	6	8.5%	3	4.5%
	Very Dissatisfied	10	7.5%	2	2.4%	4	14.8%	8	11.3%	2	3.0%
	Total	*133*	*100.0%*	*85*	*100.0%*	*27*	*100.0%*	*71*	*100.0%*	*67*	*100.0%*
Student Support Services (SSS)	Very Satisfied	31	23.8%	27	32.1%	4	17.4%	19	28.8%	17	30.4%
	Satisfied	42	32.3%	31	36.9%	6	26.1%	16	24.2%	26	46.4%
	Neutral	38	29.2%	20	23.8%	7	30.4%	19	28.8%	9	16.1%
	Dissatisfied	5	3.8%	4	4.8%	3	13.0%	5	7.6%	3	5.4%
	Very Dissatisfied	14	10.8%	2	2.4%	3	13.0%	7	10.6%	1	1.8%

		N	%	N	%	N	%	N	%	N	%
	Total	*130*	*100.0%*	*84*	*100.0%*	*23*	*100.0%*	*66*	*100.0%*	*56*	*100.0%*
Trojan Fitness Center	Very Satisfied	18	18.4%	14	22.2%	3	11.5%	11	20.8%	12	21.1%
	Satisfied	36	36.7%	14	22.2%	9	34.6%	14	26.4%	17	29.8%
	Neutral	25	25.5%	19	30.2%	2	7.7%	14	26.4%	13	22.8%
	Dissatisfied	11	11.2%	9	14.3%	7	26.9%	5	9.4%	5	8.8%
	Very Dissatisfied	8	8.2%	7	11.1%	5	19.2%	9	17.0%	10	17.5%
	Total	*98*	*100.0%*	*63*	*100.0%*	*26*	*100.0%*	*53*	*100.0%*	*57*	*100.0%*
Trojan Web Express	Very Satisfied	87	39.7%	53	40.2%	3	9.1%	37	31.1%	32	35.6%
	Satisfied	71	32.4%	54	40.9%	11	33.3%	42	35.3%	35	38.9%
	Neutral	28	12.8%	14	10.6%	11	33.3%	19	16.0%	14	15.6%
	Dissatisfied	14	6.4%	5	3.8%	6	18.2%	4	3.4%	5	5.6%
	Very Dissatisfied	19	8.7%	6	4.5%	2	6.1%	17	14.3%	4	4.4%
	Total	*219*	*100.0%*	*132*	*100.0%*	*33*	*100.0%*	*119*	*100.0%*	*90*	*100.0%*
University Media (website, newsletters, radio, TV, etc)	Very Satisfied	48	27.4%	28	30.8%	7	25.9%	19	22.9%	23	30.7%
	Satisfied	68	38.9%	31	34.1%	9	33.3%	28	33.7%	29	38.7%
	Neutral	37	21.1%	24	26.4%	5	18.5%	21	25.3%	18	24.0%
	Dissatisfied	14	8.0%	5	5.5%	3	11.1%	5	6.0%	3	4.0%
	Very Dissatisfied	8	4.6%	3	3.3%	3	11.1%	10	12.0%	2	2.7%
	Total	*175*	*100.0%*	*91*	*100.0%*	*27*	*100.0%*	*83*	*100.0%*	*75*	*100.0%*
Veteran Services	Very Satisfied	41	32.5%	27	39.1%	2	13.3%	20	35.1%	16	35.6%
	Satisfied	34	27.0%	21	30.4%	2	13.3%	11	19.3%	16	35.6%
	Neutral	33	26.2%	15	21.7%	6	40.0%	16	28.1%	10	22.2%
	Dissatisfied	5	4.0%	4	5.8%	3	20.0%	2	3.5%	1	2.2%
	Very Dissatisfied	13	10.3%	2	2.9%	2	13.3%	8	14.0%	2	4.4%
	Total	*126*	*100.0%*	*69*	*100.0%*	*15*	*100.0%*	*57*	*100.0%*	*45*	*100.0%*
*Blackboard System	Very Satisfied	90	41.5%	49	38.3%	8	24.2%	42	34.7%	33	37.9%
	Satisfied	75	34.6%	56	43.8%	11	33.3%	36	29.8%	40	46.0%
	Neutral	22	10.1%	17	13.3%	7	21.2%	21	17.4%	8	9.2%
	Dissatisfied	9	4.1%	3	2.3%	6	18.2%	5	4.1%	3	3.4%
	Very Dissatisfied	21	9.7%	3	2.3%	1	3.0%	17	14.0%	3	3.4%
	Total	*217*	*100.0%*	*128*	*100.0%*	*33*	*100.0%*	*121*	*100.0%*	*87*	*100.0%*
*Educational Technology Services	Very Satisfied	55	35.0%	36	36.0%	3	13.6%	22	25.9%	22	33.8%
	Satisfied	48	30.6%	34	34.0%	5	22.7%	26	30.6%	24	36.9%
	Neutral	33	21.0%	26	26.0%	9	40.9%	21	24.7%	14	21.5%
	Dissatisfied	4	2.5%	1	1.0%	3	13.6%	4	4.7%	3	4.6%
	Very Dissatisfied	17	10.8%	3	3.0%	2	9.1%	12	14.1%	2	3.1%

		N	%	N	%	N	%	N	%	N	%
Total		*157*	*100.0%*	*100*	*100.0%*	*22*	*100.0%*	*85*	*100.0%*	*65*	*100.0%*

* Note: Items marked with an * are new to the 2015-2016 Survey

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Report 15 (Q23): Student opinions and perceptions about Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
The goals, objectives, and requirements for my academic program were clearly defined.	Strongly Agree	83	36.7%	37	28.0%	9	26.5%	44	36.4%	38	41.8%
	Agree	111	49.1%	77	58.3%	19	55.9%	55	45.5%	47	51.6%
	Neither Agree nor Disagree	18	8.0%	7	5.3%	2	5.9%	8	6.6%	4	4.4%
	Disagree	7	3.1%	9	6.8%	3	8.8%	6	5.0%	1	1.1%
	Strongly Disagree	7	3.1%	2	1.5%	1	2.9%	8	6.6%	1	1.1%
	Total	*226*	*100.0%*	*132*	*100.0%*	*34*	*100.0%*	*121*	*100.0%*	*91*	*100.0%*
My academic program was intellectually challenging and stimulating.	Strongly Agree	92	40.7%	44	33.6%	11	32.4%	51	42.5%	37	40.7%
	Agree	111	49.1%	74	56.5%	14	41.2%	51	42.5%	47	51.6%
	Neither Agree nor Disagree	12	5.3%	9	6.9%	5	14.7%	6	5.0%	2	2.2%
	Disagree	3	1.3%	1	0.8%	2	5.9%	4	3.3%	4	4.4%
	Strongly Disagree	8	3.5%	3	2.3%	2	5.9%	8	6.7%	1	1.1%
	Total	*226*	*100.0%*	*131*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*91*	*100.0%*
Courses in my curriculum contributed to the skills and knowledge required in my field.	Strongly Agree	91	40.3%	50	37.9%	11	32.4%	50	41.3%	37	40.7%
	Agree	100	44.2%	67	50.8%	18	52.9%	52	43.0%	49	53.8%
	Neither Agree nor Disagree	22	9.7%	10	7.6%	1	2.9%	4	3.3%	4	4.4%
	Disagree	5	2.2%	2	1.5%	2	5.9%	9	7.4%	1	1.1%
	Strongly Disagree	8	3.5%	3	2.3%	2	5.9%	6	5.0%	0	0.0%
	Total	*226*	*100.0%*	*132*	*100.0%*	*34*	*100.0%*	*121*	*100.0%*	*91*	*100.0%*
Courses were offered frequently enough for timely completion of my degree program.	Strongly Agree	78	34.5%	26	19.7%	9	26.5%	40	33.6%	27	29.7%
	Agree	90	39.8%	73	55.3%	14	41.2%	48	40.3%	48	52.7%
	Neither Agree nor Disagree	28	12.4%	13	9.8%	5	14.7%	10	8.4%	10	11.0%
	Disagree	20	8.8%	14	10.6%	3	8.8%	13	10.9%	4	4.4%
	Strongly Disagree	10	4.4%	6	4.5%	3	8.8%	8	6.7%	2	2.2%
	Total	*226*	*100.0%*	*132*	*100.0%*	*34*	*100.0%*	*119*	*100.0%*	*91*	*100.0%*
The intellectual caliber	Strongly Agree	53	23.7%	35	26.5%	5	14.7%	35	29.2%	19	20.9%

of students in my academic program was high.	Agree	111	49.6%	60	45.5%	13	38.2%	49	40.8%	52	57.1%
	Neither Agree nor Disagree	40	17.9%	26	19.7%	6	17.6%	16	13.3%	9	9.9%
	Disagree	10	4.5%	7	5.3%	6	17.6%	11	9.2%	10	11.0%
	Strongly Disagree	10	4.5%	4	3.0%	4	11.8%	9	7.5%	1	1.1%
	Total	*224*	*100.0%*	*132*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*91*	*100.0%*
The degree program in which I enrolled is valuable for me in my employment.	Strongly Agree	89	39.4%	57	43.2%	8	23.5%	57	47.5%	44	48.4%
	Agree	92	40.7%	59	44.7%	18	52.9%	47	39.2%	39	42.9%
	Neither Agree nor Disagree	35	15.5%	13	9.8%	4	11.8%	7	5.8%	4	4.4%
	Disagree	1	0.4%	1	0.8%	3	8.8%	3	2.5%	1	1.1%
	Strongly Disagree	9	4.0%	2	1.5%	1	2.9%	6	5.0%	3	3.3%
	Total	*226*	*100.0%*	*132*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*91*	*100.0%*
Troy University faculty care about students as individuals.	Strongly Agree	80	35.4%	53	40.2%	12	35.3%	47	39.2%	35	38.5%
	Agree	98	43.4%	48	36.4%	13	38.2%	45	37.5%	44	48.4%
	Neither Agree nor Disagree	30	13.3%	20	15.2%	3	8.8%	14	11.7%	7	7.7%
	Disagree	10	4.4%	6	4.5%	4	11.8%	6	5.0%	2	2.2%
	Strongly Disagree	8	3.5%	5	3.8%	2	5.9%	8	6.7%	3	3.3%
	Total	*226*	*100.0%*	*132*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*91*	*100.0%*
Troy University faculty were helpful with my career plan.	Strongly Agree	76	33.9%	42	31.8%	8	23.5%	50	41.7%	33	36.3%
	Agree	82	36.6%	48	36.4%	14	41.2%	40	33.3%	44	48.4%
	Neither Agree nor Disagree	39	17.4%	29	22.0%	4	11.8%	16	13.3%	9	9.9%
	Disagree	15	6.7%	7	5.3%	6	17.6%	3	2.5%	2	2.2%
	Strongly Disagree	12	5.4%	6	4.5%	2	5.9%	11	9.2%	3	3.3%
	Total	*224*	*100.0%*	*132*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*91*	*100.0%*
Troy University is responsive to the needs of its students.	Strongly Agree	72	32.0%	46	35.1%	4	11.8%	46	38.3%	27	30.0%
	Agree	101	44.9%	49	37.4%	16	47.1%	41	34.2%	43	47.8%
	Neither Agree nor Disagree	36	16.0%	26	19.8%	3	8.8%	13	10.8%	14	15.6%
	Disagree	9	4.0%	4	3.1%	8	23.5%	7	5.8%	2	2.2%
	Strongly Disagree	7	3.1%	6	4.6%	3	8.8%	13	10.8%	4	4.4%
	Total	*225*	*100.0%*	*131*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*90*	*100.0%*
The tuition and fees I paid at Troy University were a worthwhile investment.	Strongly Agree	73	32.6%	31	23.7%	2	5.9%	36	30.3%	15	16.5%
	Agree	82	36.6%	64	48.9%	17	50.0%	41	34.5%	47	51.6%
	Neither Agree nor Disagree	46	20.5%	24	18.3%	9	26.5%	21	17.6%	19	20.9%
	Disagree	11	4.9%	8	6.1%	4	11.8%	7	5.9%	7	7.7%
	Strongly Disagree	12	5.4%	4	3.1%	2	5.9%	14	11.8%	3	3.3%
	Total	*224*	*100.0%*	*131*	*100.0%*	*34*	*100.0%*	*119*	*100.0%*	*91*	*100.0%*

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Report 16 (Q24): Overall ratings on Troy University (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
How would you rate Troy University's preparation of you for employment?	Excellent	76	33.5%	34	26.4%	6	17.6%	48	40.3%	29	31.9%
	Good	86	37.9%	67	51.9%	13	38.2%	40	33.6%	41	45.1%
	Average	49	21.6%	20	15.5%	7	20.6%	16	13.4%	14	15.4%
	Fair	9	4.0%	5	3.9%	5	14.7%	8	6.7%	5	5.5%
	Poor	7	3.1%	3	2.3%	3	8.8%	7	5.9%	2	2.2%
	Total	*227*	*100.0%*	*129*	*100.0%*	*34*	*100.0%*	*119*	*100.0%*	*91*	*100.0%*
How would you rate Troy University's preparation of you for further education?	Excellent	95	41.9%	42	32.3%	7	20.6%	50	42.0%	40	44.0%
	Good	82	36.1%	61	46.9%	12	35.3%	39	32.8%	35	38.5%
	Average	41	18.1%	19	14.6%	8	23.5%	19	16.0%	11	12.1%
	Fair	6	2.6%	6	4.6%	7	20.6%	3	2.5%	3	3.3%
	Poor	3	1.3%	2	1.5%	0	0.0%	8	6.7%	2	2.2%
	Total	*227*	*100.0%*	*130*	*100.0%*	*34*	*100.0%*	*119*	*100.0%*	*91*	*100.0%*
What is your overall rating of your college experiences at TROY?	Excellent	112	49.3%	51	39.5%	10	29.4%	57	49.1%	36	39.6%
	Good	78	34.4%	59	45.7%	14	41.2%	36	31.0%	44	48.4%
	Average	24	10.6%	14	10.9%	4	11.8%	15	12.9%	7	7.7%
	Fair	7	3.1%	5	3.9%	5	14.7%	4	3.4%	2	2.2%
	Poor	6	2.6%	0	0.0%	1	2.9%	4	3.4%	2	2.2%
	Total	*227*	*100.0%*	*129*	*100.0%*	*34*	*100.0%*	*116*	*100.0%*	*91*	*100.0%*

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Report 17: Enrollment choices and recommendations (Cross Tabulated by **College**)

		Arts & Sciences		Sorrell College of Business		Communication and Fine Arts		Education		Health & Human Services	
		N	%	N	%	N	%	N	%	N	%
If you were starting over, would you enroll in the same program?	Definitely Yes	113	49.6%	63	48.1%	16	47.1%	67	56.3%	48	52.7%
	Probably Yes	68	29.8%	52	39.7%	13	38.2%	31	26.1%	30	33.0%
	Probably Not	39	17.1%	15	11.5%	5	14.7%	17	14.3%	10	11.0%
	Definitely Not	8	3.5%	1	0.8%	0	0.0%	4	3.4%	3	3.3%
	Total	*228*	*100.0%*	*131*	*100.0%*	*34*	*100.0%*	*119*	*100.0%*	*91*	*100.0%*
If you could start college over, would you attend Troy University again?	Definitely Yes	129	56.6%	58	44.3%	16	47.1%	58	48.3%	50	54.9%
	Probably Yes	70	30.7%	55	42.0%	10	29.4%	42	35.0%	34	37.4%
	Probably Not	19	8.3%	17	13.0%	5	14.7%	14	11.7%	5	5.5%
	Definitely Not	10	4.4%	1	0.8%	3	8.8%	6	5.0%	2	2.2%
	Total	*228*	*100.0%*	*131*	*100.0%*	*34*	*100.0%*	*120*	*100.0%*	*91*	*100.0%*
Would you recommend your academic program to other students?	Definitely Yes	128	56.4%	66	50.4%	18	52.9%	64	52.9%	52	57.1%
	Probably Yes	76	33.5%	58	44.3%	13	38.2%	44	36.4%	34	37.4%
	Probably Not	19	8.4%	5	3.8%	3	8.8%	8	6.6%	3	3.3%
	Definitely Not	4	1.8%	2	1.5%	0	0.0%	5	4.1%	2	2.2%
	Total	*227*	*100.0%*	*131*	*100.0%*	*34*	*100.0%*	*121*	*100.0%*	*91*	*100.0%*
Would you recommend Troy University to someone planning to go to college?	Definitely Yes	144	63.4%	64	48.9%	18	52.9%	69	57.0%	59	64.8%
	Probably Yes	66	29.1%	55	42.0%	10	29.4%	39	32.2%	29	31.9%
	Probably Not	10	4.4%	10	7.6%	4	11.8%	5	4.1%	1	1.1%
	Definitely Not	7	3.1%	2	1.5%	2	5.9%	8	6.6%	2	2.2%
	Total	*227*	*100.0%*	*131*	*100.0%*	*34*	*100.0%*	*121*	*100.0%*	*91*	*100.0%*

