Reading Matters
Interdisciplinary Summer Conference

Wednesday, June 11

1:30-2:30 – Session 1
“Why Reading Matters at Troy University”
Panelists will include members of Troy University's Quality Enhancement Plan team to discuss the five year project which has focused on "Creating a Culture of Engaged Readers"
Hal Fulmer, Ivan Merritt, Maryjo Cochran, Priya Menon, Elaine Bassett

2:45 to 5:00 – Session 2
Chair: William Christopher Brown, University of Minnesota-Crookston
Engaging the Disengaged
Pat Warren, Troy University
Reading in Science
Benjamin Burrington, Troy University
Life Lessons and Reading
Bill Llewellyn, Troy University-Montgomery
Why W. Shakespeare shot M. Bulgakov? Or the importance of Literature in Developing Second Language Literacy
Natalia Henderson, Troy University
Cross-cultural Conversation as Reading
Clinton Davis, Troy University

Thursday, June 12

8:30 to 10:00 – Session 3
Chair: Priya Menon, Troy University
Reading Warning Texts in a Globalizing World
Jennifer Rickel, University of Montevallo
Reading as an Act of Civic Engagement: The Importance of Teaching Multicultural Literature in US Colleges
Bishnu Ghimire, Alabama State University
“To Make the Universal Language is Not a One Gentleman Job”: Readership and Cultural Authority in G.V. Desani’s All About H. Hatter
Jason Marley, Georgia Southwestern State University
Reading World Literature in the Dual-Credit Classroom
Hannah Swamidoss, Independent Scholar
Thursday, June 12 (cont.)

1:00 to 2:30 – Session 4
Chair: Hal Fulmer, Troy University

Rereading Film
Johanna Schmertz, University of Houston-Downtown
Reading, Music, and Social Work: Analysis and Implications for Practice with Diverse Populations
Herbert I. Burson, Troy University; and James L. Christensen, Auburn University-Montgomery
Young Adult Literature in College
Ryan Taylor, Troy University
Relevance of Notation in Music
Robby Gibson, Troy University

Friday, June 13

10:15 to 11:45 – Session 5
Chair: Elaine Bassett, Troy University

What Linguistics Can Tell Us about Writing: An Interdisciplinary Approach
Tatyana Slobodchikoff, Troy University
Teaching Students to Identify and Utilize Keywords by Researching and Writing Personal Statements
William Christopher Brown, University of Minnesota-Crookston
Reading Textbooks (Yawn) can be Fun: Barriers can be a Teacher’s Best Friends
Margaret Stephens, Alabama State University
Using Semiotics to Better Read and Create Visuals
Nicole Amare, University of South Alabama

The Reading Matters organizers graciously thank:
Sigma Tau Delta Members, Writing Center Tutors, Troy Board of Tourism and Public Relations, Director of Sponsored Program and her Staff, Associate Vice-Chancellor for Marketing and Communication and her Staff, Dean of Student Services and his Staff, and Members of Center for Student Success