<table>
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<th>Broad Program Outcomes Defined by NLN</th>
<th>Troy University ASN Program Outcomes</th>
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| **Human Flourishing**                | **1. Incorporate theoretical knowledge from nursing, scientific, environmental and humanistic disciplines within the practice of nursing.**  
| “Advocate for patients and families in ways that promote their self-determination, integrity, and ongoing growth as human beings.” (National League for Nursing, 2010, p. 38). | Core Values: Diversity, Excellence, Integrity, Ethics, Holism  
Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork |
| **Nursing Judgment**                 | **2. Utilize the nursing process substantiated by evidence as a basis for making nursing judgments.**  
| “Make judgments in practice, substantiated with evidence, that integrate nursing science in the provision of safe, quality care and promote the health of patients within a family and community context.” (National League for Nursing, 2010, p. 38). | Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness  
Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork |
| **Professional Identity**            | **3. Provide safe, quality, holistic, patient-centered care and advocacy for diverse patient populations.**  
| “Implement one’s role as a nurse in ways that reflect integrity, responsibility, ethical practices, and an evolving identity as a nurse committed to evidence-based practice, caring, advocacy, and safe, quality care for diverse patients within a family and community context.” (National League for Nursing, 2010, p. 38). | Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness  
Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork |
| **Spirit of Inquiry**                | **4. Practice according to current ethical and legal standards of professional nursing with a focus on excellence, safety, and quality care which includes health promotion and prevention education.**  
| “Examine the evidence that underlies clinical nursing practice to challenge the status quo, question underlying assumptions, and offer new insights to improve the quality of care for patients, families, and communities.” (National League for Nursing, 2010, p. 38). | Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness  
Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care |
| **Reference**                        | **5. Function effectively within nursing and interprofessional teams, fostering open communication, mutual respect, and shared decision making to achieve quality patient care.**  
Integrating Concepts: Context & Environment, Knowledge & Science, Personal & Professional Development, Relationship centered-care  
| **Core Values**                      | **6. Accept accountability for the continuous evaluation of one’s own personal and professional behavior, including integrity, ethics, excellence, and life-long learning.**  
| **Integrating Concepts**             | **7. Utilize information from tradition, research, evidence, and patient preferences to challenge the status quo to improve the quality of care within practice settings.**  
| Knowledge & Science, Personal & Professional Development, Relationship centered-care | Core Values: Caring, Diversity, Excellence, Integrity, Ethics, Holism, Patient-centeredness  
Integrating Concepts: Context & Environment, Knowledge & Science, Quality & Safety, Relationship centered-care, Teamwork |