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Report 18: Comparison of Intellectual Development and Leadership Development Items by **Ethnicity**

		African American		American Indian/Alaska Native		Asian		Caucasian		Hawaiian or Other Pacific Islander		Hispanic		Multi-Racial		Race/Ethnicity Unknown	
		N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Writing skills	Excellent	80	35.1%	1	33.3%	5	13.9%	119	36.0%	0	0.0%	7	28.0%	10	62.5%	1	25.0%
	Good	117	51.3%	2	66.7%	20	55.6%	161	48.6%	4	100.0%	13	52.0%	4	25.0%	2	50.0%
	Average	28	12.3%	0	0.0%	10	27.8%	42	12.7%	0	0.0%	3	12.0%	2	12.5%	1	25.0%
	Fair	2	0.9%	0	0.0%	1	2.8%	4	1.2%	0	0.0%	2	8.0%	0	0.0%	0	0.0%
	Poor	1	0.4%	0	0.0%	0	0.0%	5	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	228	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Speaking/presentation skills	Excellent	89	39.0%	1	33.3%	6	16.7%	123	37.2%	1	25.0%	10	40.0%	8	50.0%	2	50.0%
	Good	111	48.7%	0	0.0%	21	58.3%	153	46.2%	3	75.0%	9	36.0%	5	31.3%	1	25.0%
	Average	27	11.8%	2	66.7%	9	25.0%	44	13.3%	0	0.0%	5	20.0%	3	18.8%	1	25.0%
	Fair	1	0.4%	0	0.0%	0	0.0%	5	1.5%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	6	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	228	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Reading skills	Excellent	106	46.7%	1	33.3%	6	16.7%	130	39.4%	2	50.0%	11	44.0%	13	81.3%	1	25.0%
	Good	105	46.3%	2	66.7%	24	66.7%	136	41.2%	2	50.0%	9	36.0%	3	18.8%	2	50.0%
	Average	16	7.0%	0	0.0%	6	16.7%	56	17.0%	0	0.0%	4	16.0%	0	0.0%	1	25.0%
	Fair	0	0.0%	0	0.0%	0	0.0%	5	1.5%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	227	100.0%	3	100.0%	36	100.0%	330	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Critical thinking skills	Excellent	117	51.3%	2	66.7%	7	19.4%	154	46.7%	1	25.0%	11	45.8%	10	62.5%	1	25.0%
	Good	96	42.1%	1	33.3%	23	63.9%	143	43.3%	3	75.0%	8	33.3%	6	37.5%	2	50.0%
	Average	14	6.1%	0	0.0%	4	11.1%	29	8.8%	0	0.0%	4	16.7%	0	0.0%	1	25.0%
	Fair	1	0.4%	0	0.0%	2	5.6%	1	0.3%	0	0.0%	1	4.2%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	228	100.0%	3	100.0%	36	100.0%	330	100.0%	4	100.0%	24	100.0%	16	100.0%	4	100.0%
Problem solving skills	Excellent	106	46.9%	2	66.7%	8	22.9%	155	46.8%	1	25.0%	11	44.0%	10	62.5%	1	25.0%
	Good	107	47.3%	1	33.3%	20	57.1%	138	41.7%	3	75.0%	8	32.0%	6	37.5%	2	50.0%
	Average	12	5.3%	0	0.0%	6	17.1%	31	9.4%	0	0.0%	5	20.0%	0	0.0%	1	25.0%
	Fair	1	0.4%	0	0.0%	1	2.9%	3	0.9%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	Total	*226*	*100.0%*	*3*	*100.0%*	*35*	*100.0%*	*331*	*100.0%*	*4*	*100.0%*	*25*	*100.0%*	*16*	*100.0%*	*4*	*100.0%*
Mathematical skills	Excellent	54	23.8%	0	0.0%	7	19.4%	73	22.0%	0	0.0%	6	24.0%	5	31.3%	2	50.0%
	Good	96	42.3%	0	0.0%	20	55.6%	128	38.6%	4	100.0%	5	20.0%	4	25.0%	0	0.0%
	Average	64	28.2%	3	100.0%	7	19.4%	95	28.6%	0	0.0%	12	48.0%	6	37.5%	1	25.0%
	Fair	11	4.8%	0	0.0%	1	2.8%	23	6.9%	0	0.0%	2	8.0%	1	6.3%	1	25.0%
	Poor	2	0.9%	0	0.0%	1	2.8%	13	3.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*227*	*100.0%*	*3*	*100.0%*	*36*	*100.0%*	*332*	*100.0%*	*4*	*100.0%*	*25*	*100.0%*	*16*	*100.0%*	*4*	*100.0%*
Computer technologies	Excellent	82	36.3%	0	0.0%	10	27.8%	97	29.4%	0	0.0%	7	29.2%	5	31.3%	1	25.0%
	Good	110	48.7%	1	33.3%	16	44.4%	133	40.3%	3	75.0%	11	45.8%	7	43.8%	2	50.0%
	Average	26	11.5%	2	66.7%	7	19.4%	83	25.2%	1	25.0%	5	20.8%	3	18.8%	1	25.0%
	Fair	7	3.1%	0	0.0%	1	2.8%	12	3.6%	0	0.0%	0	0.0%	1	6.3%	0	0.0%
	Poor	1	0.4%	0	0.0%	2	5.6%	5	1.5%	0	0.0%	1	4.2%	0	0.0%	0	0.0%
	Total	*226*	*100.0%*	*3*	*100.0%*	*36*	*100.0%*	*330*	*100.0%*	*4*	*100.0%*	*24*	*100.0%*	*16*	*100.0%*	*4*	*100.0%*
Research skills	Excellent	93	41.2%	1	33.3%	12	33.3%	123	37.3%	0	0.0%	10	40.0%	7	43.8%	2	50.0%
	Good	106	46.9%	1	33.3%	15	41.7%	142	43.0%	3	75.0%	12	48.0%	6	37.5%	1	25.0%
	Average	24	10.6%	0	0.0%	9	25.0%	58	17.6%	1	25.0%	2	8.0%	2	12.5%	1	25.0%
	Fair	3	1.3%	1	33.3%	0	0.0%	5	1.5%	0	0.0%	1	4.0%	1	6.3%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*226*	*100.0%*	*3*	*100.0%*	*36*	*100.0%*	*330*	*100.0%*	*4*	*100.0%*	*25*	*100.0%*	*16*	*100.0%*	*4*	*100.0%*
Scientific principles and methods	Excellent	53	23.2%	1	33.3%	6	16.7%	82	24.8%	0	0.0%	6	24.0%	5	31.3%	1	25.0%
	Good	108	47.4%	0	0.0%	13	36.1%	145	43.9%	4	100.0%	8	32.0%	5	31.3%	2	50.0%
	Average	60	26.3%	1	33.3%	14	38.9%	81	24.5%	0	0.0%	9	36.0%	5	31.3%	1	25.0%
	Fair	7	3.1%	1	33.3%	1	2.8%	13	3.9%	0	0.0%	2	8.0%	1	6.3%	0	0.0%
	Poor	0	0.0%	0	0.0%	2	5.6%	9	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*228*	*100.0%*	*3*	*100.0%*	*36*	*100.0%*	*330*	*100.0%*	*4*	*100.0%*	*25*	*100.0%*	*16*	*100.0%*	*4*	*100.0%*
Understanding different philosophies and cultures	Excellent	81	35.7%	1	33.3%	11	30.6%	120	36.4%	0	0.0%	7	28.0%	9	56.3%	1	25.0%
	Good	111	48.9%	1	33.3%	17	47.2%	129	39.1%	4	100.0%	12	48.0%	4	25.0%	1	25.0%
	Average	27	11.9%	0	0.0%	6	16.7%	70	21.2%	0	0.0%	6	24.0%	3	18.8%	2	50.0%
	Fair	8	3.5%	1	33.3%	2	5.6%	7	2.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	*227*	*100.0%*	*3*	*100.0%*	*36*	*100.0%*	*330*	*100.0%*	*4*	*100.0%*	*25*	*100.0%*	*16*	*100.0%*	*4*	*100.0%*
Appreciation of the arts	Excellent	81	35.7%	1	33.3%	11	30.6%	105	31.7%	0	0.0%	8	32.0%	7	43.8%	1	25.0%
	Good	95	41.9%	1	33.3%	15	41.7%	123	37.2%	3	75.0%	8	32.0%	6	37.5%	0	0.0%
	Average	39	17.2%	0	0.0%	6	16.7%	75	22.7%	1	25.0%	8	32.0%	2	12.5%	3	75.0%
	Fair	9	4.0%	1	33.3%	4	11.1%	20	6.0%	0	0.0%	1	4.0%	1	6.3%	0	0.0%
	Poor	3	1.3%	0	0.0%	0	0.0%	8	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	Total	227	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Leadership skills	Excellent	119	52.4%	1	33.3%	10	28.6%	144	43.6%	0	0.0%	11	44.0%	10	62.5%	2	50.0%
	Good	94	41.4%	1	33.3%	16	45.7%	136	41.2%	4	100.0%	11	44.0%	5	31.3%	1	25.0%
	Average	11	4.8%	1	33.3%	9	25.7%	40	12.1%	0	0.0%	3	12.0%	1	6.3%	1	25.0%
	Fair	3	1.3%	0	0.0%	0	0.0%	6	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	4	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	227	100.0%	3	100.0%	35	100.0%	330	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Management and organizational skills	Excellent	117	51.8%	1	33.3%	14	38.9%	168	50.9%	0	0.0%	14	56.0%	10	62.5%	2	50.0%
	Good	96	42.5%	1	33.3%	14	38.9%	124	37.6%	4	100.0%	8	32.0%	6	37.5%	1	25.0%
	Average	12	5.3%	1	33.3%	8	22.2%	32	9.7%	0	0.0%	3	12.0%	0	0.0%	1	25.0%
	Fair	1	0.4%	0	0.0%	0	0.0%	5	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	1	0.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	226	100.0%	3	100.0%	36	100.0%	330	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Time management	Excellent	115	50.4%	1	33.3%	13	36.1%	163	49.1%	0	0.0%	12	48.0%	12	75.0%	2	50.0%
	Good	92	40.4%	1	33.3%	19	52.8%	130	39.2%	4	100.0%	11	44.0%	3	18.8%	1	25.0%
	Average	16	7.0%	1	33.3%	3	8.3%	30	9.0%	0	0.0%	2	8.0%	1	6.3%	1	25.0%
	Fair	5	2.2%	0	0.0%	0	0.0%	5	1.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	1	2.8%	4	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	228	100.0%	3	100.0%	36	100.0%	332	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Working cooperatively in groups	Excellent	121	53.5%	0	0.0%	15	41.7%	135	40.8%	1	25.0%	13	52.0%	9	56.3%	2	50.0%
	Good	89	39.4%	1	33.3%	17	47.2%	136	41.1%	3	75.0%	8	32.0%	6	37.5%	1	25.0%
	Average	14	6.2%	2	66.7%	4	11.1%	46	13.9%	0	0.0%	3	12.0%	0	0.0%	1	25.0%
	Fair	2	0.9%	0	0.0%	0	0.0%	11	3.3%	0	0.0%	1	4.0%	1	6.3%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	3	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	226	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Planning and carrying out projects	Excellent	120	52.6%	1	33.3%	11	30.6%	163	49.2%	0	0.0%	11	44.0%	10	62.5%	2	50.0%
	Good	90	39.5%	1	33.3%	21	58.3%	131	39.6%	4	100.0%	11	44.0%	5	31.3%	1	25.0%
	Average	17	7.5%	1	33.3%	4	11.1%	32	9.7%	0	0.0%	2	8.0%	1	6.3%	1	25.0%
	Fair	1	0.4%	0	0.0%	0	0.0%	3	0.9%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Total	228	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Citizenship skills	Excellent	116	51.3%	1	33.3%	11	30.6%	117	35.6%	0	0.0%	13	52.0%	11	68.8%	1	25.0%
	Good	94	41.6%	1	33.3%	10	27.8%	129	39.2%	4	100.0%	9	36.0%	4	25.0%	2	50.0%
	Average	14	6.2%	1	33.3%	10	27.8%	68	20.7%	0	0.0%	3	12.0%	1	6.3%	1	25.0%
	Fair	1	0.4%	0	0.0%	3	8.3%	9	2.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	1	0.4%	0	0.0%	2	5.6%	6	1.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

	Total	226	100.0%	3	100.0%	36	100.0%	329	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%
Strategies for applying skills in my field	Excellent	110	48.5%	1	33.3%	9	25.0%	158	47.7%	0	0.0%	12	48.0%	10	62.5%	1	25.0%
	Good	104	45.8%	0	0.0%	19	52.8%	129	39.0%	4	100.0%	9	36.0%	4	25.0%	2	50.0%
	Average	11	4.8%	2	66.7%	7	19.4%	39	11.8%	0	0.0%	3	12.0%	2	12.5%	1	25.0%
	Fair	2	0.9%	0	0.0%	1	2.8%	3	0.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
	Poor	0	0.0%	0	0.0%	0	0.0%	2	0.6%	0	0.0%	1	4.0%	0	0.0%	0	0.0%
	Total	227	100.0%	3	100.0%	36	100.0%	331	100.0%	4	100.0%	25	100.0%	16	100.0%	4	100.0%

Troy University 2015-2016 Senior Survey
Report 19: Frequencies – Overall

GENERAL INFORMATION

1) Semester of Intended Graduation:

		Frequency	Valid Percent
Valid	Spring 2016	320	47.3
	Summer 2016	105	15.5
	Fall 2016	150	22.2
	Other (please specify)	17	2.5
	Spring 2017	85	12.6
	Total	677	100.0
Missing	System	13	
Total		690	

2) Gender:

		Frequency	Valid Percent
Valid	Male	227	33.1
	Female	459	66.9
	Total	686	100.0
Missing	System	4	
Total		690	

3) Ethnicity:

		Frequency	Valid Percent
Valid	African American	235	34.3
	American Indian/Alaska Native	4	.6
	Asian	41	6.0
	Caucasian	351	51.2
	Hawaiian or Other Pacific Islander	4	.6
	Hispanic	26	3.8
	Multi-Racial	18	2.6
	Race/Ethnicity Unknown	6	.9
	Total	685	100.0
Missing	System	5	
Total		690	

4) Age:

		Frequency	Valid Percent
Valid	20-21	58	8.5
	22-24	222	32.4
	25-29	89	13.0
	30-34	57	8.3
	35-39	71	10.3
	40-49	133	19.4
	50-64	52	7.6
	65 or over	4	.6
	Total	686	100.0
Missing	System	4	
Total		690	

5) Marital status:

		Frequency	Valid Percent
Valid	Single	363	52.9
	Married	250	36.4
	Divorced	55	8.0
	Widowed	6	.9
	Other	12	1.7
	Total	686	100.0
Missing	System	4	
Total		690	

6) Are you a US citizen?

		Frequency	Valid Percent
Valid	Yes	638	93.4
	No	45	6.6
	Total	683	100.0
Missing	System	7	
Total		690	

You indicated that you are not a US citizen, which country are you from?

		Frequency	Valid Percent
Valid	Cameroon	1	2.3
	China	8	18.2
	Croatia	1	2.3

		Frequency	Valid Percent
	Germany	2	4.5
	India	2	4.5
	Korea, South	1	2.3
	Nepal	1	2.3
	Thailand	1	2.3
	Ukraine	1	2.3
	United Kingdom	2	4.5
	United States	1	2.3
	Venezuela	1	2.3
	Vietnam	22	50.0
	Total	44	100.0
Missing	System	646	
Total		690	

You indicated that you are a US citizen, which state is your permanent home state in the United Stat...

		Frequency	Valid Percent
Valid	Alabama	371	59.3
	Arizona	2	.3
	Arkansas	3	.5
	California	4	.6
	Colorado	3	.5
	Florida	64	10.2
	Georgia	96	15.3
	Illinois	1	.2
	Indiana	3	.5
	Kansas	1	.2
	Kentucky	1	.2
	Louisiana	1	.2
	Maryland	2	.3
	Massachusetts	1	.2
	Michigan	1	.2
	Mississippi	2	.3
	Missouri	1	.2
	Nebraska	2	.3
	Nevada	1	.2
	New Hampshire	1	.2
	New York	2	.3
	North Carolina	9	1.4
	North Dakota	1	.2
	Ohio	6	1.0
	Oklahoma	3	.5

		Frequency	Valid Percent
	Oregon	2	.3
	Pennsylvania	1	.2
	South Carolina	4	.6
	Tennessee	10	1.6
	Texas	15	2.4
	Virginia	6	1.0
	Washington	2	.3
	Wyoming	1	.2
	Puerto Rico	1	.2
	Alaska	1	.2
	I do not reside in the United States	1	.2
	Total	626	100.0
Missing	System	64	
Total		690	

7) From which Troy University campus will you graduate?

		Frequency	Valid Percent
Valid	Dothan Campus	73	11.0
	TROY Online	203	30.5
	Global Campus	25	3.8
	Montgomery Campus	46	6.9
	Phenix City Campus	48	7.2
	Troy Campus	270	40.6
	Total	665	100.0
Missing	System	25	
Total		690	

You selected Global Campus, from which site did you file your intent to graduate?

		Frequency	Valid Percent
Valid	Albany, GA	3	13.0
	Atlanta, GA	1	4.3
	eTROY - Online	11	47.8
	Fayetteville, NC	1	4.3
	Fort Benning (Columbus), GA	1	4.3
	Fort Walton Beach, FL	2	8.7
	Troy, AL (eTROY Support Center)	4	17.4
	Total	23	100.0
Missing	System	667	
Total		690	

8) What degree program are you currently completing at Troy University?

		Frequency	Valid Percent
Valid	Associate	2	.3
	Bachelor's	662	99.4
	Other	2	.3
	Total	666	100.0
Missing	System	24	
Total		690	

9) From which college will you be graduating?

		Frequency	Valid Percent
Valid	Arts & Sciences	245	37.3
	Sorrell College of Business	142	21.6
	Communication and Fine Arts	38	5.8
	Education	133	20.3
	Health & Human Services	98	14.9
	Total	656	100.0
Missing	System	34	
Total		690	

10) What is your major in the College of Arts and Sciences?

		Frequency	Valid Percent
Valid	Biology Major	8	3.3
	Biology Program	2	.8
	Biology, Preprofessional Major	10	4.1
	Chemistry Major	3	1.2
	Chemistry Program	2	.8
	Computer Science	9	3.7
	Computer Science, Applied Major	15	6.2
	Criminal Justice	79	32.6
	History Major	7	2.9
	Marine Biology Program	1	.4
	Mathematics Major	8	3.3
	Political Science Major	25	10.3
	Social Science Major	20	8.3
	Sociology Major	17	7.0
	Surveying and Geomatics Sciences Program	2	.8
	Other	34	14.0
	Total	242	100.0
Missing	System	448	
Total		690	

10) What is your major in the Sorrell College of Business?

		Frequency	Valid Percent
Valid	Accounting	29	20.6
	Finance	5	3.5
	General Business	24	17.0
	General Business - Economics	4	2.8
	General Business - International Business	4	2.8
	General Business - Small Business and Entrepreneurship	2	1.4
	Information Systems	4	2.8
	Management	15	10.6
	Management - Hospitality and Tourism	4	2.8
	Management - Human Resource	16	11.3
	Marketing	10	7.1
	Risk Management and Insurance	7	5.0
	Resources in Technology Management	13	9.2
	Other	4	2.8
	Total	141	100.0
Missing	System	549	
Total		690	

10) What is your major in the College of Communication and Fine Arts?

		Frequency	Valid Percent
Valid	Art Major	1	2.7
	Broadcast Journalism Major	11	29.7
	Communication Arts Major - Communication Studies Track	2	5.4
	Communication Arts Major - Theatre Track	2	5.4
	Design, Technology and Innovation Program	3	8.1
	English Major	10	27.0
	Foreign Language Major	2	5.4
	Journalism, Print Major	3	8.1
	Music Major	3	8.1
	Total	37	100.0
Missing	System	653	
Total		690	

10) What is your major in the College of Education?

		Frequency	Valid Percent
Valid	Adult Education	1	.8
	Collaborative Teacher (Grades K-6)	4	3.1
	Counseling and Psychology - Clinical Mental Health Counseling	2	1.5
	Counseling and Psychology - Substance Abuse Counseling	1	.8
	Early Childhood Education (Grades P-3)	4	3.1
	Elementary Education (Grades K-6)	33	25.2
	Interdisciplinary Education (Grades P-12) - Music, Choral Education	1	.8
	Interdisciplinary Education (Grades P-12) - Physical Education	1	.8
	Interpreter Training Program	6	4.6
	Psychology Comprehensive Program	3	2.3
	Psychology Major	64	48.9
	Secondary Education (Grades 6-12) - English-Language Arts Education	1	.8
	Secondary Education (Grades 6-12) - Health Education	1	.8
	Secondary Education (Grades 6-12) - Mathematics Education	7	5.3
	Secondary Education (Grades 6-12) - Social Science Education	2	1.5
	Total	131	100.0
Missing	System	559	
Total		690	

10) What is your major in the College of Health and Human Services?

		Frequency	Valid Percent
Valid	Athletic Training Education Program	5	5.3
	Human Services Major	27	28.7
	Nursing	6	6.4
	Nursing - RN to BSN (for registered nurses)	10	10.6
	Rehabilitation Program	5	5.3
	Social Work Program	23	24.5
	Sports & Fitness Management	18	19.1
	Total	94	100.0
Missing	System	596	
Total		690	

11) When you first started at Troy University, you were a:

		Frequency	Valid Percent
Valid	Dually-admitted student	8	1.2
	First-time freshman	265	40.5
	Undergraduate transfer student	354	54.0

	Undergraduate transient student	21	3.2
	First-time graduate student	1	.2
	Graduate transfer student	6	.9
	Total	655	100.0
Missing	System	35	
Total		690	

12) How many credit hours did you transfer to Troy University from another college or university?

		Frequency	Valid Percent
Valid	1-15	111	16.7
	16-30	112	16.9
	More than 30	283	42.7
	I did not transfer any credit hours.	157	23.7
	Total	663	100.0
Missing	System	27	
Total		690	

13) Have you taken any courses online or in any other Distance Learning format at Troy University?

		Frequency	Valid Percent
Valid	Yes	496	75.0
	No	165	25.0
	Total	661	100.0
Missing	System	29	
Total		690	

14) How long have you attended Troy University?

		Frequency	Valid Percent
Valid	One year	41	6.2
	Two years	117	17.6
	Three years	122	18.4
	Four years	195	29.4
	Five years	86	13.0
	Six years	47	7.1
	Seven years	20	3.0
	Eight years	6	.9
	Nine years	6	.9
	Ten years	7	1.1
	More than ten years	16	2.4

		Frequency	Valid Percent
	Total	663	100.0
Missing	System	27	
Total		690	

15) What is your overall GPA?

		Frequency	Valid Percent
Valid	Less than 2.0	1	.2
	2.00-2.49	52	7.8
	2.50-2.99	186	28.0
	3.00-3.49	244	36.7
	3.50-4.00	182	27.4
	Total	665	100.0
Missing	System	25	
Total		690	

First Generation Status: Did the parent(s) with whom you reside/resided receive a baccalaureate degree

		Frequency	Valid Percent
Valid	Yes	247	37.3
	No	393	59.4
	I do not know	22	3.3
	Total	662	100.0
Missing	System	28	
Total		690	

GRADUATION / EMPLOYMENT PLANS

16) What do you plan to do after you graduate?

		Frequency	Valid Percent
Valid	Work in an area related to your major field of study	299	45.0
	Work in an area outside your major field of study	18	2.7
	Continue working in the job that you have had	68	10.2
	Continue your education	227	34.2
	Undecided	52	7.8
	Total	664	100.0
Missing	System	26	
Total		690	

17) If you plan to continue your education, what is your ultimate goal?

		Frequency	Valid Percent
Valid	A Bachelor's degree	32	5.3
	A Master's degree	420	69.0
	An Education Specialist degree	16	2.6
	A Professional degree	27	4.4
	A Doctoral degree	114	18.7
	Total	609	100.0
Missing	System	81	
Total		690	

18) Are/were you employed while attending Troy University?

		Frequency	Valid Percent
Valid	Yes	481	72.4
	No	183	27.6
	Total	664	100.0
Missing	System	26	
Total		690	

You answered "Yes" to Question 18, how many hours do/did you usually work per week?

		Frequency	Valid Percent
Valid	1 - 9 hours	13	2.7
	10 - 19 hours	68	14.2
	20 - 29 hours	80	16.7
	30 - 39 hours	55	11.5
	40 or more hours	262	54.8
	Total	478	100.0
Missing	System	212	
Total		690	

19) What financial aid have you received at Troy University? Scholarship/fellowship

		Frequency	Valid Percent
Valid	Not Selected	478	69.3
	Selected	212	30.7
	Total	690	100.0

19) What financial aid have you received at Troy University? Graduate assistantship

		Frequency	Valid Percent
Valid	Not Selected	689	99.9
	Selected	1	.1
	Total	690	100.0

19) What financial aid have you received at Troy University? Grants

		Frequency	Valid Percent
Valid	Not Selected	415	60.1
	Selected	275	39.9
	Total	690	100.0

19) What financial aid have you received at Troy University? Loans

		Frequency	Valid Percent
Valid	Not Selected	305	44.2
	Selected	385	55.8
	Total	690	100.0

19) What financial aid have you received at Troy University? Work study

		Frequency	Valid Percent
Valid	Not Selected	647	93.8
	Selected	43	6.2
	Total	690	100.0

19) What financial aid have you received at Troy University? Tuition assistance

		Frequency	Valid Percent
Valid	Not Selected	592	85.8
	Selected	98	14.2
	Total	690	100.0

19) What financial aid have you received at Troy University? Third party pay

		Frequency	Valid Percent
Valid	Not Selected	643	93.2
	Selected	47	6.8
	Total	690	100.0

19) What financial aid have you received at Troy University? None

		Frequency	Valid Percent
Valid	Not Selected	640	92.8
	Selected	50	7.2
	Total	690	100.0

19) What financial aid have you received at Troy University?Other (please specify)

		Frequency	Valid Percent
Valid	Not Selected	615	89.1
	Selected	75	10.9
	Total	690	100.0

19) What financial aid have you received at Troy University? Other (please specify)-TEXT

		Frequency	Valid Percent
Valid		618	89.6
	911 GI Bill	1	.1
	911 GI Bill	1	.1
	Alabama GI Bill	1	.1
	army	1	.1
	Ch 33	1	.1
	CH 33	1	.1
	Chapter 31	1	.1
	Chapter 33	2	.3
	credit cards	1	.1
	Disability	1	.1
	G.I. Bill	2	.3
	GI bill	1	.1
	GI Bill	11	1.6
	GI BIll	1	.1
	GI BILL	1	.1
	GI Bill/ Tuition Assistance	1	.1
	horizon scholarship	1	.1
	i paid	1	.1
	Job at Macdonalds	1	.1
	MGIB	1	.1
	military	1	.1

military benefits	1	.1
Military Scholarship	1	.1
mongomery V.A. dependent scholarship	1	.1
PACT	4	.6
Paid out of pocket	1	.1
Pale Grant	1	.1
personal funds	1	.1
Post 9 11 GI Bill	1	.1
Post 9-11 GI Bill	2	.3
Post 9/11 Gi Bill	1	.1
Spouse	1	.1
Student loans	1	.1
Tropolitan	1	.1
V.A. Voc Rehab	1	.1
Va	2	.3
VA	11	1.6
VA Benefits	1	.1
VA Voc Rehab	1	.1
VA/Chpt.35	1	.1
Voc Rehab	1	.1
Voc. Rehab. Veteran	1	.1
Vocational Rehab	1	.1
Vocational Rehabilitation Payment	1	.1
VR	1	.1
Total	690	100.0

PERCEPTIONS OF TROY UNIVERSITY

EDUCATION: Rate your development

Writing skills

		Frequency	Valid Percent
Valid	Poor	6	.9
	Fair	9	1.4
	Average	86	13.3
	Good	324	50.0
	Excellent	223	34.4
	Total	648	100.0
Missing	System	42	
Total		690	

Speaking/presentation skills

		Frequency	Valid Percent
Valid	Poor	6	.9
	Fair	7	1.1
	Average	92	14.2
	Good	303	46.8
	Excellent	240	37.0
	Total	648	100.0
Missing	System	42	
Total		690	

Reading skills

		Frequency	Valid Percent
Valid	Poor	3	.5
	Fair	6	.9
	Average	83	12.8
	Good	283	43.8
	Excellent	271	42.0
	Total	646	100.0
Missing	System	44	
Total		690	

Critical thinking skills

		Frequency	Valid Percent
Valid	Poor	3	.5
	Fair	5	.8
	Average	52	8.0
	Good	283	43.8
	Excellent	303	46.9
	Total	646	100.0
Missing	System	44	
Total		690	

Problem solving skills

		Frequency	Valid Percent
Valid	Poor	4	.6
	Fair	6	.9
	Average	55	8.5
	Good	286	44.3
	Excellent	294	45.6
	Total	645	100.0
Missing	System	45	
Total		690	

Mathematical skills

		Frequency	Valid Percent
Valid	Poor	16	2.5
	Fair	39	6.0
	Average	189	29.2
	Good	257	39.7
	Excellent	147	22.7
	Total	648	100.0
Missing	System	42	
Total		690	

Computer technologies

		Frequency	Valid Percent
Valid	Poor	9	1.4
	Fair	21	3.3
	Average	128	19.9
	Good	284	44.1
	Excellent	202	31.4
	Total	644	100.0

		Frequency	
Missing	System	46	
Total		690	

Research skills

		Frequency	Valid Percent
Valid	Poor	2	.3
	Fair	11	1.7
	Average	97	15.0
	Good	287	44.5
	Excellent	248	38.4
	Total	645	100.0
Missing	System	45	
Total		690	

Scientific principles and methods

		Frequency	Valid Percent
Valid	Poor	11	1.7
	Fair	25	3.9
	Average	171	26.4
	Good	286	44.2
	Excellent	154	23.8
	Total	647	100.0
Missing	System	43	
Total		690	

Understanding different philosophies and cultures

		Frequency	Valid Percent
Valid	Poor	4	.6
	Fair	18	2.8
	Average	114	17.6
	Good	280	43.3
	Excellent	230	35.6
	Total	646	100.0
Missing	System	44	
Total		690	

Appreciation of the arts

		Frequency	Valid Percent
Valid	Poor	11	1.7
	Fair	36	5.6
	Average	135	20.9
	Good	251	38.8
	Excellent	214	33.1
	Total	647	100.0
Missing	System	43	
Total		690	

Leadership skills

		Frequency	Valid Percent
Valid	Poor	4	.6
	Fair	9	1.4
	Average	66	10.2
	Good	269	41.7
	Excellent	297	46.0
	Total	645	100.0
Missing	System	45	
Total		690	

Management and organizational skills

		Frequency	Valid Percent
Valid	Poor	1	.2
	Fair	6	.9
	Average	58	9.0
	Good	254	39.4
	Excellent	326	50.5
	Total	645	100.0
Missing	System	45	
Total		690	

Time management

		Frequency	Valid Percent
Valid	Poor	5	.8
	Fair	10	1.5
	Average	55	8.5

		Frequency	Valid Percent
	Good	261	40.2
	Excellent	318	49.0
	Total	649	100.0
Missing	System	41	
Total		690	

Working cooperatively in groups

		Frequency	Valid Percent
Valid	Poor	3	.5
	Fair	15	2.3
	Average	70	10.8
	Good	262	40.6
	Excellent	296	45.8
	Total	646	100.0
Missing	System	44	
Total		690	

Planning and carrying out projects

		Frequency	Valid Percent
Valid	Poor	2	.3
	Fair	5	.8
	Average	58	9.0
	Good	265	40.9
	Excellent	318	49.1
	Total	648	100.0
Missing	System	42	
Total		690	

Citizenship skills

		Frequency	Valid Percent
Valid	Poor	9	1.4
	Fair	13	2.0
	Average	98	15.2
	Good	253	39.3
	Excellent	270	42.0
	Total	643	100.0
Missing	System	47	
Total		690	

Strategies for applying skills in my field

		Frequency	Valid Percent
Valid	Poor	3	.5
	Fair	6	.9
	Average	65	10.0
	Good	272	42.0
	Excellent	301	46.5
	Total	647	100.0
Missing	System	43	
Total		690	

EDUCATION AND ACADEMIC SUPPORT SERVICES

Overall quality of your academic program

		Frequency	Valid Percent
Valid	Poor	10	1.6
	Fair	17	2.7
	Average	45	7.1
	Good	273	42.9
	Excellent	292	45.8
	Total	637	100.0
Missing	System	53	
Total		690	

Academic advising

		Frequency	Valid Percent
Valid	Poor	29	4.5
	Fair	35	5.5
	Average	80	12.5
	Good	231	36.2
	Excellent	263	41.2
	Total	638	100.0
Missing	System	52	
Total		690	

Faculty accessibility

		Frequency	Valid Percent
Valid	Poor	13	2.1
	Fair	31	4.9
	Average	86	13.6
	Good	248	39.1
	Excellent	256	40.4
	Total	634	100.0
Missing	System	56	
Total		690	

Instruction in major courses

		Frequency	Valid Percent
Valid	Poor	14	2.2
	Fair	14	2.2
	Average	52	8.1
	Good	272	42.6
	Excellent	287	44.9
	Total	639	100.0
Missing	System	51	
Total		690	

Instruction in general education courses

		Frequency	Valid Percent
Valid	Poor	15	2.5
	Fair	17	2.8
	Average	91	14.9
	Good	281	45.9
	Excellent	208	34.0
	Total	612	100.0
Missing	System	78	
Total		690	

Faculty's use of technologies to enhance teaching

		Frequency	Valid Percent
Valid	Poor	8	1.3
	Fair	19	3.0
	Average	101	15.9

		Frequency	Valid Percent
	Good	279	44.0
	Excellent	227	35.8
	Total	634	100.0
Missing	System	56	
Total		690	

Course availability in your major

		Frequency	Valid Percent
Valid	Poor	31	4.8
	Fair	36	5.6
	Average	77	12.0
	Good	229	35.8
	Excellent	267	41.7
	Total	640	100.0
Missing	System	50	
Total		690	

Communication between faculty and students

		Frequency	Valid Percent
Valid	Poor	24	3.8
	Fair	24	3.8
	Average	73	11.4
	Good	254	39.7
	Excellent	264	41.3
	Total	639	100.0
Missing	System	51	
Total		690	

Registration procedures

		Frequency	Valid Percent
Valid	Poor	27	4.3
	Fair	29	4.6
	Average	83	13.1
	Good	258	40.8
	Excellent	235	37.2
	Total	632	100.0
Missing	System	58	
Total		690	

IMPACT/New Student Orientation Program

		Frequency	Valid Percent
Valid	Poor	17	3.4
	Fair	28	5.6
	Average	99	19.7
	Good	199	39.6
	Excellent	160	31.8
	Total	503	100.0
Missing	System	187	
Total		690	

Library

		Frequency	Valid Percent
Valid	Poor	28	5.0
	Fair	36	6.5
	Average	104	18.7
	Good	207	37.2
	Excellent	182	32.7
	Total	557	100.0
Missing	System	133	
Total		690	

Computer labs

		Frequency	Valid Percent
Valid	Poor	23	4.5
	Fair	32	6.3
	Average	95	18.6
	Good	204	39.9
	Excellent	157	30.7
	Total	511	100.0
Missing	System	179	
Total		690	

Laboratory/instructional equipment

		Frequency	Valid Percent
Valid	Poor	14	2.9
	Fair	26	5.5
	Average	103	21.7

		Frequency	Valid Percent
	Good	199	41.9
	Excellent	133	28.0
	Total	475	100.0
Missing	System	215	
Total		690	

Testing Center

		Frequency	Valid Percent
Valid	Poor	7	1.5
	Fair	13	2.7
	Average	81	17.1
	Good	207	43.6
	Excellent	167	35.2
	Total	475	100.0
Missing	System	215	
Total		690	

Writing Center

		Frequency	Valid Percent
Valid	Poor	7	1.7
	Fair	11	2.6
	Average	82	19.6
	Good	183	43.8
	Excellent	135	32.3
	Total	418	100.0
Missing	System	272	
Total		690	

Natural Science Center

		Frequency	Valid Percent
Valid	Poor	3	.9
	Fair	8	2.4
	Average	75	22.3
	Good	155	46.0
	Excellent	96	28.5
	Total	337	100.0
Missing	System	353	
Total		690	

Center for International Programs

		Frequency	Valid Percent
Valid	Poor	5	1.6
	Fair	4	1.3
	Average	63	20.4
	Good	148	47.9
	Excellent	89	28.8
	Total	309	100.0
Missing	System	381	
Total		690	

SATISFACTION WITH OFFICES AND SERVICES

Adaptive Needs Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	18	6.8
	Dissatisfied	8	3.0
	Neutral	85	32.0
	Satisfied	94	35.3
	Very Satisfied	61	22.9
	Total	266	100.0
Missing	System	424	
Total		690	

Admissions Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	43	7.6
	Dissatisfied	15	2.6
	Neutral	99	17.5
	Satisfied	232	40.9
	Very Satisfied	178	31.4
	Total	567	100.0
Missing	System	123	
Total		690	

Athletic Programs

		Frequency	Valid Percent
Valid	Very Dissatisfied	15	5.1
	Dissatisfied	20	6.7
	Neutral	92	31.0
	Satisfied	100	33.7

		Frequency	Valid Percent
	Very Satisfied	70	23.6
	Total	297	100.0
Missing	System	393	
Total		690	

Bookstore Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	40	6.9
	Dissatisfied	43	7.5
	Neutral	125	21.7
	Satisfied	235	40.7
	Very Satisfied	134	23.2
	Total	577	100.0
Missing	System	113	
Total		690	

Buildings and Grounds

		Frequency	Valid Percent
Valid	Very Dissatisfied	32	7.0
	Dissatisfied	18	3.9
	Neutral	75	16.4
	Satisfied	172	37.6
	Very Satisfied	161	35.2
	Total	458	100.0
Missing	System	232	
Total		690	

Business Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	28	6.1
	Dissatisfied	18	3.9
	Neutral	96	21.0
	Satisfied	199	43.4
	Very Satisfied	117	25.5
	Total	458	100.0
Missing	System	232	
Total		690	

Career Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	29	7.1
	Dissatisfied	23	5.7
	Neutral	105	25.9
	Satisfied	147	36.2
	Very Satisfied	102	25.1
	Total	406	100.0
Missing	System	284	
Total		690	

Counseling Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	30	7.7
	Dissatisfied	19	4.8
	Neutral	96	24.5
	Satisfied	131	33.4
	Very Satisfied	116	29.6
	Total	392	100.0
Missing	System	298	
Total		690	

Financial Aid Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	50	9.2
	Dissatisfied	41	7.5
	Neutral	97	17.8
	Satisfied	201	36.9
	Very Satisfied	155	28.5
	Total	544	100.0
Missing	System	146	
Total		690	

Food Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	39	10.4
	Dissatisfied	43	11.5
	Neutral	106	28.3

		Frequency	Valid Percent
	Satisfied	120	32.0
	Very Satisfied	67	17.9
	Total	375	100.0
Missing	System	315	
Total		690	

Housing and Residence Life

		Frequency	Valid Percent
Valid	Very Dissatisfied	18	6.3
	Dissatisfied	16	5.6
	Neutral	91	32.0
	Satisfied	106	37.3
	Very Satisfied	53	18.7
	Total	284	100.0
Missing	System	406	
Total		690	

Ricoh Graphics and Printing Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	17	6.4
	Dissatisfied	9	3.4
	Neutral	82	30.9
	Satisfied	85	32.1
	Very Satisfied	72	27.2
	Total	265	100.0
Missing	System	425	
Total		690	

Ricoh Mailroom and Postal Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	20	7.7
	Dissatisfied	8	3.1
	Neutral	78	29.9
	Satisfied	93	35.6
	Very Satisfied	62	23.8
	Total	261	100.0
Missing	System	429	
Total		690	

Information Technology (IT) Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	33	7.5
	Dissatisfied	28	6.3
	Neutral	102	23.1
	Satisfied	160	36.3
	Very Satisfied	118	26.8
	Total	441	100.0
Missing	System	249	
Total		690	

Parking Facilities

		Frequency	Valid Percent
Valid	Very Dissatisfied	111	25.6
	Dissatisfied	66	15.2
	Neutral	79	18.2
	Satisfied	100	23.1
	Very Satisfied	77	17.8
	Total	433	100.0
Missing	System	257	
Total		690	

Placement Service

		Frequency	Valid Percent
Valid	Very Dissatisfied	26	8.2
	Dissatisfied	16	5.0
	Neutral	117	36.7
	Satisfied	102	32.0
	Very Satisfied	58	18.2
	Total	319	100.0
Missing	System	371	
Total		690	

Recreational and Intramural Activities

		Frequency	Valid Percent
Valid	Very Dissatisfied	25	8.3
	Dissatisfied	28	9.3
	Neutral	78	25.8

		Frequency	Valid Percent
	Satisfied	109	36.1
	Very Satisfied	62	20.5
	Total	302	100.0
Missing	System	388	
Total		690	

Registrar/Records Office

		Frequency	Valid Percent
Valid	Very Dissatisfied	43	8.1
	Dissatisfied	19	3.6
	Neutral	105	19.7
	Satisfied	205	38.4
	Very Satisfied	162	30.3
	Total	534	100.0
Missing	System	156	
Total		690	

Safety and Security Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	28	6.7
	Dissatisfied	30	7.2
	Neutral	97	23.3
	Satisfied	159	38.2
	Very Satisfied	102	24.5
	Total	416	100.0
Missing	System	274	
Total		690	

Student Health Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	8.1
	Dissatisfied	24	7.2
	Neutral	96	28.9
	Satisfied	115	34.6
	Very Satisfied	70	21.1
	Total	332	100.0
Missing	System	358	
Total		690	

Student organizations

		Frequency	Valid Percent
Valid	Very Dissatisfied	26	6.7
	Dissatisfied	28	7.2
	Neutral	83	21.3
	Satisfied	136	34.9
	Very Satisfied	117	30.0
	Total	390	100.0
Missing	System	300	
Total		690	

Student Support Services (SSS)

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	7.3
	Dissatisfied	20	5.4
	Neutral	97	26.4
	Satisfied	123	33.4
	Very Satisfied	101	27.4
	Total	368	100.0
Missing	System	322	
Total		690	

Trojan Fitness Center

		Frequency	Valid Percent
Valid	Very Dissatisfied	39	12.9
	Dissatisfied	39	12.9
	Neutral	75	24.8
	Satisfied	91	30.1
	Very Satisfied	58	19.2
	Total	302	100.0
Missing	System	388	
Total		690	

Trojan Web Express

		Frequency	Valid Percent
Valid	Very Dissatisfied	48	8.0
	Dissatisfied	34	5.6
	Neutral	88	14.6

		Frequency	Valid Percent
	Satisfied	218	36.2
	Very Satisfied	215	35.7
	Total	603	100.0
Missing	System	87	
Total		690	

University Media (website, newsletters, radio, TV, etc)

		Frequency	Valid Percent
Valid	Very Dissatisfied	26	5.7
	Dissatisfied	30	6.5
	Neutral	107	23.3
	Satisfied	169	36.8
	Very Satisfied	127	27.7
	Total	459	100.0
Missing	System	231	
Total		690	

Veteran Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	27	8.5
	Dissatisfied	15	4.7
	Neutral	81	25.6
	Satisfied	86	27.1
	Very Satisfied	108	34.1
	Total	317	100.0
Missing	System	373	
Total		690	

*Blackboard System

		Frequency	Valid Percent
Valid	Very Dissatisfied	45	7.6
	Dissatisfied	26	4.4
	Neutral	76	12.8
	Satisfied	224	37.6
	Very Satisfied	225	37.8
	Total	596	100.0
Missing	System	94	
Total		690	

*Educational Technology Services

		Frequency	Valid Percent
Valid	Very Dissatisfied	36	8.3
	Dissatisfied	15	3.4
	Neutral	104	23.9
	Satisfied	142	32.6
	Very Satisfied	139	31.9
	Total	436	100.0
Missing	System	254	
Total		690	

OPINIONS

The goals, objectives, and requirements for my academic program were clearly defined.

		Frequency	Valid Percent
Valid	Strongly Disagree	19	3.1
	Disagree	26	4.2
	Neither Agree nor Disagree	41	6.7
	Agree	316	51.5
	Strongly Agree	212	34.5
	Total	614	100.0
Missing	System	76	
Total		690	

My academic program was intellectually challenging and stimulating.

		Frequency	Valid Percent
Valid	Strongly Disagree	22	3.6
	Disagree	14	2.3
	Neither Agree nor Disagree	36	5.9
	Agree	302	49.3
	Strongly Agree	238	38.9
	Total	612	100.0
Missing	System	78	
Total		690	

Courses in my curriculum contributed to the skills and knowledge required in my field.

		Frequency	Valid Percent
Valid	Strongly Disagree	19	3.1
	Disagree	19	3.1
	Neither Agree nor Disagree	42	6.8
	Agree	293	47.7
	Strongly Agree	241	39.3
	Total	614	100.0
Missing	System	76	
Total		690	

Courses were offered frequently enough for timely completion of my degree program.

		Frequency	Valid Percent
Valid	Strongly Disagree	30	4.9
	Disagree	56	9.2
	Neither Agree nor Disagree	68	11.1
	Agree	277	45.3
	Strongly Agree	181	29.6
	Total	612	100.0
Missing	System	78	
Total		690	

The intellectual caliber of students in my academic program was high.

		Frequency	Valid Percent
Valid	Strongly Disagree	28	4.6
	Disagree	44	7.2
	Neither Agree nor Disagree	100	16.4
	Agree	291	47.6
	Strongly Agree	148	24.2
	Total	611	100.0
Missing	System	79	
Total		690	

The degree program in which I enrolled is valuable for me in my employment.

		Frequency	Valid Percent
Valid	Strongly Disagree	21	3.4
	Disagree	10	1.6
	Neither Agree nor Disagree	64	10.4
	Agree	262	42.7
	Strongly Agree	256	41.8
	Total	613	100.0
Missing	System	77	
Total		690	

Troy University faculty care about students as individuals.

		Frequency	Valid Percent
Valid	Strongly Disagree	26	4.2
	Disagree	28	4.6
	Neither Agree nor Disagree	76	12.4
	Agree	253	41.3
	Strongly Agree	230	37.5
	Total	613	100.0
Missing	System	77	
Total		690	

Troy University faculty were helpful with my career plan.

		Frequency	Valid Percent
Valid	Strongly Disagree	34	5.6
	Disagree	33	5.4
	Neither Agree nor Disagree	99	16.2
	Agree	235	38.5
	Strongly Agree	210	34.4
	Total	611	100.0
Missing	System	79	
Total		690	

Troy University is responsive to the needs of its students.

		Frequency	Valid Percent
Valid	Strongly Disagree	34	5.6
	Disagree	30	4.9
	Neither Agree nor Disagree	93	15.2

		Frequency	Valid Percent
	Agree	256	42.0
	Strongly Agree	197	32.3
	Total	610	100.0
Missing	System	80	
Total		690	

The tuition and fees I paid at Troy University were a worthwhile investment.

		Frequency	Valid Percent
Valid	Strongly Disagree	35	5.7
	Disagree	38	6.2
	Neither Agree nor Disagree	120	19.7
	Agree	258	42.4
	Strongly Agree	158	25.9
	Total	609	100.0
Missing	System	81	
Total		690	

OVERALL PERCEPTIONS

How would you rate Troy University's preparation of you for employment?

		Frequency	Valid Percent
Valid	Poor	23	3.8
	Fair	32	5.3
	Average	107	17.6
	Good	252	41.4
	Excellent	195	32.0
	Total	609	100.0
Missing	System	81	
Total		690	

How would you rate Troy University's preparation of you for further education?

		Frequency	Valid Percent
Valid	Poor	15	2.5
	Fair	25	4.1
	Average	99	16.2
	Good	235	38.5
	Excellent	236	38.7
	Total	610	100.0
Missing	System	80	
Total		690	

What is your overall rating of your college experiences at TROY?

		Frequency	Valid Percent
Valid	Poor	13	2.1
	Fair	23	3.8
	Average	64	10.6
	Good	238	39.3
	Excellent	268	44.2
	Total	606	100.0
Missing	System	84	
Total		690	

If you were starting over, would you enroll in the same program?

		Frequency	Valid Percent
Valid	Definitely Yes	311	50.8
	Probably Yes	197	32.2
	Probably Not	87	14.2
	Definitely Not	17	2.8
	Total	612	100.0
Missing	System	78	
Total		690	

If you could start college over, would you attend Troy University again?

		Frequency	Valid Percent
Valid	Definitely Yes	316	51.5
	Probably Yes	214	34.9
	Probably Not	61	10.0
	Definitely Not	22	3.6
	Total	613	100.0
Missing	System	77	
Total		690	

Would you recommend your academic program to other students?

		Frequency	Valid Percent
Valid	Definitely Yes	333	54.3
	Probably Yes	228	37.2
	Probably Not	38	6.2
	Definitely Not	14	2.3
	Total	613	100.0
Missing	System	77	
Total		690	

Would you recommend Troy University to someone planning to go to college?

		Frequency	Valid Percent
Valid	Definitely Yes	360	58.7
	Probably Yes	201	32.8
	Probably Not	31	5.1
	Definitely Not	21	3.4
	Total	613	100.0
Missing	System	77	
Total		690	

ORGANIZATIONS

Departmental

		Frequency	Valid Percent
Valid	Not Selected	592	85.8
	Selected	98	14.2
	Total	690	100.0

Professional

		Frequency	Valid Percent
Valid	Not Selected	635	92.0
	Selected	55	8.0
	Total	690	100.0

Religious

		Frequency	Valid Percent
Valid	Not Selected	633	91.7
	Selected	57	8.3
	Total	690	100.0

Leadership

		Frequency	Valid Percent
Valid	Not Selected	623	90.3
	Selected	67	9.7
	Total	690	100.0

Services

		Frequency	Valid Percent
Valid	Not Selected	637	92.3
	Selected	53	7.7
	Total	690	100.0

Honor Society

		Frequency	Valid Percent
Valid	Not Selected	546	79.1
	Selected	144	20.9
	Total	690	100.0

Publication

		Frequency	Valid Percent
Valid	Not Selected	674	97.7
	Selected	16	2.3
	Total	690	100.0

Political

		Frequency	Valid Percent
Valid	Not Selected	670	97.1
	Selected	20	2.9
	Total	690	100.0

Fraternity/Sorority

		Frequency	Valid Percent
Valid	Not Selected	626	90.7
	Selected	64	9.3
	Total	690	100.0

Art/Music/Drama

		Frequency	Valid Percent
Valid	Not Selected	655	94.9
	Selected	35	5.1
	Total	690	100.0

Sports

		Frequency	Valid Percent
Valid	Not Selected	650	94.2
	Selected	40	5.8
	Total	690	100.0

None

		Frequency	Valid Percent
Valid	Not Selected	398	57.7
	Selected	292	42.3
	Total	690	100.0

Please type any additional comments you have regarding Troy University below:

1	I've enjoyed attending Troy University, it's a beautiful college.
2	75/100
3	A bit expensive for an online degree program and books are outrageously overpriced. Other than that, I have no complaints and have enjoyed my experience here at Troy.
4	Advising for program requirements needs the most work. It's difficult to get correct and helpful advisement. It should be made aware to students that certain classes are only offered only in the spring or fall for better planning.
5	After I graduate from Troy University I would like assistance with finding employment.
6	After rec'g a BS from a major accredited university in the south, I believe Troy University could learn a few things about general fees, IF you truly say you have the student's needs in mind; particularly, charging all students a Dining fee every semester even when older students do not live in Troy and already have expenses related to meals for their families. Incoming Freshmen who are required to live on campus (and need to develop proper nutrition habits away from home) may need to be forced to eat oncampus, but upper classmen, particularly those that live off campus should not be FORCED to purchase Dining arrangements. You should make it a choice.
7	Allow dogs on campus again please
8	An online program such as the one at Troy has many benefits for someone like me who works full time and goes to school. I am a middle age man, so a young kid who recently graduated from high school would have a very different opinion of Troy University beause younger people have different interests.
9	As a business major I feel the global studies are irrelevant to my career and possible further education. With the exception of Global Human Resource Management and Strategic Management, classes' content did not apply to any relevant part of my major clases. I feel that the global business concentration should be an option, not required. I feel that 15-20 hours of other business related classes would be helpful in preparation for my career rather than "managing in a global environment" or "global marketin".

10	Black Board is great. The online program is hit or miss, with adjunct professors sometimes uncaring. Curriculum needs to be reviewed more often. Technology degrees should end in certification, and labs should be a regular part of the class, this too was ht or miss.
11	Everything is good besides parking
12	For #33. If you could start college over, would you attend Troy University again? I couldn't imagine starting college over again. For #34. Would you recommend your academic program to other students? Online college in general is not for everyone, it taks the same amount time and dedication of attending a college on campus however requires far more attention to time management skills and self-motivation. For 35) Would you recommend Troy University to someone planning to go to college? No, simply becaue of the expense.
13	For a university that advertises as "Military Friendly" Troy sure falls shot when it comes to helping disabled Veterans.
14	For students who follow the traditional four-year, major-minor format, Troy University is excellent. However, for students with any sort of extra need--a double major, double minor, program longer than four years/eight semesters--the university makes it dficult to get the necessary funds or keep the program information straight (for example, I'm a double major, and one of my majors inexplicably disappeared from the system without my knowledge or consent). It's not intentional, but sometimes it seems that Troy punishes students for being ambitious with their courses of study.
15	For teaching, a better layout of requirements above what is required by Troy and a good timeline on when to take the Praxis tests as one can't intern without passing them all.
16	For the Tuition and Fees that we pay, it would be nice to have computers at the school that actually work when you need them. I have had several classes where the teachers have had computer and projector problems and with Troy Montgomery mostly being a night time class, there is no one in the IT department for the teacher to call for help or the student to get help in the labs. Therefore, would be nice to have someone there when all classes are in sessions for help. Also, the 9 week terms are nice ad helps to get done faster; however a student cannot learn everything that needs to be taught and learned in this time frame. Teachers have to rush through material or not teach it at all. Then you do not get everything that you need to learn.
17	General studies professors do not care for their students as much as they should. I struggled through general study classes because of this reason. Dr. ▮▮▮▮ uses his "10 year" to threaten anybody who thinks they can get him fired by the way he treats s. He doesn't allow recording devices in his class. Why do you think that is? I took him my sophomore year and he still gets to me. Professors that call you names in class and say that your Aunt's funeral isn't a good enough excuse for you to miss his class, they aren't following the "Trojan Way" the Chancellor went over and over again at my freshman orientation. Just him alone, has made a part of my college experience at Troy University sour. Only during my courses focussed on my major was where my professors actually started investing in me. I'm really thankful for them and wish I only had to deal with them unlike the general studies professors who basically just sucked. Thank you.
18	Glad graduation day is will be here SOON.
19	Go Trojans
20	Go Trojans!
21	Great four year university!
22	GREAT SCHOOL
23	Great school and educational experience!
24	I am a Troy student based in Augusts Georgia and the Augusta Campus does not offer any english or math in the classroom setting. I had to be a transient student and Georgia Military for classroom instruction for both of these classes. Troy does not offer the basic classes needed to get past your freshmen year, why is that?

25	I am an Online Student so I did not use campus facilities. Troy has done well with incorporating distance learning into a program of study. Most instructors are very accessible and my overall opinion of the instructors is very good but there were a few tat seemed uninvolved.
26	I am enrolled in the Resource Technology and Management program and it seems that very few people are familiar with this program and classes are not offered very frequently. Other than that I have been very pleased with my experience at Troy.
27	I am happy with Troy and proud to be a Trojan !
28	I am highly satisfied with my decision to attend the Dothan Campus. I was able to work and attend classes. I am very satisfied with the staff and faculty. I was able to receive instruction from high quality professors who were determined to see me succeed I would recommend Troy to everyone.
29	I am thankful that Troy University was in God's plan for my life. I will forever remember my time spent here mostly because of the people I met. The faculty really does care about the students. I had one of the best teachers I have ever had in my entire life while I was here. Dr. Hammonds prepared me to be a competitive graduate applicant and I mostly credit his influence on my education to the reason I will be attending Southern Mississippi with my tuition paid for and a graduate assistantship. He taught e critical thinking and how to have respectful conversations with people who believed differently than me. He allowed his students to ponder life questions and question the foundations of their own opinions and beliefs. He is by far, the best teacher I have had on this campus in my four years. The community here is outstanding. I have made my most memorable times here. I have gained my deepest friendships because of Troy. I have met my best friends and my bridesmaids. I have learned and developed as a person. I have grown to know who I am and what I am here for. Thank you for letting me be a part of such a great university.
30	I am totally satisfied in Troy.
31	I am very pleased with the faculty and educational programs available through Troy. As an active duty military, I found my transition from a Community College to a University very smooth. The staff and faculty that work for Troy University are very professional and courteous.
32	I checked Honor Society because I am a member of SALUTE
33	I did not take many classes on campus, so I am not familiar with the way that most of the other teachers handled their classes. However, I do want to take a moment to give recognition to two teachers who I think are awesome. First and foremost, Mr. Eubaks. He always goes out of his way to help students. He takes time and stays late when needed to help with advising, even for those students who aren't under his advisement. He is fair, and tries to make sure that we learn what we need to be good socialworkers. He helps us to weed through the book and come out with the main concepts we need to learn. Also, Mrs. Ellis. She is always upbeat and willing to help. She has bent over backwards to make sure that we were able to begin our Practicums early, and I don't feel that she gets enough recognition from the other students in my class. Many of us will be graduating this Spring or Summer, but if it wasn't for her we would not be graduating until December. I don't think either of these teachers receive he credit or respect that they've earned from most of the students in my classes, and I just want the school to know how much they are appreciated by those of us who have worked in the real world, and are aware that things aren't always handed to us.
34	I feel as though a majority of the staff does not take the extra step to listen to the students. Obviously some teachers care and structure their class around actually teaching the students such as Dr. Findley, Dr. Duett, and Dr. Starling, but other teachers fail students who continually asked for help and one actual response I heard was, "All Americans are lazy. You all are not smart and do not work as hard as I do. Your parents told you that you are great but Americans are not." Professors from other cultures have their merit but I believe that some have a disposition to dislike American students.

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35	I feel as though I have received an excellent education at Troy and I think it will be a tremendous asset to me. I would and do recommend Troy to other people all the time. Before I address the things I have concerns about, I would first like to discuss my positive comments. I did not have a very good experience with academic advisors while at Troy, but there was a lady named Trish Floyd at the Troy campus who helped me immensely. I called her several times for assistance and she always went above and beyond my expectations. She is an outstanding employee and I am very grateful to have had her assistance. I have had two professors that really challenged me to do better and achieve more. The first was one of my Criminal Justice Instructors, Tracey Newvine. I learned a great deal in her classes and she is an excellent professor. Troy needs more like her. Next is one of my Leadership professors, Christopher Shannon. I did not originally plan to minor in Leadership, but after I took the first class I knew it was what I wanted to do. I would have changed my major to Leadership if I could have. I think that the Leadership program at Troy is WORLD CLASS. I learned more in my Leadership classes than I did in all my other classes combined; it tied teachings from several different disciplines in one program. I feel as though the skills I learned in the Leadership classes are INVALUABLE and will help me in any profession that I choose. In the future, perhaps one leadership class could be required for freshman/new students similarly to the Orientation or IT class. I'm very glad I had the opportunity to study with Professor Shannon. We also need more like him. The other person who was a great representative of Trojan values is no longer with the school, but she was an employee when I started. She worked at the Fort Walton Beach campus and she is actually the person who encouraged me to become a Troy student. Her name was Marlayna Hollinsworth at that time, but she has married since then. She unknowingly was a role model and mentor for me. We became friends and she even continued to help me when I needed it after her position was eliminated. The online library and database is top notch. There was never anything I needed that I didn't have access to. I earned my entire degree online and never had to go to the classroom one time. As a single mother of three boys, having that flexibility is what gave me the ability to return to school; without it, college would not have been an option for me. When I did have to go to a Troy campus, I went to the Fort Walton Beach, FL campus. The staff was always courteous, professional, and helpful. Blackboard is easy to use and I loved it. I have a son who is home-schooled through the Edgenuity platform and it is significantly less user friendly and/or comprehensive.
36	I feel like the Criminal Justice program would be more helpful to the future employment roles for its students if more fieldtrips and speakers were providing dealing with various portions of the criminal justice field. I honestly did not feel like I learned all that I could or experience what I should to help me decide on my future which is why I am uncertain about my next move after I graduate. I also feel like the advisors should be a bigger part in helping steer students in a direction that could be a bg help to a important life decision.
37	I had a great experience at Troy University, but I do not feel that I was given the best possible education. The main reason behind this statement is that I did not have a full-time tuba instructor for the entirety of my enrollment at Troy University. When asked if I would attend Troy University again if I could go back in time, I would respond "yes," but only because I met my fiance during my time at Troy. As a music education major who plans on attending graduate school for tuba performance, I am at a disadvantage due to my lack of tuba instructor. The adjunct that I had for the first 3 years was helpful, but I missed out on a lot of aspects of being a music major that others were able to experience. I felt like I did not have an advocate, someone to go t during the day to ask for help, there was no "tuba studio" atmosphere that I would have experienced at another college. The percussion studio has 2 full time instructors and an adjunct, the trumpet studio has a full time instructor and an adjunct, the clarinet studio has a full time instructor and multiple adjuncts, but the tuba studio has an adjunct and that is it. For the good of the tuba and euphonium students and the quality of the school of music, please serve the students that are getting overlooked Thank you.
38	I had a great experience at Troy, and learned a lot about how to conduct myself in a professional workplace. I also learned a lot about how to grow up and be my own person.
39	I hate surveys, this one ask a lot of questions that do not apply to me since I am an online student.

40 — I have a few suggestions and statements.   I believe if I could go back and start college over, I would attend a junior college first, as it would have been much cheaper to gain an associates degree somewhere else before coming to a university for a bachelors degree. No one told me that, though. I am not sure that high school prepared me for the many options that I now know are available for furthering education. Lesson learned. I will teach my own children this discovery. Although my overall experience was good, and I have met many wonderful people, I wish that Troy observation placements took into consideration the distance that students travel just to attend classes. Let alone, to observe on a day when there is no class. It would be nice to observe in schools that we actually will be putting applications into after graduation. Schools closer to our homes. I wish I was able to get all of my observation hours at the schools of my choice, so that I could get to know the faculty and staff better. Althugh I have grown to know some faculty in Dothan, Alabama, this is not where I will be putting applications in at.   I am a low income mom, and sometimes, my schedules for school conflicted with my work and home hours. This has been difficult as I enjoy spending time with my children. Classes ranged from A.M. classes to P.M. classes, so my work schedule was always changing.   I found it difficult to get my kids to school by 7 A.M. so that I could be at an 8 A.M class on time some days. I wish the classes started at 8:30.   As far as the faculty goes, I enjoyed most every professor that I had. Most seemed to care for me as a person, not just someone who was paying to listen to them talk. Questions were always answered when asked. I was never made to feel dumb for something I did not understand. Instead, answers were explained in a way I would understand. I look forward to keeping in touch with some of these professors after graduation.   Troy has been a chapter in my book of life, and I will forever remember the life lessons I have learned by attending. Again, these are just some suggestions and statements that I have thought or learned in the past six years.

41 — I have enjoyed attending Troy University- Phenix City Campus!!!- GO TROJANS!!!

42 — I have enjoyed my time here at Troy although it has been expensive. I have one complaint though. Today I took my MFT today for Psychology and it didn't go very well. I feel like I didn't know anything and I left beyond frustrated! Maybe going forward you can cater to that because I feel like I've done all this work and spent all this money for nothing.

43 — I have enjoyed my Troy Montgomery experience. I have had some excellent teachers and learned quite a bit about my career field. I have two suggestions for improvement. The first is to offer more in-class classes for students on our campus. We all learn indifferent ways, and online classes are not meant for everyone. Another suggestion is to do another evaluation on academic advisers. I have always had a hard time getting in contact with mine, and when I did get in contact with him, he did not make decidin on my class schedule any easier for me. In fact, I did better advising myself and talking to other teachers and faculty. Other than those two things, I love Troy Montgomery, and if I can save enough money I will be back to get my masters.

44 — I have had many great teachers at Troy who care and went out of their way to be helpful. Some teachers however, are not so great. When you are learning in an online environment it is important to not only have access to the teacher if you have a question, but to have one that does not make you feel like a complete idiot for asking for clarification. If you ask most students I would imagine that is the greatest complaint. I had a teacher last term that went out of her way to make her students looks bad n discussion boards and announcements. I was never ridiculed publicly but I felt bad for those that were. (Names were not given but if you read the discussion posts you know exactly who was being made fun of) My only other complaint would be when the teachers take WEEKS to grade any assignments. If you do badly and are not performing to your teachers expectations you need to know that early on so you can change your approach.   The purpose is to teach in a manner that students can learn. It is hard to earn if there is not quality feedback provided on a regular basis. Overall this fit into my lifestyle better than attending a local college several days a week. I did take a few classes at the local campus after reading the terrible reviews for the teachers of the classes I knew would be hard to learn online. If I know I am going to have a hard time learning the material I sure do not want to do it with a teacher who is that poorly rated.

45 — I have really enjoyed my experience at Troy.

46	I have thoroughly enjoyed my time here Toy University. The faculty and staff were amazing to include Dr. Fretwell, Dr. Irwin, and Mrs. Schrimsher. The Sorrell College of Business is a great program and if I had the opportunity to start over I would. Thank you so much Troy University! Not only did Troy make my transfer transition go smoothly, but they also ensured that I had all the resources I needed to make it to graduation.
47	I have thoroughly enjoyed my time spent at Troy University. I feel that I have been supported, challenged, and encouraged throughout the past 4 years. I do have to brag on the accounting department. The faculty and professors care deeply for the students. The accounting program at Troy also has close relationships with various firms around the state and region. Because of these relationships, I was able to complete a full-time paid internship at a well known accounting firm in Montgomery. I even received a job offer!
48	I have truly enjoyed my time at Troy. All of the faculty and staff that I have studied under or have spoken to have been some of the most professional and passionate people that I have ever had the privilege to encounter. I truly would like to thank everyone at the University for making my lifelong dream of earning a college degree possible. I will never forget my experience at Troy!
49	I hold Troy University with high esteem. An excellent university.
50	I honestly wish that the parking would have been better. I know that I am not the only Senior that feels this way.
51	I love troy and I will be attending the Graduate Program
52	I love Troy, I love most everything about this university. I had a unique experience since I got married and had a baby and the football department was so kind to me and my husband (a former player). This university is where we spend our extra money and hope to send all our children.
53	I love Troy.
54	I loved my time at Troy University. I have made many memories & friendships. The challenging education environment was extremely beneficial in my growth as a lifelong learner.
55	I may be a Senior with the amount of credits i transferred in with, but i have not had enough exposure for this survey to be useful. I do not utilize most of the services listed and have only taken a handful of classes. Please take my survey as a grain ofsalt.
56	I really appreciated the genuine care that every employee/instructor/professor I spoke with conveyed. I honestly felt like my issues were important with no matter whom I spoke.
57	I really enjoyed attending Troy. All the teachers and staff were great. Anytime I was in need of help or an answer, I got what I needed right away without hesitation. Attending Troy was very satisfying and wish that I had attended it sooner instead of goig to a community college for my Associate's Degree, but if I continue my education; it will be with Troy University!
58	I really enjoyed my time at Troy. If I had it to do over, I'd ask for help and plan my college career a little better. My teachers, especially once I got in the Criminal Justice Department were the best I had. I would tell everyone I can to come to Troy. Especially if they have any interest in the band. The Sound of the South is involved in everything and very much worth all the time and effort it takes to be in it. Overall, I'd say other than parking on campus and the food service personnel in the TrojanCenter and Trojan Dining Hall, everything is great.
59	I really enjoyed the program, it was very challenging. The professors required a lot out of you, but was available to assist.
60	I think that some of the adviser's are rude and disrespectful in the Business Department. I also think they give contradicting information about the academic plan and that a few of them need to retire or be replaced. Further more I am waiting on one clas to graduate and its not available for summer term nor term T1 for fall. I have waited to long for graduation for a class to hold me up.
61	I truly love Troy University this will always be home for me. Go Trojans!!!

62	I was VERY displeased with the financial aid department of Troy University. Before my last semester, I signed the financial aid letter of intent in the mail that stated for this year I would receive over 5,000 which would cover school. Well, once the semeter started at the end of last year, I was told that the letter was incorrect and I would have to pay out of pocket for the remainder of my classes. This was very unprofessional and stressful. I am a parent, and it was extremely hard for me to find the money to attend school. And, this was done after I signed the letter of intent to receive aid. I constantly called the school in attempt to get help, but was very unsuccessful. Basically, I was told that if I didn't pay out of pocket, I would not be enrolled I had to struggle to find a few thousand dollars in order to remain enrolled. It led to me graduating at a later time than I would have b/c I had to sit out a semester. I was very displeased with the financial aid services at Troy.
63	I wasn't even aware of the student organizations until doing this survey. I guess being an online student has its challenges, but still would have enjoyed the interaction.
64	I would of went to a Community College for my first 2 years because of the cost in fees at Troy and then did my final 2 at Troy. I would like to see the Library hours changed on Friday's and Saturday's to stay open until 12:00am for the older full time woking students to be able to use the facilities more instead of only focusing on the younger students.
65	If not for the Dothan Campus staff, I would've given up on Troy before I even started. The Dothan Staff is wonderful, everything else at Troy is sub-par and disappointing.
66	If troy university listened to the needs of their students more then we wouldnt have a great number of freshman transfer to different universities after their freshman year. Troy needs more parking, it was irresponsible to redo alumni hall and get rid of half of the parking forcing residents to use more of the commuter parking and vice versa. Old saga should be flattened and made into a parking lot or deck not an art galleria. Some of the older buildings such as gardner are health hazards.
67	It has been an awesome experience and challenge, specially when doing something that I'm not very well and costume to, and that is, Online courses. Being an old school type of guy, I have always loved being in a class room setting, where I felt more securd when I was able to talk with my instructor right of way if I had a question or didn't understand something. Now, because of technology, it has made it much more difficult and challenging for us old schooler's. However, it also teaches us to get out o the box and get familiar with the technology that surrounds us and the technology that will be before us in the years to come. To summarize everything in a nut shell, It was an awesome experience and ride.
68	It will be beneficial if your classes are 6 or 7 weeks. Many other colleges are not as long as Troy.
69	It's been a great experience!
70	Keep up the great work. I have enjoyed my time here at Troy University.
71	Listen more to the needs and wants of the students. Without students, the University is nothing but a gorgeous property.
72	Michael Borawski at the Augusta campus is THE MAN!! He gets me set up for my proctored exams even before I contact him.
73	More campuses throughout GA especially if you have a proctored test.
74	More parking is definitely needed. We spend money on all these new buildings, which do not do much for the students, but yet we do not have enough parking.
75	Ms Tracy Newvine in NWFL was so great. I took every class I could with her because she was so helpful and I enjoyed her classes! She deserves recognition for being so wonderful!
76	My advisor made my experience not so great. As an online student, he never answered my emails or returned my phone calls until he was abroad and couldn't help me. After I was given Dr.Fox for my advisor he went above and beyond to help me.

77	My experience here at Troy has been nothing but positive. I have had some wonderful instructors who helped me through some very rough times by making sure that no matter what happened in my life, my education did not suffer. The ease of financial aid an registering for classes is also greatly appreciated. I work full time and am a single father so being able to finish my degree with the burdens already on my time means a lot to me. I have and will continue to recommend Troy to people looking to further their education.
78	My major (Exercise Science with a concentration in Pre-Health Professions) was not listed as an option previously in this survey. As a former nursing major, I was disappointed in the nursing program. The faculty and staff were not cooperative, rude, and id not take students' needs seriously. Also, while in my general studies, I feel like my "adviser" in the nursing department did not know how to adequately direct me in the right direction. I feel like Troy University should provide advisers who are more familiar with "general studies" courses the first two years, and then provide students with another adviser once they enter core classes. Lastly, I am glad that in my time here at Troy, I was able to be a part of the Exercise Science program. Since I stared at Troy, I have seen the program almost double in size. I have been really pleased with the one on one support that I have received from faculty in this department. Overall, I had a great experience at Troy University and would not trade it for anything.
79	N/A
80	none
81	Online proctored exams should be free of charge if they are a required part of the course. The class tuition and books cost more than enough to cover a proctored exam.
82	Online student
83	Our program is no long Sport & Fitness Mgt. It is now Hospitality, Sport and Tourism Mgt
84	Over the years, I've come to type many things in these types of boxes; each time it seems to be more. It's not always complaints, but often critiques and general ideas. In addition, I've grown more open with voicing my opinion to faculty and staff; but noe of this typing or speaking has done any good, and I'm not alone. Troy University is a place where students go, but only exist. We mingle and wander around, but without much guidance; and we are given a new building, but no one listened to what we needed inside. It's beautiful, don't get me wrong; and given the overall price compared to hype and growth, it's hard to beat. However, once you're at Troy, and the longer you're there, you begin to feel more and more trapped in misinformation and jaded by faile promises or misguided attempts at help. I say trapped because Troy seems to do things differently; and this isn't always a good thing. It can be a point of pride, but not when a student comes in with one university accepting 29 hours of college credit and Troy only accepting 13, being different is a failure. Oddly, it's Troy who seems to have a lower academic standard and gives them a full ride; so they come here, already knowing they're adding a semester to their time in school. I could go on with many more examples, such as christianity being pushed way too much for a public school or athletics getting too much money or countless Tropolitan articles about parking issues going ignored; but I won't. I'll do as a have before and leave my number here, just tying to open a conversation and have honest discussion; to see if there is reason to the rhyme and if asking questions can be more than wasted time - it's ▮▮▮▮▮▮▮ - but you won't call, you never do.
85	Parking is awful. Most of the teachers are nice and can teach someone something.
86	Parking!!
87	Pay for better parking! Stop making the outside of your precious school look pretty and start using that money for better teachers that actually teach the content and exercise our minds.
88	Phenix city campus doesn't offer many classes to be taken due to the lack of staff so this makes it hard for someone to take classes face to face and makes them either take it online or have to go to another school to take it. This is an unconvincing factr because it puts the student in a bad position and can hold them back from graduation
89	Please build parking deck. Also, thanks for everything! This changed my life.

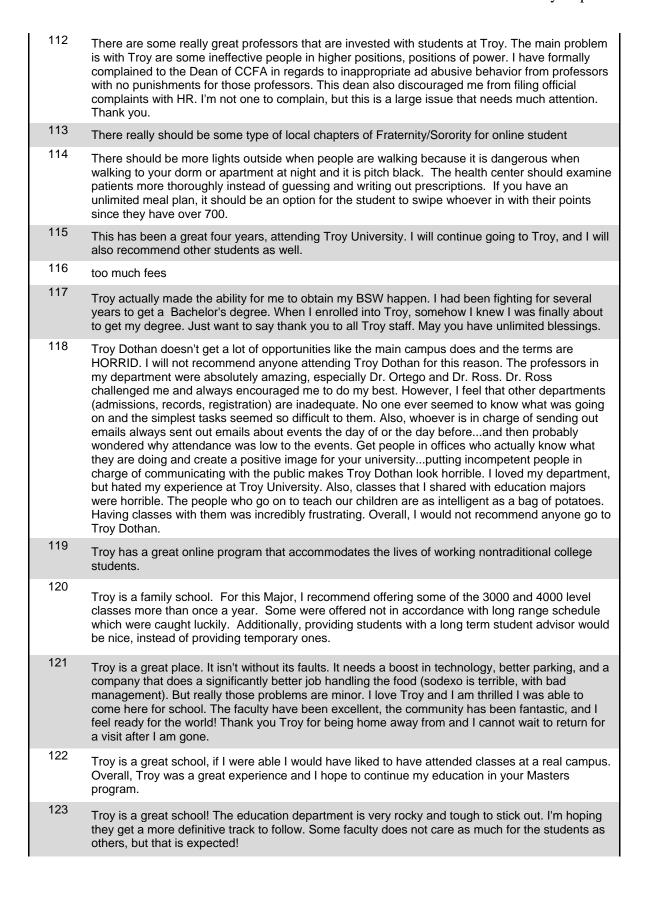| 90	Please fix the parking and the double standards.
91	Please work on better communication between the facility to the professors so they can deliver correct information without confusion. Please provide additional parking lots. In the future, I would like to see a type of intercom system in the classes of each building at Troy for emergencies. In each class procedures for a lock down should be taught.
92	Pleased with my educational journey with Troy University
93	Proud to be a part of the Troy alumni family.
94	Should work on parking as well as making the library hours more suitable for late night studying. The dining dollars are not worth your money with the current variety of choices offered, as well as the hours of operations.
95	Some professors in my department did not care about the advancement of my education. Some professors outside of my department cared more about the advancement of my education and were thoughtful. Otherwise, Troy is a good place to receive an education. Thre is nothing greater than a professor who actually cares. This is what contributed to my overall experience at Troy University.
96	STUDENT INTERNSHIPS SHOULD BE AVAILABLE TO ALL STUDENT NO MATTER THE MAJOR OR DEGREE. I WAS OFFERED AN INTERNSHIP BY MY JOB, BUT I COULDN'T DO IT BECAUSE INTERNSHIPS WAS NOT A REQUIREMENT AND WAS NOT AVAILABLE FOR MY MAJOR, WHICH HAS CAUSED ME TO HAVE A DFFICULT TIME IN FINDING A JOB IN MY DEGREE FIELD BECAUSE I DON'T HAVE EXPERIENCE.
97	Thank you for a safe and quality education.
98	THe amount of work and level of assignments in my degree program were at the level that is expected. HOwever, the lack of guidance from professors made the experience very poor compared to an in person education. In other online classes that I have taken,the professors actually teach either via a recorded lecture or live web session.Troy's online professors do not teach, they merely proctor the course while the students teach themselves from the book. Although due to my job, Troys online classes and selecion of academic programs were the best option for me, If I did college again, I would not use Troy's online program. The online classes at Troy were extremely poor compared to other universities I have been in the past and I regret not being able to get a better quality degree. Maybe in the future Troy will incorporate lectures or teaching into the online classes instead of a be your own teacher format.
99	The College of Education really needs some work and cleaning out. The staff does not care about students. The program is time consuming, but I feel as though I haven't learned anything. I think that the program should set higher expectations for its studets and I would suggest so by requiring the students to have a higher GPA. I think it should be more competitive since there are barely enough seats for students in the class. Every time registration comes around, we know nothing. And, everyone is stressed out because there is ZERO communication between the staff and students. We never know about group advising, we never know when certain things are due. The College of Ed, like other colleges in the State, needs a workroom with a laminator, die cuts, supplis, etc. that we have access to whenever we wish. It's a shame that we pay so much money to receive so little in return. 5 page max print in the computer labs in Hawkins?? That's a joke. I love Troy, but I love the atmosphere more than anything else. I woudn't recommend anyone to attend the College of Education. It needs serious improvements.

100	The College of Education sucks. Honestly, I believe the university is past the point of improvement for this program. No one who is a higher up listens or takes into consideration anything that the students are asking or suggesting. Dr. ███ has her head so far up her ass that she has no idea how many sections are being offered in that semester. Considering she is chair of the department, she has no idea what is going on. The only professors who seem to look out for students is Ms. Carpenter and Dr. Johson. I believe that the College of Education should take a page from the School of Nursing and only allow a certain number of students in each semester based on GPA to hopefully avoid staffing shortage. I believe this would prevent the shit show of this yar from happening again. It is ridiculous that students had to fight to get into the classes they needed. It is also extremely unprofessional that some staff was literally hired a few days before classes even started. The last minute hiring led to unprepaed staff, which in turn leads to unprepared students. Fuck y'all.
101	The education classes are a joke... I hate to say that because I love Troy University. But the education classes are all geared towards elementary ed majors. I suggest having separate education classes for secondary ed students. Being a Math major I quickly realized it was much more to my benefit to drop the education program, get my B.S. in Mathematics and go the Alternate B Certification route. Classroom Management and Professional Educator may as well be the same class. It doesn't help that both classes were taught by adjunct faculty that were elementary school teachers. I understand that the State of Alabama and "No Child Left Behind" require certain things from an education program, but Troy's needs to be seriously overhauled. It shouldn't take 0 classes to teach what can be learned in 5.
102	The Education department is not ideal to me. I do not feel like the classes help students as they enter internship. Many of my colleagues have expressed the same concern and have been frustrated with the way the department is run.
103	The education I received from Troy will propel me to my next level of educational goals. It has been an educational journey. Thanks for the experience.
104	The instructors have been good, some need to work on being an instructor and some have it down very well. The transition of switching academic counselors was not smooth. This area needs improvement. There was a communication barrier when it happened to me. There should be a mutual introduction email... then the new counselor should send a separate email with all contact info on it introducing him/herself to the students.
105	The interpreter training program at Troy university needs some work. Unrealistic expectations for the students is one of them.
106	The math department at Troy has been wonderful the past 4 years. My professors and all staff made themselves available to help me every time I needed. They all always had an open door for students, and it made my experience at Troy so wonderful. The Eduction department was clearly working out some kinks while I was here. Mrs. Hollis is absolutely amazing. She might be the busiest person I have ever met and yet she still was always available to help me and other students. I think the rest of the education department just needs to get on the same page and inform all professors of changes because it was very confusing trying to figure out requirements for observation hours and internship.

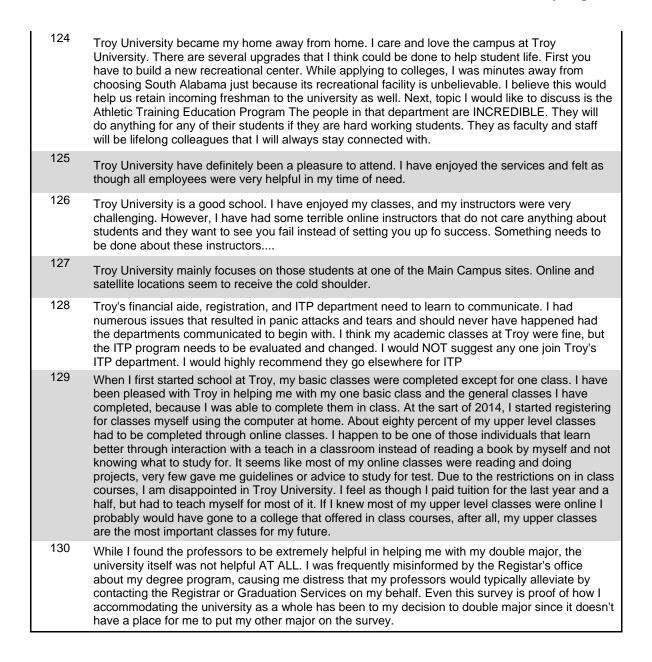| 107 | The overall experience I have had here, over the last three years has been nothing short of horrible. I have jumped through more hoops than a trained seal at Sea World. I have gone into over $50,000 in debt, just to have an opportunity to do something tha I love, which is teach, with the knowledge that I will be repaying student loans for the next 20 years. But the emotional & mental scars that Troy has caused will last me the rest of my life. Troy University has made the past 3 years almost unbearable, and I can say that with all of the conviction in the world. I am an optimistic man, with a load of life experiences, and I can honestly say that this has been one of the top three worst experiences of my life. I say that, after having been through two divorces, filed for bankruptcy, lost everything I've owned, lost a child, spent a weekend in jail, survived 2 separate car crashes that should have killed me, been shot at twice, and had my house ravaged by a tornado (just 6 weeks ago, doing over $60,000 wort of damage to our home). Some of the Professors here at the Dothan campus have been absolutely amazing, namely Dr. Ruediger & Dr. Lee, which is one of the reasons I have fought through all of the adversity. And then to finally make to my internship, seeing some glimmer of a light at the end of this long dark, tunnel, just to get harassed and bullied by the TEP office. Troy University should be ashamed, and this program should be completely revamped. I learned very little, in the way of applicable skills o be used as an educator, during my time here, and the amount of plain out busy work, most of which had no bearing on my continuing education or my future as a teacher, was absolutely painstaking, time consuming, and a waste of energy.   After all of the turmoil, throughout all of the bullshit, I have still maintained 3.7 GPA, which is supposed to be good enough to finish with honors, but yet again, I will be denied even that little bit of glory. Against my first compulsion, and on the counsel of friends and family, I will, however, still walk and receive my diploma. I will do my best not to show my disgust and distain for this University, and I will regress, and try to hold my tongue, but what I have said is the truth, the whole truth, and nothing but the truth. I have not formally complained, yet, mainly because I know that my lone voice won't make much difference. But if just one thing could change, for the better, then maybe it will at least be worth the time it took me to write this letter. God help any and all future candidates that sign up to become educators and pursue their degree at this institution, cause they will definitely need all of the divine assistance they can get.   Unhappy but thankful to be gone, Nobody Important |
108	The program I took at Troy Montgomery was close due my enrollment. This made it very difficult to get many of the core classes that are specific to this degree plan. While there were some faculty and staff member that assisted with this issue. My position is that there was much more that could have been done to assist in make the classes need available. Also while there was a teach-out plan mentioned, it was never describe in full detail, thus it was not never put in place, at least as it relates to me. Also the fact the program (BS in CS) was closed this left a vacuum in this department. Additionally with the close of this program it created erosion is other areas. This is so because as far as I am aware it was the highest function Science program on the Montgomery campus. Thus it provided students for the hard science courses. For instance it is the only degree that requires two iterations of Chemistry or Physics to graduate (so CHEM I&II or PHYS I&II). Math is another are that this program provides student for, thus a student must complete calculus I & II to complete this program. The benefit that one gains by taking more math, chemistry or physics, is the development of critical thinking skills and process skills. This is import as many of the tasks that re involved in these courses requires one to follow a process and use there critical thinking skills to achieve the desired outcome. Another benefit is the attraction of those who wish to get into the science and hard sciences. With the remove of this proram these courses are no longer available, thus weakening the population and the diversity of ideas and concepts.
109	The situation regarding the Biology/Chemistry Department at the Dothan campus is far from ideal. Courses that are required for graduation are not offered frequently enough and when they are offered some of the instructors are severely lacking in knowledge and teaching abilities. I would not recommend the program at the Dothan campus to anyone and would have chosen to complete my program at the main campus, if that had been an option. I do not think the level of instruction/curriculum in any way adequately prepares students that are planning to go to any type of professional school. The rate of tuition was definitely too high considering how unprofessional many of the instructors are.
110	The Student Support Service director, Dr. ██████ is extremely rude and always has an unpleasant attitude; very unwelcoming.
111	The tuition is too expensive.

112	There are some really great professors that are invested with students at Troy. The main problem is with Troy are some ineffective people in higher positions, positions of power. I have formally complained to the Dean of CCFA in regards to inappropriate ad abusive behavior from professors with no punishments for those professors. This dean also discouraged me from filing official complaints with HR. I'm not one to complain, but this is a large issue that needs much attention. Thank you.
113	There really should be some type of local chapters of Fraternity/Sorority for online student
114	There should be more lights outside when people are walking because it is dangerous when walking to your dorm or apartment at night and it is pitch black. The health center should examine patients more thoroughly instead of guessing and writing out prescriptions. If you have an unlimited meal plan, it should be an option for the student to swipe whoever in with their points since they have over 700.
115	This has been a great four years, attending Troy University. I will continue going to Troy, and I will also recommend other students as well.
116	too much fees
117	Troy actually made the ability for me to obtain my BSW happen. I had been fighting for several years to get a Bachelor's degree. When I enrolled into Troy, somehow I knew I was finally about to get my degree. Just want to say thank you to all Troy staff. May you have unlimited blessings.
118	Troy Dothan doesn't get a lot of opportunities like the main campus does and the terms are HORRID. I will not recommend anyone attending Troy Dothan for this reason. The professors in my department were absolutely amazing, especially Dr. Ortego and Dr. Ross. Dr. Ross challenged me and always encouraged me to do my best. However, I feel that other departments (admissions, records, registration) are inadequate. No one ever seemed to know what was going on and the simplest tasks seemed so difficult to them. Also, whoever is in charge of sending out emails always sent out emails about events the day of or the day before...and then probably wondered why attendance was low to the events. Get people in offices who actually know what they are doing and create a positive image for your university...putting incompetent people in charge of communicating with the public makes Troy Dothan look horrible. I loved my department, but hated my experience at Troy University. Also, classes that I shared with education majors were horrible. The people who go on to teach our children are as intelligent as a bag of potatoes. Having classes with them was incredibly frustrating. Overall, I would not recommend anyone go to Troy Dothan.
119	Troy has a great online program that accommodates the lives of working nontraditional college students.
120	Troy is a family school. For this Major, I recommend offering some of the 3000 and 4000 level classes more than once a year. Some were offered not in accordance with long range schedule which were caught luckily. Additionally, providing students with a long term student advisor would be nice, instead of providing temporary ones.
121	Troy is a great place. It isn't without its faults. It needs a boost in technology, better parking, and a company that does a significantly better job handling the food (sodexo is terrible, with bad management). But really those problems are minor. I love Troy and I am thrilled I was able to come here for school. The faculty have been excellent, the community has been fantastic, and I feel ready for the world! Thank you Troy for being home away from and I cannot wait to return for a visit after I am gone.
122	Troy is a great school, if I were able I would have liked to have attended classes at a real campus. Overall, Troy was a great experience and I hope to continue my education in your Masters program.
123	Troy is a great school! The education department is very rocky and tough to stick out. I'm hoping they get a more definitive track to follow. Some faculty does not care as much for the students as others, but that is expected!

124	Troy University became my home away from home. I care and love the campus at Troy University. There are several upgrades that I think could be done to help student life. First you have to build a new recreational center. While applying to colleges, I was minutes away from choosing South Alabama just because its recreational facility is unbelievable. I believe this would help us retain incoming freshman to the university as well. Next, topic I would like to discuss is the Athletic Training Education Program The people in that department are INCREDIBLE. They will do anything for any of their students if they are hard working students. They as faculty and staff will be lifelong colleagues that I will always stay connected with.
125	Troy University have definitely been a pleasure to attend. I have enjoyed the services and felt as though all employees were very helpful in my time of need.
126	Troy University is a good school. I have enjoyed my classes, and my instructors were very challenging. However, I have had some terrible online instructors that do not care anything about students and they want to see you fail instead of setting you up fo success. Something needs to be done about these instructors....
127	Troy University mainly focuses on those students at one of the Main Campus sites. Online and satellite locations seem to receive the cold shoulder.
128	Troy's financial aide, registration, and ITP department need to learn to communicate. I had numerous issues that resulted in panic attacks and tears and should never have happened had the departments communicated to begin with. I think my academic classes at Troy were fine, but the ITP program needs to be evaluated and changed. I would NOT suggest any one join Troy's ITP department. I would highly recommend they go elsewhere for ITP
129	When I first started school at Troy, my basic classes were completed except for one class. I have been pleased with Troy in helping me with my one basic class and the general classes I have completed, because I was able to complete them in class. At the sart of 2014, I started registering for classes myself using the computer at home. About eighty percent of my upper level classes had to be completed through online classes. I happen to be one of those individuals that learn better through interaction with a teach in a classroom instead of reading a book by myself and not knowing what to study for. It seems like most of my online classes were reading and doing projects, very few gave me guidelines or advice to study for test. Due to the restrictions on in class courses, I am disappointed in Troy University. I feel as though I paid tuition for the last year and a half, but had to teach myself for most of it. If I knew most of my upper level classes were online I probably would have gone to a college that offered in class courses, after all, my upper classes are the most important classes for my future.
130	While I found the professors to be extremely helpful in helping me with my double major, the university itself was not helpful AT ALL. I was frequently misinformed by the Registar's office about my degree program, causing me distress that my professors would typically alleviate by contacting the Registrar or Graduation Services on my behalf. Even this survey is proof of how I accommodating the university as a whole has been to my decision to double major since it doesn't have a place for me to put my other major on the survey.

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist and doctoral degrees. As part of the accreditation process Troy University reports job placement rates as one measure of student achievement. The information you provide in the following section is anonymous and will be reported only in aggregate form.

What are your plans upon graduation?

		Frequency	Valid Percent
Valid	Serve in the Military	14	2.3
	Continue my education as a full-time student in a Graduate or Professional school	125	20.4
	Take time off from school and work for personal reasons	29	4.7
	Continue working at current job	101	16.5
	Seek full-time employment	187	30.5
	Seek part-time employment	3	.5
	Continue my education and work part-time or full-time	154	25.1
	Total	613	100.0
Missing	System	77	
Total		690	

Will you be continuing your education through Troy University?

		Frequency	Valid Percent
Valid	Yes	133	21.7
	Maybe	177	28.9
	No	133	21.7
	I have not applied to a graduate program at this time	169	27.6
	Total	612	100.0
Missing	System	78	
Total		690	

Are you currently employed?

		Frequency	Valid Percent
Valid	Yes	337	55.3
	I am currently employed but my job status will change upon graduation	81	13.3
	No	175	28.7
	I am not currently employed but I have accepted a job offer	16	2.6
	Total	609	100.0
Missing	System	81	
Total		690	

Please select your current employment status:

		Frequency	Valid Percent
Valid	Full Time	288	47.1
	Part Time	118	19.3
	Temporary or Contract	11	1.8
	Work Study	20	3.3
	Graduate Assistantship	3	.5
	N/A	171	28.0
	Total	611	100.0
Missing	System	79	
Total		690	

Would you classify your current or future (accepted job offer) employment as being in your field of study?   (Meaning that it is directly related to the academic degree you have earned.)

		Frequency	Valid Percent
Valid	Yes, My employment is in my field of study.	262	44.9
	No, I am employed in a field that is unrelated to my academic degree.	167	28.6
	Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.	154	26.4
	Total	583	100.0
Missing	System	107	
Total		690	

2015/2016 Senior Survey

Please complete this survey and submit it online if you are planning to Graduate Spring/Summer/Fall 2016. The information you provide will help Troy University improve and enhance its programs and services so that the University can better serve the educational needs of its students. Your responses will be kept strictly confidential and only group data will be reported. We thank you in advance for your participation in this survey.

All students who are classified as "seniors" were sent an email inviting them to participate in this survey. However, some students are classified as "seniors" for more than one academic year. If you plan on graduating later than the Fall Semester of 2016, you do not need to complete this survey. You will be offered another chance during the next academic year.

GENERAL INFORMATION

1) Semester of Intended Graduation:
   - ○ Spring 2016
   - ○ Summer 2016
   - ○ Fall 2016
   - ○ Spring 2017
   - ○ Other (please specify) _____

2) Gender:
   - ○ Male
   - ○ Female

3) Ethnicity:
   - ○ African American
   - ○ American Indian/Alaska Native
   - ○ Asian
   - ○ Caucasian
   - ○ Hawaiian or Other Pacific Islander
   - ○ Hispanic
   - ○ Multi-Racial
   - ○ Race/Ethnicity Unknown

4) Age:
- ❍ 18-19
- ❍ 20-21
- ❍ 22-24
- ❍ 25-29
- ❍ 30-34
- ❍ 35-39
- ❍ 40-49
- ❍ 50-64
- ❍ 65 or over

5) Marital status:
- ❍ Single
- ❍ Married
- ❍ Divorced
- ❍ Widowed
- ❍ Other

6) Are you a US citizen?
- ❍ Yes
- ❍ No

You indicated that you are not a US citizen, which country are you from?
- ❍ Please select in box below...

You indicated that you are a US citizen, which state is your permanent home state in the United States?
- ❍ Please select in box below...

7) From which Troy University campus will you graduate?
- ❍ Dothan Campus
- ❍ TROY Online
- ❍ Global Campus
- ❍ Montgomery Campus
- ❍ Phenix City Campus
- ❍ Troy Campus

You selected Global Campus, from which site did you file your intent to graduate?
- ❍ Please select in box below...

8) What degree program are you currently completing at Troy University?
   - ❍ Associate
   - ❍ Bachelor's
   - ❍ Master's
   - ❍ Education Specialist
   - ❍ Doctoral
   - ❍ Other _____

9) From which college will you be graduating?
   - ❍ Arts & Sciences
   - ❍ Sorrell College of Business
   - ❍ Communication and Fine Arts
   - ❍ Education
   - ❍ Health & Human Services

10) What is your major in the College of Arts and Sciences?
   - ❍ Biology Major
   - ❍ Biology Program
   - ❍ Biology, Preprofessional Major
   - ❍ Chemistry Major
   - ❍ Chemistry Program
   - ❍ Comprehensive General Science Program
   - ❍ Computer Science
   - ❍ Computer Science, Applied Major
   - ❍ Criminal Justice
   - ❍ Environmental and Biological Sciences
   - ❍ Environmental Science Program
   - ❍ General Education
   - ❍ History Major
   - ❍ International Relations
   - ❍ Marine Biology Program
   - ❍ Mathematics Major
   - ❍ Political Science Major
   - ❍ Public Administration
   - ❍ Social Science Major
   - ❍ Sociology Major
   - ❍ Surveying and Geomatics Sciences Program
   - ❍ Other

10) What is your major in the Sorrell College of Business?
- ○ Accounting
- ○ Finance
- ○ General Business
- ○ General Business - Economics
- ○ General Business - International Business
- ○ General Business - International Economic Development
- ○ General Business - Small Business and Entrepreneurship
- ○ Information Systems
- ○ Information Systems - Networking and Web Development
- ○ Management
- ○ Management - Hospitality and Tourism
- ○ Management - Human Resource
- ○ Management - Production and Operations
- ○ Management - Supply Chain
- ○ Marketing
- ○ Risk Management and Insurance
- ○ Resources in Technology Management
- ○ Other

10) What is your major in the College of Communication and Fine Arts?
- ○ Art Major
- ○ Broadcast Journalism Major
- ○ Communication Arts Major - Communication Studies Track
- ○ Communication Arts Major - Theatre Track
- ○ Design, Technology and Innovation Program
- ○ English Major
- ○ Foreign Language Major
- ○ Journalism, Print Major
- ○ Music Major
- ○ Studio Arts
- ○ Other _____

10) What is your major in the College of Education?
  ❍ Adult Education
  ❍ Collaborative Teacher (Grades 6-12)
  ❍ Collaborative Teacher (Grades K-6)
  ❍ Community Counseling (Non-Certificate Program)
  ❍ Counseling and Psychology - Clinical Mental Health Counseling
  ❍ Counseling and Psychology - Rehabilitation Counseling Counseling
  ❍ Counseling and Psychology - Social Services Counseling
  ❍ Counseling and Psychology - Student Affairs Counseling
  ❍ Counseling and Psychology - Substance Abuse Counseling
  ❍ Early Childhood Education (Grades P-3)
  ❍ Educational Administration and Leadership
  ❍ Elementary Education (Grades K-6)
  ❍ Instructional Leadership and Administration
  ❍ Interdisciplinary Education (Grades P-12) - Art Education
  ❍ Interdisciplinary Education (Grades P-12) - Music, Choral Education
  ❍ Interdisciplinary Education (Grades P-12) - Music, Instrumental Education
  ❍ Interdisciplinary Education (Grades P-12) - Physical Education
  ❍ Interdisciplinary Education (Grades P-12) - Theatre Education
  ❍ Interdisciplinary Education (P-12) - Gifted Education
  ❍ Interpreter Training Program
  ❍ Post Secondary Education
  ❍ Psychology Comprehensive Program
  ❍ Psychology Major
  ❍ School Counseling - Certification Program
  ❍ School Counseling (P-12)
  ❍ School Psychology (P-12)
  ❍ School Psychometry - Certification Program
  ❍ Secondary Education (Grades 6-12) - Biology Education
  ❍ Secondary Education (Grades 6-12) - Chemistry Education
  ❍ Secondary Education (Grades 6-12) - English-Language Arts Education
  ❍ Secondary Education (Grades 6-12) - General Science Education
  ❍ Secondary Education (Grades 6-12) - Health Education
  ❍ Secondary Education (Grades 6-12) - History Education
  ❍ Secondary Education (Grades 6-12) - Mathematics Education
  ❍ Secondary Education (Grades 6-12) - Social Science Education

10) What is your major in the College of Health and Human Services?
   ○ Athletic Training Education Program
   ○ Human Services Major
   ○ Nursing
   ○ Nursing - RN to BSN (for registered nurses)
   ○ Rehabilitation Program
   ○ Social Work Program
   ○ Sports & Fitness Management

11) When you first started at Troy University, you were a:
   ○ Dually-admitted student
   ○ First-time freshman
   ○ Undergraduate transfer student
   ○ Undergraduate transient student
   ○ First-time graduate student
   ○ Graduate transfer student
   ○ Graduate transient student

12) How many credit hours did you transfer to Troy University from another college or university?
   ○ 1-15
   ○ 16-30
   ○ More than 30
   ○ I did not transfer any credit hours.

13) Have you taken any courses online or in any other Distance Learning format at Troy University?
   ○ Yes
   ○ No

14) How long have you attended Troy University?
   ○ One year
   ○ Two years
   ○ Three years
   ○ Four years
   ○ Five years
   ○ Six years
   ○ Seven years
   ○ Eight years
   ○ Nine years
   ○ Ten years
   ○ More than ten years

15) What is your overall GPA?
  - ○ Less than 2.0
  - ○ 2.00-2.49
  - ○ 2.50-2.99
  - ○ 3.00-3.49
  - ○ 3.50-4.00

First Generation Status: Did the parent(s) with whom you reside/resided receive a baccalaureate degree from a college or university?
  - ○ Yes
  - ○ No
  - ○ I do not know

GRADUATION / EMPLOYMENT PLANS

16) What do you plan to do after you graduate?
  - ○ Work in an area related to your major field of study
  - ○ Work in an area outside your major field of study
  - ○ Continue working in the job that you have had
  - ○ Continue your education
  - ○ Undecided

17) If you plan to continue your education, what is your ultimate goal?
  - ○ A Bachelor's degree
  - ○ A Master's degree
  - ○ An Education Specialist degree
  - ○ A Professional degree
  - ○ A Doctoral degree

18) Are/were you employed while attending Troy University?
  - ○ Yes
  - ○ No

You answered "Yes" to Question 18, how many hours do/did you usually work per week?
  - ○ 1 - 9 hours
  - ○ 10 - 19 hours
  - ○ 20 - 29 hours
  - ○ 30 - 39 hours
  - ○ 40 or more hours

19) What financial aid have you received at Troy University? (Choose as many as apply)
- ❑ Scholarship/fellowship
- ❑ Graduate assistantship
- ❑ Grants
- ❑ Loans
- ❑ Work study
- ❑ Tuition assistance
- ❑ Third party pay
- ❑ None
- ❑ Other (please specify) _____

PERCEPTIONS OF TROY UNIVERSITY

20) In regard to your education at Troy University, please rate your development in the following areas:

	Excellent	Good	Average	Fair	Poor
Writing skills	○	○	○	○	○
Speaking/presentation skills	○	○	○	○	○
Reading skills	○	○	○	○	○
Critical thinking skills	○	○	○	○	○
Problem solving skills	○	○	○	○	○
Mathematical skills	○	○	○	○	○
Computer technologies	○	○	○	○	○
Research skills	○	○	○	○	○
Scientific principles and methods	○	○	○	○	○
Understanding different philosophies and cultures	○	○	○	○	○
Appreciation of the arts	○	○	○	○	○
Leadership skills	○	○	○	○	○
Management and organizational skills	○	○	○	○	○
Time management	○	○	○	○	○
Working cooperatively in groups	○	○	○	○	○
Planning and carrying out projects	○	○	○	○	○
Citizenship skills	○	○	○	○	○
Strategies for applying skills in my field	○	○	○	○	○

21) Please rate the following areas related to the education and academic support services at Troy University: (Select "N/A" for any item that does not apply to you.)

	Excellent	Good	Average	Fair	Poor	N/A
Overall quality of your academic program	❍	❍	❍	❍	❍	❍
Academic advising	❍	❍	❍	❍	❍	❍
Faculty accessibility	❍	❍	❍	❍	❍	❍
Instruction in major courses	❍	❍	❍	❍	❍	❍
Instruction in general education courses	❍	❍	❍	❍	❍	❍
Faculty's use of technologies to enhance teaching	❍	❍	❍	❍	❍	❍
Course availability in your major	❍	❍	❍	❍	❍	❍
Communication between faculty and students	❍	❍	❍	❍	❍	❍
Registration procedures	❍	❍	❍	❍	❍	❍
IMPACT/New Student Orientation Program	❍	❍	❍	❍	❍	❍
Library	❍	❍	❍	❍	❍	❍
Computer labs	❍	❍	❍	❍	❍	❍
Laboratory/instructional equipment	❍	❍	❍	❍	❍	❍
Testing Center	❍	❍	❍	❍	❍	❍
Writing Center	❍	❍	❍	❍	❍	❍
Natural Science Center	❍	❍	❍	❍	❍	❍
Center for International Programs	❍	❍	❍	❍	❍	❍

22) Please rate your satisfaction with the following offices and services at Troy University: (Select "Not Applicable" if the item does not apply to you.)

	Very Dissatisfied	Dissatisfied	Neutral	Satisfied	Very Satisfied	NA
Adaptive Needs Services	❍	❍	❍	❍	❍	❍
Admissions Office	❍	❍	❍	❍	❍	❍
Athletic Programs	❍	❍	❍	❍	❍	❍
Bookstore Services	❍	❍	❍	❍	❍	❍
Buildings and Grounds	❍	❍	❍	❍	❍	❍
Business Office	❍	❍	❍	❍	❍	❍
Career Services	❍	❍	❍	❍	❍	❍
Counseling Services	❍	❍	❍	❍	❍	❍
Financial Aid Services	❍	❍	❍	❍	❍	❍
Food Services	❍	❍	❍	❍	❍	❍
Housing and Residence Life	❍	❍	❍	❍	❍	❍
RICOH Graphics and Printing Services	❍	❍	❍	❍	❍	❍
RICOH Mailroom and Postal Services	❍	❍	❍	❍	❍	❍
Information Technology (IT) Services	❍	❍	❍	❍	❍	❍
Parking Facilities	❍	❍	❍	❍	❍	❍
Placement Service	❍	❍	❍	❍	❍	❍
Recreational and Intramural Activities	❍	❍	❍	❍	❍	❍
Registrar/Records Office	❍	❍	❍	❍	❍	❍
Safety and Security Services	❍	❍	❍	❍	❍	❍
Student Health Services	❍	❍	❍	❍	❍	❍
Student organizations	❍	❍	❍	❍	❍	❍
Student Support Services	❍	❍	❍	❍	❍	❍
Trojan Fitness Center	❍	❍	❍	❍	❍	❍
Trojan Web Express	❍	❍	❍	❍	❍	❍
University Media (website, newsletters, radio, TV, etc)	❍	❍	❍	❍	❍	❍
Veteran Services	❍	❍	❍	❍	❍	❍
Blackboard System	❍	❍	❍	❍	❍	❍
Educational Technology Services	❍	❍	❍	❍	❍	❍

23) Please provide your opinion about the statements regarding the following areas:

	Strongly Disagree	Disagree	Neither Agree nor Disagree	Agree	Strongly Agree
The goals, objectives, and requirements for my academic program were clearly defined.	❍	❍	❍	❍	❍
My academic program was intellectually challenging and stimulating.	❍	❍	❍	❍	❍
Courses in my curriculum contributed to the skills and knowledge required in my field.	❍	❍	❍	❍	❍
Courses were offered frequently enough for timely completion of my degree program.	❍	❍	❍	❍	❍
The intellectual caliber of students in my academic program was high.	❍	❍	❍	❍	❍
The degree program in which I enrolled is valuable for me in my employment.	❍	❍	❍	❍	❍
Troy University faculty care about students as individuals.	❍	❍	❍	❍	❍
Troy University faculty were helpful with my career plan.	❍	❍	❍	❍	❍
Troy University is responsive to the needs of its students.	❍	❍	❍	❍	❍
The tuition and fees I paid at Troy University were a worthwhile investment.	❍	❍	❍	❍	❍

OVERALL PERCEPTIONS

24) Please provide your overall ratings of Troy University:

	Excellent	Good	Average	Fair	Poor
How would you rate Troy University's preparation of you for employment?	❍	❍	❍	❍	❍
How would you rate Troy University's preparation of you for further education?	❍	❍	❍	❍	❍
What is your overall rating of your college experiences at TROY?	❍	❍	❍	❍	❍

25) If you were starting over, would you enroll in the same program?
   ○ Definitely Yes
   ○ Probably Yes
   ○ Probably Not
   ○ Definitely Not

26) If you could start college over, would you attend Troy University again?
   ○ Definitely Yes
   ○ Probably Yes
   ○ Probably Not
   ○ Definitely Not

27) Would you recommend your academic program to other students?
   ○ Definitely Yes
   ○ Probably Yes
   ○ Probably Not
   ○ Definitely Not

28) Would you recommend Troy University to someone planning to go to college?
   ○ Definitely Yes
   ○ Probably Yes
   ○ Probably Not
   ○ Definitely Not

29) To which student organizations did you belong while attending TROY? (Choose as many as apply)
   ❑ Departmental
   ❑ Professional
   ❑ Religious
   ❑ Leadership
   ❑ Services
   ❑ Honor society
   ❑ Publication
   ❑ Political
   ❑ Fraternity/Sorority
   ❑ Art/Music/Drama
   ❑ Sports
   ❑ None

30) Please type any additional comments you have regarding Troy University below:

Troy University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate, baccalaureate, master's, education specialist and doctoral degrees. As part of the accreditation process Troy University reports job placement rates as one measure of student achievement. The information you provide in the following section is anonymous and will be reported only in aggregate form.

31) What are your plans upon graduation?
- ❍ Serve in the Military
- ❍ Continue my education as a full-time student in a Graduate or Professional school
- ❍ Take time off from school and work for personal reasons
- ❍ Continue working at current job
- ❍ Seek full-time employment
- ❍ Seek part-time employment
- ❍ Continue my education and work part-time or full-time

32) Will you be continuing your education through Troy University?
- ❍ Yes
- ❍ Maybe
- ❍ No
- ❍ I have not applied to a graduate program at this time

33) Are you currently employed?
- ❍ Yes
- ❍ I am currently employed but my job status will change upon graduation
- ❍ No
- ❍ I am not currently employed but I have accepted a job offer

34) Please select your current employment status:
- ❍ Full Time
- ❍ Part Time
- ❍ Temporary or Contract
- ❍ Work Study
- ❍ Graduate Assistantship
- ❍ N/A

35) Would you classify your current or future (accepted job offer) employment as being in your field of study?   (Meaning that it is directly related to the academic degree you have earned.)
- ❍ Yes, My employment is in my field of study.
- ❍ No, I am employed in a field that is unrelated to my academic degree.
- ❍ Somewhat - I am employed in a field that uses skills I learned from my academic degree but is not directly related to my field of study.

End of Survey   Thank you for participating, your opinions are important to us!